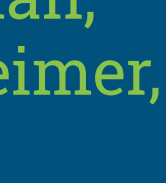




CSE Undergraduate Town Hall

Angie Farrehi, John Kloosterman,
Joanna Millunchick, Westley Weimer,
Mike Wellman, *and you*



Personal Message



Recent months have seen many challenges for CSE and our surrounding communities.

It can be difficult to feel a personal connection in a large remote crowd.

If we're not careful, informing can feel like monologuing, trade-offs can feel like rejections, and misunderstandings can arise all too easily.

I would rather be sincere with you. Climate and DEI issues do matter! Your education, health, concerns and stresses do matter! We may debate the most efficient paths, but our goals for the CSE community are the same.

Town Hall Purpose

The primary purpose of this Town Hall is to **hear questions and concerns from students and community members.**

The secondary purpose is to inform students and community members.

Constraint: please understand that university or legal policies or restrictions may prevent us from elaborating on certain topics.

The Town Hall will not be recorded. Notes will be taken and these slides will be posted, but no students will be named and details will be paraphrased.

Town Hall Agenda

CSE Climate Activities

Brief Update Since Last Town Hall

Community Questions

Plus more from App, Chat or Voice

Panel: Farrehi, Kloosterman, Millunchick, Weimer, and Wellman



Climate & DEI Update



Our last Undergraduate-Focused Town Hall was April 16th. Since then:

- June - [EECS Juneteenth Celebration](#), Black Lives Matter
- July - First Annual [CSE Climate Transparency Report](#)
- July - Rescinded U.S. Immigration and Customs Enforcement rule affecting international students (and COVID)
- August - Public Health Informed Academic Year
- September - Graduate Employees' Organization Strike
- October (etc.) - Stay In Place Order (etc.)
- October - Dean Gallimore announces [DEI Culture Shift](#)

Selected Climate & DEI Activities (1 / 3)

Climate Teaching Evaluation Questions. We analyzed 10,298 quantitative and 1,869 qualitative responses from Winter 2020. Chair Wellman has received the report and is following up. In brief, your suggestions include:

- Going over basic material, slowing the pace of the class, teaching to the beginner student, being more accommodating of non-CS majors through offering more resources to them, etc.
- Providing more chances to speak, having smaller class sizes
- Fostering community, collaboration, group work, peer review, and random group selection
- Adding representation of women and BIPOC in the population of students, IAs, guest lectures, and professors
- Offering longer labs or more labs, more office hours, and hiring more IAs

Selected Climate & DEI Activities (2 / 3)

Reaching out to student groups (GSBES, HKN, SWE, oSTEM this semester, more next semester)

Coordinating on DEI Culture Shift planning (considering faculty, student, staff mandatory training, integration into curriculum, etc.)

Extra staff support in EECS 183 and EECS 203

Holding extra office hours, creating resources, making video tutorials, etc.

“We have been able to build a community among students that could not otherwise happen.”

Selected Climate & DEI Activities (3 / 3)

Building social fabric in courses

Partner-finding events, semester-long teams

CSP lab section with community building as explicit objective, partnership with CSP advising

Analyzing student outcome data in and between courses

Partnerships with CRLT and Computing Cares to learn which students we are not meeting the needs of and why

Mental Health & Wellness Resources

[Michigan Engineering C.A.R.E. Center](#)

[College of Engineering Counseling and Psychological Services \(CAPS\)](#)

[Campus Mind Works](#)

[Depression Center](#)

[Services for Students with Disabilities](#)

[University Health Service](#) and [U-M Psychiatric Emergency Services](#)

[Sexual Assault Prevention and Awareness Center](#)

(with thanks to Peter Chen)

Panel Question and Answer

Special thanks to [Eta Kappa Nu](#) (Helen Ye) for volunteering to moderate

You can ask questions via Zoom (written in the chat, “raised hand”)

You can also pose and vote on questions anonymously via:

<https://pigeonhole.at/CSENGIN>

Panelists: [Angie Farrehi](#) (Engineering C.A.R.E Center), [John Kloosterman](#) (CSE), [Joanna Millunchick](#) (Associate Dean for Undergraduate Education), [Wes Weimer](#) (CSE), and [Mike Wellman](#) (CSE Division Chair)