EECS 598-008 & EECS 498-008: Intelligent Programming Systems

Lecture 3

- A1 out, due midnight Tuesday September 14
 - Implement top-down search algorithm. More interesting. Start early!
- Grade will be displayed in **percentage** on Canvas
- Submit you assignment as a **single** .zip file (instead of .java and .pdf separately)
- **Remote & live** discussion section **3-4pm Friday September 10**
 - Discussion zoom password same as lecture zoom password
 - Primarily walk through top-down search algorithm lecture, A1, also briefly Z3
 - See schedule for details
- Piazza for questions
 - GSI and instructor will monitor for questions



Inductive program synthesis, in particular, Programming-by-Example

- Domain-Specific Languages (DSLs)
- Abstract Syntax Trees (ASTs)
- Overview of search techniques



"Specification" Inductive





- Specification is "inductive" (topic today)
 - Inductive: incomplete, under-specified
 - E.g., test cases, input-output examples, under-constrained logical formulas, etc.
- Counterpart: complete specifications (will talk about this in a few lectures)

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- Counterpart: complete specifications (will talk about this in a few lectures)
- Why inductive specification? Simple!
 - A broader class of users can provide
 - One of the simplest interfaces for program synthesis

- E.g., 1 -> 2
 - Say, the CFG is $e ::= x | e + e | e \times e | 1 | 2 | 3 | 4$
 - What are some programs in this CFG that satisfy the spec?

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 - How about this CFG e ::= x | e + e |

$$e \times e \mid e - e \mid 1 \mid 2 \mid 3 \mid 4$$

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 - Yes, it always gives back a program that satisfies the spec
 - No, it may not give back a program that actually meets the user's intent
- Known as the "overfitting" or "generalization" problem
 - Inductive spec is a partial representation of the user's intent
 - We'll talk about this later in the course

(Constrained search space, ranking, etc.)

• Generalization: Is the program you found the one that you're actually looking for?

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- search, etc.)

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- languages, CFGs, functional languages, etc.)

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• Search space: How to define the space of programs in the first place? (Domain-specific



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- Specs: How to support different inductive specs? (Examples, types, demonstrations, etc.)



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- Search: How to find a program that satisfies the spec? (Top-down search, bottom-up search, etc.)
- Efficiency: How to efficiently find a program that satisfies the spec? (Pruning, prioritization, etc.)
- Search space: How to define the space of programs in the first place? (Domain-specific languages, CFGs, functional languages, etc.)
- Specs: How to support different inductive specs? (Examples, types, demonstrations, etc.)
- Etc. such as noise, multi-modality, interaction, ...



Programming-by-Example (PBE)

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- Most lectures in this course focus on PBE
- A particular form of inductive synthesis where specs are examples
- Still work with syntax-guided synthesis (SYGUS) paradigm
 - Spec: examples (which can be represented as logical formulas)
 - Search space: CFGs, in particular, functional domain-specific languages (DSLs)
 - Search: we will talk about different search techniques

• Inductive program synthesis, in particular, Programming-by-Example

• **Domain-Specific Languages (DSLs)**

- Abstract Syntax Trees (ASTs)
- Overview of search techniques

Agenda

• DSLs are PLs, but more specialized and less universal

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- What's a program?
 - A description of how to perform a computation
- What's a programming language?
 - each with well-defined meaning.
 - Syntax: How to write a program in a PL?
 - Semantics: What does this program mean?

• A description of many computations by compositing individual syntactic elements

- Examples of "universal" PLs: Python, Java, C/C++, ...
 - Describe many computations: add numbers, sort lists, transform trees, ...

- Examples of "universal" PLs: Python, Java, C/C++, ...
 - Describe many computations: add numbers, sort lists, transform trees, ...
- DSLs: PLs specialized to specific tasks and not universal
 - with well defined meaning
 - E.g., SQL
 - E.g., arithmetic expressions $e ::= x | e + e | e \times e | 1 | 2 | 3 | 4$
 - Or could be defined by you

• Describe different computations by composing individual syntactic elements each

- To define a DSL
 - Syntax: CFG (operators and compositions)
 - Semantics: What does every operator and composition mean?
 - Often it's enough to use examples to define semantics
 - Or translating into a general-purpose PL
 - But to fully specify semantics, need formal semantics (not this course)
 - This course: use informal semantics

Functional Programming Languages

• Programming paradigms: functional (e.g., Haskell), imperative (e.g., C), ...

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- We will mainly use functional PLs for synthesis, because:
 - No side effects. Computation in functional PLs is by evaluating **pure** functions, without side effects or mutations. This greatly simplifies synthesis.



```
List reverseList(List input) {
  List output = new ArrayList();
  for (int i = 0; I < input.size(); i ++) {
    output.add(input.get(input.size() - 1 - i);
  return output;
reverse l = case l of
            [] -> []
```

head : rest -> (reverse rest) ++ [head]





Functional Programming Languages

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- We will mainly use functional PLs for synthesis, because:
 - No side effects. Computation in functional PLs is by evaluating **pure** functions, without side effects or mutations. This greatly simplifies synthesis.
 - Concise language.
 - Expressiveness.



