

EECS 230
ENGINEERING ELECTROMAGNETICS
Leland Pierce

Review of Circuits

Announcements

2

Use this email when asking questions to the staff:
eeecs230-staff@umich.edu

Any email directed personally to me or a TA will be forwarded to this list.

Lab 1 starts on Monday, Sept 16

Pre-Lab 1 is due Sunday, Sept 15, midnight

Announcements

3

Almost done grading homework 1.

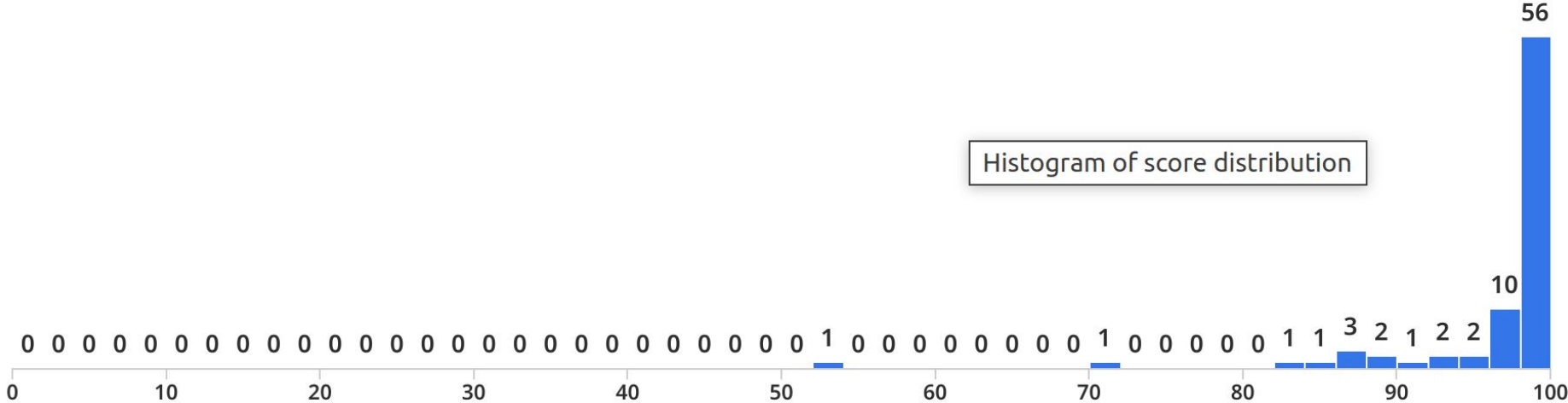
Did pretty well.

From now on: answer without work = 0 pts

Please try to make things neat and readable

I'm guessing that some grades would have been better if you had checked your work.

Announcements



Outline

5

- Static Circuits ($d/dt=0$)
 - Diagrams, Current, Voltage
 - Sign conventions, Ground
 - Open/Short circuit
 - Power, sign convention

 - Ohms Law, sign convention
 - Nodes, Loops
 - KVL, KCL
 - Resistors in parallel and series
 - Source Transformation

Outline

6

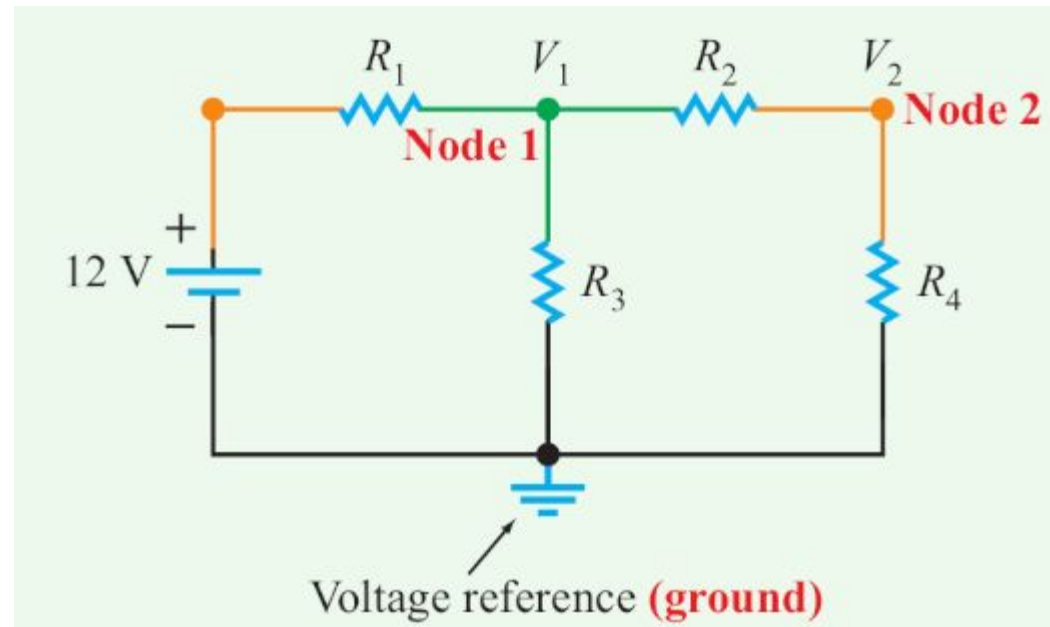
- Transient Circuits
 - Capacitors
 - Inductors
- Time-Harmonic Circuits
 - Phasors
 - Impedance
 - Parallel/Series
 - Circuit solution procedure

This involves topics from chapters 1,2, 5, 7 of the book: [Circuit Analysis and Design by Ulaby, Maharbiz, Furse](#), that is used in EECS 215.

Static Circuits: Diagrams

7

- A circuit diagram represents a mathematical model for a circuit.
- Often, there is a correspondence between physical circuit elements and elements in the diagram.
- But there are times when this is not true.
- All that matters is that the mathematical model produces the "correct answer".



Static Circuits: Diagrams

- Over the years there have been very many problems solved using circuits, and each one has a particular mathematical model that is known to work.
- So, we use the **existing** circuit diagrams for these problems.
- New applications may require new models and new circuit diagrams in order to solve them and produce the "correct answer".

Static Circuits: Diagrams

9

- Another aspect that really matters is the actual physical layout of the circuit.

For Example:

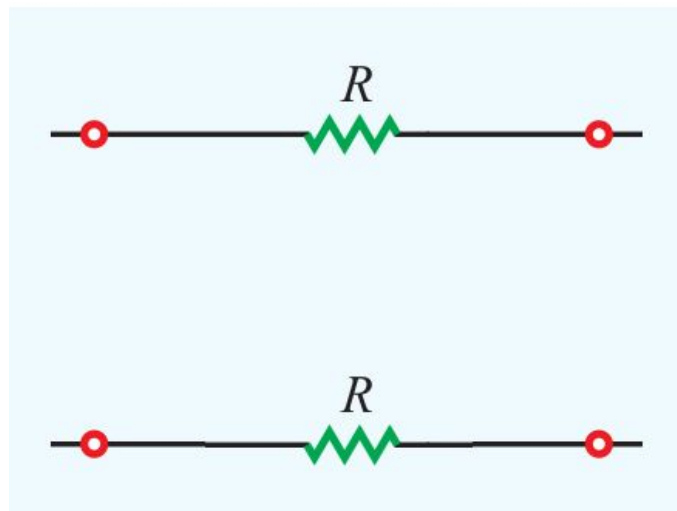
- If you have 2 wires "far" from each other, those 2 wires don't interact: can draw the circuit one way.
- If you have 2 wires "close" to each other, those 2 wires interact: must draw the circuit another way
- It is required to model that interaction in order to get the "correct answer".

Static Circuits: Diagrams

10

- **For Example:**
- If you have 2 wires "far" from each other, those 2 wires don't interact: can draw the circuit one way.

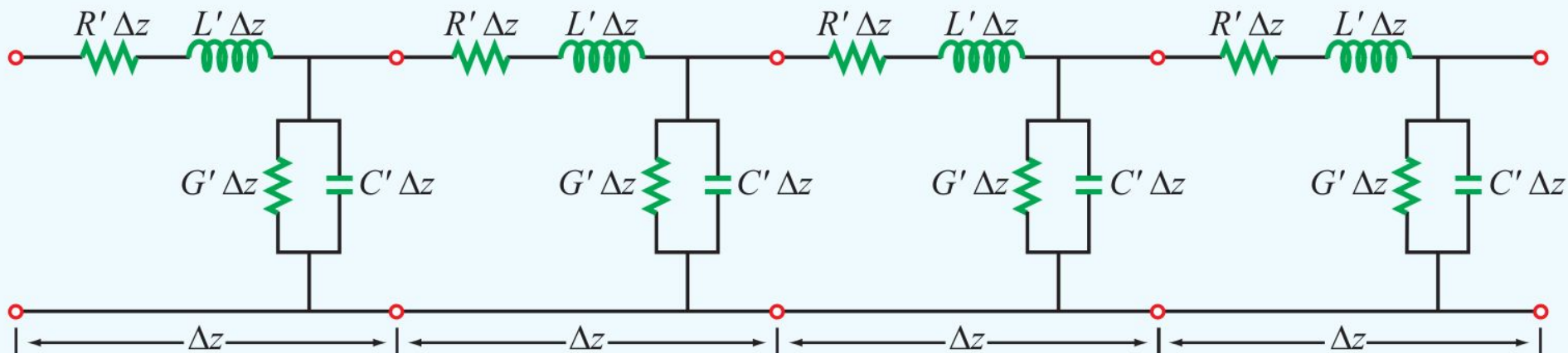
2 wires, each 1m long, separated by 100 m, carrying a current with frequency 1 GHz:



Static Circuits: Diagrams

11

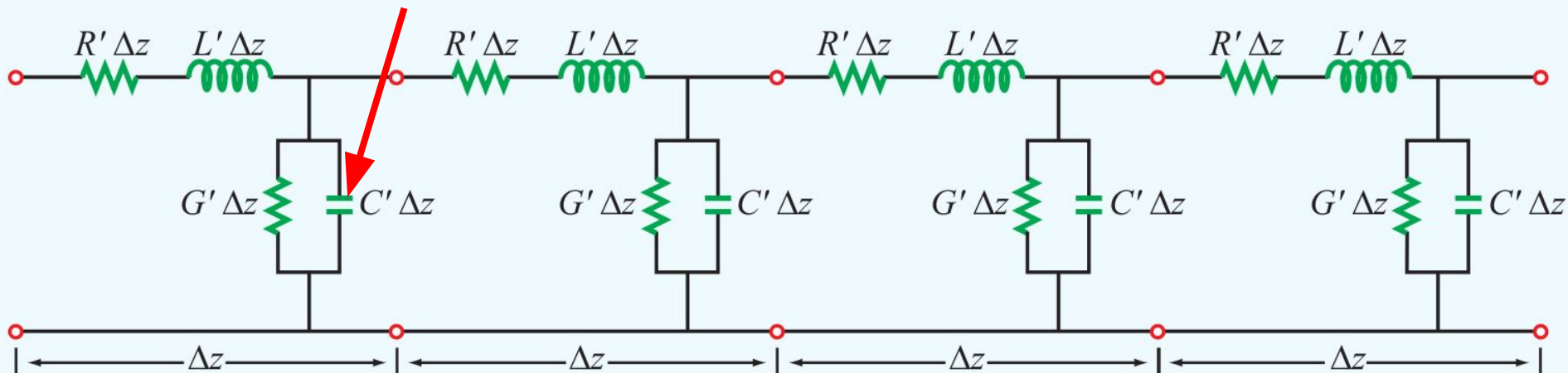
- **For Example:**
- If you have 2 wires "close" to each other, those 2 wires interact: must draw the circuit another way
- - 2 wires, each 1m long, separated by 1 mm, carrying a current with frequency 1 GHz:



Static Circuits: Diagrams

12

- Example of a model for a transmission line.
- Accounts for:
 - resistance in conductors (current)
 - inductance between conductors (magnetic field)
 - resistance through the insulation (current)
 - capacitance between the conductors (electric field)



Static Circuits: Diagrams

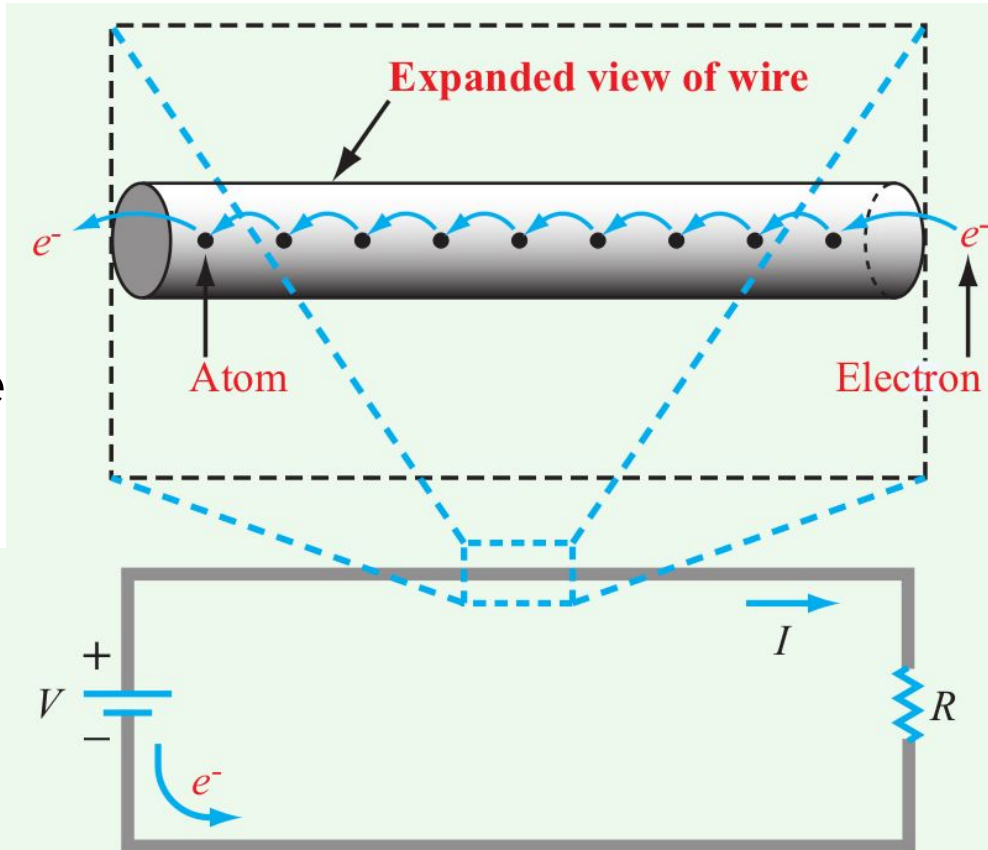
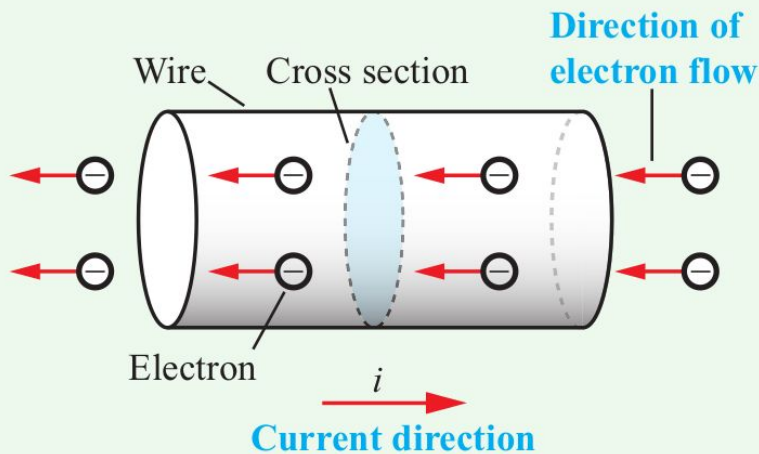
13

- With more experience, can start creating new circuit diagrams for our own applications.

Static Circuits: Current

14

- Flow of **positive** charges
- Charge carriers are typically electrons (-)
- Current flow is opposite electron flow:



Static Circuits: Current

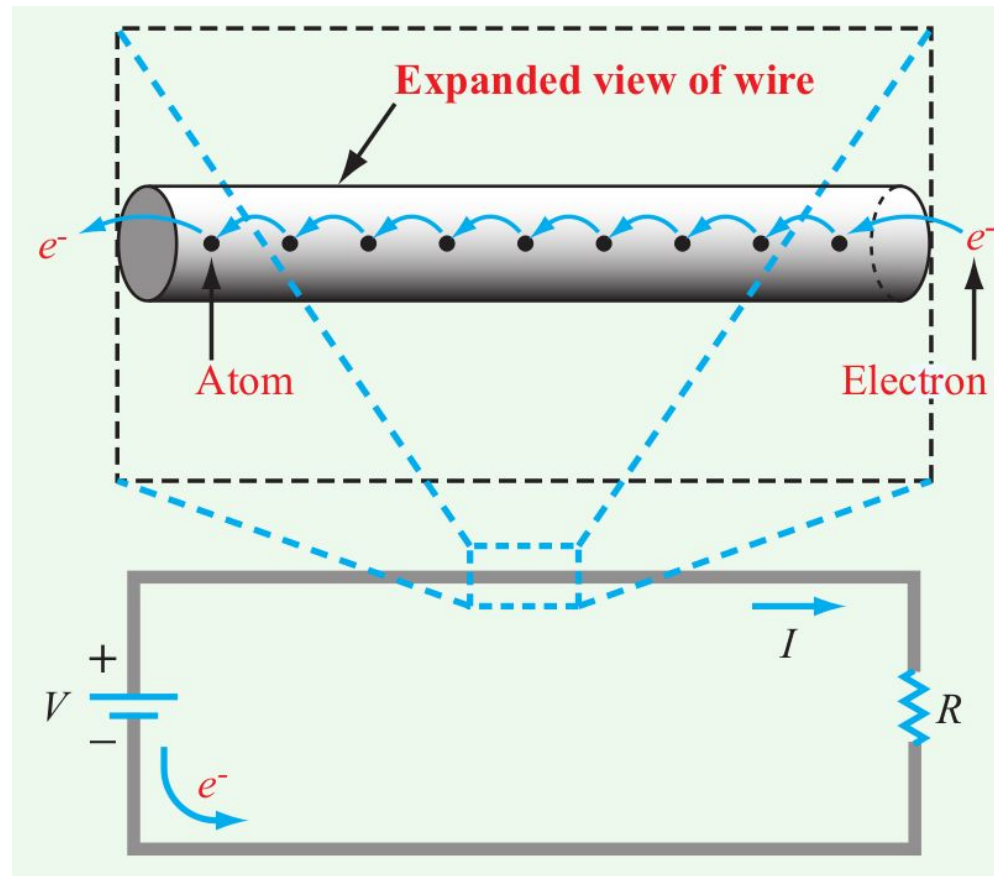
15

Current Units: ampere: A

The other electrical units are all defined in terms of the ampere:

$$1 \text{ A} = 1 \text{ Coloumb/sec}$$

$$1 \text{ A} = 1 \text{ Watt/Volt}$$



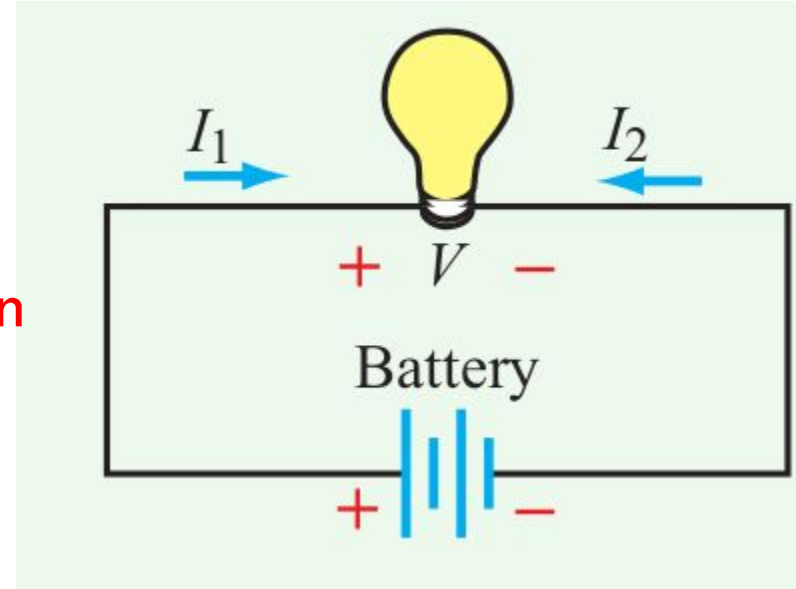
Static Circuits: Current Sign Convention

16

The direction **defined** for a value of current determines its **sign**:
You choose the reference direction

We do not know the sign of the defined current until we have solved the circuit

You choose to work with I_1 or I_2 in the circuit (**not both**).
The solution will give the sign, which then gives you the direction.



