

EECS 598-008 & EECS 498-008: Intelligent Programming Systems

Lecture 6

Announcements

- **Remote OH** Friday 3-4pm September 17 (tomorrow)
 - “Video tutorial” of Z3 will be released today
 - Come to OH with your questions!
- A2 out yesterday, **due midnight Monday September 27**
 - A2 involves (1) learning Z3 and (2) applying Z3 for synthesis
- CFPP (call for paper presentations) will be out next Monday, due September 28
 - PC invites already sent out
 - Create HotCRP account

Today's Agenda

- Wrap up Logics
- Deduction-based Pruning Techniques in Top-Down Search
- Observational Equivalence Reduction in Bottom-Up Search

First-Order Theories

- So far, propositional logic and first-order logic
 - Propositional logic is limited in expressiveness
 - FOL is more expressive, but functions are uninterpreted (can assign any meaning)
- In many cases, we want functions to have certain meanings (e.g., $+$, $=$, $>$)
- **Theories assign meanings to symbols**

First-Order Theories Syntax

- A first-order theory has
 - object/function/relation constants, variables, quantifiers, logical connectives (FOL)
 - **axioms (new!)**
- E.g., let's make up a first-order theory — theory of heights T_H
 - T_H has only one relation constant called *taller* and no other constants
 - T_H has one axiom $\forall x, y. (taller(x, y) \rightarrow \neg taller(y, x))$
 - Is $\forall x. \exists y. taller(y, x)$ in T_H ?
 - Is $\forall x. taller(Jack, x)$ in T_H ?

First-Order Theories Semantics

- **Axioms assign meaning to symbols**
- That means: some universes/interpretations may not be consistent with axioms
 - E.g., $U = \{A, B\}, I(\textit{taller}) = \{\langle A, B \rangle, \langle B, A \rangle\}$ is not consistent with the axiom $\forall x, y. (\textit{taller}(x, y) \rightarrow \neg \textit{taller}(y, x))$ in T_H
- **We are only interested in those interpretations that are consistent!**
- Given U, I , formula F can be evaluated in the same way as in FOL, but we only consider interpretations that are consistent with axioms
 - ... which means some formulas not valid in FOL may be valid in first-order theories

Satisfiability and Validity Modulo Theory T

- “modulo” \approx “in terms of”
- Formula F is **satisfiable modulo T** if **there exists** a universe U and an interpretation I , such that (1) U, I is consistent with axioms in T , and (2) $U, I \models F$
- Formula F is **valid modulo T** if **for all** universes U and interpretations I , if U, I is consistent with axioms in T then we have $U, I \models F$
- Satisfiability Modulo Theory (SMT) solvers: Microsoft z3, CVC4, ...

Satisfiability and Validity Modulo Theory T

- If F is valid in FOL, is it also valid modulo T ?
- If F is not valid in FOL, is it also not valid modulo T ?
- If F is satisfiable in FOL, is it also satisfiable modulo T ?
- If F is not satisfiable in FOL, is it also not satisfiable modulo T ?

- If F is valid modulo T , is it also valid in FOL?
- If F is not valid modulo T , is it also not valid in FOL?
- If F is satisfiable modulo T , is it also satisfiable in FOL?
- If F is not satisfiable modulo T , is it also not satisfiable in FOL?

Theory of Equality

- **Extend** FOL to include a “built-in” predicate =

- Axioms assign meaning to =

$$\forall x . x = x \text{ (reflexivity)}$$

$$\forall x, y . (x = y \rightarrow y = x) \text{ (symmetry)}$$

$$\forall x, y, z . (x = y \wedge y = z \rightarrow x = z) \text{ (transitivity)}$$

$$\forall x_1, \dots, x_n, y_1, \dots, y_n . \bigwedge_i x_i = y_i \rightarrow f(x_1, \dots, x_n) = f(y_1, \dots, y_n) \text{ (function congruence)}$$

$$\forall x_1, \dots, x_n, y_1, \dots, y_n . \bigwedge_i x_i = y_i \leftrightarrow p(x_1, \dots, x_n) = p(y_1, \dots, y_n) \text{ (predicate congruence)}$$

Theory of Equality

- Extend FOL to include a “built-in” predicate =
- Is $\forall x, y, z. (x = y \wedge y = z \rightarrow f(x) = f(z))$ in theory of equality?

Theory of Equality

- Extend FOL to include a “built-in” predicate =
- Is $\forall x, y, z. (x = y \wedge y = z \rightarrow f(x) = f(z))$ in theory of equality?
 - Is it satisfiable, unsatisfiable, valid?

Theory of Equality

- Extend FOL to include a “built-in” predicate =
- Is $\forall x, y, z. (x = y \wedge y = z \rightarrow f(x) = f(z))$ in theory of equality?
 - Is it satisfiable, unsatisfiable, valid?
- Is $\forall x, y, z, w. (x = y \wedge z = w \rightarrow f(x + z) = f(y + w))$ in theory of equality?

Theory of Equality

- Extend FOL to include a “built-in” predicate =
- Is $\forall x, y, z. (x = y \wedge y = z \rightarrow f(x) = f(z))$ in theory of equality?
 - Is it satisfiable, unsatisfiable, valid?
- Is $\forall x, y, z, w. (x = y \wedge z = w \rightarrow f(x + z) = f(y + w))$ in theory of equality?
- Undecidable (but quantifier-free fragment is decidable)

Theory of Integers

- Also known as **Linear Arithmetic over Integers**, or **Linear Integer Arithmetic (LIA)**

Theory of Integers

- Also known as **Linear Arithmetic over Integers**, or **Linear Integer Arithmetic (LIA)**
- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL

Theory of Integers

- Also known as **Linear Arithmetic over Integers**, or **Linear Integer Arithmetic (LIA)**
- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL
- Axioms
 - Define meaning of symbols
 - E.g., $\forall x . x + 0 = x$ (do not show the complete set of axioms here)

Theory of Integers

- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL
- Is $\forall x, y, z, w. \left(x = y \wedge z = w \rightarrow f(x + z) = f(y + w) \right)$ in theory of integers?

Theory of Integers

- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL
- Is $\forall x, y, z, w. (x = y \wedge z = w \rightarrow f(x + z) = f(y + w))$ in theory of integers?
- Is $\forall x, y. \exists z. x + y = z$ in theory of integers?

Theory of Integers

- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL
- Is $\forall x, y, z, w. (x = y \wedge z = w \rightarrow f(x + z) = f(y + w))$ in theory of integers?
- Is $\forall x, y. \exists z. x + y = z$ in theory of integers?
- Is $\forall x, y. \exists z. x \cdot y = z$ in theory of integers?

Theory of Integers

- Symbols that are allowed:
 - Object constants: $\dots, -2, -1, 0, 1, 2, \dots$
 - Function constants: $\dots, -3 \cdot, -2 \cdot, 2 \cdot, 3 \cdot, \dots, +, -$
 - Relation constants: $=, >$
 - Variables: x, y, z, \dots
 - Logical connectives: same as FOL
- Is $\forall x, y, z, w. (x = y \wedge z = w \rightarrow f(x + z) = f(y + w))$ in theory of integers?
- Is $\forall x, y. \exists z. x + y = z$ in theory of integers?
- Is $\forall x, y. \exists z. x \cdot y = z$ in theory of integers?
- **Decidable**

Other Theories

- Peano Arithmetic
- Presburger Arithmetic
- Theory of Rationals
- Theory of Arrays
- ...
- You can also combine theories

Today's Agenda

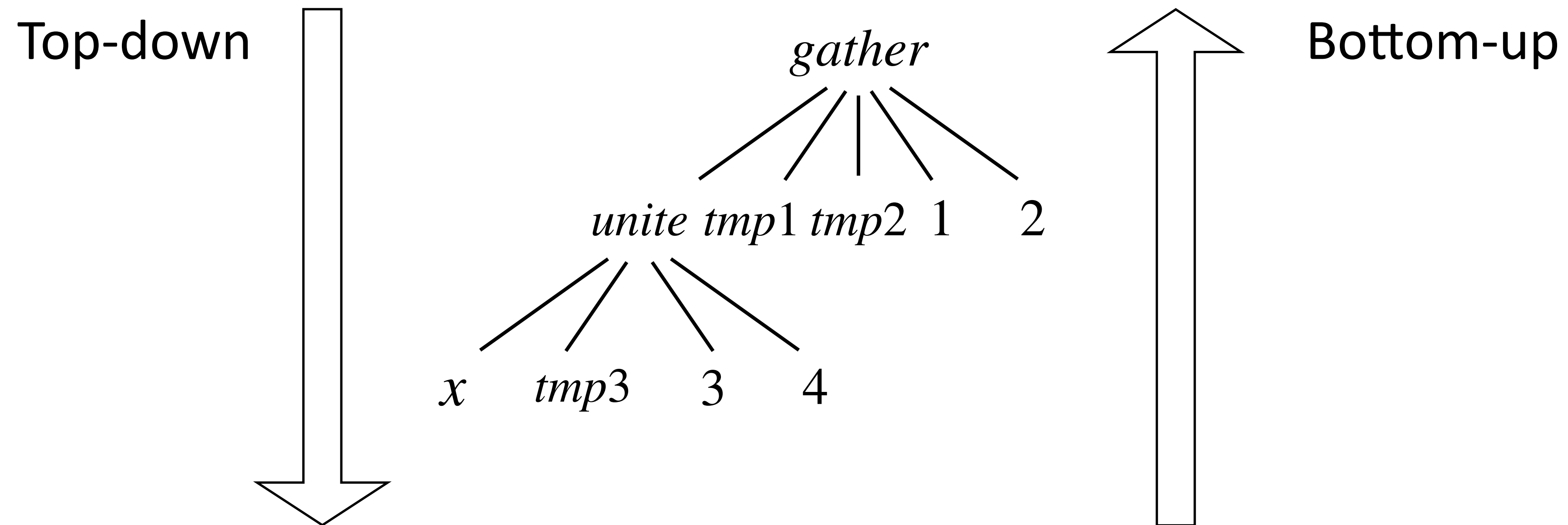
- Wrap up Logics
- **Deduction-based Pruning Techniques in Top-Down Search**
- Observational Equivalence Reduction in Bottom-Up Search

Why?

- **Naive search algorithms are slow**

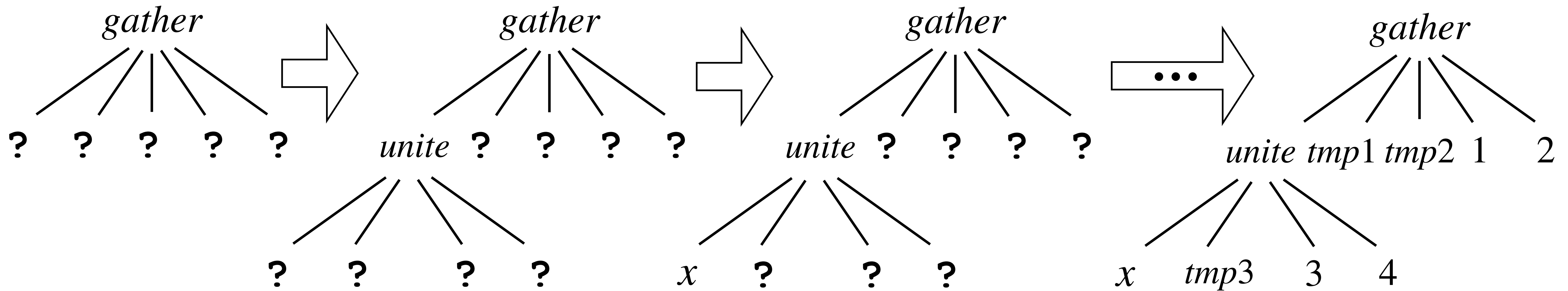
Enumeration-based Approaches

- Two ideas: Top-down and bottom-up



Top-Down Search

- Key idea: A parent node was generated before its children are generated
 - Or, generate high(er) level structures first, then fill it with low(er) level fragments



Top-Down Search Algorithm

- Given a CFG $G = (T, N, P, S)$ and a set E of examples:

Top-Down-Search ($(T, N, P, S), E$):

worklist := { S };

while (*worklist* is not empty):

 AST := *worklist.remove*();

if (AST is complete & AST satisfies E): **return** AST;