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  for (int i = 0; I < input.size(); i ++) {
    output.add(input.get(input.size() - 1 - i);
  return output;
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               \begin{bmatrix} ] \\ - > \end{bmatrix}
```

head : rest -> (reverse rest) ++ [head]





- Consider the following DSL
 - Syntax in CFG $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ $k ::= 1 \mid 2 \mid 3 \mid 4$
 - $s ::= tmp1 \mid tmp2 \mid tmp3$
 - What are some programs in this DSL?

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- Semantics
 - What does every DSL construct/operator mean? What does it evaluate to?
 - E.g., gather function: <u>http://statseducation.com/Introduction-to-R/modules/</u> <u>tidy%20data/gather/</u>

- Semantics



What does every DSL construct/operator mean? What does it evaluate to?

- Semantics

##	#	A tibble: 3	× 3	
##		country	`1999`	2000`
##		<fctr></fctr>	<int></int>	<int></int>
##	1	Afghanistan	745	2666
##	2	Brazil	37737	80488
##	3	China	212258	213766

This example gives you an idea what *gather* actually does

What does every DSL construct/operator mean? What does it evaluate to?

```
table4 %>%
   gather("year", "cases", 2:3)
## # A tibble: 6 × 3
        country year cases
##
         <fctr> <chr> <int>
##
  1 Afghanistan 1999
                        745
##
## 2
         Brazil
                 1999
                       37737
## 3
          China 1999 212258
  4 Afghanistan 2000
                        2666
##
## 5
         Brazil 2000
                       80488
                 2000 213766
## 6
          China
```

- Consider the following DSL (which is used in assignments)
 - Syntax in CFG $df ::= x \mid gather(df, k, k, s, s) \mid unite(df, k, k, s)$ k ::= 1 | 2 | 3 | 4 $s ::= tmp1 \mid tmp2 \mid tmp3$
 - Semantics
 - What does every DSL construct/operator mean? What does it evaluate to?
 - E.g., *gather* function: <u>http://statseducation.com/Introduction-to-R/modules/</u> tidy%20data/gather/
 - Note that *gather* is recursive: the first parameter *df* can also be a *gather* function

Example DSL



- Inductive program synthesis, in particular, Programming-by-Example
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DSL Programs as Abstract Syntax Trees (ASTs)

- When reasoning about programs:
 - Programs are presented as data structures
 - A common one is Abstract Syntax Trees (ASTs)
- Abstract: ASTs ignore uninteresting details such has spacing, parenthesis, ...
- Syntax: No semantic information
- Tree: It's essentially a tree

• In actual programming, programs are strings/text with indentation, special chars, etc.

DSL Programs as Abstract Syntax Trees (ASTs)

- Consider the following CFG $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ k ::= 1 | 2 | 3 | 4 $s ::= tmp1 \mid tmp2 \mid tmp3$
- Consider program gather(x, tmp1, tmp2, 1, 2)



gather *x tmp*1 *tmp*2 1 2

DSL Programs as Abstract Syntax Trees (ASTs)

- Consider the following CFG $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ $k ::= 1 \mid 2 \mid 3 \mid 4$ $s ::= tmp1 \mid tmp2 \mid tmp3$
- Consider program *gather*(*unite*(*x*, *tmp*3,3,4), *tmp*1,*tmp*2,1,2)



gather unite tmp1 tmp2 1 2

- Inductive program synthesis, in particular, Programming-by-Example
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• Overview of search techniques

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Overview of Search Techniques for PBE

• PBE Problem: Given a DSL with predefined syntax (in a CFG G) and semantics and given a set E of input-output examples, find a program $P \in G$ such that P satisfies E



Overview of Search Techniques for PBE

- PBE Problem: Given a DSL with predefined syntax (in a CFG G) and semantics and given a set E of input-output examples, find a program $P \in G$ such that P satisfies E
- SYGUS: Given a first-order formula ϕ in a background theory T and a CFG G, the syntax-guided synthesis problem is to find an expression $e \in G$ such that formula $\phi[f/e]$ is valid in theory T.



Overview of Search Techniques for PBE

- PBE Problem: Given a DSL with predefined syntax (in a CFG G) and semantics and given a set E of input-output examples, find a program $P \in G$ such that P satisfies E
- Different search techniques:
 - Enumeration-based techniques: Top-down and bottom-up search (Today)
 - Representation-based techniques: Version Space Algebra, Finite Tree Automata