Static Circuits: Current Sign Convention

17

Lesson:

Draw the direction of all currents on a circuit diagram BEFORE start building equations.

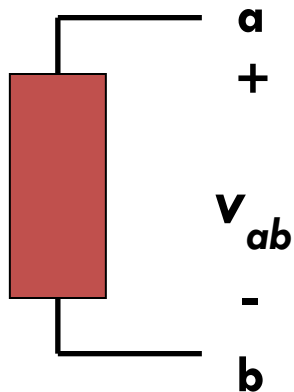
Static Circuits: Voltage

18

Voltage, potential difference between 2 points

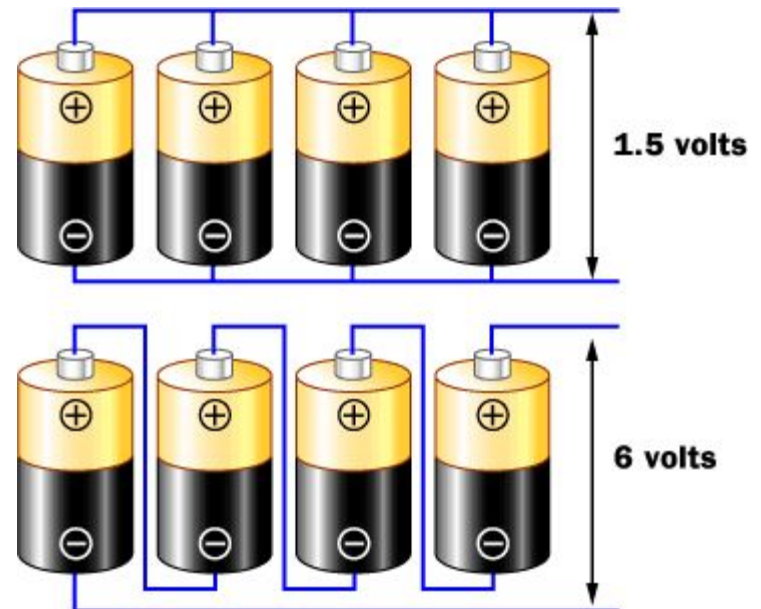
Energy required to move charge through an element

Work done = Force x distance = Charge x Potential



$$v_{ab} = -v_{ba}$$

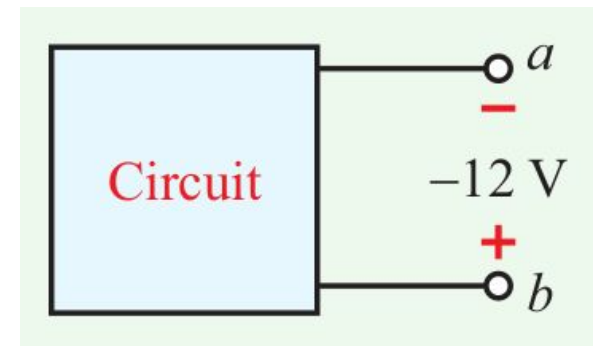
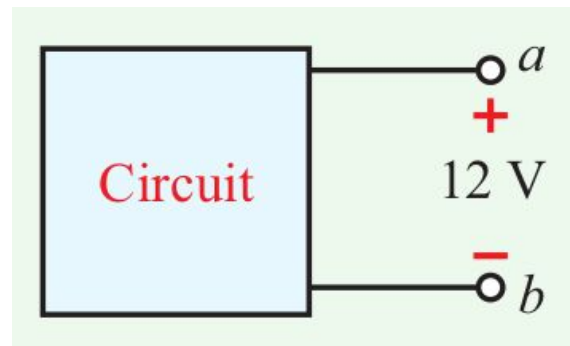
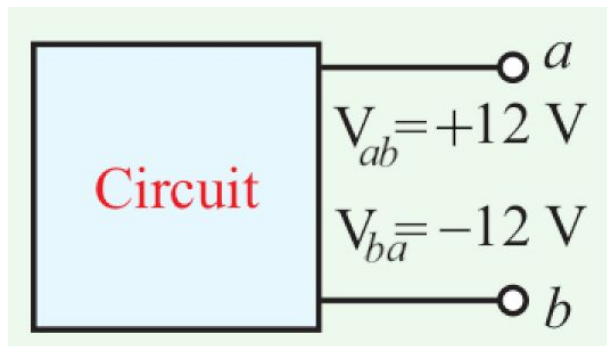
Units: Volts



Static Circuits: Voltage Sign Convention

19

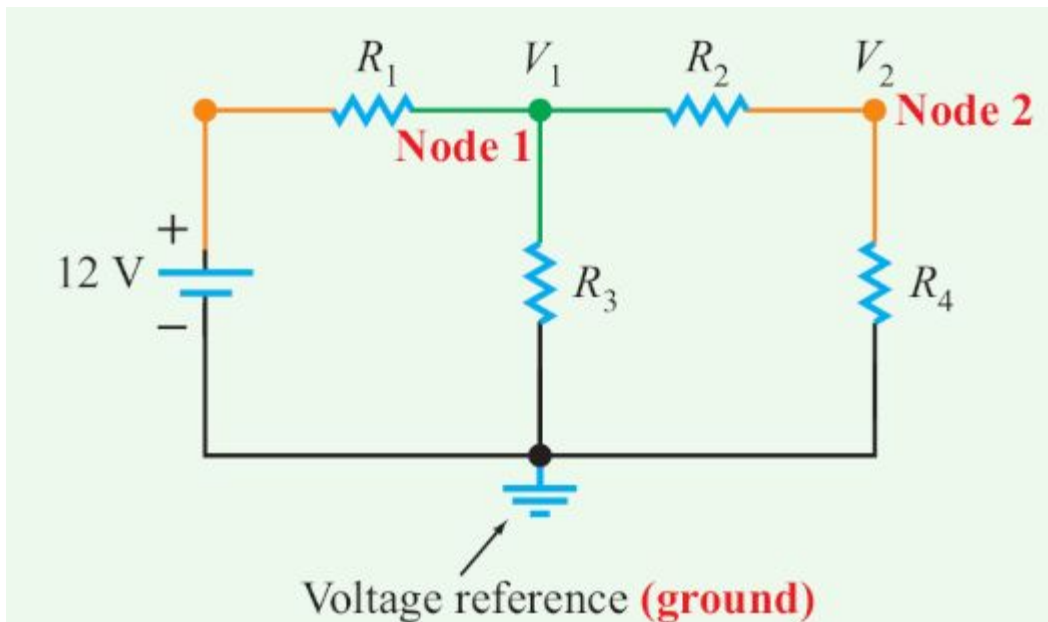
- Signs Depend on ARBITRARY Choice of which terminal is “+” and which is “-”
- All 3 Pictures (and 4 cases) below have the SAME PHYSICAL MEANING



Static Circuits: Ground

20

- Choose reference point for potential
- Assign potential at reference = 0V, called ground
- Now all potentials can be specified relative to ground terminal



Static Circuits: Voltage Sign Convention

21

Lesson:

Choose one procedure:

1. Pick a node and label it ground.

Label all other voltages relative to that node.

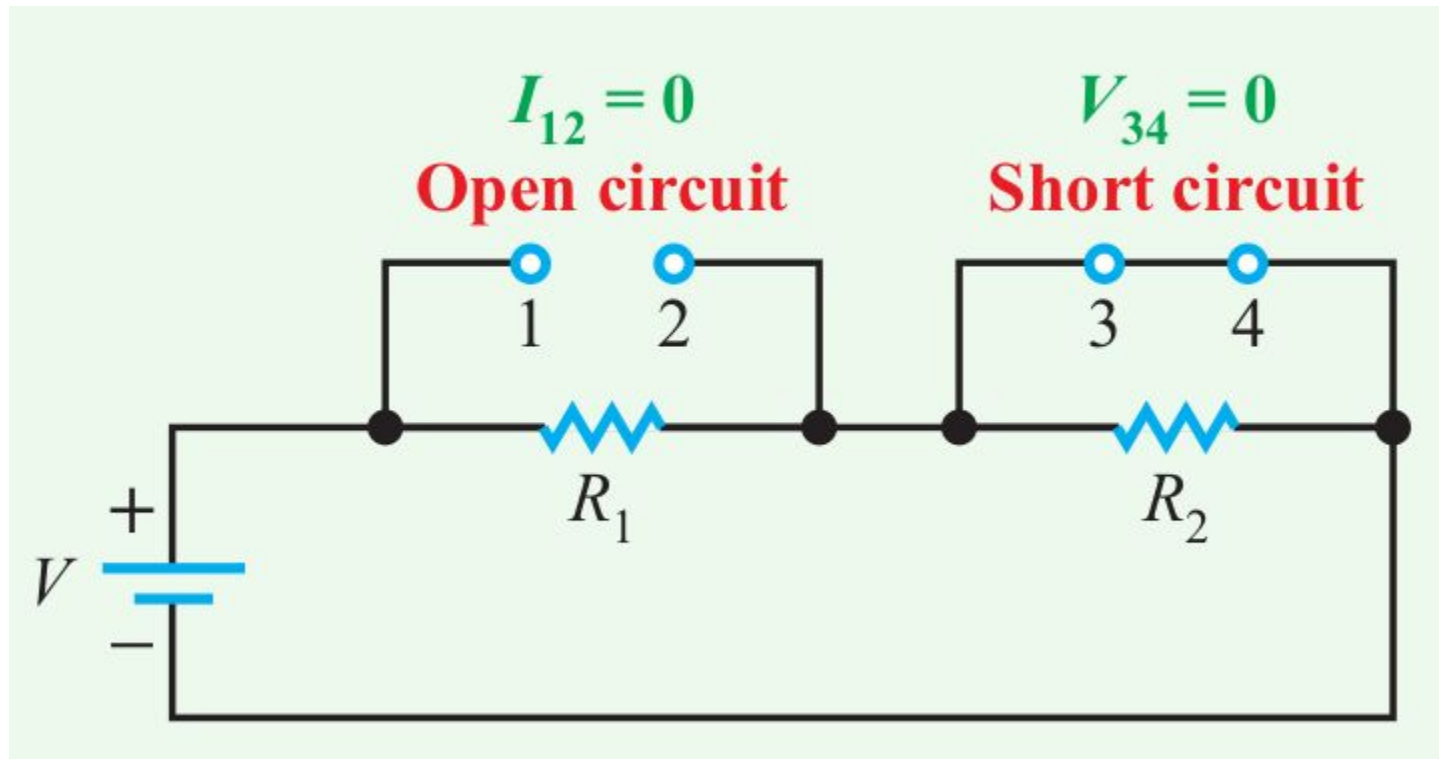
OR

2. place + and - around each circuit element, defining the polarity of each voltage variable.

