Instructor: Hamilton, Nicole

EECS 280 005

---

**Responses from your Students**

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>SD</th>
<th>NA</th>
<th>University Wide</th>
<th>School/College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75% Above</td>
<td>50% Above</td>
<td>25% Above</td>
<td>75% Above</td>
<td>50% Above</td>
<td>25% Above</td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>I had a strong desire to take this course.</td>
<td>4.69</td>
<td>4.17</td>
<td>4.67</td>
<td>3.75</td>
<td>4.16</td>
<td>4.59</td>
<td></td>
</tr>
<tr>
<td>891</td>
<td>As compared with other courses of equal credit, the workload for this course was (SA=MUCH Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).</td>
<td>2.38</td>
<td>3.12</td>
<td>3.46</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>1631</td>
<td>This course advanced my understanding of the subject matter.</td>
<td>4.64</td>
<td>4.50</td>
<td>4.75</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1632</td>
<td>My interest in the subject has increased because of this course.</td>
<td>4.50</td>
<td>4.25</td>
<td>4.67</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1633</td>
<td>I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).</td>
<td>4.43</td>
<td>4.02</td>
<td>4.40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>230</td>
<td>The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)</td>
<td>4.56</td>
<td>4.81</td>
<td>4.93</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>199</td>
<td>The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)</td>
<td>4.53</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>217</td>
<td>The instructor treated students with respect.</td>
<td>4.60</td>
<td>4.87</td>
<td>4.95</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>1</td>
<td>Overall, this was an excellent course.</td>
<td>4.50</td>
<td>4.33</td>
<td>4.75</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Overall, the instructor was an excellent teacher.</td>
<td>4.38</td>
<td>4.75</td>
<td>4.92</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3</td>
<td>I learned a great deal from this course.</td>
<td>4.59</td>
<td>4.40</td>
<td>4.75</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>15</td>
<td>I increased my ability to apply math and science knowledge to engineering problems.</td>
<td>4.28</td>
<td>4.25</td>
<td>4.59</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>19</td>
<td>I increased my ability to design a system, component, or process.</td>
<td>4.48</td>
<td>4.29</td>
<td>4.62</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>23</td>
<td>I increased my ability to formulate, and solve engineering problems.</td>
<td>4.48</td>
<td>4.25</td>
<td>4.55</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1735</td>
<td>I improved my ability to analyze a problem and identify the computing requirements appropriate to its solution.</td>
<td>4.53</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>28</td>
<td>Course improved my ability to communicate technical information, designs, and analyses.</td>
<td>4.15</td>
<td>4.24</td>
<td>4.50</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>35</td>
<td>I increased my ability to apply engineering tools and methods.</td>
<td>4.32</td>
<td>4.27</td>
<td>4.58</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>61</td>
<td>Prerequisites provided adequate preparation for this course.</td>
<td>4.26</td>
<td>4.29</td>
<td>4.55</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>121</td>
<td>I gained a good understanding of concepts/principles in this field.</td>
<td>4.56</td>
<td>4.29</td>
<td>4.64</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>125</td>
<td>I developed the ability to solve real problems in this field.</td>
<td>4.38</td>
<td>4.25</td>
<td>4.60</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>183</td>
<td>The instructor used examples that had relevance for me.</td>
<td>4.42</td>
<td>4.62</td>
<td>4.79</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>201</td>
<td>The instructor gave clear explanations.</td>
<td>4.36</td>
<td>4.25</td>
<td>4.67</td>
<td></td>
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</tr>
<tr>
<td>207</td>
<td>The instructor appeared to have a thorough knowledge of the subject.</td>
<td>4.72</td>
<td>4.69</td>
<td>4.95</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>216</td>
<td>The instructor acknowledged all questions insofar as possible.</td>
<td>4.67</td>
<td>4.75</td>
<td>4.88</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>229</td>
<td>The instructor used class time well.</td>
<td>4.47</td>
<td>4.29</td>
<td>4.69</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>232</td>
<td>Work requirements and grading system were clear from the beginning.</td>
<td>4.53</td>
<td>4.40</td>
<td>4.67</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>239</td>
<td>The amount of work required was appropriate for the credit received.</td>
<td>4.12</td>
<td>3.90</td>
<td>4.17</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>240</td>
<td>The amount of material covered in the course was reasonable.</td>
<td>4.36</td>
<td>4.00</td>
<td>4.33</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>340</td>
<td>The textbook made a valuable contribution to the course.</td>
<td>2.22</td>
<td>3.28</td>
<td>4.00</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>356</td>
<td>Examinations covered the important aspects of the course.</td>
<td>4.35</td>
<td>4.10</td>
<td>4.36</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>374</td>
<td>I developed confidence in my ability to work in the subject area of this course.</td>
<td>4.18</td>
<td>4.04</td>
<td>4.26</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>375</td>
<td>The size of this class has not compromised the learning experience.</td>
<td>4.33</td>
<td>4.30</td>
<td>4.53</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>896</td>
<td>My expected grade in this course is (SA=A, A=B, N=C, D=D, SD=E).</td>
<td>4.35</td>
<td>4.50</td>
<td>4.79</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

