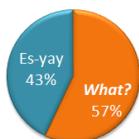


## Languages

An-cay uo-yay eak-spay  
ig-pay atin-lay?



ClashJain

#1

## Problem Set 0

- **PS 0 Due Tomorrow at Midnight**
  - Anyone can turn it in (waitlist = OK)
- Structured Lab Hour Today, OLS 001, 7-8, 8-9
- The answers are not long
  - Some have already completed it
  - Reading the problem may take the longest
- Two standard approaches to CS problems:
  - “Flail around randomly” until it works (long!)
  - “Think very hard; write down the answer” (short!)
    - Apologies to Feynman and Gell-Mann

#2

## Outline

- Languages and Formal Systems
- BNF Grammars
- Describing Languages
- Learning New Languages
- Evaluation Rules



#3

## What is a language?

### Webster:

A systematic means of communicating ideas or feelings by the use of conventionalized signs, sounds, gestures, or marks having understood meanings.

#4

## What is a language?

### Webster:

A ~~systematic~~ means of communicating ~~ideas or feelings~~ by the use of ~~conventionalized~~ signs, sounds, gestures, or marks having ~~understood~~ meanings.

#5

## Linguist's Definition

(Charles Yang)

### A **language** is:

A description of pairs  $(S, M)$ , where  $S$  stands for sound, or any kind of surface forms, and  $M$  stands for meaning.

A theory of language must specify the properties of  $S$  and  $M$ , and how they are related.

#6

## Languages and Formal Systems

What is the difference between a formal system and a language?

With a language, the surface forms have **meaning**.

Caveat: computer scientists often use *language* to mean just a set of surface forms.

#7

## What are languages made of?

- **Primitives** (almost all languages have these)
  - The simplest surface forms with **meaning**
- **Means of Combination** (all languages have these)
  - Like Rules of Production for Formal Systems
  - Ways to make new surface forms from ones you already have
- **Means of Abstraction** (all powerful languages have these)
  - Ways to use simple surface forms to represent complicated ones

#8

## Does English have these?

- **Primitives**
  - Words (?)
- **Means of combination**
  - ?

#9

## Does English have these?

- **Primitives**
  - ~~Words (?)~~
    - e.g., “antifloccipoccihilipilification” - not a primitive
  - Morphemes - smallest units of meaning
    - e.g., anti- (“opposite”)
- **Means of combination**
  - e.g., *Sentence ::= Subject Verb Object*
  - Precise rules, but not the ones you learned in grammar school

*Ending a sentence with a preposition is something up with which we will not put.*  
Winston Churchill

#10

## Does English have these?

- **Means of abstraction**
  - Pronouns: she, he, it, they, which, etc.
  - Confusing since they don't always mean the same thing, it depends on where they are used.

The “**these**” in the slide title is an abstraction for the three elements of language introduced 2 slides ago.

The “**they**” in the confusing sentence is an abstraction for pronouns.

#11

How should we describe (Formal) Languages?



## Backus Naur Form

*symbol ::= replacement*

We can replace *symbol* with *replacement*

$A ::= B$  means anywhere you have an  $A$ , you can replace it with a  $B$ .

**nonterminal** - symbol that appears on left side of rule

**terminals** - symbol that **never** appears on the left side of a rule

#13

## BNF Example

*Sentence ::= NP Verb*

*NP ::= Noun*

*Noun ::= Wes*

*Noun ::= Scheme*

*Verb ::= rocks*

*Verb ::= sucks*

What are the *terminals*?

How many different things can we express with this language?

#14

## BNF Example

*Sentence ::= NP Verb*

*NP ::= Noun*

*Noun ::= Wes*

*Noun ::= Scheme*

*Verb ::= rocks*

*Verb ::= sucks*

What are the *terminals*?

Wes, Scheme, rocks, sucks

How many different things can we express with this language?

4, but only 2 are true.

#15

## BNF Example

*Sentence ::= NP Verb*

*NP ::= Noun*

*NP ::= Noun and NP*

*Noun ::= Wes*

*Noun ::= Scheme*

*Verb ::= rocks*

*Verb ::= sucks*

How many different things can we express with this language?

