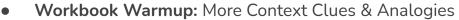
Reading Training: Week 5

Reading Training: EECS 183 Transfer Training Study

Today's Agenda

- Weekly Diary: https://forms.gle/CDtjEX1gET2zWxR6A (5 min)
- Ice Breakers: (5 minutes)
 - This is a bit harder to do these days, but go ahead and type in the chatbox if you prefer cats or dogs also, if you want to share either a cute cat or dog picture, go ahead



- o Individually do pages 42-53 (20 min get as far as you can in this time!)
- If you don't have a workbook: here is the link to the workbook to print:
 https://drive.google.com/file/d/1HHQjGfJguZt5KfgQZ6n6uYQYOJT2cajz/view?usp=sharing
- Send pictures of pages: X, Y, and Z (TBD at end) to <u>annieli@umich.edu</u>
- **New Vocabulary:** We will be using quizlet for the vocabulary words! The new words are below and the quiz link will be: https://quizlet.com/496372713/reading-training-week-5-flash-cards/?x=1qqt
 - o diverge, gregarious, adulterate, complaisant, divest
 - Use the learn quizlet option to learn the new words (in the left side bar) (3-5 min)

• All Vocabulary: (15 min)

- Use the learn option on this quiz for all the vocab words so far:
 https://quizlet.com/496373367/spatial-reasoning-study-reading-training-flash-cards/?x=1qqt
- Use each word in a sentence go through them again unless / until you get all of them right!



Today's Agenda

- The Goal: Looking at Charts and Figures!
- Today, we are going to practice understanding facts and figures in scientific papers!
- Paper 1: What Makes a Great Manager of Software Engineers?:
 https://www.microsoft.com/en-us/research/uploads/prod/2018/06/kalliamvakou-tse-2018.pdf
 - Read the Abstract, Introduction, and Conclusion (10 minutes)
 - o In a text file, summarize the paper and answer these four questions (5 minutes)
 - What are the researchers investigating?
 - How are they investigating?
 - Why are they investigating?
 - What do they find?

Today's Agenda: After Break (50 min)

- Now, assign session participants to one of these figures and tables: Figure 1, Figure 2, Figure 3, Table 3, Table 4)
- Examine the figure, and write in a text file the answers to the following questions (10 minutes) What do you learn from the figure / what does the figure show you?
 - 1. How does the figure convey information?
 - 2. Do you think the figure is helpful?
 - 3. How would you make the figure better?
 - 4. How does the figure support the main conclusions of the paper from the introduction?
 - 5. Where and how does the text reference the figure?
- Figure by figure, have each person post their response chat and go over the observations (10 min)
 - (Please present each figure on the screen as you do so)
- In the same text file, write which figure you think was the most important and why (5 min)
- When done, email your text file with the article summary, figure reflection, and favorite figure to annieli@umich.edu. We will use this for attendance. Have a great week, and stay healthy / sane:)