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Winter 2018 Final

61 students responded out of the total enrolled 147
Instructor: Hamilton, Nicole
EECS 280 005

Written Comments

900  Comment on the quality of instruction in this course.

Student 1
NA

Student 2
The quality of instruction is great. The teaching staff are very accessible and supportive of the students.

Student 3
NA

Student 4
NA

Student 5
I think all of the instructors do a good job in their own way. At first I found myself only watching DeOrio's lectures, but then I found myself watching other instructors when I realized they all taught using their own way/slides. I found this to be the best way to answer any questions I had.

Student 6
Good teachers and IAs/GSIs

Student 7
The instructors of the course were good, and the TAs were always helpful.

Student 8
The instruction was great! I had Nicole Hamilton, she is an incredible source of knowledge. She answered all questions well.

Student 9
It is very well taught and the lecture slides are quite thorough

Student 10
Good although could be sped up slightly

Student 11
All the lecturers were really good at what they did. In fact, even their lectures slides were very detailed. They provided a lot of relevant examples during the lecture

Student 12
Very strong

Student 13
My Professor, Nicole Hamilton, was an excellent lecturer and really portrayed the content of this course well. On top of the topics in EECS 280, she gave wonderful general programming advice and life lessons. My only problem with her instruction is an occasional tangent that maybe missed the point of a student's question. This was rarely a problem as her lectures would eventually answer questions as she continued.

Student 14
NA
**Instructor with Comments Report**  
2018-04-04 - 2018-04-18  
Report ID: MSR04734

**Instructor: Hamilton, Nicole**  
**EECS 280 005**

<table>
<thead>
<tr>
<th>Student</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>NA</td>
</tr>
<tr>
<td>16</td>
<td>NA</td>
</tr>
<tr>
<td>17</td>
<td>NA</td>
</tr>
<tr>
<td>18</td>
<td>The instructors do a great job.</td>
</tr>
<tr>
<td>19</td>
<td>I really enjoyed Professor Hamilton's lectures. This is only her 2nd semester at Michigan and I feel like she has fit into the EECS 280 group well. She did not have a large population in her lectures, but she handled it well. I'm going to assume it was due to the time of day the lecture was offered because in my eyes she gave very good lectures.</td>
</tr>
<tr>
<td>20</td>
<td>Well constructed</td>
</tr>
<tr>
<td>21</td>
<td>OH is always a nightmare for CS classes.</td>
</tr>
<tr>
<td>22</td>
<td>Course is taught well. The material flows well.</td>
</tr>
<tr>
<td>23</td>
<td>DeOrio is great</td>
</tr>
<tr>
<td>24</td>
<td>NA</td>
</tr>
<tr>
<td>25</td>
<td>Good course with good lecturers and challenging but doable projects.</td>
</tr>
<tr>
<td>26</td>
<td>NA</td>
</tr>
<tr>
<td>27</td>
<td>Good</td>
</tr>
<tr>
<td>28</td>
<td>NA</td>
</tr>
<tr>
<td>29</td>
<td>The quality of the instruction is very good for the most part.</td>
</tr>
<tr>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>
Instructor with Comments Report

Instructor: Hamilton, Nicole
EECS 280 005
Not individualized enough

Student 31
Depends on instructor.

Student 32
NA

Student 33
NA

Student 34
The lectures were straightforward and easy to follow, with many examples.

Student 35
great teachers of hard subject

Student 36
NA

Student 37
10/10 Instructors were always very clear and communicated well with students. DeOrio is an amazing lecturer and I learned a lot from going to his lectures.

Student 38
NA

Student 39
NA

Student 40
Availability of lecture recordings of all lecture sections to all students taking the course helps students with understanding and review.

Student 41
Quite well structured.

Student 42
NA

Student 43
I had Nicole Hamilton, she was a great instructor. She was always willing to answer questions and go into them in depth and was quite helpful.

Student 44
Good instructor

Student 45
Office hours were frequent and instructors were often available to answer any questions on Piazza.