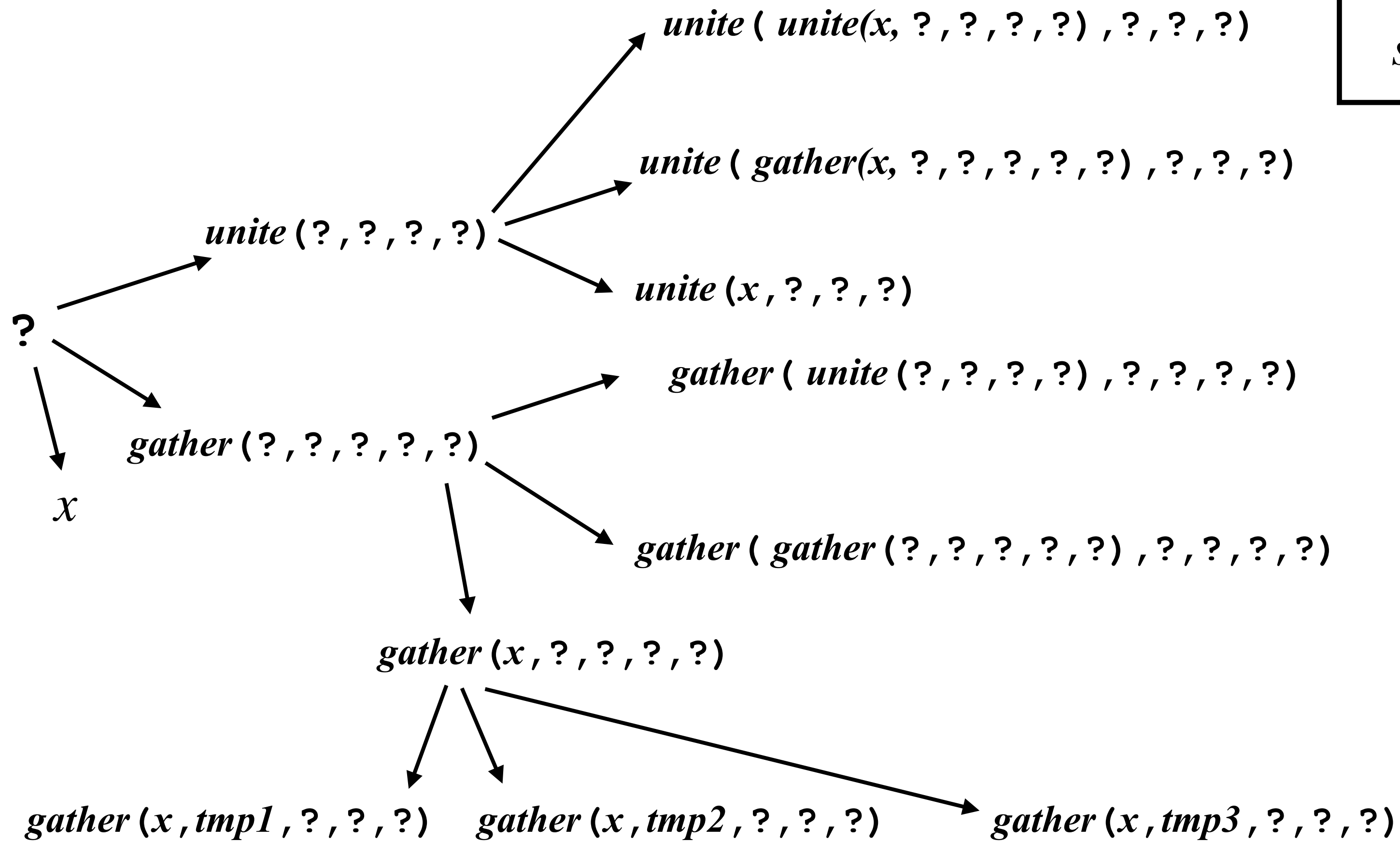
worklist.addAll(**expand**(AST));

- High-level idea: An iterative algorithm that manipulates ASTs and creates more ASTs

Top-Down Search Algorithm

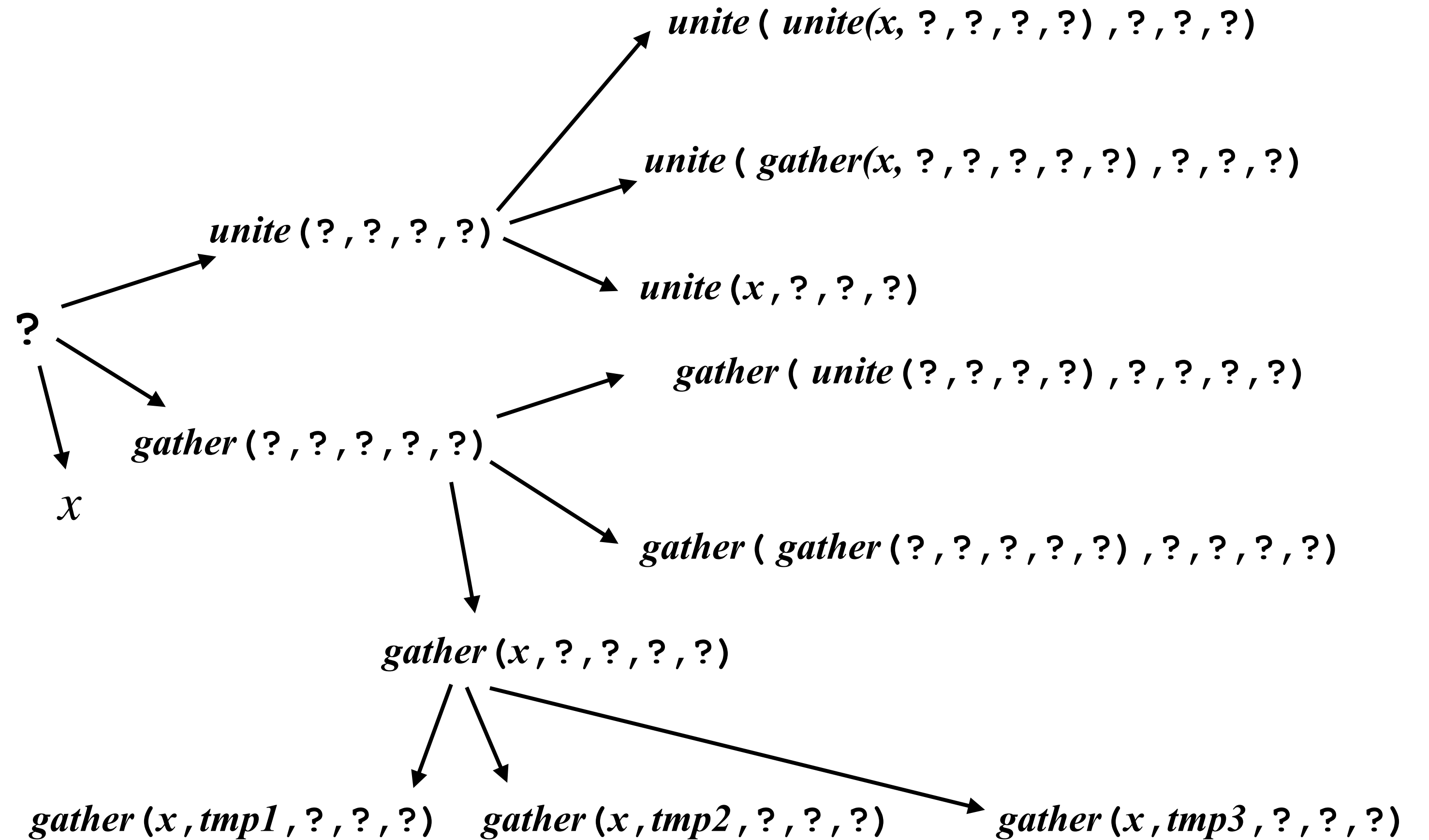
- One way to “visualize” this algorithm:

$df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$
 $k ::= 1 \mid 2 \mid 3 \mid 4$
 $s ::= tmp1 \mid tmp2 \mid tmp3$



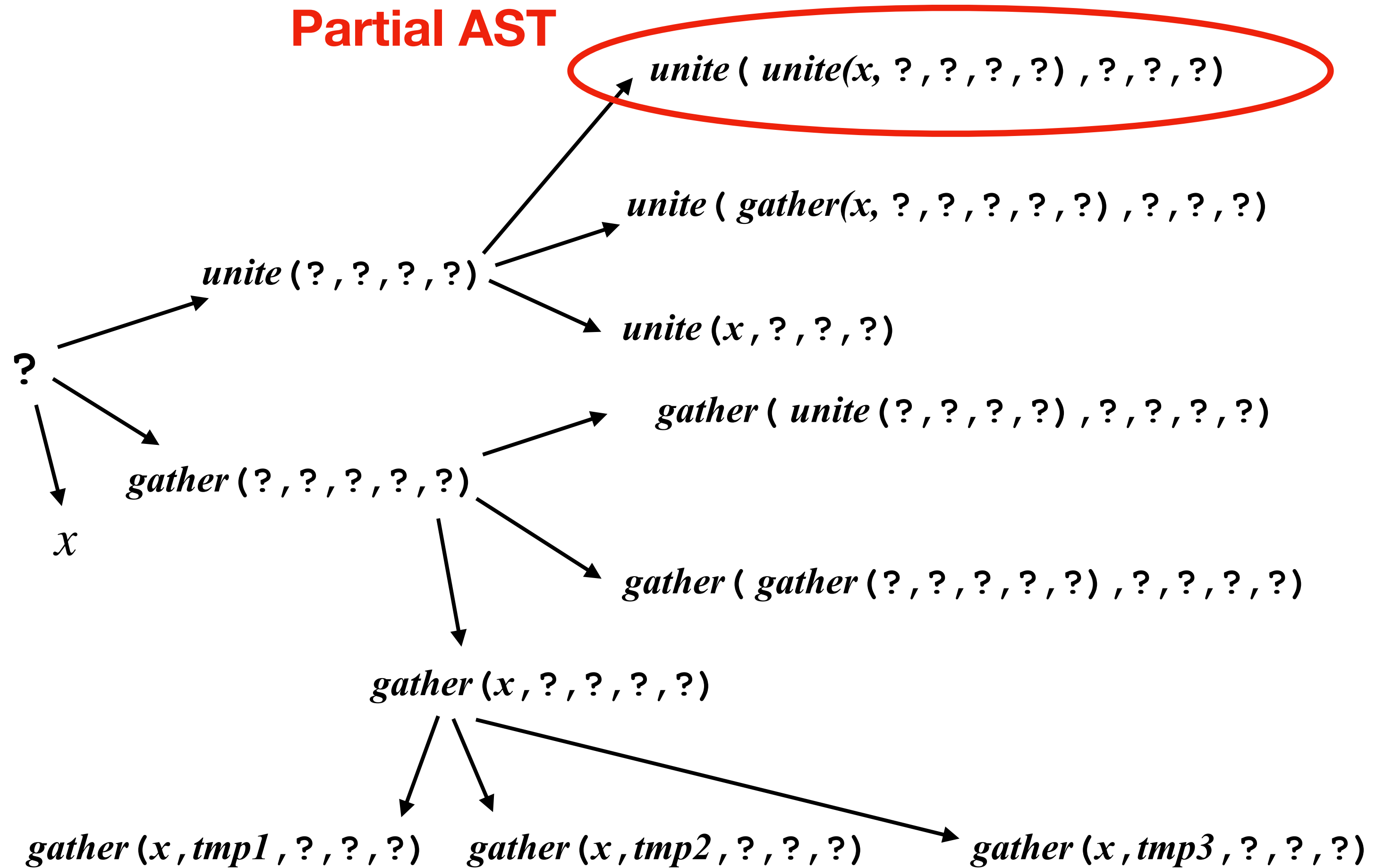
Top-Down Search Algorithm

- A key limitation: **slow!**



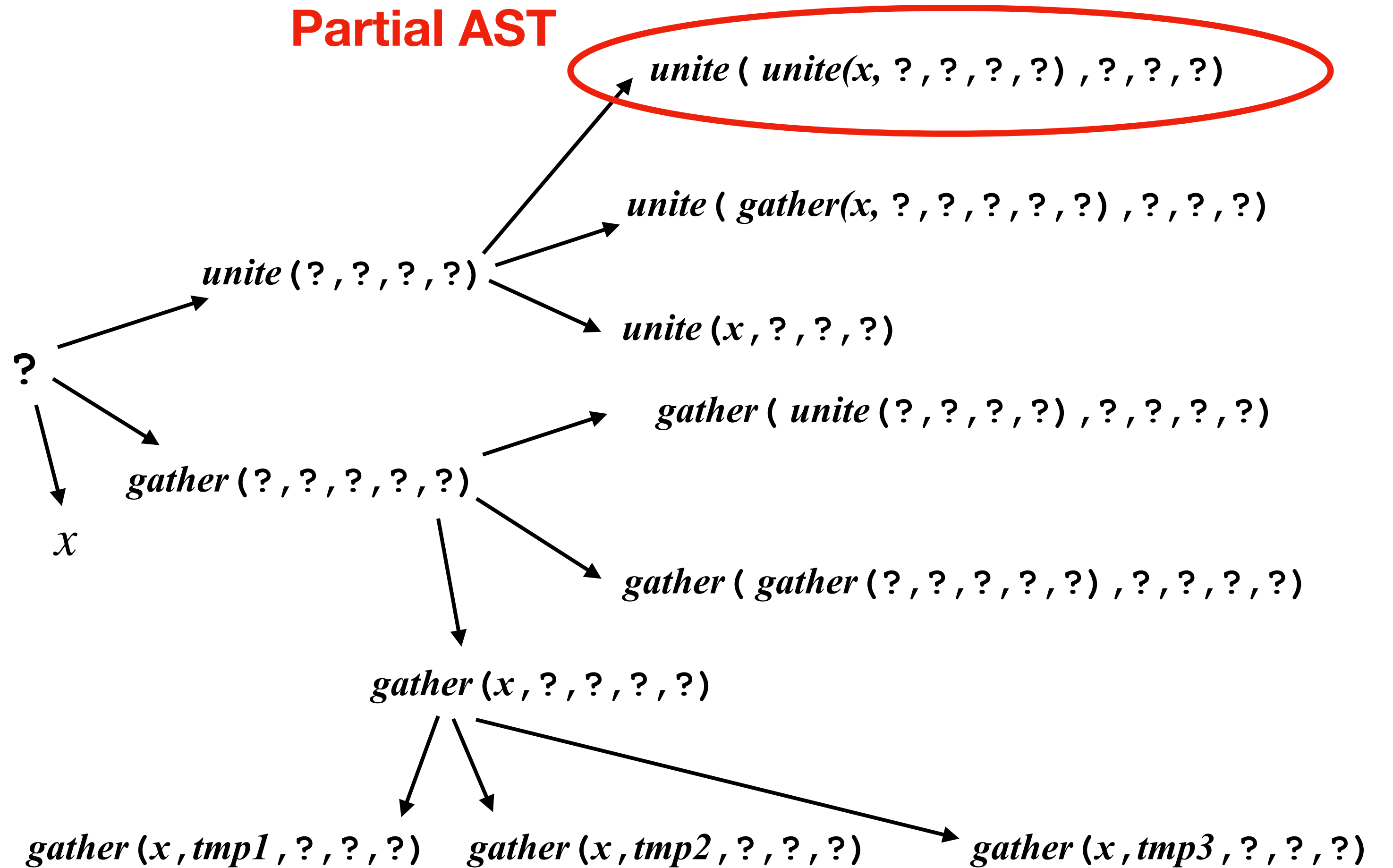
Top-Down Search Algorithm

- A key limitation: **slow!**
- Why slow?
 - Too many partial ASTs



Top-Down Search Algorithm

- A key limitation: **slow!**
- Why slow?
 - Too many partial ASTs
- Is this necessary?