Static Circuits: Open and Short

22

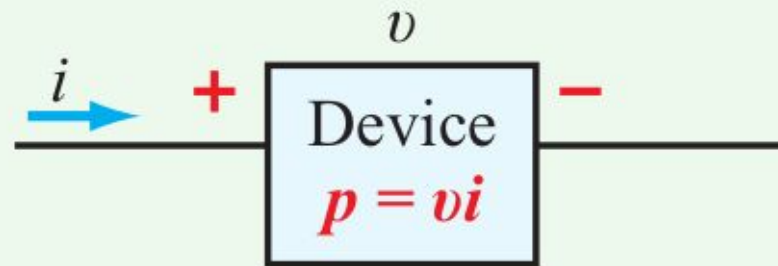
- Open circuit: no path for current flow ($R=\infty$)
- Short circuit: no voltage difference ($R=0$)



Static Circuits: Power

23

Passive Sign Convention



- $p > 0$ power delivered to device
- $p < 0$ power supplied by device

Note that i direction is defined as entering (+) side of v .

Example 1-5b: Conservation of Power

Determine the power for each device, and if it is supplying or consuming power.

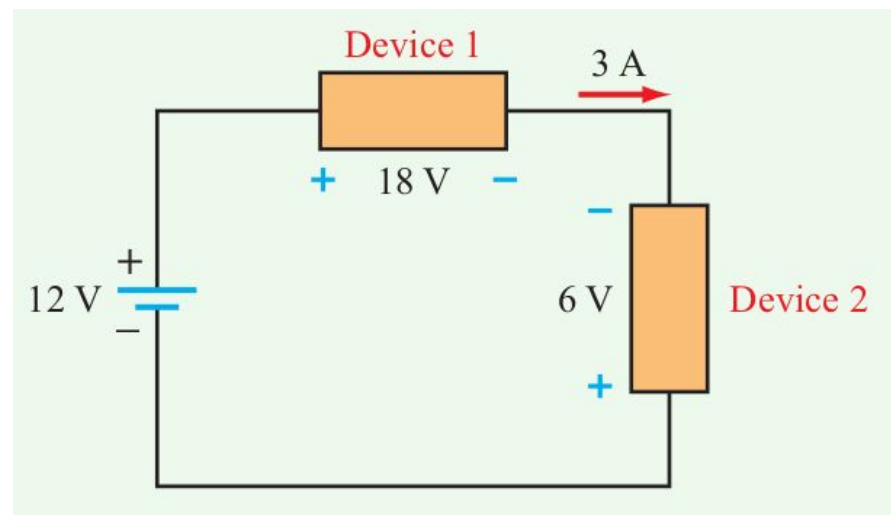
Solution:

Device 1 has a current going into the positive voltage terminal.

So, the passive sign convention is followed.

So the equation for power is:

$$p = i v = (3\text{A})(18\text{V}) = 54 \text{ W, consuming power since } >0$$



Example 1-5b: Conservation of Power

Determine the power for each device, and if it is supplying or consuming power.

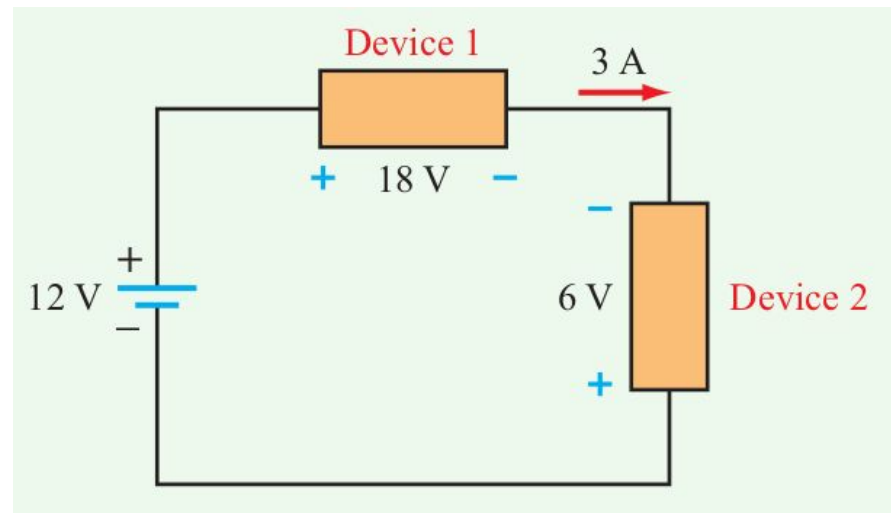
Solution:

Device 2 has a current going into the negative voltage terminal.

So, the passive sign convention is **NOT** followed.

So the equation for power is:

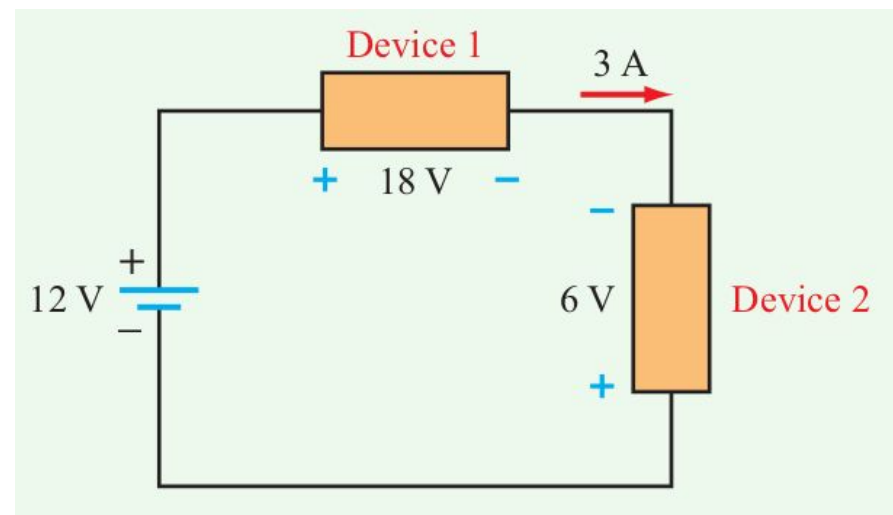
$$p = -i v = - (3\text{A})(6\text{V}) = -18 \text{ W, supplying power since } < 0$$



Example 1-5b: Conservation of Power

Determine the power for each device, and if it is supplying or consuming power.

Solution:



The **power supply** has a current going into the negative voltage terminal.

So, the passive sign convention is **NOT** followed.

So the equation for power is:

$$p = -i v = - (3\text{A})(12\text{V}) = -36 \text{ W, supplying power since } <0$$

Example 1-5b: Conservation of Power

Determine the power for each device, and if it is supplying or consuming power.

Solution:

Check:

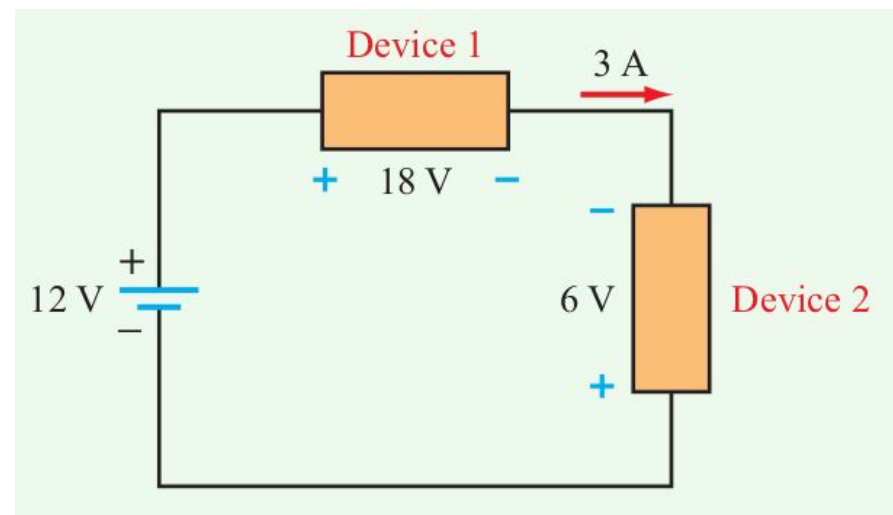
Is the law of Conservation of Power valid?