Student 46
Instructor: Hamilton, Nicole

EECS 280 005

Nicole Hamilton is great. I have heard Eecs280 is crazy hard, but I attended all of her lectures and she made every topic seem very manageable and easy.

Student 47
The labs and website were relatively clear. The specs were not as clear as possible. Could have structured the specs better.

Student 48
Hamilton always acknowledged students' questions and made sure to thoroughly answer them. She really cares that her students understand the material and get the most out of her lectures.

Student 49
They're understandable but sometimes the concepts are hard to grasp.

Student 50
Instruction was very good and instructors are very knowledgeable in the subject. I attended Hamilton's lectures for a while but then switched to DeOrio's simply because they better fit my learning style.

Student 51
Hamilton was a great lecturer. Her short tangents about industry were always relevant and aided my understanding of concepts and reasons for doing certain processes. IA's and GSI's were hit or miss. Some were great others not so much. I recognize its hard due to the size of the course, but its definitely frustrating waiting for hours to get help at office hours for a simple question.

Student 52
NA

Student 53
I enjoyed Hamilton's lectures a lot.

Student 54
The instruction was very clear and explained whatever was necessary to do well on assignments.

Student 55
NA

Student 56
I watched Juett's lecture recordings online, and I learned a lot from him. His examples and the way he lectured were super helpful for me, and I really enjoyed his lectures.

Student 57
Professor DeOrio was a fantastic lecturer; he was very knowledgeable about all course-related topics, and he was eager to answer any questions students had, regardless of how simple or advanced the questions were. His explanations of concepts were very concise and very clear, which helped me understand the course material. In addition, he made the class fun by adding little tidbits of humor in his lectures, which made the class much more enjoyable.

Student 58
NA

Student 59
NA

Student 60
well done. lots of resources.

Student 61
Instructor: Hamilton, Nicole  
EECS 280 005  
Not bad, but also felt like a lot of stuff I had to teach myself/ rely on lab just because of the class size

Written Comments

911 Please comment on the quality of the course as a whole.

Student 1
NA

Student 2
I think there is improvement for how labs are conducted. Right now, labs are more of a chore. I heard the EECS 281 labs are great and offer problems that are similar to those given in interviews. I think the EECS 280 labs could be made more interesting.

Student 3
NA

Student 4
NA

Student 5
It's a great course, sometimes the grading system could be explained better, and it would be nice to be able to get feedback on the labs and assignments without having to go to office hours.

Student 6
Lots of wait to get help

Student 7
I no longer want to major in EECS

Student 8
The course is amazing! The projects are so well thought out.

Student 9
It is a good course and the projects do a good job of making you think about the material

Student 10
Good, could do without so much reintroduction at the beginning

Student 11
I thought the course was excellent overall. The professors are very patient when it comes to helping the students, and they make sure to have all their lecture slides and recordings posted almost immediately before or after the lecture. Additionally, students are given plenty of time to complete the projects required for the course, and are given ample help by the office hours IA's and professors running it

Student 12
Very strong

Student 13
This course is very well organized and easy to stay on top of. My only critique is that there is too much hand holding on the projects.

Student 14
Instructor with Comments Report

Instructor: Hamilton, Nicole
EECS  280 005

NA
Student 15
NA
Student 16
NA
Student 17
NA
Student 18
I like how I am able to attend any lecture and watch lectures online.

Student 19
Well organized

Student 20
Pretty good

Student 21
Not nearly as fun as 183. 280 feels like they sucked the joy away already

Student 22
NA
Student 23
NA
Student 24
NA
Student 25
NA
Student 26
NA
Student 27
Good

Student 28
NA
Student 29
Overall, this is a very informative and interesting course.

Student 30
Instructor with Comments Report

Instructor: Hamilton, Nicole

EECS 280 005

Poorly organized

Student 31
Lots of content

Student 32
NA

Student 33
NA

Student 34
It was helpful to further my knowledge of CS

Student 35
high

Student 36
NA

Student 37
The quality of the course was very high. All of the projects and labs and lectures fit together well and did a very good job of reinforcing my understanding of the topic.

Student 38
NA

Student 39
NA

Student 40
Piazza structure has been very valuable to me. The platform allows me to get responses from professors and other outstanding peers when I don’t have the time to go to office hours.

Student 41
Good Quality.

Student 42
NA

Student 43
Pretty good course.

Student 44
Good

Student 45
I really enjoyed this course; it did a good job allowing us to practice a number of different techniques that I believe will be useful in the future.
Instructor: Hamilton, Nicole

EECS 280 005

Great course

Student 47
One of the hardest courses. The lesson covered was probably 4 times as hard and as much as EECS 183.