 - Constraint-based approaches
 - Stochastic search: MCMC
 - Many other techniques such as using genetic programming, NN, RL, ...



Enumeration-based Approaches

- - Another perspective: How to systematically generate ASTs?
- Then, we just need to check each AST against examples

• Key question: How to systematically enumerate all programs/ASTs in a given CFG?

Enumeration-based Approaches

- Key question: How to **systematically generate** an AST?
- Two ideas: Top-down and bottom-up



Bottom-up

First leaves, then parents, then grandparents, etc...

Top-Down Search

- Key idea: A parent node was generated before its children are generated
 - Or, generate high(er) level structures first, then fill it with low(er) level fragments





- Given a CFG G = (T, N, P, S) and a set E of examples: **Top-Down-Search** ((T, N, P, S), E): worklist := $\{S\}$; while (*worklist* is not empty): AST := *worklist*.remove(); if (AST is complete & AST satisfies E): return AST; worklist.addAll(expand(AST));

• High-level idea: An iterative algorithm that manipulates ASTs and creates more ASTs

Top-Down-Search ((T, N, P, S), E):

worklist := { *S* };

A set of ASTs. We allow AST nodes to be "holes" labeled with the associated grammar symbol.

while (worklist is not empty):

AST := worklist.remove();

if (AST is complete & AST satisfies E): return AST; worklist.addAll(expand(AST));



<u>Top-Down-Search</u> ((T, N, P, S), E):

worklist := { *S* };

while (*worklist* is not empty):

AST := worklist.remove();

if (AST is complete & AST satisfies E): return AST; worklist.addAll(expand(AST));

→ Get an AST from the worklist.

 $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ $k ::= 1 \mid 2 \mid 3 \mid 4$ $s ::= tmp1 \mid tmp2 \mid tmp3$



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$$df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k) \\ k ::= 1 \mid 2 \mid 3 \mid 4 \\ s ::= tmp1 \mid tmp2 \mid tmp3$$





Top-Down-Search ((T, N, P, S), E):

worklist := { *S* };

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$$df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$$

$$k ::= 1 \mid 2 \mid 3 \mid 4$$

$$s ::= tmp1 \mid tmp2 \mid tmp3$$

Otherwise, we pick a hole in the AST, "expand" the hole, and add new ASTs into the worklist. There may be multiple ways to expand.



Top-Down-Search ((T, N, P, S), E):

worklist := { *S* };

while (worklist is not empty):

AST := worklist.remove();

if (AST is complete & AST satisfies E): return AST; worklist.addAll(expand(AST));

- CFG: $e := x \mid 1 \mid e + e$
- Example: (1,2)
- Worklist (at end of iterations) iter 0: e iter 1: x = 1 = e + eiter 2: 1 e + eiter 3: e + ee + x e + 1 e + e + eiter 5: x + x + x + 1 + x + e + e $1+e \quad e+e+e$
 - $e + x \quad e + 1 \quad e + e + e$
 - iter 6: **return** x + x

• One way to "visualize" this algorithm:



 $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ k ::= 1 | 2 | 3 | 4 $s ::= tmp1 \mid tmp2 \mid tmp3$

gather (x, tmp3, ?, ?, ?)



- Key idea: Generate children first, then generate parents



• First discover low(er) level components and then discover how to assemble them

 $df ::= x \mid gather(df, s, s, k, k) \mid unite(df, s, k, k)$ $k ::= 1 \mid 2 \mid 3 \mid 4$ $s ::= tmp1 \mid tmp2 \mid tmp3$



- Key idea: Generate children first, then generate parents



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- Key idea: Generate children first, then generate parents

gather(gather(x, tmp1, tmp2, 1, 2), tmp1, tmp2, 1, 2) gather(gather(x, tmp1, tmp2, 1, 2), tmp1, tmp2, 1, 3) gather(gather(x, tmp1, tmp2, 1, 2), tmp1, tmp2, 1, 4) gather(gather(x, tmp1, tmp2, 1, 2), tmp1, tmp2, 2, 3)

 \mathcal{N}

gather(x, tmp1, tmp2, 1, 2) gather(x, tmp1, tmp2, 1, 3) gather(x, tmp1, tmp2, 1, 4) gather(x, tmp1, tmp2, 2, 3) gather(x, tmp1, tmp2, 2, 4)

unite(x, tmp1, 1, 2) unite(x, tmp1, 1, 3) unite(x, tmp1, 1, 4) unite(x, tmp1, 2, 3)

...

2 3 4

tmp1 tmp2 tmp3

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• First discover low(er) level components and then discover how to assemble them



• Given a CFG G = (T, N, P, S) and a set E of examples:

Bottom-Up-Search((T, N, P, S), E):

worklist := $\{ t \mid t \in T \};$

while (true):

worklist.addAll(grow(worklist));

foreach AST in *worklist*: if (AST is complete & AST satisfies E): return AST;

- Programming-by-Example
- Search space as DSL (syntax + semantics)
- Programs as ASTs
- Search Techniques: Top-Down and Bottom-Up

Summary