#16

## BNF Example

*Sentence ::= NP Verb*

*NP ::= Noun*

*NP ::= Noun and NP*

*Noun ::= Wes*

*Noun ::= Scheme*

*Verb ::= rocks*

*Verb ::= sucks*

How many different things can we express with this language?

Infinitely many!  
Recursion is powerful.

#17

## Liberal Arts Trivia: Art History

- Q. Name the type of painting in which pigment is mixed with water on a thin layer of mortar or plaster. Because of the chemical makeup of the plaster, a binder is not required, as the pigment mixed solely with the water will sink into the intonaco, which itself becomes the medium holding the pigment. The technique was popular during the European Renaissance.

#18

## Liberal Arts Trivia: Music

- Q. This Hong Kong singer is one of the original four cantopop Heavenly Kings (四大天王), and possesses a rich baritone/tenor. He is sometimes called the God of Songs (歌神). His most famous work is perhaps Goodbye Kiss (吻别) - one of the best-selling albums of all time, with over 3 million copies sold in 1993 alone. Give the English or Romanized name of this singer.

#19

## Most Essential Scheme

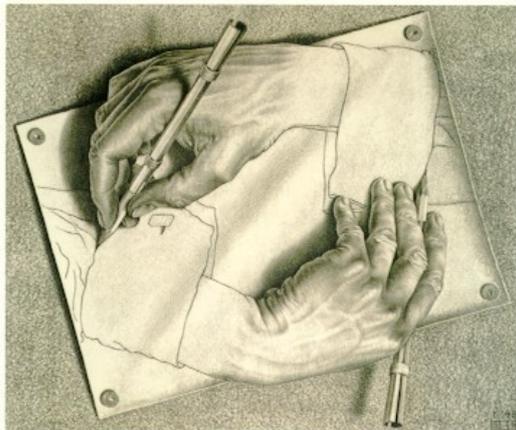
```

Expr ::= PrimitiveExpr
PrimitiveExpr ::= Number
PrimitiveExpr ::= + | * | <= | ...
Expr ::= Name
Expr ::= ApplicationExpr
ApplicationExpr ::= (Expr MoreExprs)
MoreExprs ::=
MoreExprs ::= Expr MoreExprs
    
```

This is everything you need to write for PS0 and PS1 !

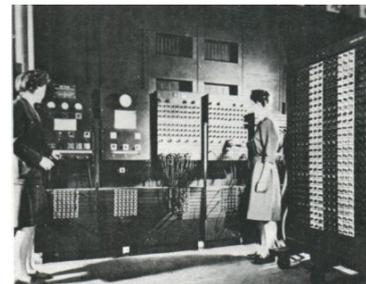
#20

## Rules of Evaluation & People



## ENIAC: Electronic Numerical Integrator and Computer

- Early WWII computer
  - But not the world's first (PS4)
- Built to calculate bombing tables



Memory size:

twenty 10 decimal digit accumulators = 664 bits

ENIAC (1946): 3 mm

Apollo Guidance Computer (1969): 1 inch

You: 2.2 miles

#22

## Directions for Getting 6

1. Choose any regular accumulator (ie. Accumulator #9).
2. Direct the Initiating Pulse to terminal 5i.
3. The initiating pulse is produced by the initiating unit's *Io* terminal each time the Eniac is started. This terminal is usually, by default, plugged into Program Line 1-1 (described later). Simply connect a program cable from Program Line 1-1 to terminal 5i on this Accumulator.
4. Set the Repeat Switch for Program Control 5 to 6.
5. Set the Operation Switch for Program Control 5 to ADD.
6. Set the Clear-Correct switch to C.
7. Turn on and clear the Eniac.
8. Normally, when the Eniac is first started, a clearing process is begun. If the Eniac had been previously started, or if there are random neons illuminated in the accumulators, the "Initial Clear" button of the Initiating device can be pressed.
9. Press the "Initiating Pulse Switch" that is located on the Initiating device.
10. Stand back.