Student 48
This was a great course with interesting projects and great instruction.

Student 49
It's a good course overall.

Student 50
The strong point of this course--above the rigor of material and organization--is its flexibility. Even though nearly a thousand students take it, there is plenty of room to get personal guidance to suit a learner's needs.

Student 51
NA

Student 52
NA

Student 53
I am unhappy with the lack of attention for individuals. Contacting the eecs280staff email is like shouting into a void, or trying to assign a value to a dereferenced null pointer.

Student 54
The course prepared me well for future EECS courses.

Student 55
NA

Student 56
I loved this course and I am now minoring CS because of it.

Student 57
The course, though valuable, was very dense in terms of the amount of information students had to learn. It was very fast-paced at times, and I occasionally felt like the lectures were not especially relevant to the skills and knowledge required to finish the projects. Going over material more slowly would have been much appreciated, especially with difficult concepts such as pointers and recursion.

Student 58
NA

Student 59
NA

Student 60
Very well organized structure

Student 61
Pretty good, but a little hard.
Instructor with Comments Report

Instructor: Hamilton, Nicole
EECS 280 005

Written Comments

931  Please give any other comments on this course as a whole.

Student 1
NA

Student 2
I do think that Project 3 and Project 4 call for revisions.

Based on general opinion, little to none enjoy Project 3 despite it covering one of the most important concepts in basic software engineering. I think the object oriented programming project has limitless potential to be so much more interesting than Euchre. I personally felt that Euchre was a lot more about learning to play the game than learning to code in an OOP approach.

The workload for Project 3 is a little too high while the workload for Project 4 was a little too low.

Student 3
NA

Student 4
NA

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
Very fun

Student 9
The labs are also a nice component

Student 10
NA

Student 11
NA

Student 12
Had a great time

Student 13
NA

Instructor with Comments Report

Instructor: Hamilton, Nicole

EECS 280 005

Student 14
NA

Student 15
The automatic style grading on the autograder is a complete joke. No functions more than 40 lines? No lines more than 90 chars and whitespace in front from indentations is included? OK goodbye to descriptive variables names and let me destroy my functions with meaningless helper functions that obliterate the readability of my code. 90 characters??? If the goal is so that people on an iPhone can read the code its OK I guess, but it makes no sense otherwise.

Student 16
NA

Student 17
NA

Student 18
NA

Student 19
Find a way to boost attendance in lectures and lab. Participation in lectures is important to the flow of the lecture. If attendance is too low, like it was in my MW 3:00 - 4:30 lecture, it can stifle the flow of the lecture.

Student 20
NA

Student 21
Very unenthusiastic class honestly.

Student 22
NA

Student 23
NA

Student 24
NA

Student 25
I was in Nicole Hamilton's course but I preferred to attend/watch DeOrio's lectures as I preferred his style of explanation.

Student 26
NA

Student 27
Strongly suggest holding office hour on central campus

Student 28
NA

Student 29
Instructor: Hamilton, Nicole
EECS 280 005
N/A

Student 30
NA

Student 31
Spec sometime confusing

Student 32
NA

Student 33
NA

Student 34
It was fun

Student 35
n/a

Student 36
NA

Student 37
I love this course so much!

Student 38
NA

Student 39
NA

Student 40
NA

Student 41
Good Teachers.

Student 42
NA

Student 43
Project design and instructions were slightly convoluted at times.

Student 44
Would have liked to have had to do the organization of my programs rather than be given an outline

Student 45
Instructor: Hamilton, Nicole

EECS 280 005

Student 46
Great course

Student 47
Not a lot of support were given to students who were struggling except for "Office Hour" that really does not help that much

Student 48
NA

Student 49
NA

Student 50
I would really appreciate reminders on Sundays to turn in the lab assignments. I missed one by an hour simply because I forgot to press submit, and that was a source of great frustration. I'm sure others had the same problem as well.

Student 51
One thing I forgot to put in the google form is that I think there should be a little more instruction in the beginning on using graphical debuggers. In project 1 we went through a tutorial where we are shown to make targets, but are never told what they do or why, and I still have no idea what they are or how to use them. I spent a couple hours trying to figure out targets and things like that before being shown alternate ways by a friend. I think its a simple short thing that could be added that would help greatly

Student 52
NA

Student 53
NA

Student 54
No additional comments.