Simple Example

- DSL (of arithmetic expressions)

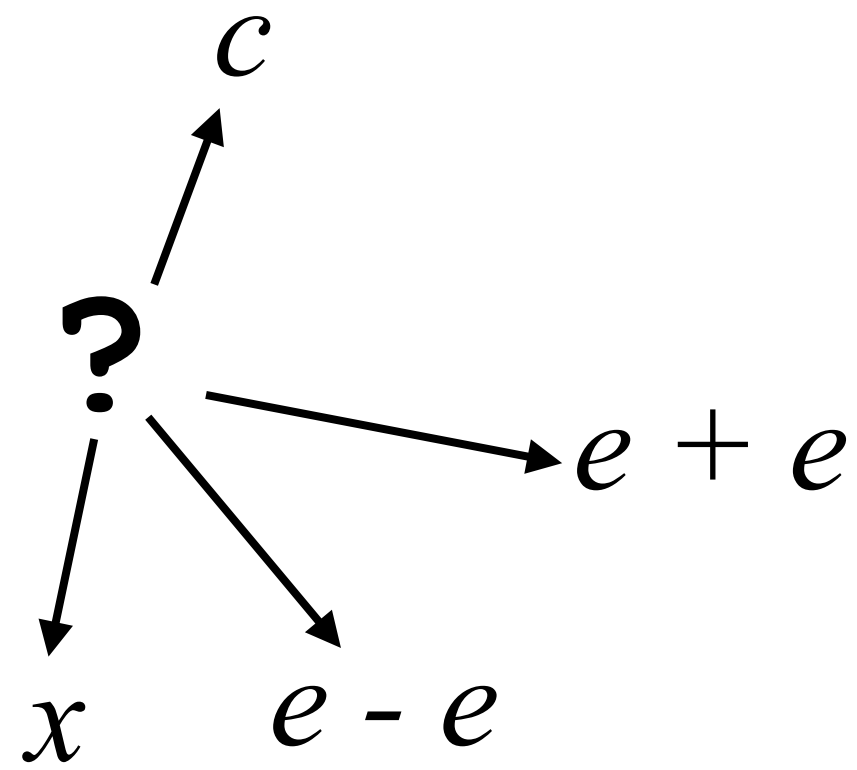
$$e ::= x \mid c \mid e + e \mid e - e$$
$$c ::= 1 \mid 2 \mid \dots \mid 10 \quad \text{Example: } 5 \rightarrow 20$$

Simple Example

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

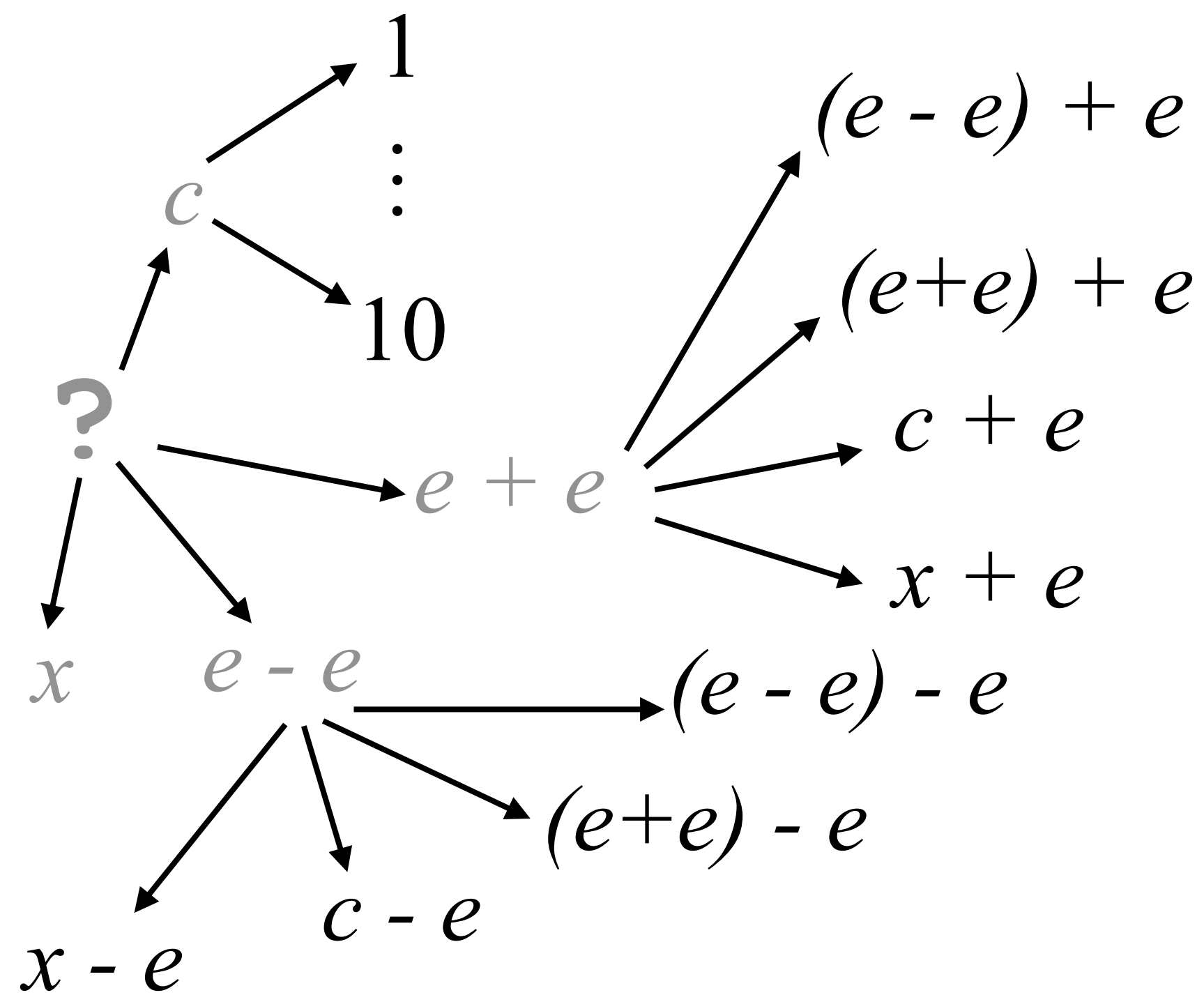


Simple Example

- DSL (of arithmetic expressions)

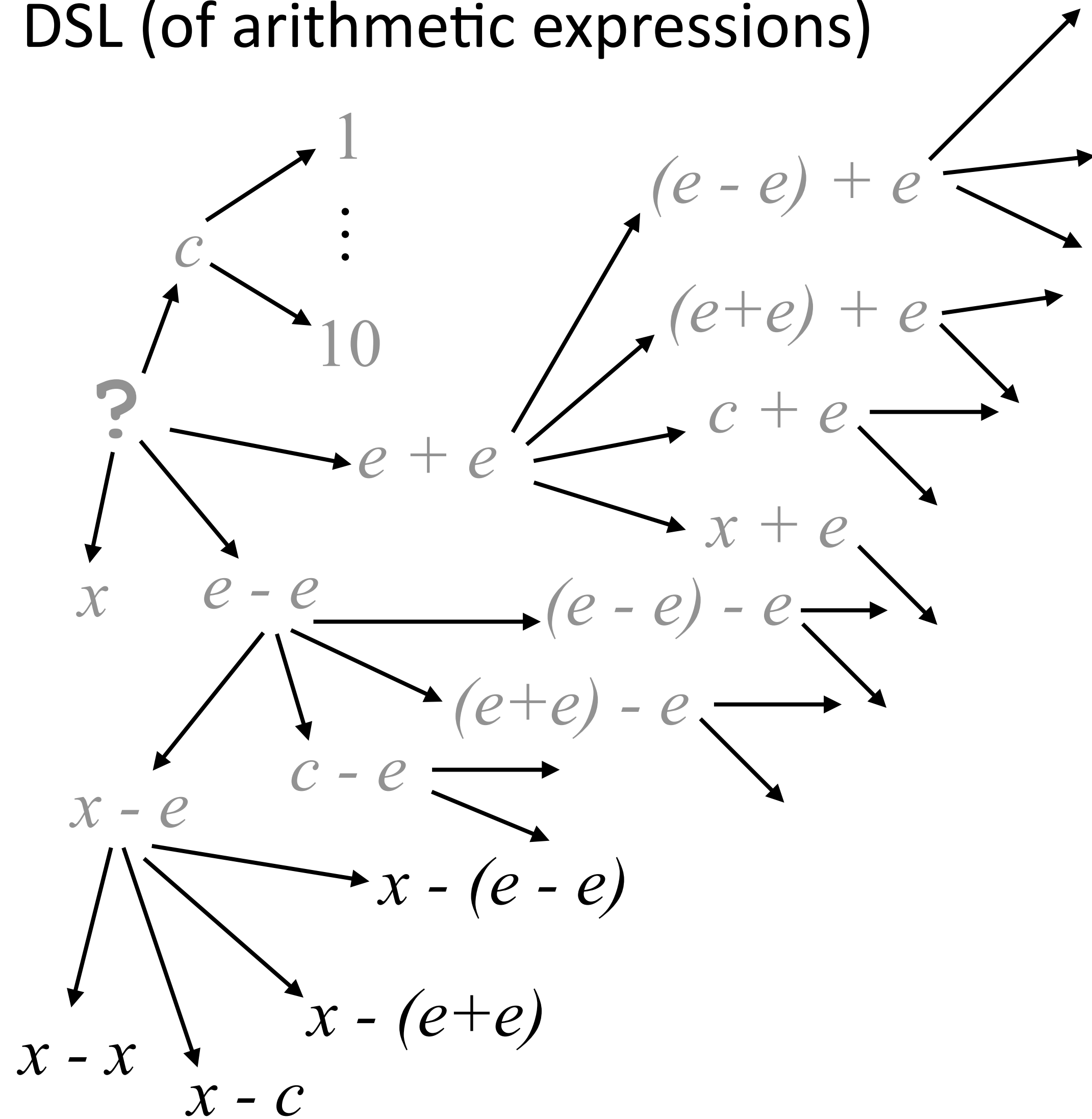
$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$



Simple Example

- DSL (of arithmetic expressions)

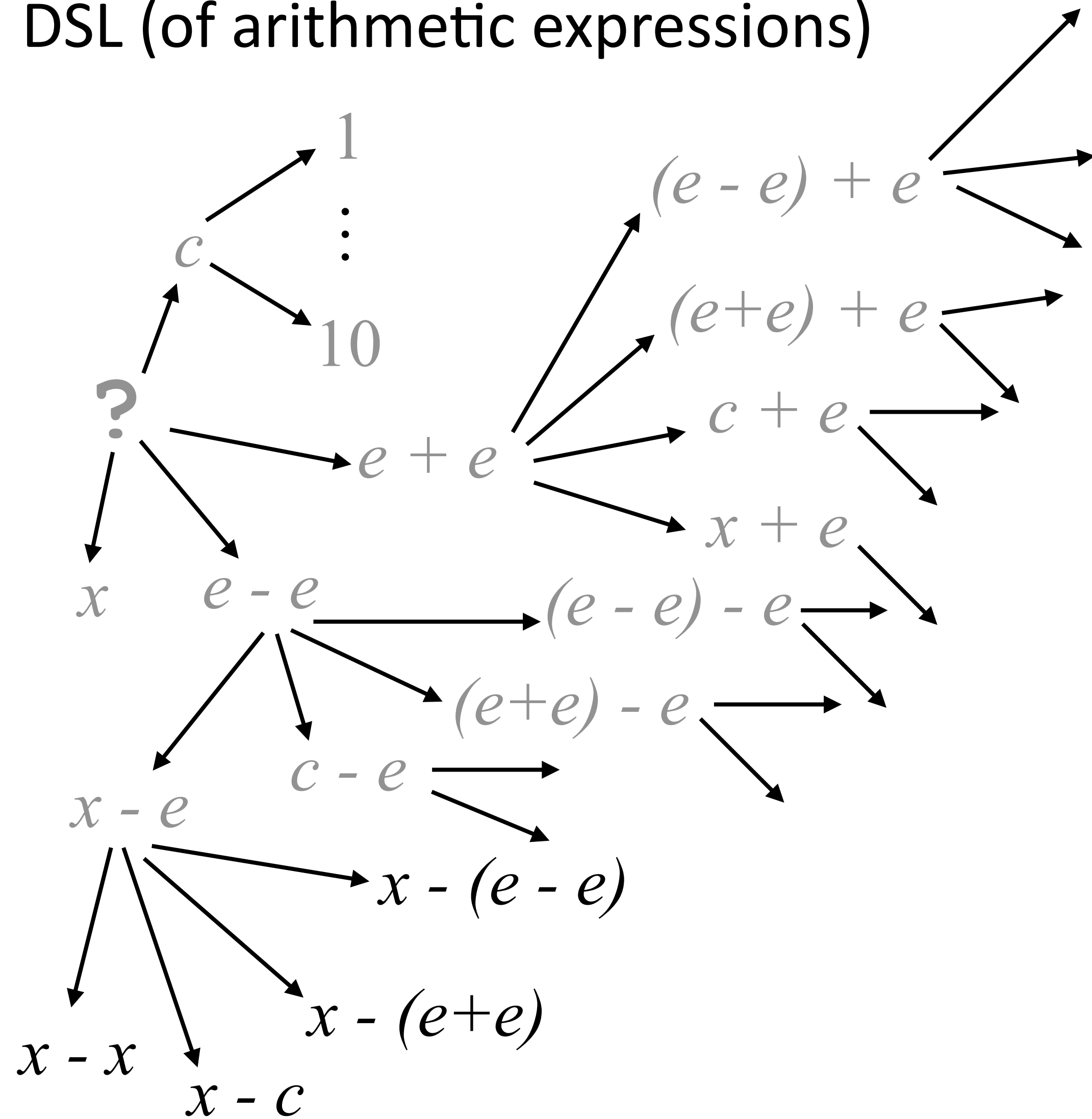


$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

Simple Example

- DSL (of arithmetic expressions)