#23

## Admiral Grace Hopper

(1906-1992)



*"Nobody believed that I had a running compiler and nobody would touch it. They told me computers could only do arithmetic."*

- Mathematics PhD Yale, 1934
- Entered Navy, 1943
- First to program Mark I (first "large" computer, 51 feet long)
- Wrote first compiler (1952) - program for programming computers
- Co-designer of COBOL (most widely used programming language until a few years ago)

#24

## USS Hopper



#25

Code written by humans



Compiler



Code machine can run

Compiler translates from code in a high-level language to machine code

DrScheme uses an *interpreter*. An interpreter is like a compiler, except it runs quickly and quietly on small bits of code at a time.

#26

## John Backus

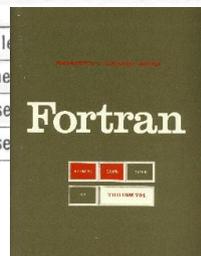
- Chemistry major at UVA (entered 1943)
- Flunked out after second semester
- Joined IBM as programmer in 1950
- Developed Fortran, first commercially successful programming language and compiler



#27

## IBM 704 Fortran manual, 1956

STATEMENT	NORMAL SEQUENCING
$a = b$	Next executable statement
GO TO $n$	Statement $n$
GO TO $n_1, (n_1, n_2, \dots, n_m)$	Statement last assigned
ASSIGN $i$ TO $n$	Next executable statement
GO TO $(n_1, n_2, \dots, n_m), i$	Statement $n_i$
IF $(a) n_1, n_2, n_3$	Statement $n_1, n_2, n_3$ as a block
SENSE LIGHT $i$	Next executable statement
IF (SENSE LIGHT $i$ ) $n_1, n_2$	Statement $n_1, n_2$ as Sense
IF (SENSE SWITCH $i$ ) $n_1, n_2$	“ “ “ as Sense



#28

## Describing Languages

- Fortran language was described using English
    - Imprecise
    - Verbose, lots to read
    - Ad hoc
- ```
DO 10 I=1,10
```
- Assigns 1, 10 to the variable DO10I
- ```
DO 10 I=1,10
```
- Loops for I = 1 to 10  
(Often incorrectly blamed for loss of Mariner-I)
- Wanted a more precise way of describing a language

#29

## Recall: Backus Naur Form

*symbol* ::= *replacement*

We can replace *symbol* with *replacement*

$A ::= B$  means anywhere you have an  $A$ , you can replace it with a  $B$ .

*nonterminal* - symbol that appears on left side of rule

*terminals* - symbol that never appears on the left side of a rule

#30

# Language Elements

When learning a foreign language, which elements are hardest to learn?

- Primitives: lots of them, and hard to learn real *meaning*
- Means of Combination
  - Complex, but, all natural languages have similar ones [Chomsky]
    - SOV (45% of all languages) *Sentence ::= Subject Object Verb* (Korean)
    - SVO (42%) *Sentence ::= Subject Verb Object*
    - VSO (9%) *Sentence ::= Verb Subject Object* (Welsh)
      - "Lladdodd y ddraig y dyn."  
(Killed the dragon the man.)
  - OSV (<1%):  
Schemish: *Expression ::= (Verb Object)*
- Means of Abstraction: few of these, but tricky to learn differences across languages
  - English: I, we
  - Tok Pisin (Papua New Guinea): mi (I), mitupela (he/she and I), mitripela (both of them and I), mipela (all of them and I), yumitupela (you and I), yumitripela (both of you and I), yumipela (all of you and I)

#31

	Pages in Revised <sup>5</sup> Report on the Algorithmic Language Scheme	
Primitives		
Means of Combination		
Means of Abstraction		
	48 pages total (includes formal specification and examples)	

