

# Reading Training: Week 5

Reading Training: EECS 183 Transfer Training Study

# Today's Agenda



- Weekly Diary: <https://forms.gle/CDtjEX1gET2zWxR6A> (5 min)
- Ice Breakers: (5 minutes)
  - This is a bit harder to do these days, but go ahead and type in the chatbox if you prefer cats or dogs - also, if you want to share either a cute cat or dog picture, go ahead
- **Workbook Warmup:** More Context Clues & Analogies
  - Individually do pages 42-53 (**20 min - get as far as you can in this time!**)
  - If you don't have a workbook: here is the link to the workbook to print:  
<https://drive.google.com/file/d/1HHQjGfJquZt5KfgQZ6n6uYQYOJT2cajz/view?usp=sharing>
  - Send pictures of pages: X, Y, and Z (TBD at end) to [annieli@umich.edu](mailto:annieli@umich.edu)
- **New Vocabulary:** We will be using quizlet for the vocabulary words! The new words are below and the quiz link will be: <https://quizlet.com/496372713/reading-training-week-5-flash-cards/?x=1qqt>
  - diverge, gregarious, adulterate, complaisant, divest
  - Use the **learn** quizlet option to learn the new words (in the left side bar) (**3-5 min**)
- **All Vocabulary: (15 min)**
  - Use the **learn** option on this quiz for all the vocab words so far:  
<https://quizlet.com/496373367/spatial-reasoning-study-reading-training-flash-cards/?x=1qqt>
  - **Use each word in a sentence - go through them again unless / until you get all of them right!**

# Today's Agenda



The Goal: Looking at Charts and Figures!

- Today, we are going to practice understanding facts and figures in scientific papers!
- Paper 1: *What Makes a Great Manager of Software Engineers?*  
<https://www.microsoft.com/en-us/research/uploads/prod/2018/06/kalliamvakou-tse-2018.pdf>
  - Read the Abstract, Introduction, and Conclusion (**10 minutes**)
  - In a text file, summarize the paper and answer these four questions (**5 minutes**)
    - **What** are the researchers investigating?
    - **How** are they investigating?
    - **Why** are they investigating?
    - **What** do they find?

# Today's Agenda: After Break (50 min)



- Now, assign session participants to one of these figures and tables: Figure 1, Figure 2, Figure 3, Table 3, Table 4)
- Examine the figure, and write in a text file the answers to the following questions (10 minutes)  
What do you learn from the figure / what does the figure show you?
  1. How does the figure convey information?
  2. Do you think the figure is helpful?
  3. How would you make the figure better?
  4. How does the figure support the main conclusions of the paper from the introduction?
  5. Where and how does the text reference the figure?
- Figure by figure, have each person post their response chat and go over the observations **(10 min)**
  - (Please present each figure on the screen as you do so)
- In the same text file, write which figure you think was the most important and why **(5 min)**
- When done, email your text file with the article summary, figure reflection, and favorite figure to [annieli@umich.edu](mailto:annieli@umich.edu). We will use this for attendance. Have a great week, and stay healthy / sane :)