require:

$$\text{pwr}(\text{device1}) + \text{pwr}(\text{device2}) + \text{pwr}(\text{battery}) = 0$$

get:

$$54\text{W} + -18\text{W} + -36\text{W} = 0 \quad \checkmark$$



$$\sum_{k=1}^n p_k = 0,$$

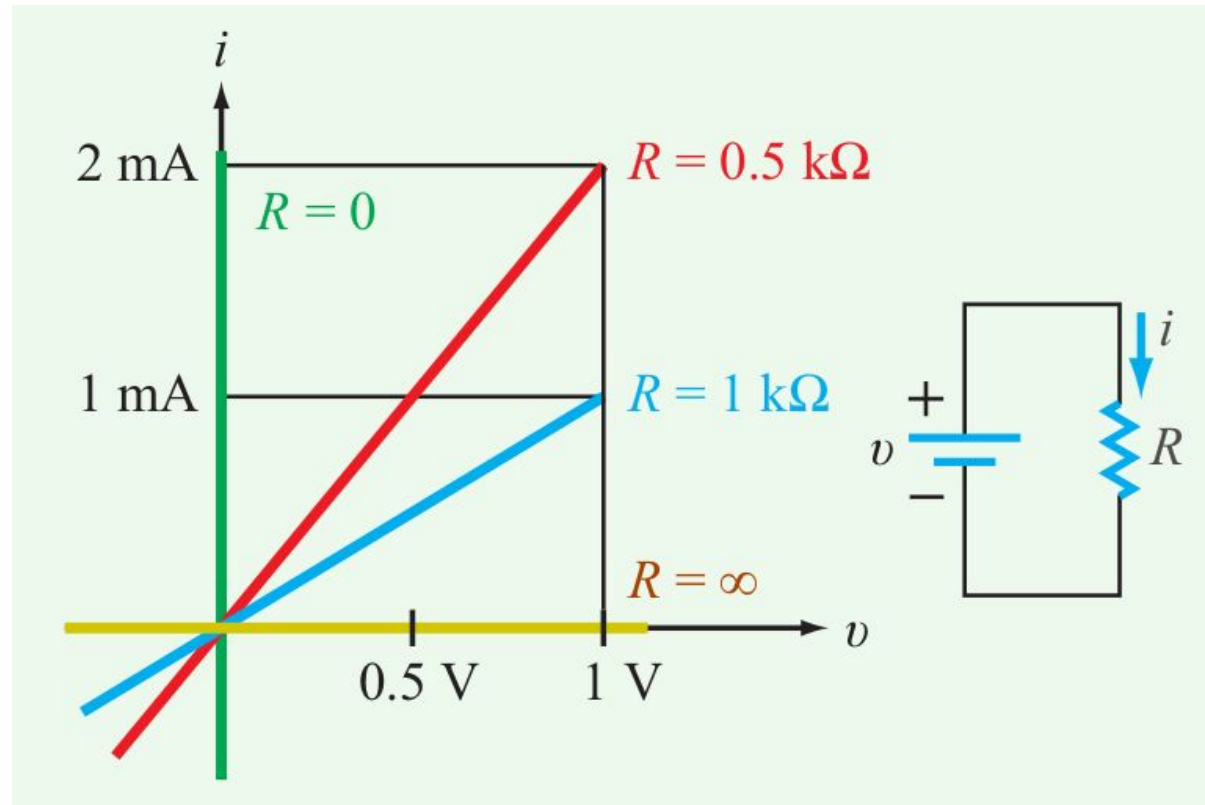
Static Circuits: Ohm's Law

28

Voltage across resistor is proportional to current

$$v = iR,$$

$$R = \frac{v}{i}$$



Resistance: ability to resist flow of electric current

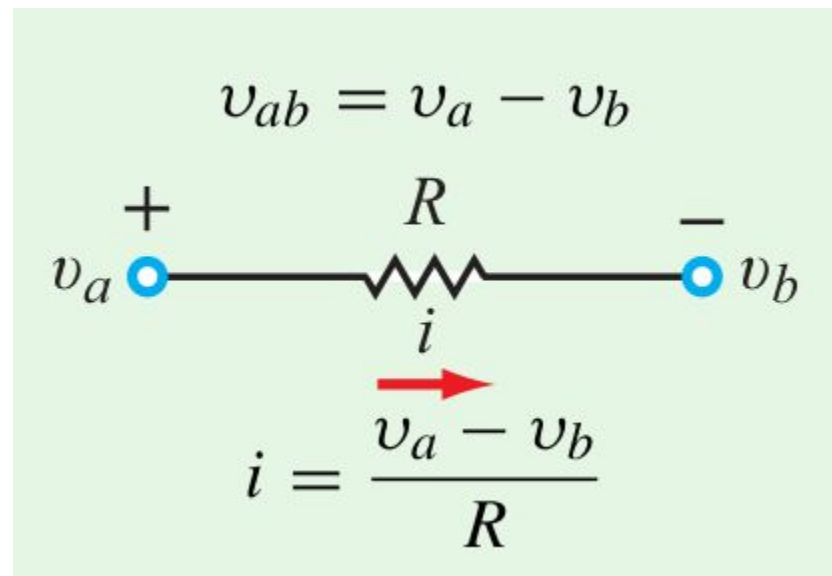
Static Circuits: Ohm's Law Sign Convention

29

- Resistors are not polarized

Can flip their direction and they work the same

- But the polarities of current and voltage definitions are important for $V = IR$ to hold