Student 55
NA

Student 56
NA

Student 57
The projects were well-suited for the class for the most part, but I found the euchre project (project 3) very challenging mainly because we had to learn how to play the game on top of figuring out how to code the project. I would suggest changing it to a different game that is easier to understand, because that added extra difficulty that I do not think was necessary to learn the main objectives of the project.

In addition, I would like the exam review sessions that the IAs put together to be more Q & A based. Doing the worksheet was somewhat useful, but it was not the best use of the two hours of time. Making it more like the EECS 183 review sessions (with a general review of concepts followed by a Q & A) would have been significantly more helpful.

Student 58
NA
Instructor: Hamilton, Nicole
EECS 280 005

Student 59
NA

Student 60
good stuff

Student 61
Good course for CS majors, definitely more work than 183, but manageable.

Written Comments

1098 Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why?

Student 1
NA

Student 2
I did not take ENG 101 but I took EECS 398 C4CS this semester which proved to be a valuable complement to EECS 280.

Student 3
NA

Student 4
NA

Student 5
EECS 183, because it covers pretty much the first month of 280.

Student 6
ENGR101

Student 7
EECS 183, because I knew some C++

Student 8
ENGR 101 was helpful.

Student 9
EECS 183 was the most effective in preparing me for this course because it gave me a solid programming foundation

Student 10
151, it was the only CS class I had taken

Student 11
Engineering 101 really did not prepare me at all. Compared to the workload and level of difficulty of this class, Engineering 101 was very cookie cutter

Student 12
ENGR 101. Introductory C++ was a great help
Instructor: Hamilton, Nicole
EECS 280 005

Student 13
ENGR 151

Student 14
NA

Student 15
ENGR 101 is a complete joke. Why is EECS 183 so much better for preparing students for EECS 280 than ENGR 101? Ridiculous that I had to waste half a semester before getting to the part where loops are taught. Not a real programming class, either remove it from requirements or make it a real class that has ANY value.

Student 16
NA

Student 17
NA

Student 18
ENGR 101

Student 19
EECS 183, I had no prior programming experience before 183

Student 20
NA

Student 21
183 was really useful.

Student 22
Engineering101 does not go into classes which made me feel much more behind than EECS183 students.

Student 23
NA

Student 24
NA

Student 25
NA

Student 26
NA

Student 27
EECS 183 most helpful

Student 28
Instructor: Hamilton, Nicole

EECS 280 005

NA

Student 29
EECS 183 was the most effective in preparing me for this course.

Student 30
Engr 101 because it was easier to talk with the department

Student 31
280 is big jump from 183 lmao.

Student 32
NA

Student 33
NA

Student 34
Engr151 was the most helpful because it is the only prerequisite.

Student 35
eecs 183 because it is an intro to doing in C++

Student 36
NA

Student 37
NA

Student 38
NA

Student 39
NA

Student 40
ENGR 151, for its review of C++ concepts that I knew, prepared me best.

Student 41
ENGR 101

Student 42
NA

Student 43
NA

Student 44
Instructor with Comments Report

Instructor: Hamilton, Nicole
EECS 280 005

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Student 45
I was lucky enough to have sufficient background on the course material before coming to the university, but I believe ENGR 101 provided a good refresher on the basics.

Student 46
Eecs183

Student 47
EECS 183 was helpful, but not enough. EECS 280 expected me to know Vectors and other concepts that EECS 183 did not cover.

Student 48
Engr151 because it gave me C++ coding experience

Student 49
I think the most effective would be Ecoach, but the instructors never acknowledged its existence.

Student 50
n/a

Student 51
NA

Student 52
NA

Student 53
N/A

Student 54
ENGR 101 was the most helpful for preparing me for this course. It introduced me to concepts that were expanded upon in EECS 280.

Student 55
NA

Student 56
Engineering 101 was not very helpful in preparing me for this course. I felt like students that took EECS 183 were ahead of me in the beginning, and I struggled to catch up at first.

Student 57
The only relevant course I have taken previously was EECS 183, which was moderately effective in preparing me for this course. It was helpful with regards to learning basic syntax and coding practices, but I felt like there was a significant jump from the difficulty of EECS 183 and EECS 280 in terms of content, course speed, and concept specificity that was very hard to overcome.

Student 58
NA

Student 59
NA
Instructor with Comments Report

Instructor: Hamilton, Nicole
EECS 280 005

Student 60
eeCS 183 - only other coding class I've taken here at UM. taught me the basics

Student 61
EECS183 because it taught me everything relevant for before this course.

* The quartiles are calculated from Winter 2018 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 75 to 9999 students in College of Engineering.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.