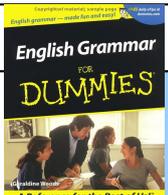
#32

	Pages in Revised <sup>5</sup> Report on the Algorithmic Language Scheme	
Primitives	Standard Procedures Primitive expressions Identifiers, numerals	18 2 1
Means of Combination	Expressions Program structure	2 2
Means of Abstraction	Definitions	½
	48 pages total (includes formal specification and examples)	

#33

	Pages in Revised <sup>5</sup> Report on the Algorithmic Language Scheme		Pages in C++ Language Specification (1998)
Primitives	Standard Procedures Primitive expressions Identifiers, numerals	18 2 1	
Means of Combination	Expressions Program structure	2 2	
Means of Abstraction	Definitions	½	
	48 pages total (includes formal specification and examples)		

	Pages in Revised <sup>5</sup> Report on the Algorithmic Language Scheme		Pages in C++ Language Specification (1998)
Primitives	Standard Procedures Primitive expressions Identifiers, numerals	18 2 1	356 30 10
Means of Combination	Expressions Program structure	2 2	<b>C++ Core language issues list has 469 items!</b> 197 35
Means of Abstraction	Definitions	½	Declarations, Classes 173
	48 pages total (includes formal specification and examples)		776 pages total (includes no formal specification or examples)

	Pages in Revised <sup>5</sup> Report on the Algorithmic Language Scheme		English
Primitives	Standard Procedures Primitive expressions Identifiers, numerals	18 2 1	Morphemes ? Words in Oxford English Dictionary 500,000
Means of Combination	Expressions Program structure	2 2	Grammar Rules 100s (?) <i>English Grammar for Dummies</i> Book 384 pages
Means of Abstraction	Definitions	½	Pronouns ~20
	48 pages total (includes formal specification and examples)		

## Liberal Arts Trivia: Architecture

- Q. Name the distinctive architectural features of Islamic mosques that is typically a spires or onion-shaped dome, and is usually either free-standing or much taller than all surrounding structures. There are six in this picture of the Sultan Ahmed Mosque (Blue Mosque) in Istanbul:



#37

## Liberal Arts Trivia: Philosophy

- Q. Name this 19<sup>th</sup> century philosophical work by John Stuart Mill. To the Victorian readers of the time it was radical, advocating moral and economic freedom of individuals from the state. Mill argues against the “tyranny of the majority” and articulates the harm principle: people can do anything they like as long as it does not harm others.



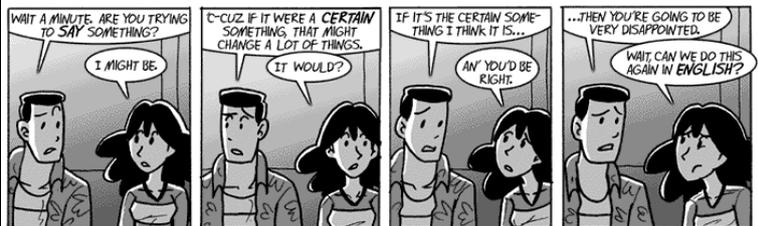
#38

## Evaluation Rules - Step by Step



## Expressions and Values

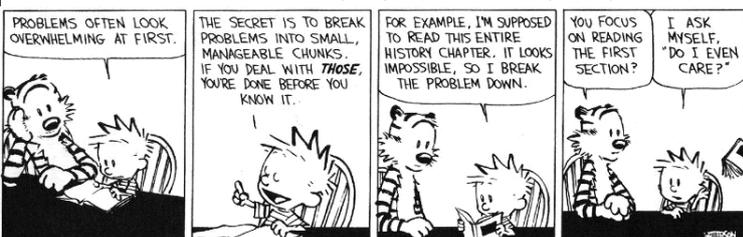
- (Almost) every **expression** has a **value**
  - Have you seen any expressions that don't have values?
- When an expression with a value is **evaluated**, its value is produced



#40

## Five Types of Expression

- Primitives** (if #t 3 5)
- Names** (define (square n) (\* n n))
- Application** (square 4)
- Lambda** ((lambda (q) (- 0 q)) 7)
- If** (+ (if true 3 5) 10)