Conductance

$$G = \frac{1}{R} = \frac{i}{v}$$

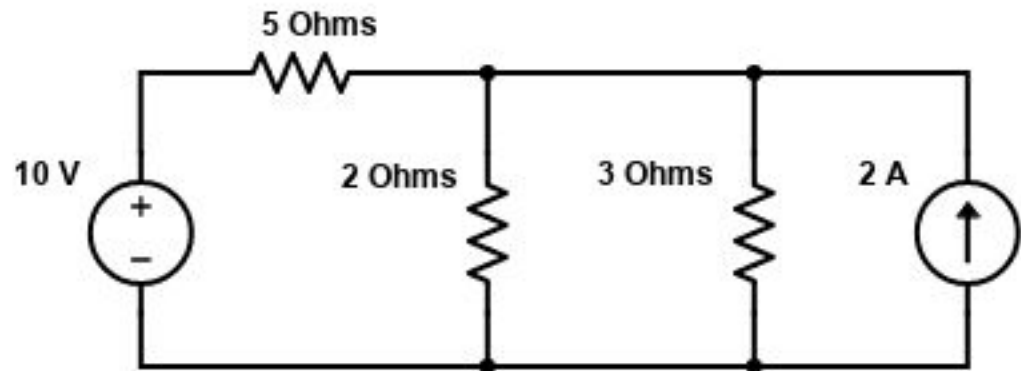
Static Circuits: Nodes, Loops

30

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



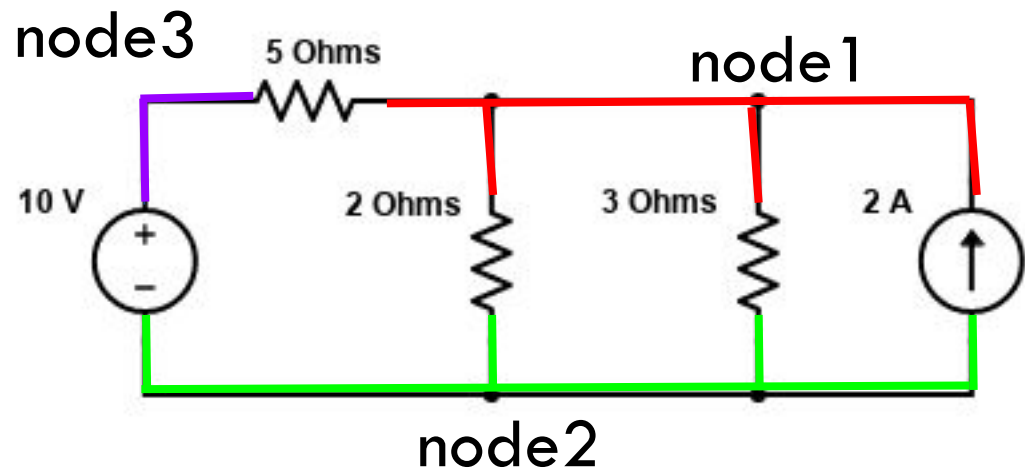
Static Circuits: Nodes, Loops

31

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



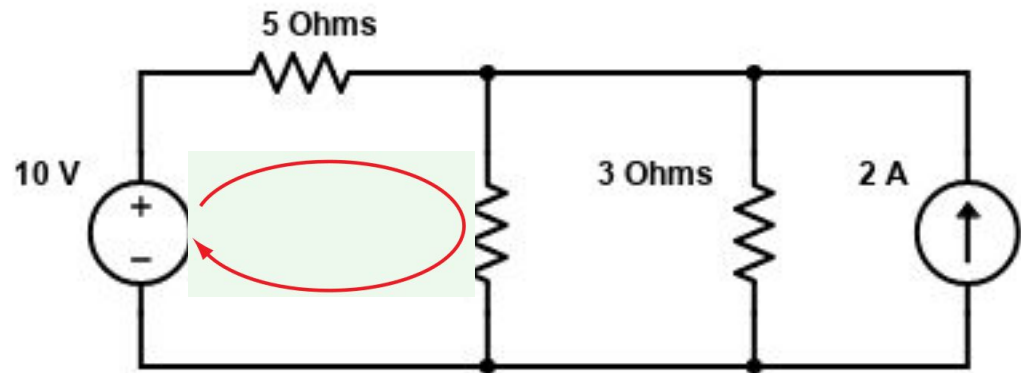
Static Circuits: Nodes, Loops

32

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



loop 1

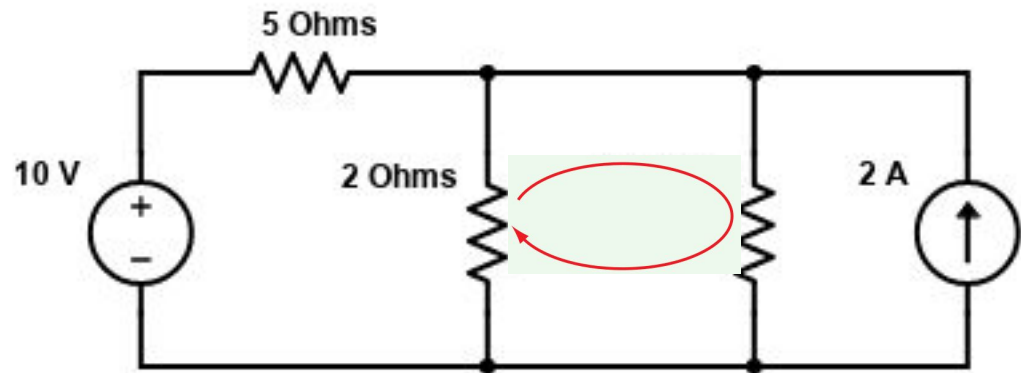
Static Circuits: Nodes, Loops

33

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



loop2

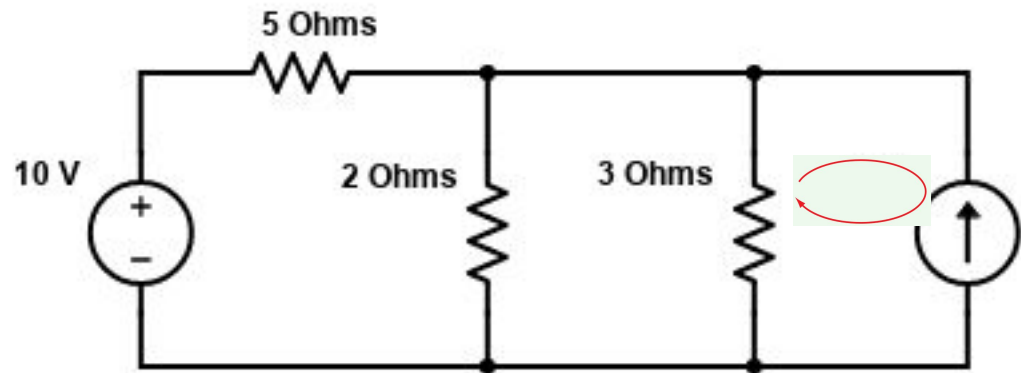
Static Circuits: Nodes, Loops

34

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



loop3

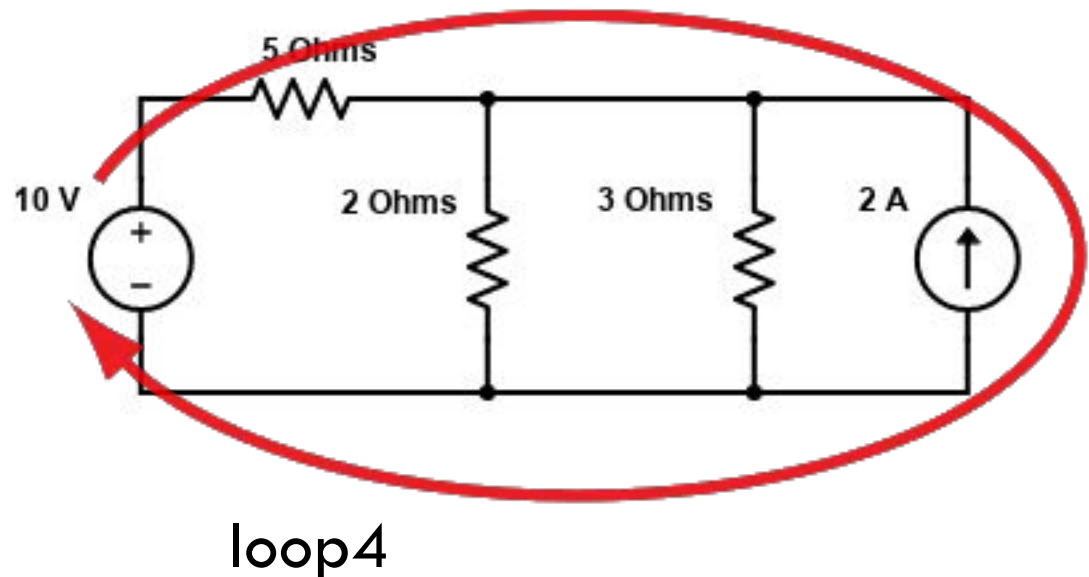
Static Circuits: Nodes, Loops

35

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



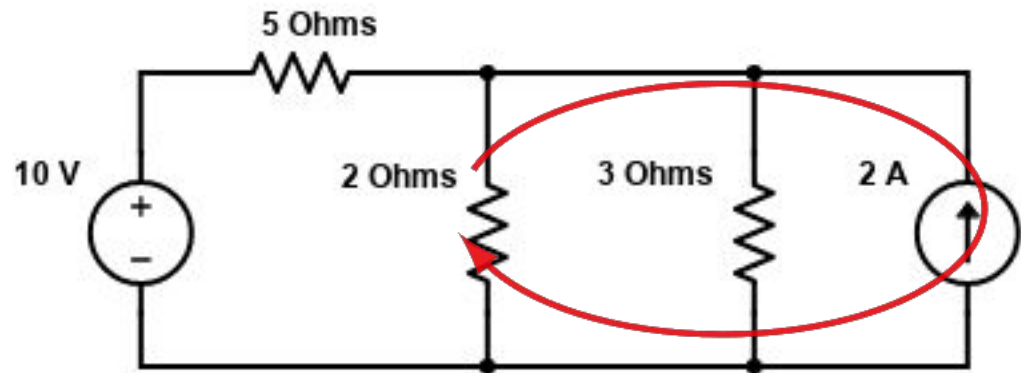
Static Circuits: Nodes, Loops

36

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



loop5

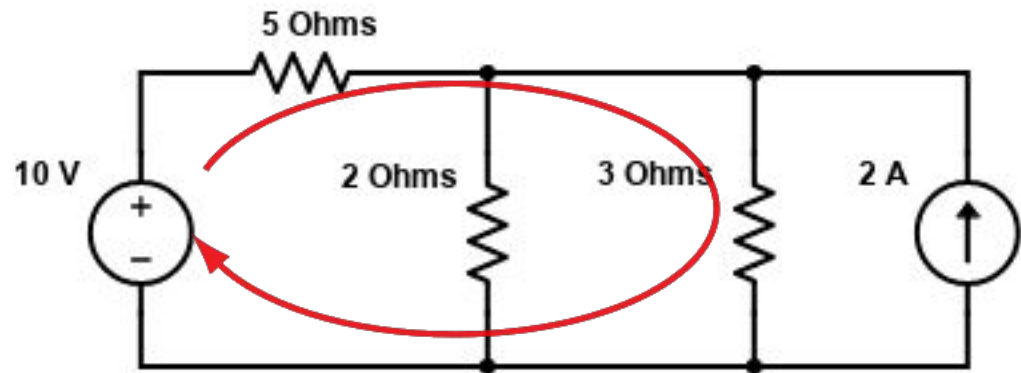
Static Circuits: Nodes, Loops

37

Branch: single element, such as a resistor or source

Node: connection point between two or more branches

Loop: closed path in a circuit



loop6

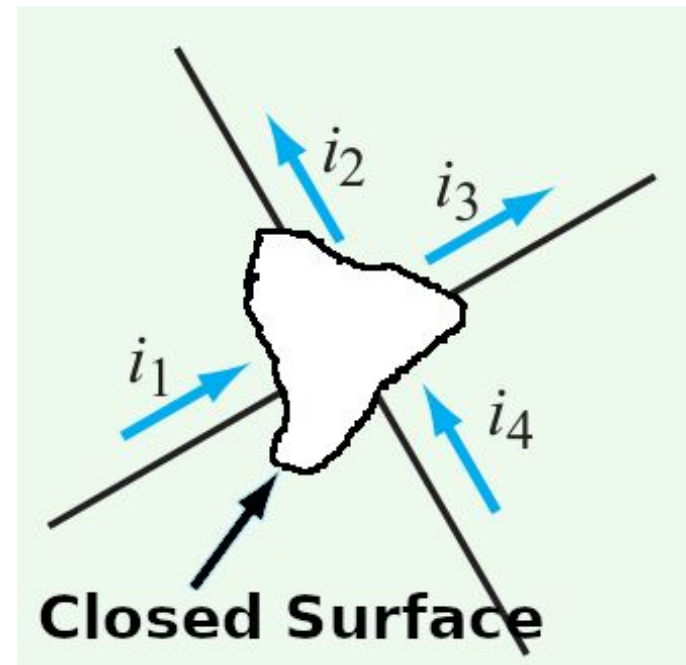
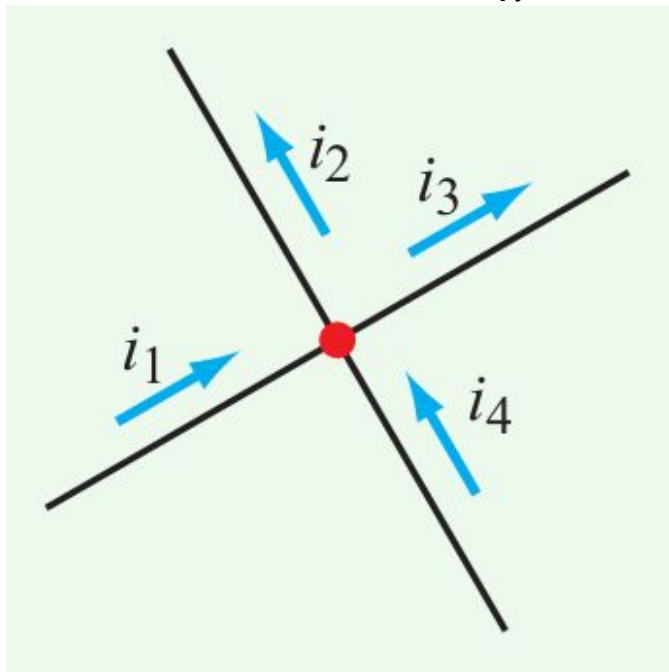
Static Circuits: KCL

38

Sum of all currents into a node is zero

- This also holds for any closed boundary

$$\sum_n I_n = 0$$



Example 2-4: Applying KCL

Given: The circuit with

$$V_4 = 8 \text{ V.}$$

Find: I_1 and I_2

Solution:

Start with Ohms law:

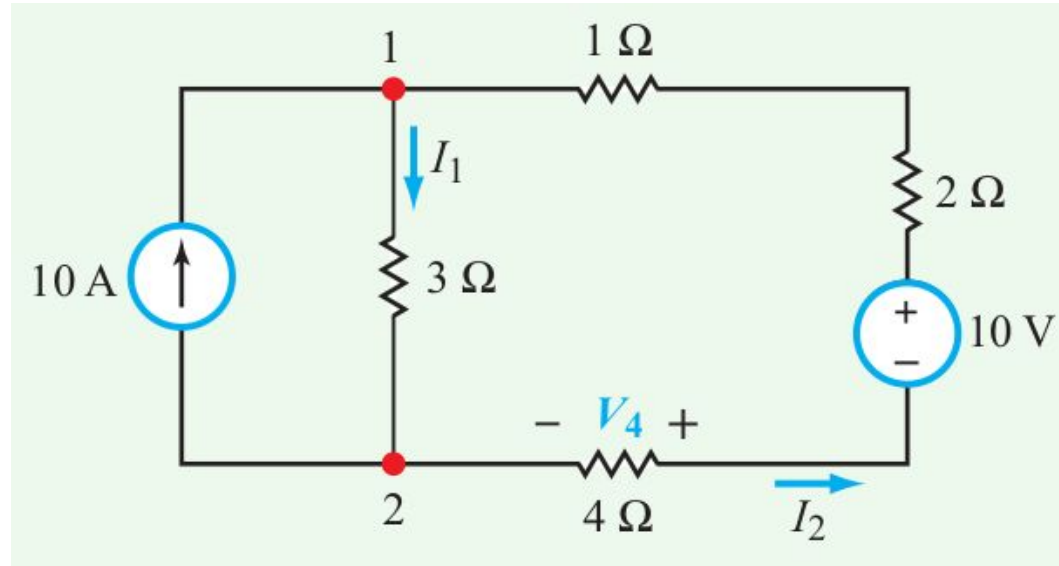
$$v = iR$$

true when passive sign convention is followed.

