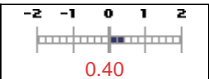
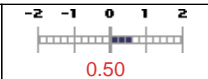


CS 6610-001 Programming Languages - Fall 2014

ENGR (20172)

INSTRUCTORS: Weimer, Westley (wrw6y)

Respondents: 12 / Enrollment: 27

Summary: CS 6610-001 Programming Languages - Fall 2014 (20172)	
<p>Overall Course Rating</p> <p>CS-6610-001 Mean 4.68 CS-6610-001 Std Dev 0.61 CS-6610-001 Response Count 60</p>	<p>Overall Instructor Rating</p> <p>INSTRUCTOR: Weimer, Westley Mean 4.87 Std Dev 0.34 Response Count 84</p>
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 6000-level courses Mean 4.34 SEAS, 6000-level courses Std Dev 0.85 SEAS, 6000-level courses Response Count 2574	SEAS, 6000-level courses Mean 4.45 SEAS, 6000-level courses Std Dev 0.83 SEAS, 6000-level courses Response Count 3821

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9">Results for CS-6610-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4.92</td> <td>0.29</td> <td>11 (91.67%)</td> <td>1 (8.33%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 6000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>514</td> <td>4.57</td> <td>0.60</td> <td>315 (61.28%)</td> <td>178 (34.63%)</td> <td>15 (2.92%)</td> <td>3 (0.58%)</td> <td>1 (0.19%)</td> <td>2 (0.39%)</td> </tr> </tbody> </table>	Results for CS-6610-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	12	4.92	0.29	11 (91.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 6000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	514	4.57	0.60	315 (61.28%)	178 (34.63%)	15 (2.92%)	3 (0.58%)	1 (0.19%)	2 (0.39%)
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9">Results for CS-6610-001, Weimer, Westley</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4.64</td> <td>0.50</td> <td>7 (58.33%)</td> <td>4 (33.33%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>1 (8.33%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 6000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>548</td> <td>4.24</td> <td>1.01</td> <td>276 (50.36%)</td> <td>153 (27.92%)</td> <td>54 (9.85%)</td> <td>27 (4.93%)</td> <td>14 (2.55%)</td> <td>24 (4.38%)</td> </tr> </tbody> </table>	Results for CS-6610-001, Weimer, Westley									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	12	4.64	0.50	7 (58.33%)	4 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (8.33%)	Results for SEAS, 6000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	548	4.24	1.01	276 (50.36%)	153 (27.92%)	54 (9.85%)	27 (4.93%)	14 (2.55%)	24 (4.38%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~ <i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3a7a; color: white;"> <th colspan="9">Results for CS-6610-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4.67</td> <td>0.49</td> <td>8 (66.67%)</td> <td>4 (33.33%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 6000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>518</td> <td>4.42</td> <td>0.76</td> <td>276 (53.28%)</td> <td>203 (39.19%)</td> <td>21 (4.05%)</td> <td>11 (2.12%)</td> <td>5 (0.97%)</td> <td>2 (0.39%)</td> </tr> </tbody> </table>	Results for CS-6610-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	12	4.67	0.49	8 (66.67%)	4 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 6000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	518	4.42	0.76	276 (53.28%)	203 (39.19%)	21 (4.05%)	11 (2.12%)	5 (0.97%)	2 (0.39%)
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.75	0.62	10 (83.33%)	1 (8.33%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
516	4.52	0.67	300 (58.14%)	177 (34.30%)	17 (3.29%)	9 (1.74%)	1 (0.19%)	12 (2.33%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.17	0.98	3 (25.00%)	1 (8.33%)	2 (16.67%)	0 (0.00%)	0 (0.00%)	6 (50.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
513	4.02	1.05	178 (34.70%)	144 (28.07%)	78 (15.20%)	24 (4.68%)	14 (2.73%)	75 (14.62%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.92	0.29	11 (91.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
544	4.29	0.90	272 (50.00%)	179 (32.90%)	47 (8.64%)	27 (4.96%)	5 (0.92%)	14 (2.57%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	5.00	0.00	12 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
543	4.73	0.53	402 (74.03%)	111 (20.44%)	10 (1.84%)	2 (0.37%)	1 (0.18%)	17 (3.13%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	5.00	0.00	12 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
545	4.57	0.73	356 (65.32%)	134 (24.59%)	25 (4.59%)	9 (1.65%)	4 (0.73%)	17 (3.12%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.64	0.67	8 (66.67%)	2 (16.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	1 (8.33%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
513	4.06	1.01	179 (34.89%)	130 (25.34%)	77 (15.01%)	28 (5.46%)	7 (1.36%)	92 (17.93%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.83	0.39	10 (83.33%)	2 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
548	4.38	0.87	291 (53.10%)	178 (32.48%)	27 (4.93%)	20 (3.65%)	8 (1.46%)	24 (4.38%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	5.00	0.00	12 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
545	4.56	0.69	342 (62.75%)	151 (27.71%)	25 (4.59%)	6 (1.10%)	3 (0.55%)	18 (3.30%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-6610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
12	4.67	0.49	8 (66.67%)	4 (33.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
548	4.34	0.91	289 (52.74%)	158 (28.83%)	48 (8.76%)	18 (3.28%)	9 (1.64%)	26 (4.74%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-6610-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
12	0 (0.00%)	3 (25.00%)	7 (58.33%)	1 (8.33%)	1 (8.33%)