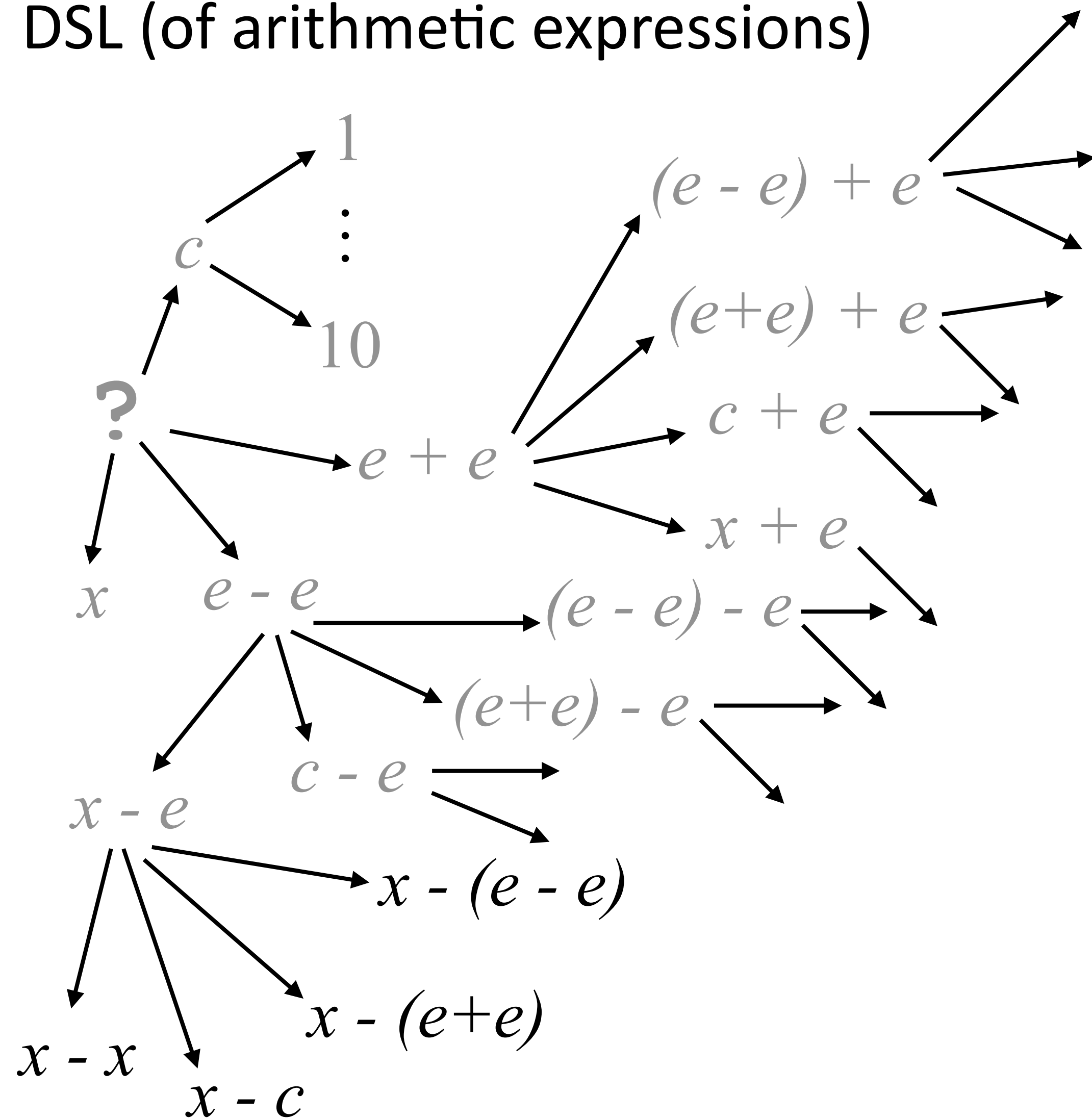
$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

It is necessary to expand all partial ASTs?

Simple Example

- DSL (of arithmetic expressions)



$e ::= x \mid c \mid e + e \mid e - e$

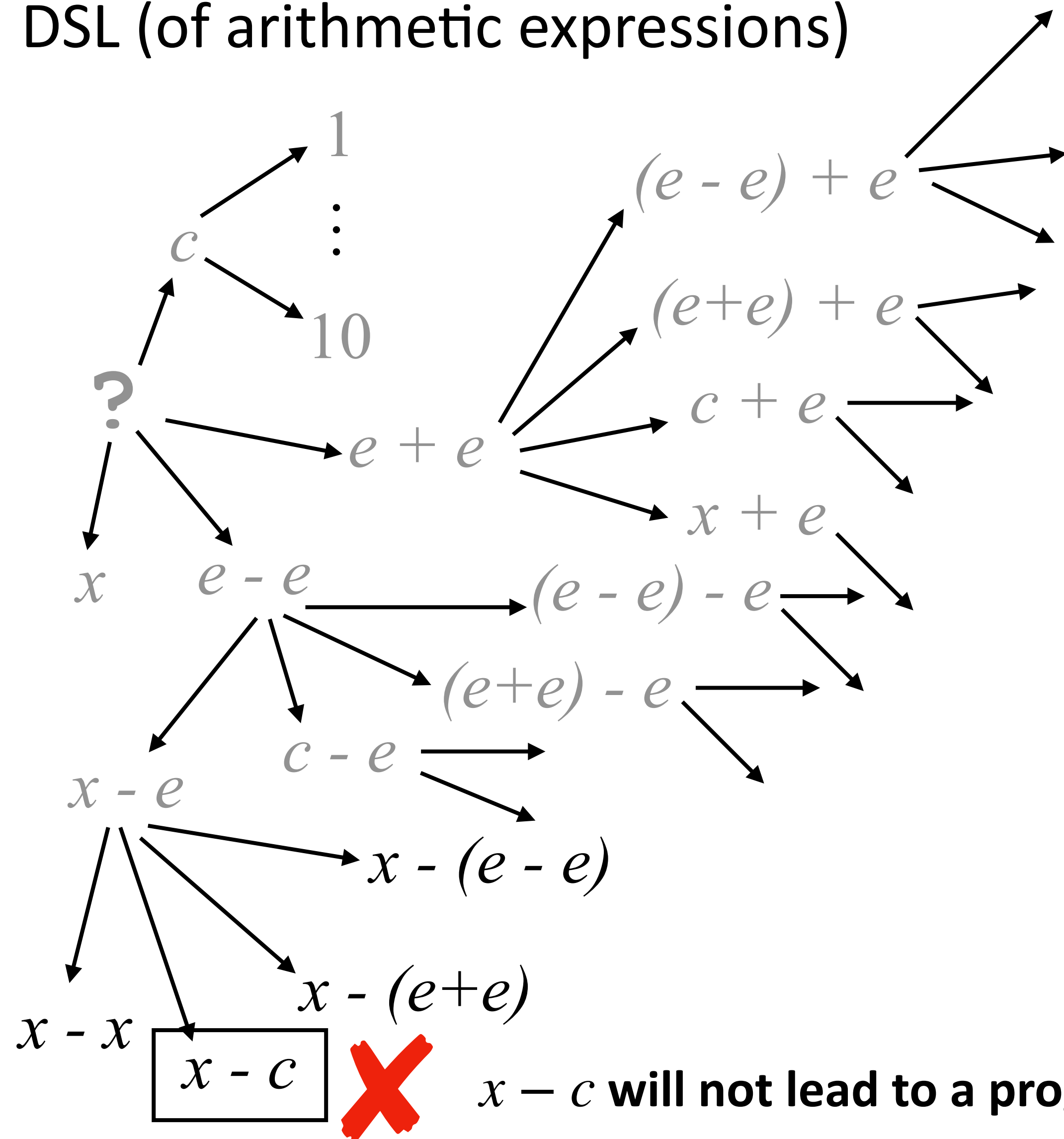
$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

It is necessary to expand all partial ASTs?

No!

Simple Example

- DSL (of arithmetic expressions)



$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

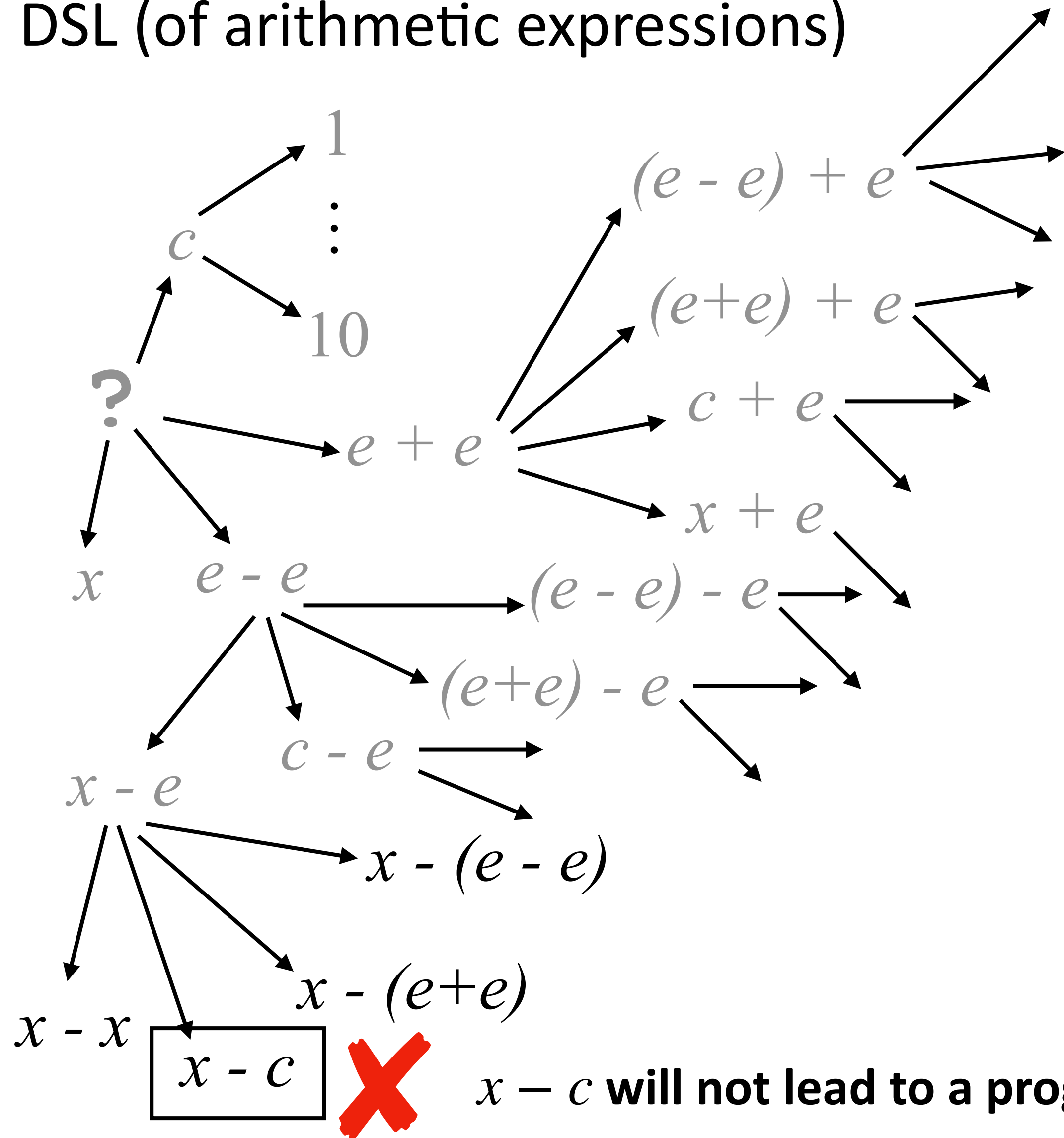
It is necessary to expand all partial ASTs?

No!

$x - c$ will not lead to a program that satisfies the example

Simple Example

- DSL (of arithmetic expressions)



$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$

$(x - c) + c$ **X**

It is necessary to expand all partial ASTs?

No!