Because I_2 is opposite to this convention, we have:

$$V_4 = -I_2 (4 \Omega) = 8 \text{ V}$$

$$\text{so: } I_2 = -2 \text{ A}$$



Example 2-4: Applying KCL

Solution:

Apply KCL at **Node 2**:
sum of currents
flowing IN = 0:

$$\sum i_{\text{in}} = 0$$

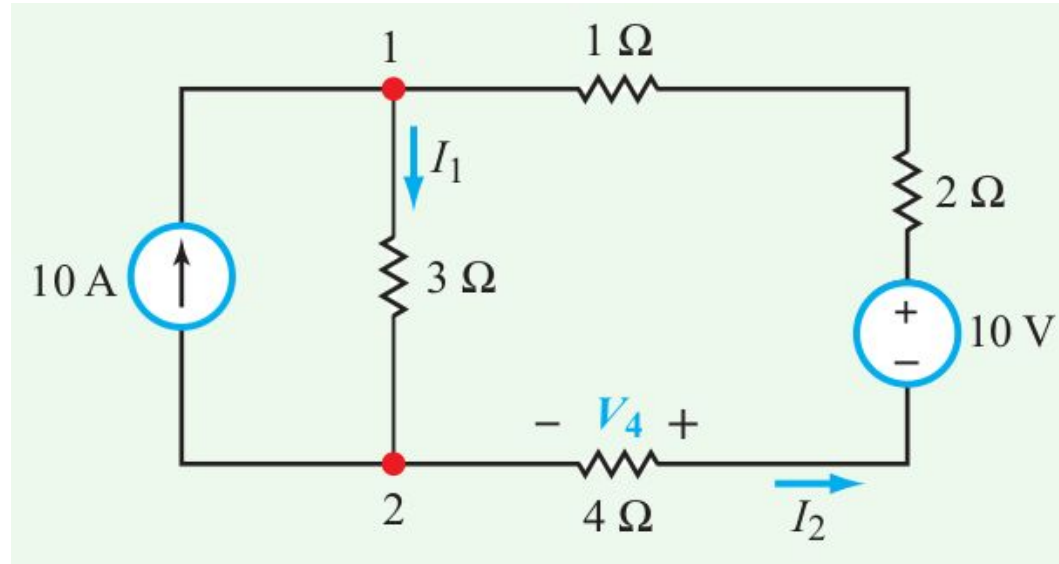
I_1 is flowing in

I_2 is flowing out: $-I_2$ is flowing in

10 A is flowing out: -10 A is flowing in

$$\text{so: } I_1 + -I_2 + -10 \text{ A} = 0 = I_1 + 2 \text{ A} + -10 \text{ A} = 0$$

$$\text{Hence: } I_1 = 8 \text{ A}$$

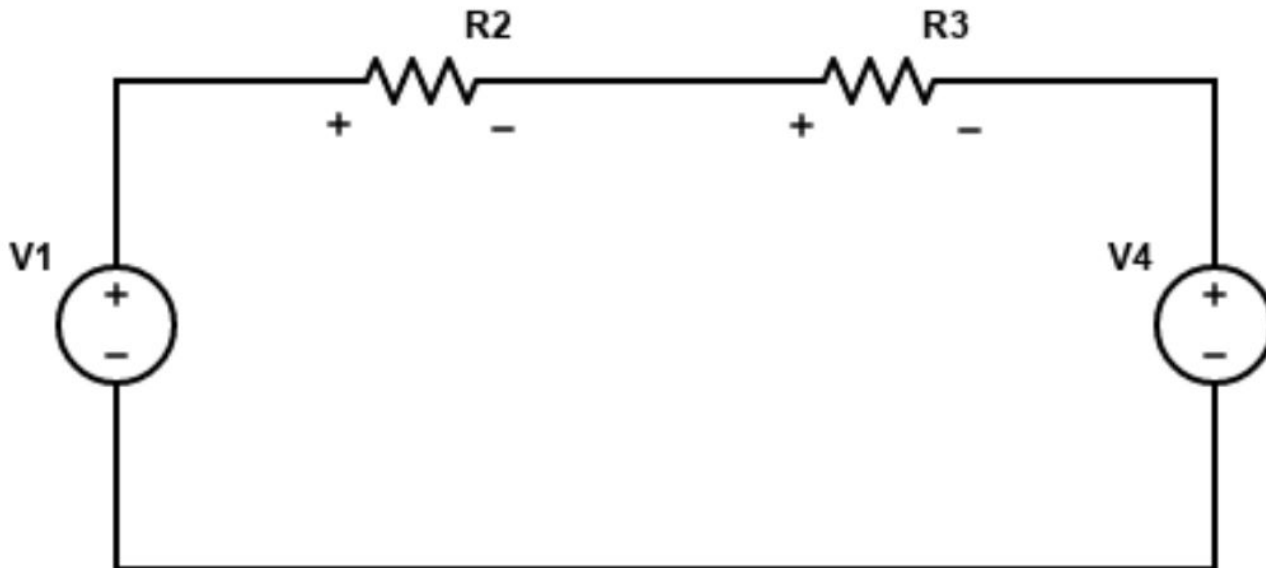


Static Circuits: KVL

41

Sum of voltages around a closed path is zero

$$\sum_n V_n = 0$$

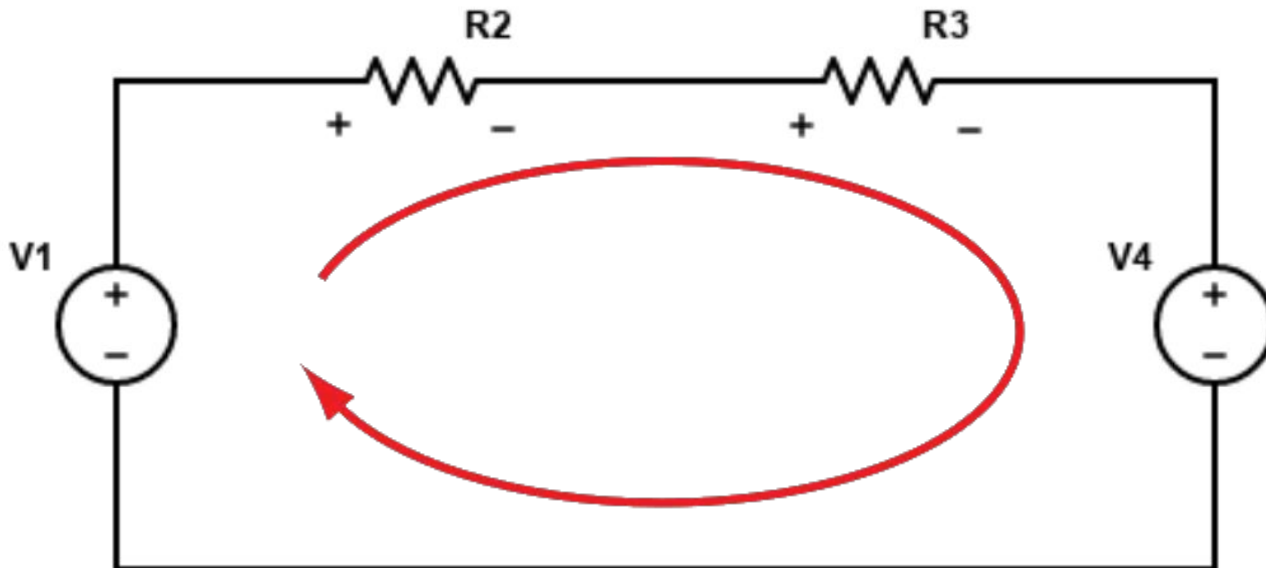


Static Circuits: KVL

42

EVERY circuit component must have **+ - voltage** identified **BEFORE** you can apply this rule:
Sign of the voltage is the first sign you see when traversing the loop:

$$-V1 + V2 + V3 + V4 = 0$$



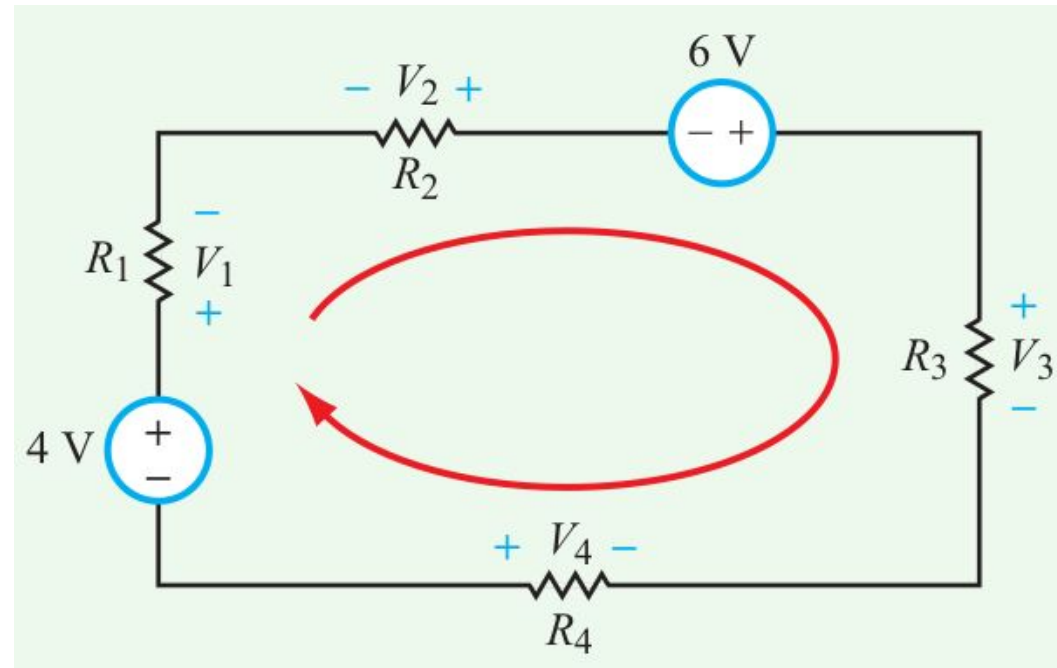
Example: Applying KVL

Given: The circuit with specified voltages.