Results for SEAS, 6000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
517	19 (3.68%)	116 (22.44%)	222 (42.94%)	94 (18.18%)	66 (12.77%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

14. I learned a great deal in this course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-6610-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
12	4.92	0.29	11 (91.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
517	4.44	0.72	286 (55.32%)	179 (34.62%)	43 (8.32%)	9 (1.74%)	0 (0.00%)

15. Overall, this was a worthwhile course.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-6610-001							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
12	4.92	0.29	11 (91.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
517	4.44	0.80	300 (58.03%)	173 (33.46%)	23 (4.45%)	16 (3.09%)	5 (0.97%)

16. The course's goals and requirements were defined and adhered to by the instructor.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-6610-001, Weimer, Westley							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
12	4.92	0.29	11 (91.67%)	1 (8.33%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
544	4.47	0.75	319 (58.64%)	183 (33.64%)	29 (5.33%)	7 (1.29%)	6 (1.10%)

17. The instructor was approachable and made himself/herself available to students outside the classroom.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-6610-001, Weimer, Westley							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
12	4.83	0.39	10 (83.33%)	2 (16.67%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
546	4.49	0.81	352 (64.47%)	136 (24.91%)	37 (6.78%)	17 (3.11%)	4 (0.73%)

18. Overall, the instructor was an effective teacher.

~
Question Type: Likert
~
contributed by Office of the Provost

Results for CS-6610-001, Weimer, Westley							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
12	5.00	0.00	12 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 6000-level courses							
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
545	4.44	0.88	337 (61.83%)	146 (26.79%)	37 (6.79%)	14 (2.57%)	11 (2.02%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-6610-001	
Total	Individual Answers
7	See below for Individual Results

Very interesting, good first grad class to try with lots of other undergrads.

I stand by my opinion that Weimer is the best teaching professor in the department. He is the rare professor who puts a lot of effort into pedagogy. Give him full professorship already!

Awesome class! I love PL!

Awesome course and great professor.

This was one of my favorite courses. There are two feedbacks I'd like to provide: 1. Always limit the number of undergrad students in a grad course to a minority, otherwise the level and goals of the course will be modified towards a more detailed less high-level approach, focused on scoring. 2. Since a good number of topics were covered in depth, it would be a good idea to discuss all the topics covered in the course in more than one short session, going through each one in about 15 minutes. It would prepare the student to learn better. Also a session covering all trends in programming language research and development in one or two sessions would be very beneficial to grad students.

Overall, this was an excellent course --- well thought-out and orchestrated. Wes is particularly good at conveying the course materials to students. When Wes calls on students for in-class examples, he is very helpful and does not act condescending if a student does not know an answer. Although effective in its current state, I think the course would benefit from more in-class examples and exercises (less straight-up lecture). Since a goal of this class is for students to learn about PL techniques so that they may apply them to their own research, such hands-on experience in class would make Grad PL even more effective.

If the instructor can speak slower in the lecture (Sometimes it is really too fast) and walk through more examples of problems in class, this course will be more comfortable to take.