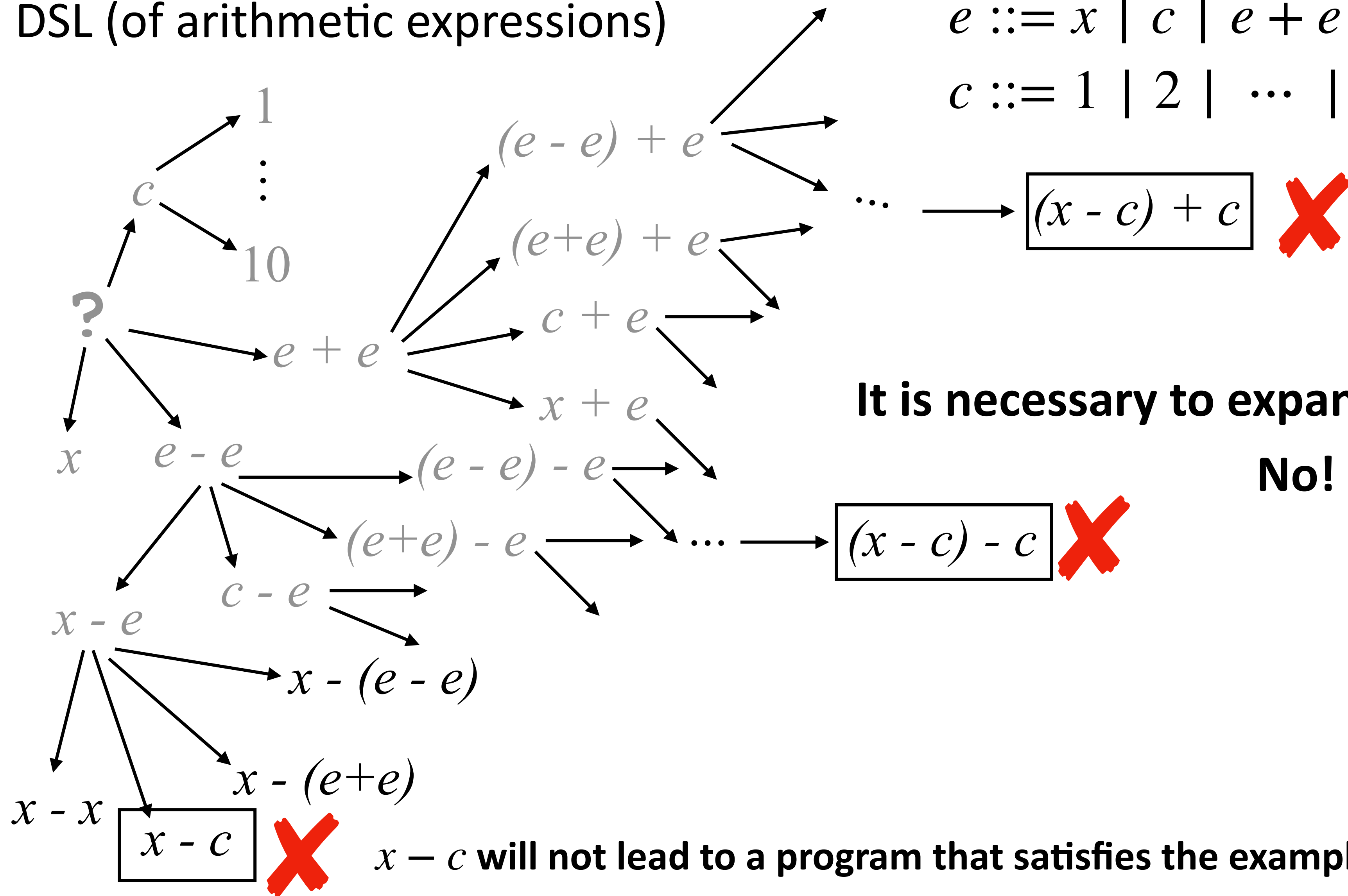
$x - c$ will not lead to a program that satisfies the example

Simple Example

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$



It is necessary to expand all partial ASTs?

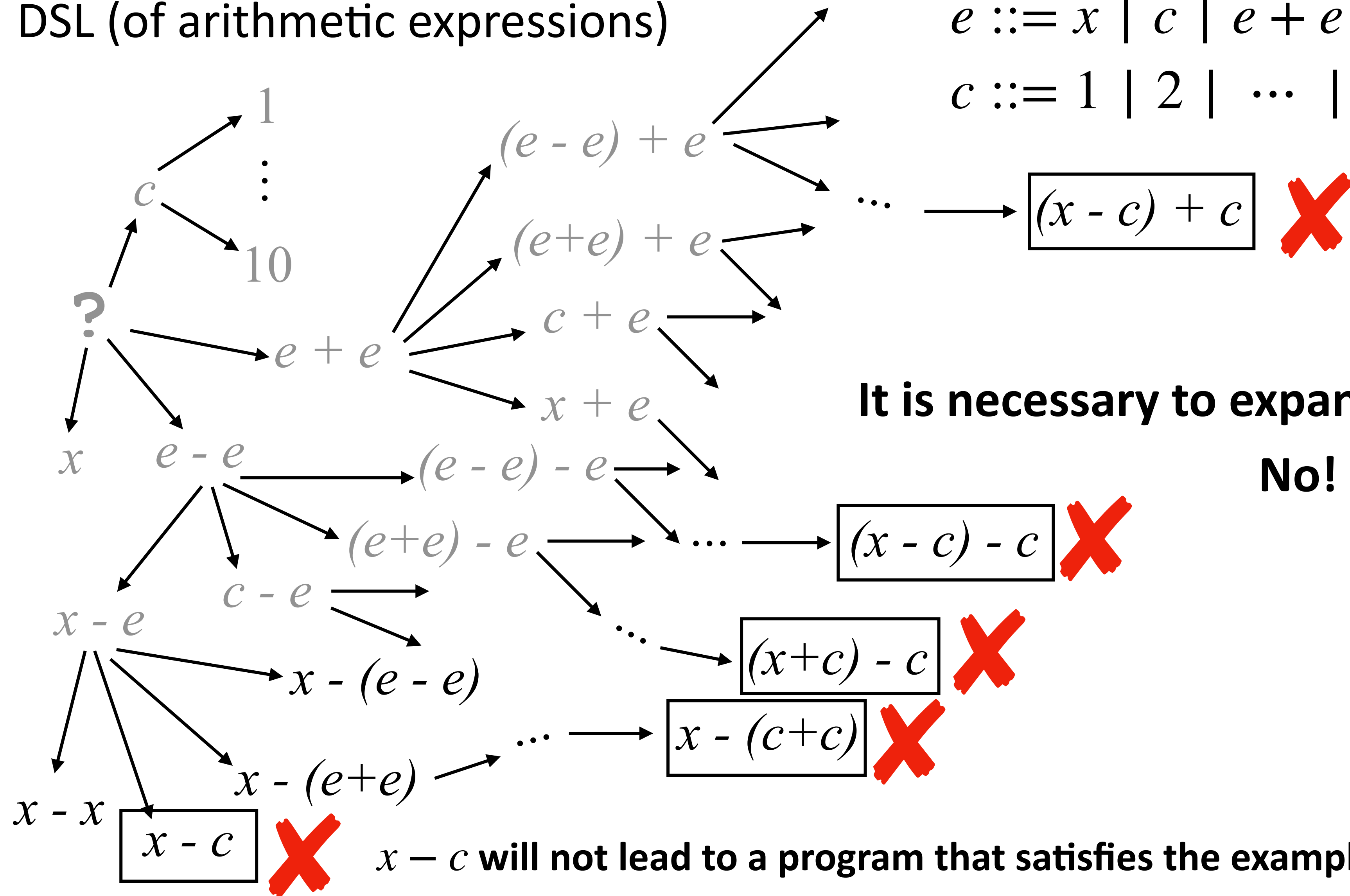
No!

Simple Example

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$ Example: $5 \rightarrow 20$



It is necessary to expand all partial ASTs?

No!

Prune Partial Programs

- Key idea: If we know a partial program won't lead to a correct program, prune it

Prune Partial Programs

- Key idea: If we know a partial program won't lead to a correct program, prune it
- Key question: How to perform reasoning **automatically**?
 - Perform deduction using SMT solvers

Automatically Reason about Partial Programs

- Partial programs are **abstract**
 - We cannot run a partial program, because it's not complete
 - We need to characterize “abstract behavior” of partial programs

Automatically Reason about Partial Programs

- Partial programs are **abstract**
 - We cannot run a partial program, because it's not complete
 - We need to characterize “abstract behavior” of partial programs
- We use the following idea to “run” partial programs:
 - First, define “**abstract semantics**” of DSL operators which describe “**abstract behavior**” of operators

Automatically Reason about Partial Programs

- Partial programs are **abstract**
 - We cannot run a partial program, because it's not complete
 - We need to characterize “abstract behavior” of partial programs
- We use the following idea to “run” partial programs:
 - First, define “**abstract semantics**” of DSL operators which describe “**abstract behavior**” of operators
 - Then, describe “abstract behavior” of a partial program by composing “abstract behaviors” of its components

Automatically Reason about Partial Programs

- Partial programs are **abstract**
 - We cannot run a partial program, because it's not complete
 - We need to characterize “abstract behavior” of partial programs
- We use the following idea to “run” partial programs:
 - First, define “**abstract semantics**” of DSL operators which describe “**abstract behavior**” of operators
 - Then, describe “abstract behavior” of a partial program by composing “abstract behaviors” of its components
 - Finally, check against the example

Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

Example: $5 \rightarrow 20$

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

Example: $5 \rightarrow 20$

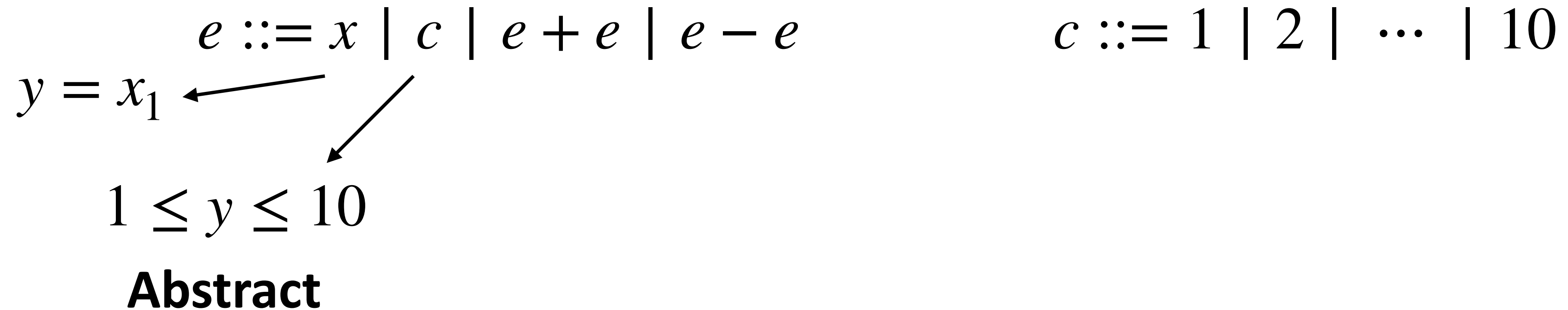
$e ::= x \mid c \mid e + e \mid e - e$ $c ::= 1 \mid 2 \mid \dots \mid 10$

$y = x_1$ ←

Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

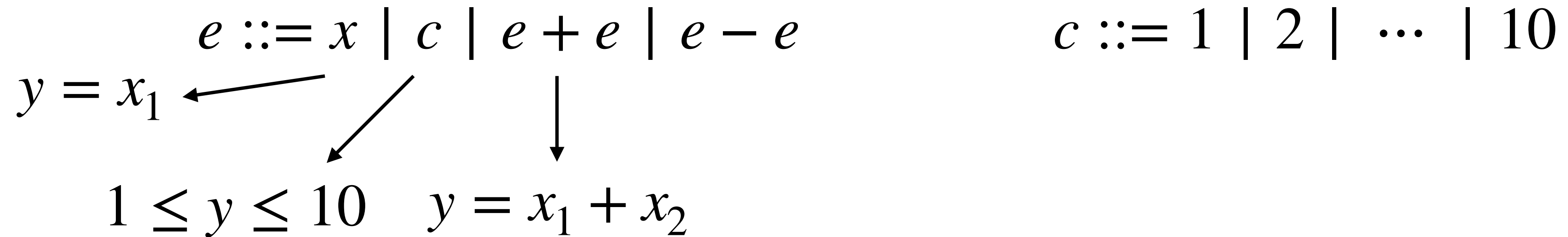
Example: $5 \rightarrow 20$



Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

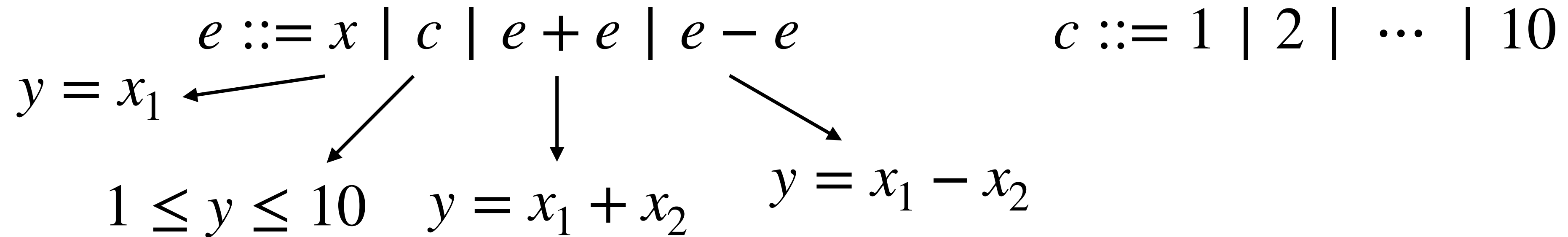
Example: $5 \rightarrow 20$



Automatically Reason about Partial Programs

- First, define “**abstract behavior**” of each DSL operator

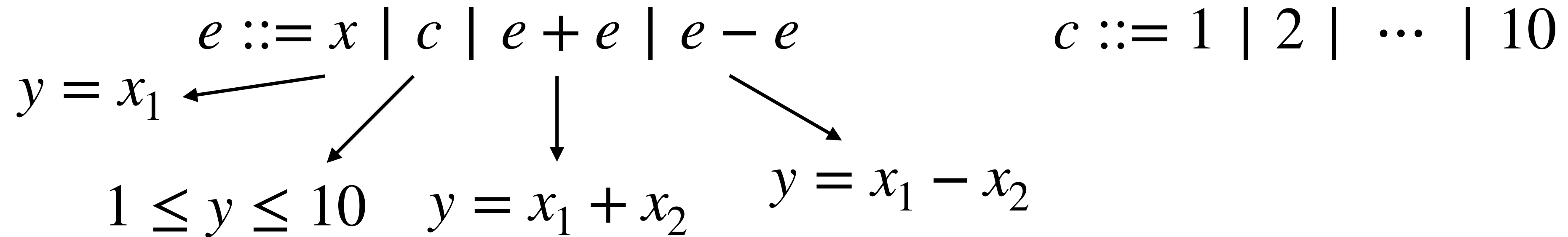
Example: $5 \rightarrow 20$



Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$

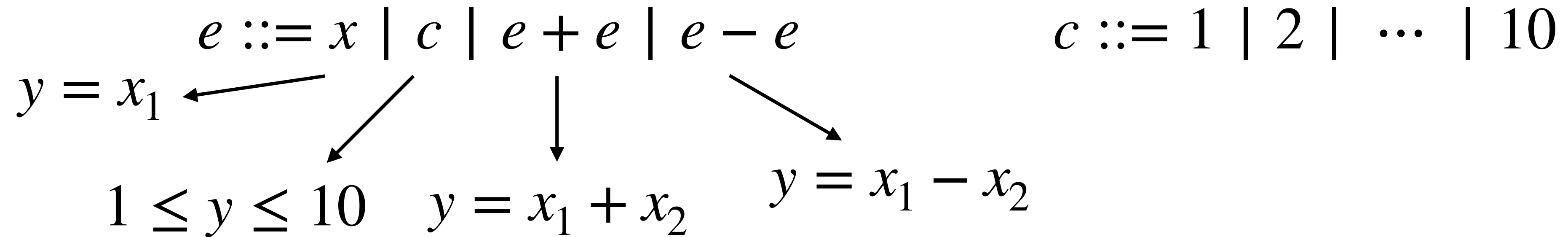


- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components

Automatically Reason about Partial Programs

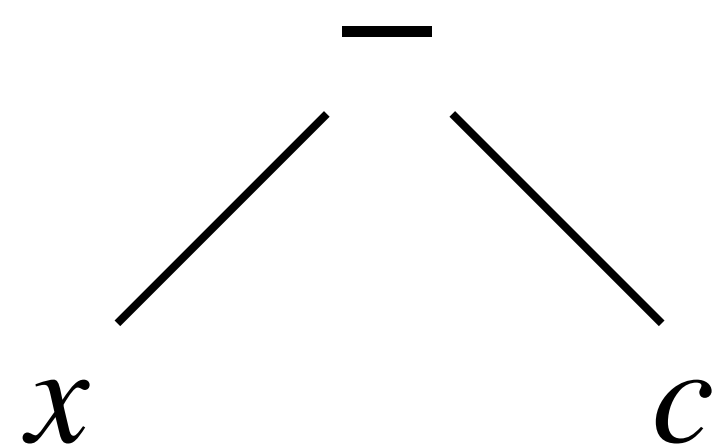
- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components