#41

## Primitive Expressions

*Expression ::= PrimitiveExpression*

*PrimitiveExpression ::= Number*

*PrimitiveExpression ::= #t | #f*

*PrimitiveExpression ::= Primitive Procedure*



#42

## Evaluation Rule 1: Primitives

If the expression is a **primitive**, it evaluates to its pre-defined value.

```
> 2
2
> #t
#t
> +
#<primitive:+>
```

#43

## Name Expressions

*Expression ::= NameExpression*

*NameExpression ::= Name*



#44

## Evaluation Rule 2: Names

If the expression is a **name**, it evaluates to the value associated with that name.

```
> (define two 2)
> two
2
```

#45

## Application Expressions

*Expression ::= Application Expression*

*ApplicationExpression*

*::= (Expression MoreExpressions)*

*MoreExpressions ::= ε*

*MoreExpressions*

*::= Expression MoreExpressions*

#46

## Evaluation Rule 3: Application

3. If the expression is an application:
  - a) Evaluate all the subexpressions (in any order)
  - b) Apply the value of the first subexpression to the values of all the other subexpressions.

(Expression<sub>0</sub> Expression<sub>1</sub> Expression<sub>2</sub> ... )

#47

## Rules for Application

- I. **Primitives.** If the procedure to apply is a *primitive*, just do it.
- II. **Constructed Procedures.** If the procedure is a *constructed procedure*, evaluate the body of the procedure with each formal parameter replaced by the corresponding actual argument expression value.

#48

Eval and Apply are **defined in terms of each other**.

Without Eval, there would be no Apply,  
Without Apply there would be no Eval!



#49

## Making Procedures

**lambda** means “make a procedure”

*Expression ::= ProcedureExpression*

*ProcedureExpression ::=*

*(lambda (Parameters) Expression)*

*Parameters ::= ε*

*Parameters ::= Name Parameters*

#50

## Evaluation Rule 4: Lambda

4. Lambda expressions evaluate to a **procedure** that takes the given parameters and has the expression as its body.

Lambda is the English name for the Greek letter written  $\lambda$ .



#51

## Lambda Example: Tautology Function

(lambda *make a procedure*  
( ) *with no parameters*  
#t) *with body #t*

> ((lambda () #t) 150)

*#<procedure>: expects no arguments, given 1: 150*

> ((lambda () #t))

*#t*

> ((lambda (x) x) 150)

150

#52

## Evaluation Rule 5: If

(if *Expression*<sub>Predicate</sub>  
*Expression*<sub>Consequent</sub>  
*Expression*<sub>Alternate</sub>)

To evaluate an if expression:

- Evaluate *Expression*<sub>Predicate</sub>.
- If** it evaluates to *#f*, the value of the if expression is the value of *Expression*<sub>Alternate</sub>.  
**Otherwise**, the value of the if expression is the value of *Expression*<sub>Consequent</sub>.

#53

## Now You Know All of Scheme!

- Once you understand **Eval** and **Apply**, you can understand all Scheme programs!
- Except:
  - There are a few more special forms (like if)
  - We have not define the evaluation rules precisely enough to unambiguously understand all programs (e.g., what does “value associated with a name” mean?)

#54

## Example: Nanostick

- How far does light travel in 1 nanosecond?

```
> (define nanosecond (/ 1 (* 1000 1000 1000))) ;; 1 billionth of a s
> (define lightspeed 299792458) ; m / s
> (* lightspeed nanosecond)
149896229/500000000
> (exact->inexact (* lightspeed nanosecond))
0.299792458 = just under 1 foot
```

Dell machines in Small Hall have “1.8-GHz Pentium 4 CPU”

GHz = GigaHertz = 1 Billion times per second

They must finish a step before light travels 6.6 inches!

#55

## Homework

- Read Structured Lab Guide
  - Before Structured Lab Hours (Today 7-8 or 8-9)
- Problem Set 0 due Thursday at Midnight
- No Class Monday (MLK Day)
- Read GEB pp. 3-41 by next Wednesday

#56