

# Reading Training: Week 4

Reading Training: EECS 183 Transfer Training Study

SIGN IN & GRAB YOUR WORKBOOK / FLASHCARDS

# Today's Agenda: Before Break (55 min)



- Weekly Diary: <https://forms.gle/CDtjEX1gET2zWxR6A> (5 min)
- Ice Breakers: (5 minutes)
  - Introduce yourself to your table and share what you had for breakfast
  - Share with the group if there is anything interesting!
- **Workbook Warmup:** More Context Clues & Analogies
  - Individually do pages 31-42 (20 min - get as far as you can in this time!)
- **New Vocabulary:** Add flash cards to your deck for the 5 following words: (5 min)
  - distill
  - grandiloquent
  - levity
  - admonish
  - compendium
- **New Vocabulary:** Quiz with your neighbor (5 min)
- All Vocabulary: Quiz all the vocabulary (this week and last week) with your neighbor (15 min)
  - **Use each word in a sentence - go through them again unless / until you get all of them right!**

The image features a solid orange background. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent circles. In the bottom-right corner, there are four vertical bars of increasing height from left to right, also composed of overlapping semi-transparent circles.

**BREAK! (10 minutes)**

# Today's Agenda: After Break (50 min)




The Goal: Speed Reading Introductions!

- Last week, we looked at the structure of an introduction and we learned about the **Heilmeier Catechism**, a template for making a persuasive argument
- Today, we are going to practice speed-reading paper introductions
- Paper 1: ***Youth Computational Participation in the Wild: Understanding Experience and Equity in Participating and Programming in the Online Scratch Community***  
(<http://hamhash.com/out>)
  - Read the Abstract, Introduction, and Discussion Section (section 6) (**15 minutes**)
    - Focus on understanding:
      - What problem(s) / question(s) are the researchers are trying to investigate?
      - How are the researchers investigating?
      - What are their findings?
      - Why do they matter?
  - Close your laptops use paper and pencil to write a summary of what you just read (**5 min**)
    - Answer the four questions above
  - Share your summary with your neighbor - how are they different? how are they the same? Which question was the hardest above to answer? (**5 min**)

# Today's Agenda: After Break (50 min)

The Goal: Speed Reading Introductions!

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- Let's give it another try!
  - Paper 2: *Aggregate Compilation Behavior: Findings and Implications from 27,698 Users*
    - Read the Abstract, Introduction, and Conclusion (section 9) (<http://hamhash.com/get>)
      - You will be timed for **7 minutes**
      - Focus on understanding:
        - What problem(s) / question(s) are the researchers are trying to investigate?
        - How are the researchers investigating?
        - What are their findings?
        - Why do they matter?
    - Close your laptops use paper and pencil to write a summary of what you just read (**5 min**)
      - Answer the four questions above
    - Share your summary with your neighbor - how are they different? how are they the same? Which question was the hardest above to answer? (**5 min**)



## Debrief (5 min)

- This is the last session before spring break. There is no session next week or the week after - they will resume on **Saturday the 14th**
  - After the break, we will look more at quickly understanding the technical details of scientific papers - even in an unfamiliar field

**Have a great break!**