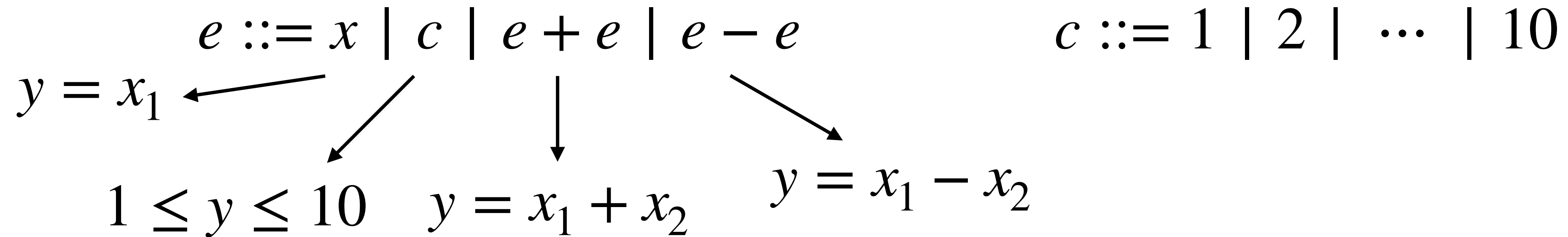
$x - c$



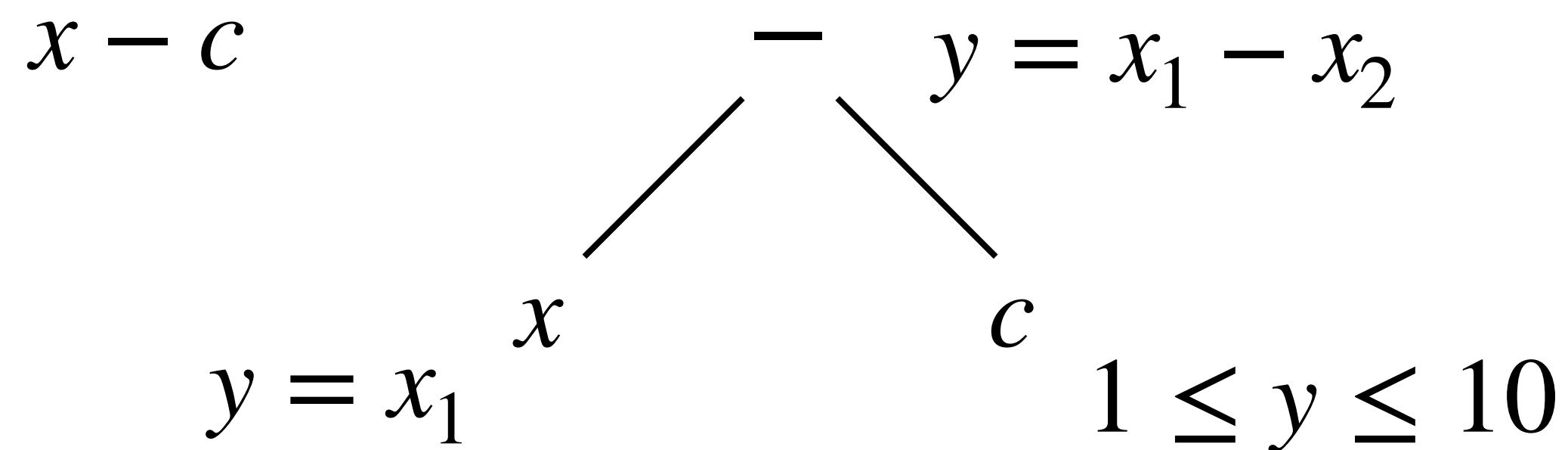
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



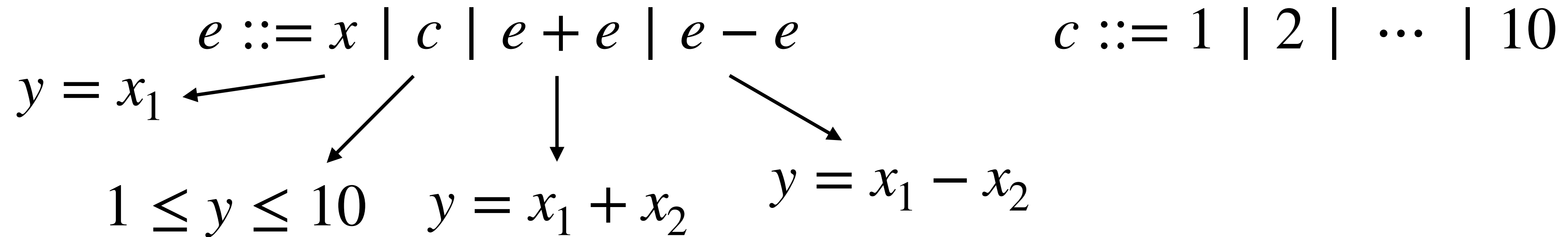
- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



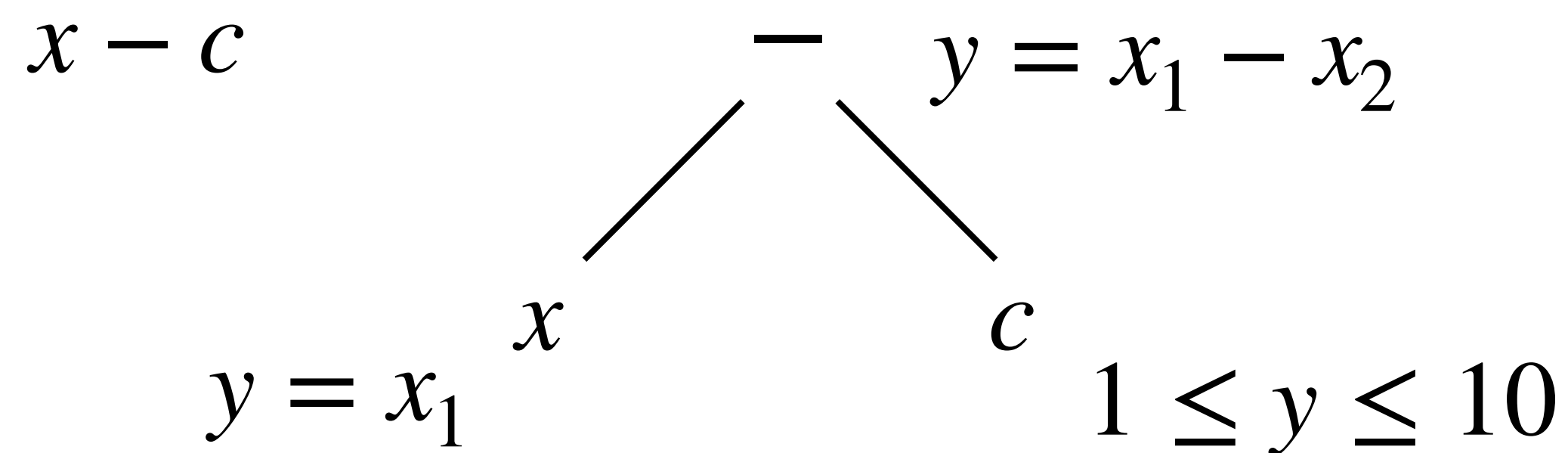
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components

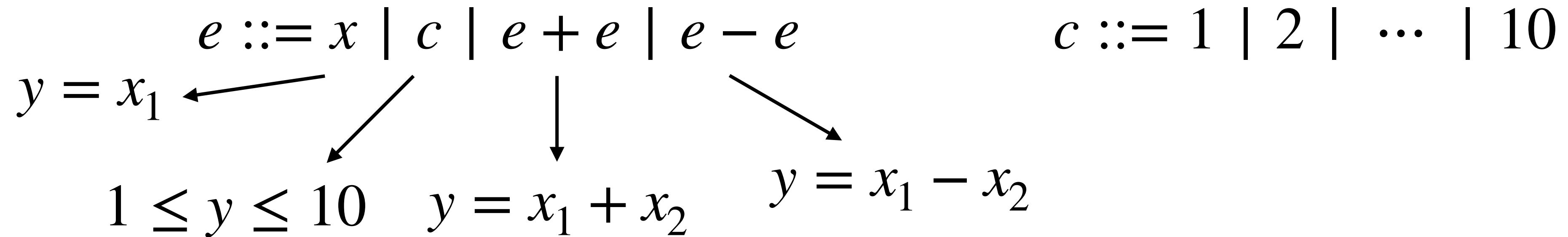


How to **compose**?

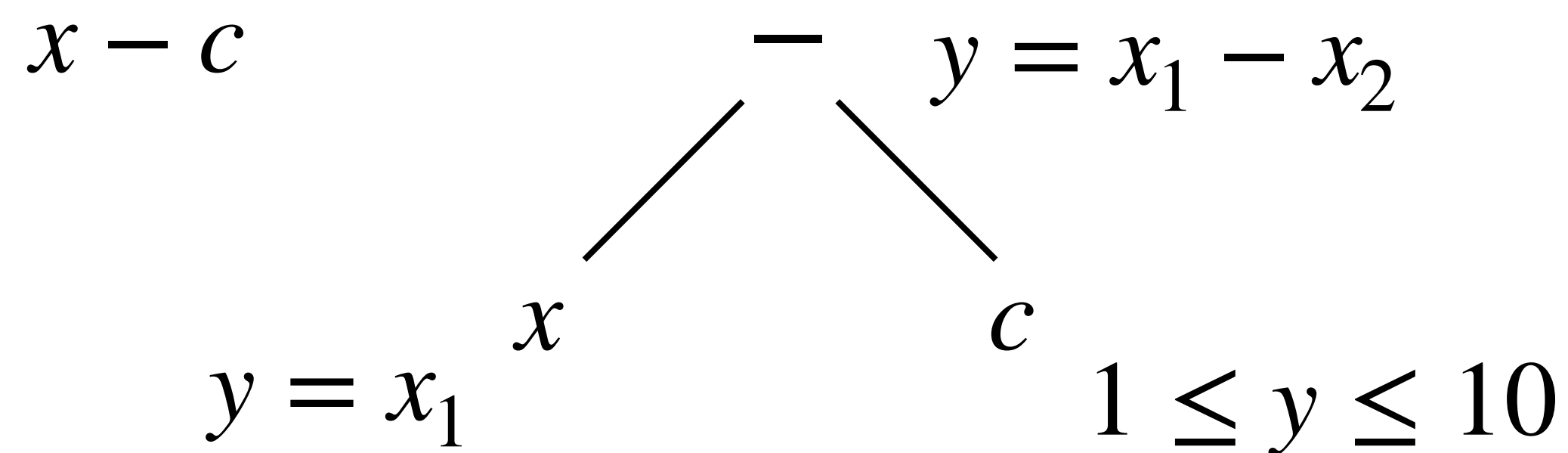
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



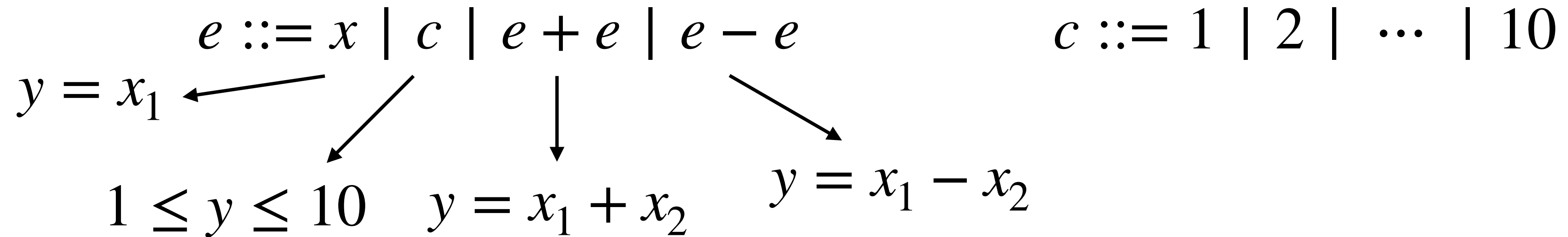
How to **compose**?

Idea: conjoin all formulas

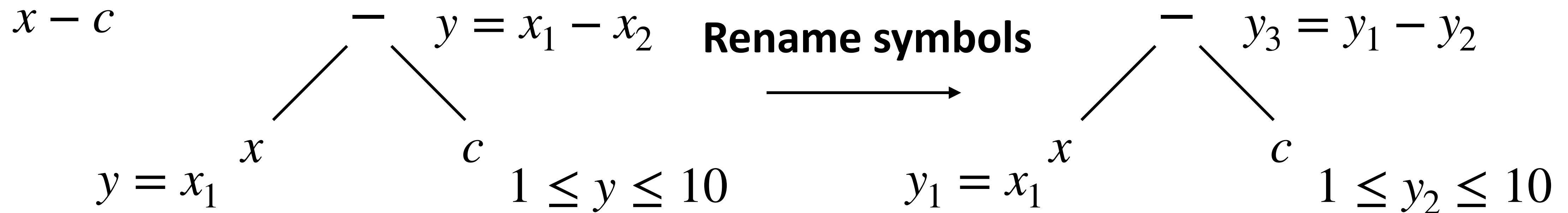
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



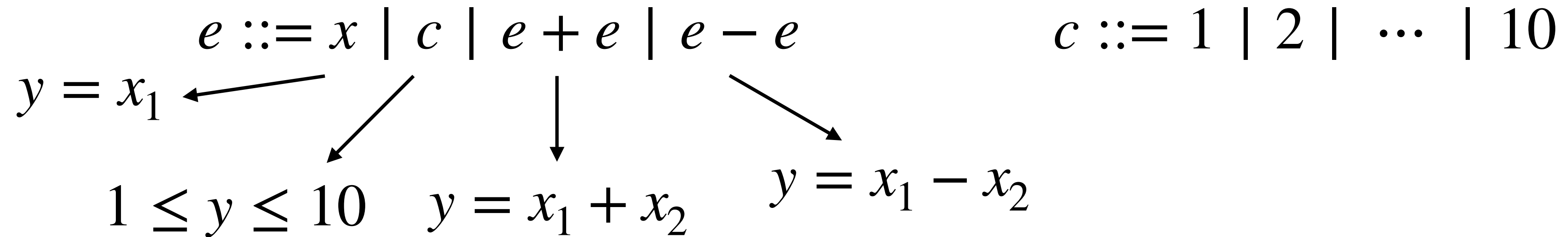
- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



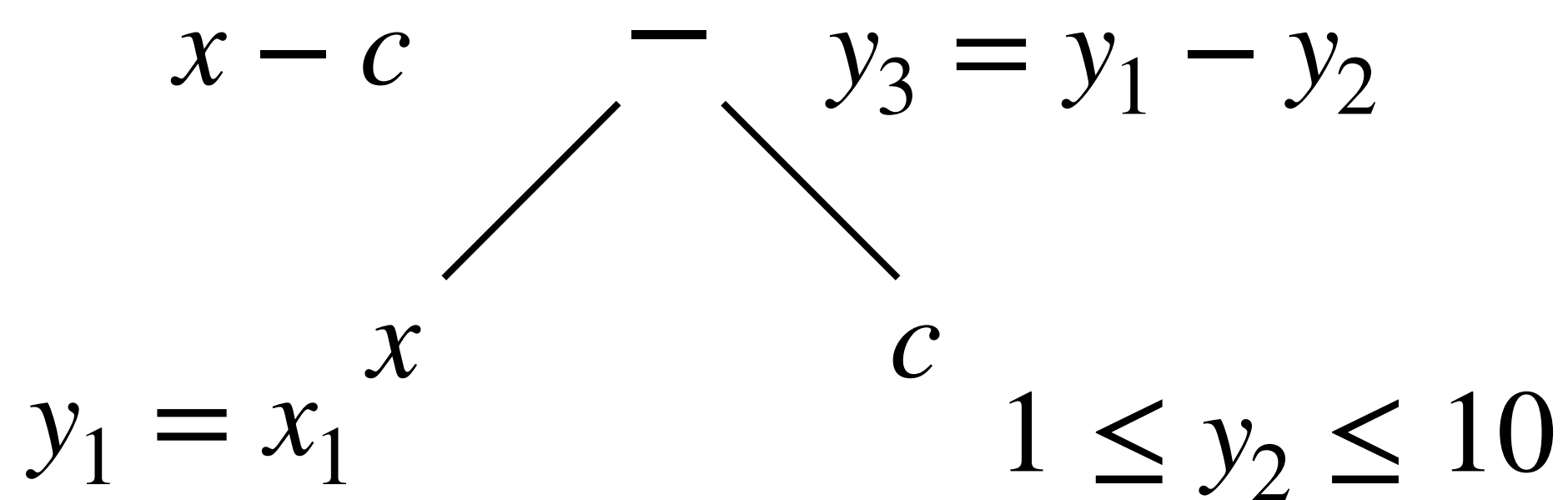
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



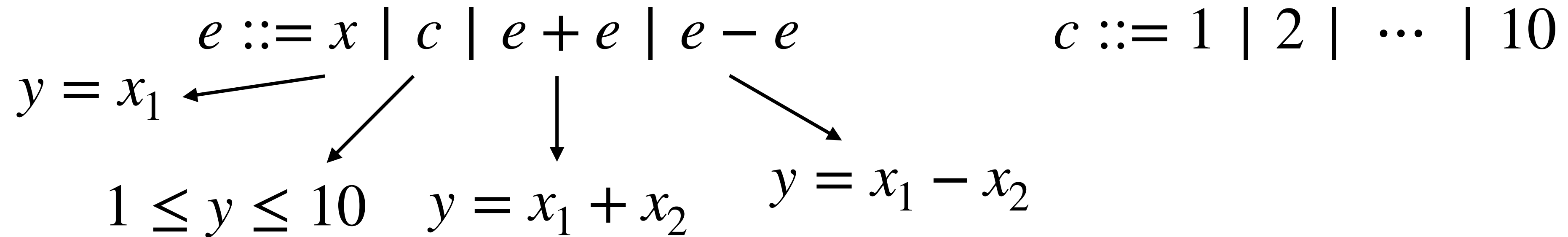
Abstract behavior of the entire program:

$$(y_1 = x_1) \wedge (1 \leq y_2 \leq 10) \wedge (y_3 = y_1 - y_2)$$

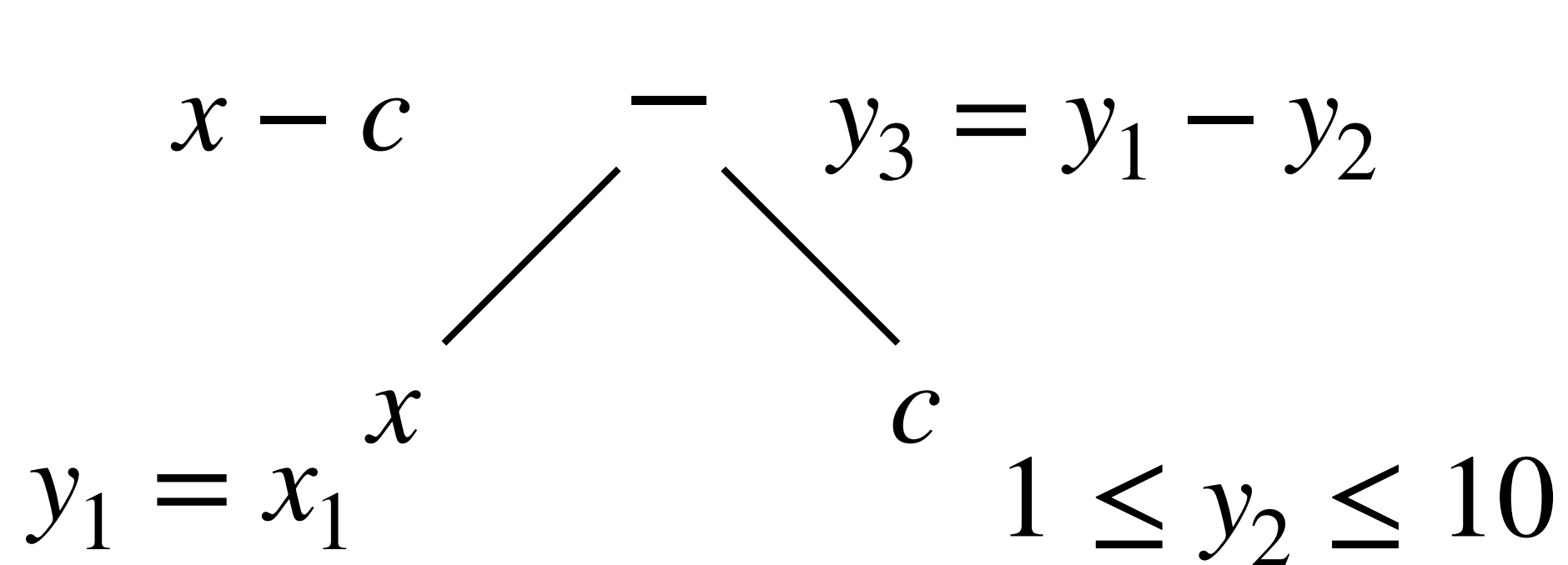
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



Abstract behavior of the entire program:

$$(y_1 = x_1) \wedge (1 \leq y_2 \leq 10) \wedge (y_3 = y_1 - y_2)$$

Or:

$$(y_1 = x_1) \wedge (1 \leq y_2 \leq 10) \wedge (y_3 = y_1 - y_2) \wedge (x_1 = x) \wedge (y = y_3)$$

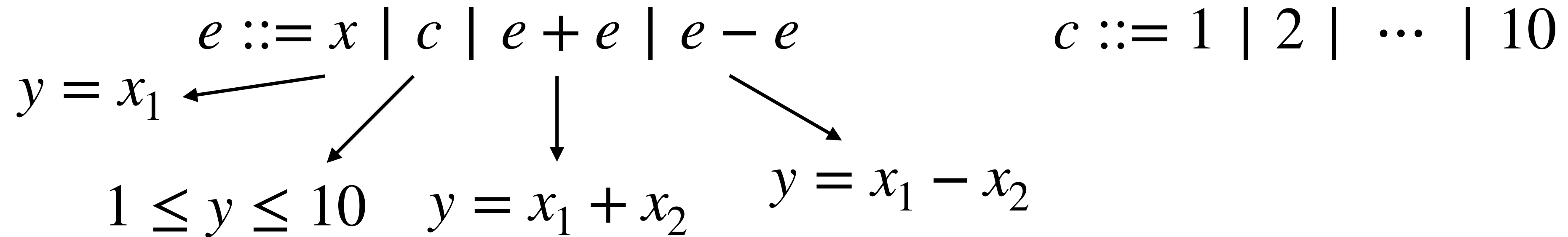
which simplifies to:

$$(y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$$

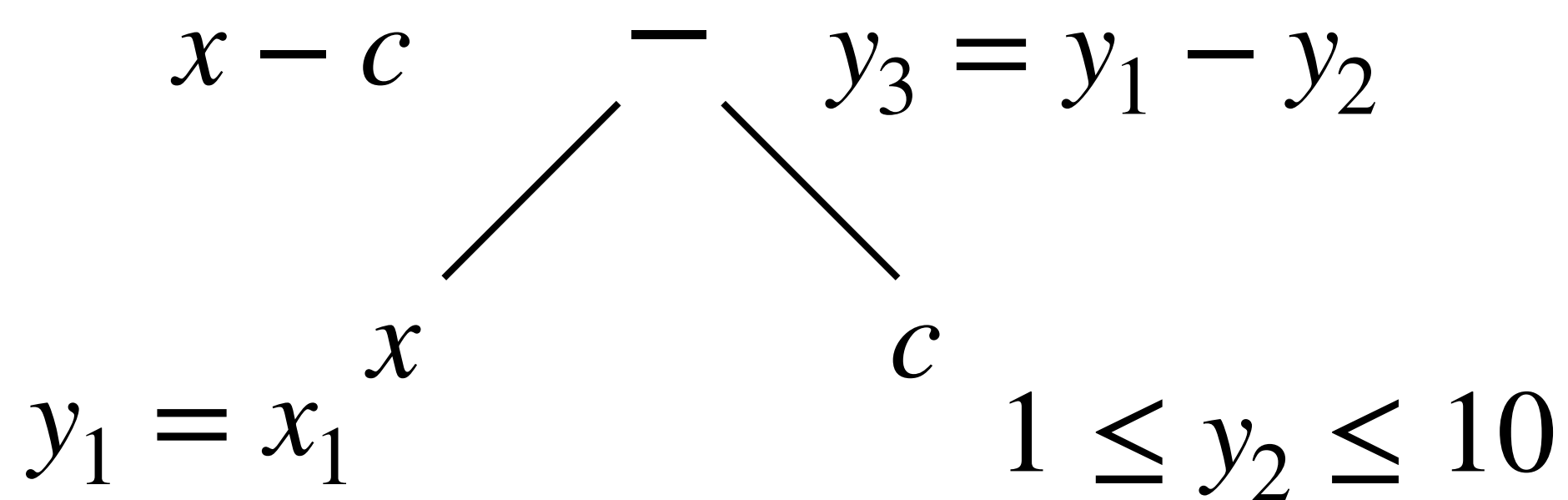
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



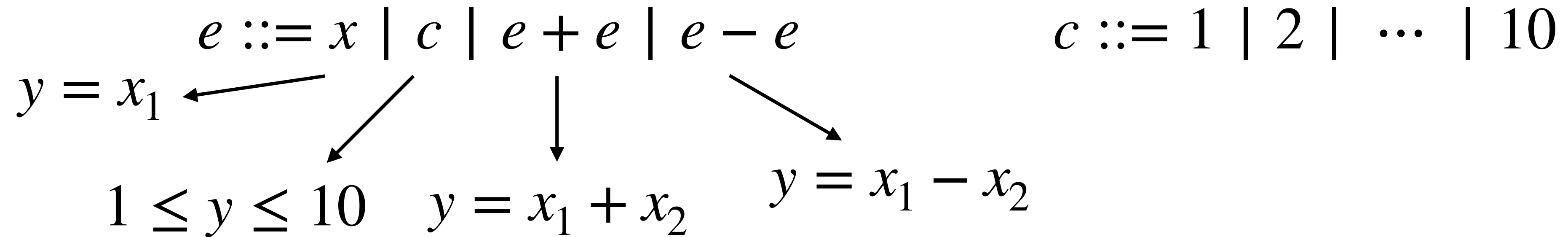
Abstract behavior of the entire program:
 $(y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$

- Finally, check against example

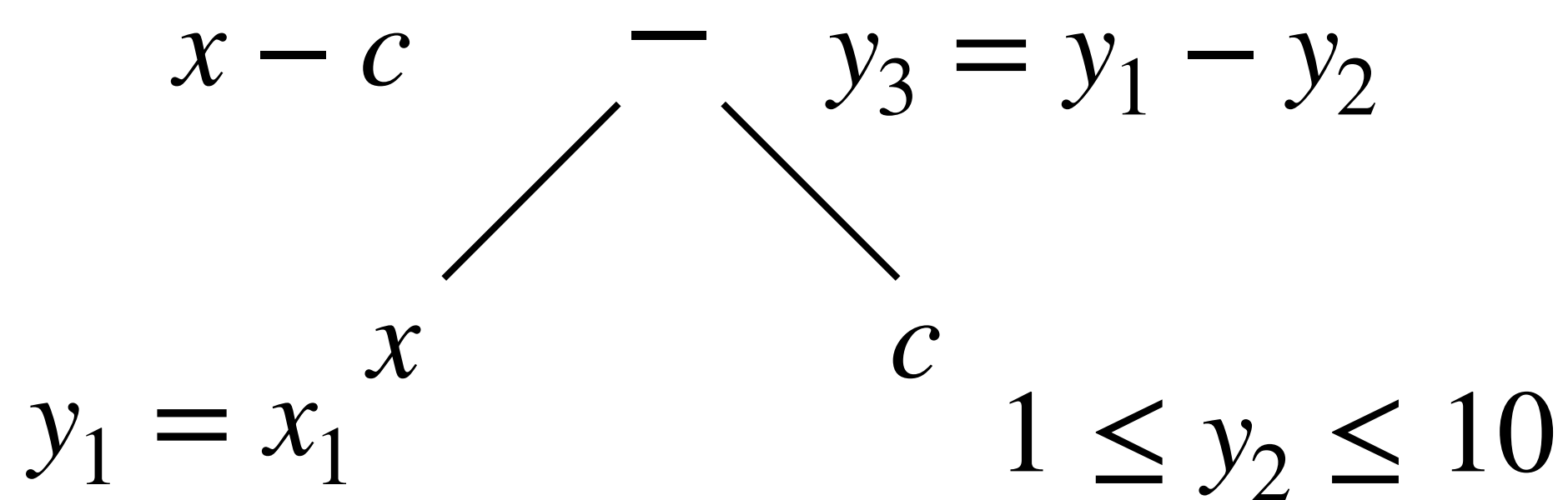
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



Abstract behavior of the entire program:
 $(y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$

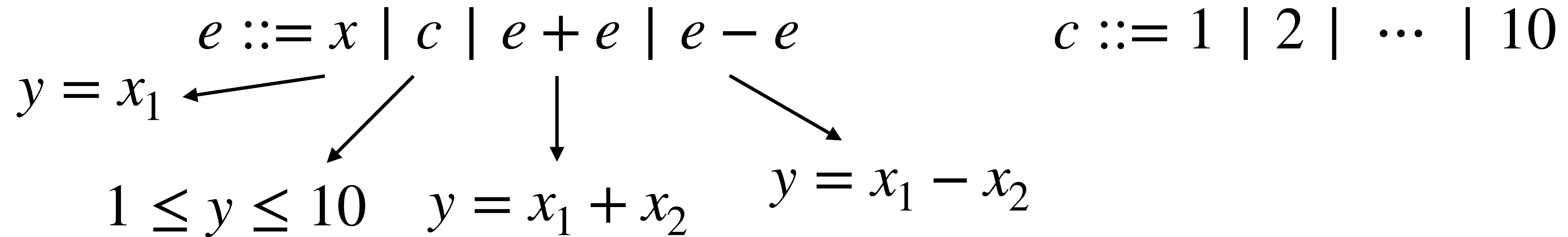
- Finally, check against example

$$(x = 5) \wedge (y = 20) \wedge (y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$$

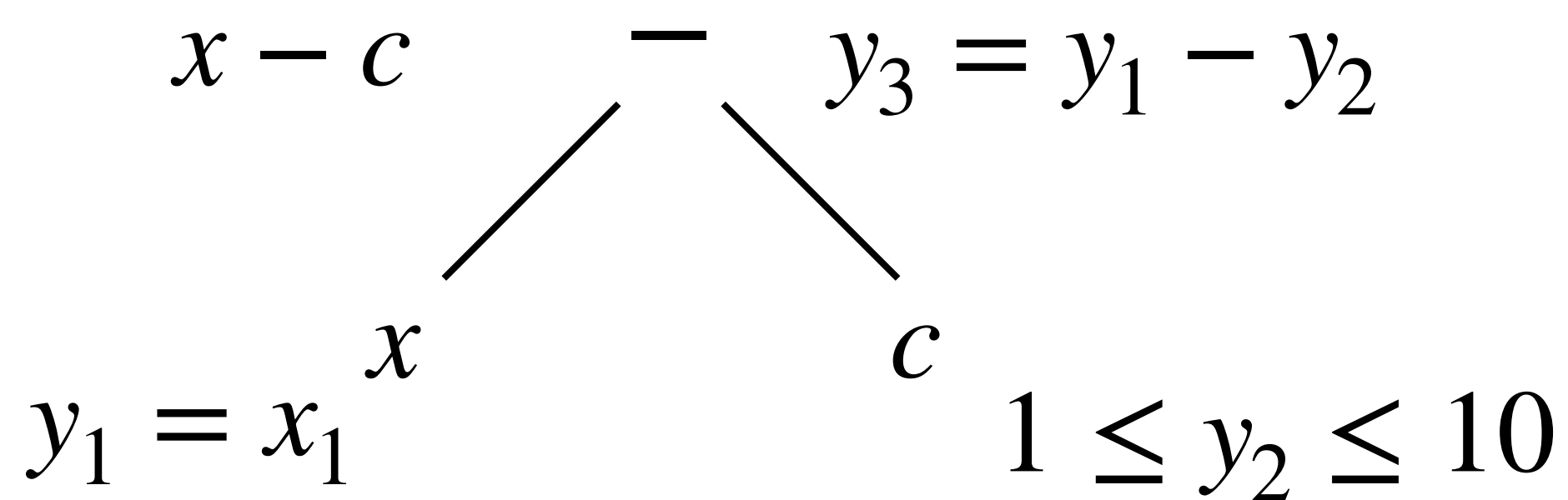
Automatically Reason about Partial Programs

- First, define “abstract behavior” of each DSL operator

Example: $5 \rightarrow 20$



- Second, “abstract behavior” of any partial program is composed using “abstract behaviors” of its components



Abstract behavior of the entire program:
 $(y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$

- Finally, check against example

UNSAT

$$(x = 5) \wedge (y = 20) \wedge (y_1 = x) \wedge (1 \leq y_2 \leq 10) \wedge (y = y_1 - y_2)$$

Top-Down Search Algorithm with Deduction-based Pruning

Top-Down-Search ($(T, N, P, S), E$):

worklist := { S };

while (*worklist* is not empty):

 AST := *worklist.remove*();

if (AST is complete & AST satisfies E): **return** AST;

if (*prune*(AST)): **continue**; // **Pruning**

worklist.addAll(*expand*(AST));

Today's Agenda

- Wrap up Logics
- Deduction-based Pruning Techniques in Top-Down Search
- **Observational Equivalence Reduction in Bottom-Up Search**

Bottom-Up Search Algorithm

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Example: $10 \rightarrow 50$

Bottom-Up Search Algorithm

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Example: $10 \rightarrow 50$

$x \quad 1 \ 2 \ \dots \ 10$

Bottom-Up Search Algorithm

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Example: $10 \rightarrow 50$

$x+1 \quad x+2 \quad \dots \quad x+10$

$x-1 \quad x-2 \quad \dots \quad x-10$

$1+1 \quad 1+2 \quad \dots \quad 10+10$

$1-1 \quad 1-2 \quad \dots \quad 10-10$

$x \quad 1 \quad 2 \quad \dots \quad 10$

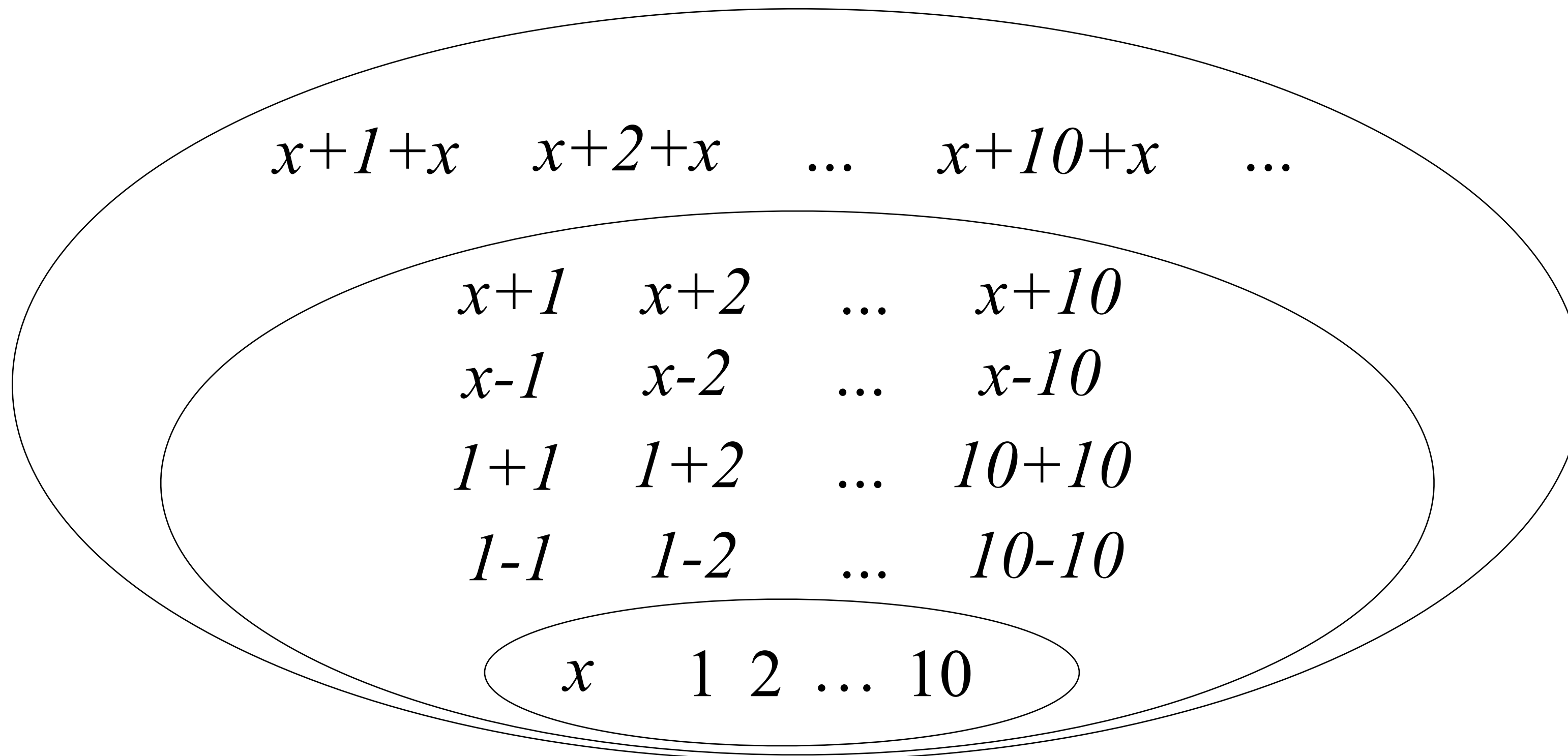
Bottom-Up Search Algorithm

- DSL (of arithmetic expressions)

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Example: $10 \rightarrow 50$



Observationally Equivalent Programs

- Key idea: Many programs, but (potentially much) fewer values produced by them

Observationally Equivalent Programs

- Key idea: Many programs, but (potentially much) fewer values produced by them

$e ::= x \mid c \mid e + e \mid e - e$

$c ::= 1 \mid 2 \mid \dots \mid 10$

Example: $10 \rightarrow 50$

$x+1+x \quad x+2+x \quad \dots \quad x+10+x \quad \dots$

$x+1 \quad x+2 \quad \dots \quad x+10$

$x-1 \quad x-2 \quad \dots \quad x-10$

$1+1 \quad 1+2 \quad \dots \quad 10+10$

$1-1 \quad 1-2 \quad \dots \quad 10-10$

$x \quad 1 \quad 2 \quad \dots \quad 10$

11^3 programs, 50 different values

11^2 programs, 30 different values

Observational Equivalence Reduction (OER)

- Key idea: Many programs, but (potentially much) fewer values produced by them
- If we aim to satisfy examples, no need to keep track of all programs
 - Just need to keep programs that produce **distinct** values!

Observational Equivalence Reduction (OER)

- Key idea: Many programs, but (potentially much) fewer values produced by them
- If we aim to satisfy examples, no need to keep track of all programs
 - Just need to keep programs that produce **distinct** values!
 - E.g., if example is $10 \rightarrow 50$, then only need to keep one program for set of programs $\{ x+10, 10+10, 10+x, x+1+9, x+2+8, \dots \}$

Summary

- Deduction-based Pruning Techniques in Top-Down Search
- Observational Equivalence Reduction in Bottom-Up Search