Find: KVL equation

Solution:

Follow the arc starting from bottom left:



$$-4 \text{ V} + V_1 - V_2 - 6 \text{ V} + V_3 - V_4 = 0$$

Static Circuits: Series

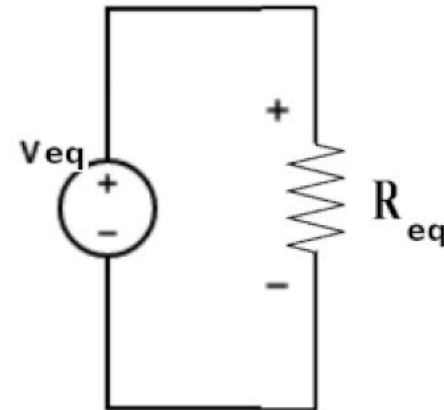
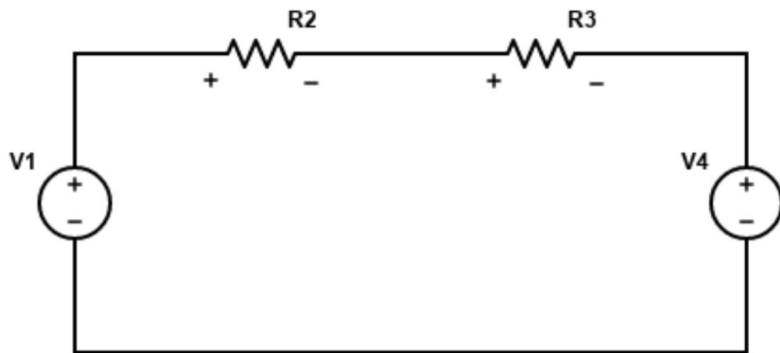
44

In series: **current** is the same

Equivalent resistance (series) is the sum of resistances

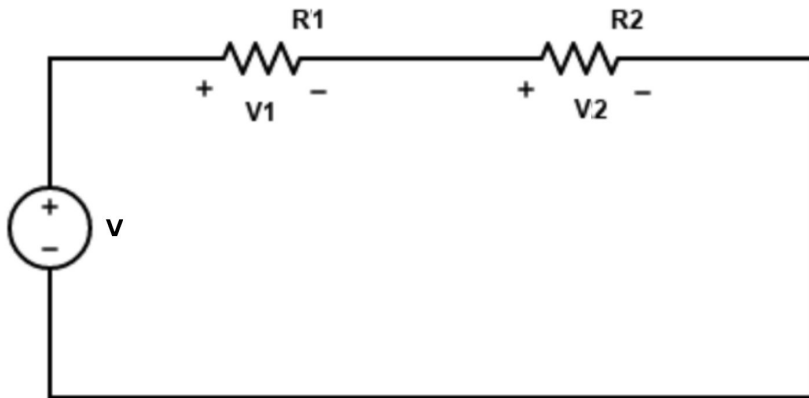
$$R_{eq} = \sum R_n = R_1 + R_2 + \dots + R_N$$

$$R_{eq} = R_1 + R_2$$



Static Circuits: Voltage Divider

45



$$v_1 = \frac{R_1}{R_1 + R_2} v$$

$$v_2 = \frac{R_2}{R_1 + R_2} v$$

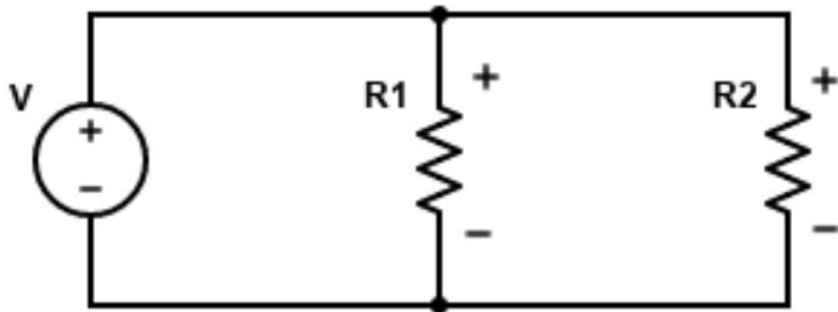
Static Circuits: Parallel

46

In parallel: **voltage** is the same

R_{eq} (parallel) is inverted sum of resistances

$$\frac{1}{R_{eq}} = \sum \frac{1}{R_n} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_N}$$



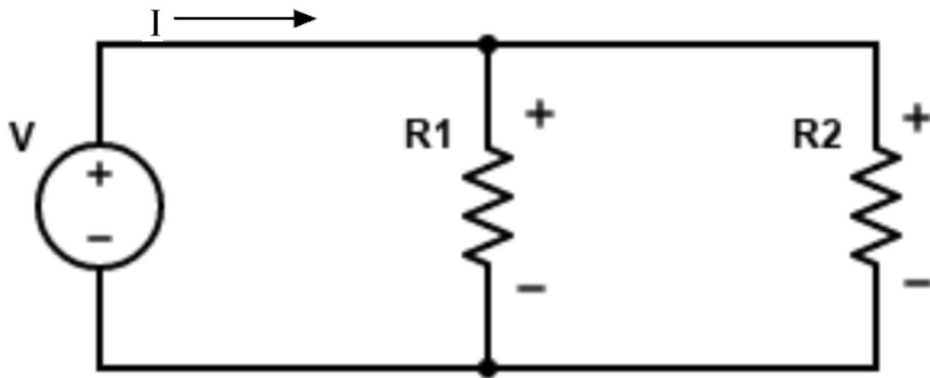
$$R_{eq} = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2}} = \frac{R_1 R_2}{R_1 + R_2}$$

Static Circuits: Current Divider

47

Current divided over resistors

$$i_n = \frac{v}{R_n} = i \frac{R_{eq}}{R_n}$$



$$i_1 = i \frac{R_2}{R_1 + R_2}$$

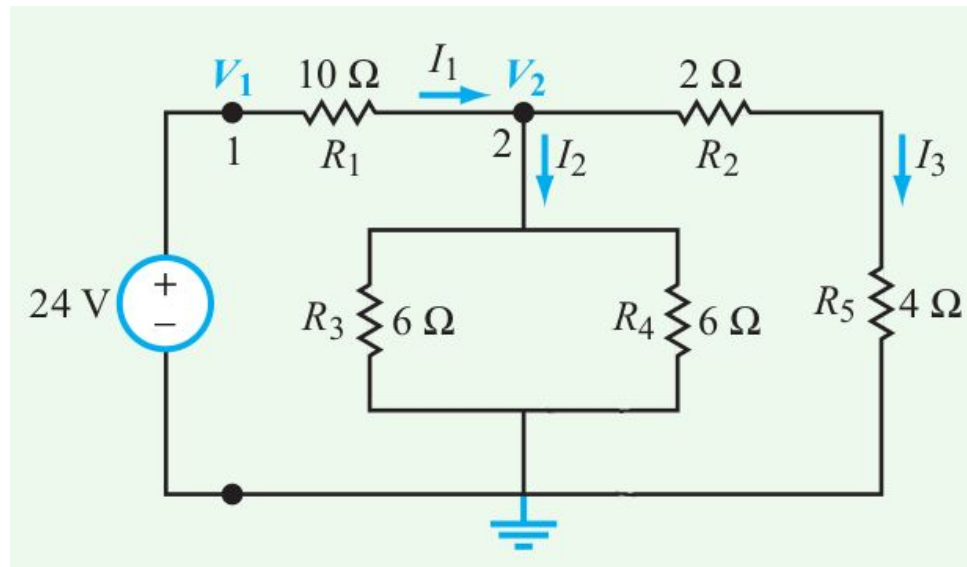
$$i_2 = i \frac{R_1}{R_1 + R_2}$$

Example 2-12: Equivalent Circuits

Given: The circuit shown:

Find: V_2 , I_1 , I_2 , I_3

V_2 is defined wrt ground



Use equiv-resistance approach

Solution:

The **equivalent-resistance approach** means to successively simplify the circuit with combinations of series and parallel resistors until you can solve it.

Example 2-12: Equivalent Circuits

Solution:

Step 1:

replace R_3 and R_4 with their parallel equivalent:

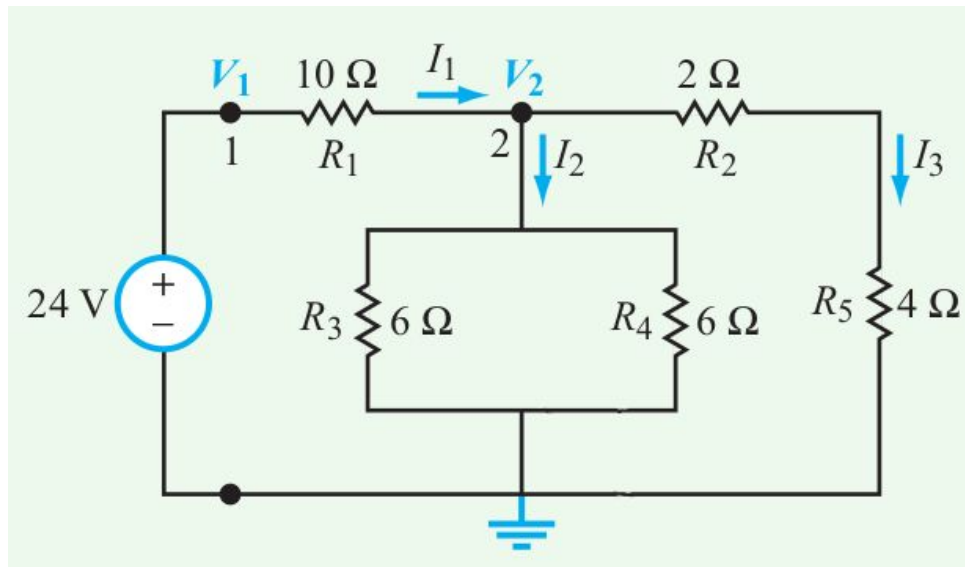
$$R_a = R_3 \parallel R_4$$

$$R_a = 1 / (1/R_3 + 1/R_4)$$

$$R_a = 1 / (1/6\Omega + 1/6\Omega)$$

$$R_a = 1 / (2/6\Omega)$$

$$R_a = 6\Omega / 2 = 3\Omega$$



Example 2-12: Equivalent Circuits

Solution:

Step 1:

replace R_3 and R_4 with their parallel equivalent:

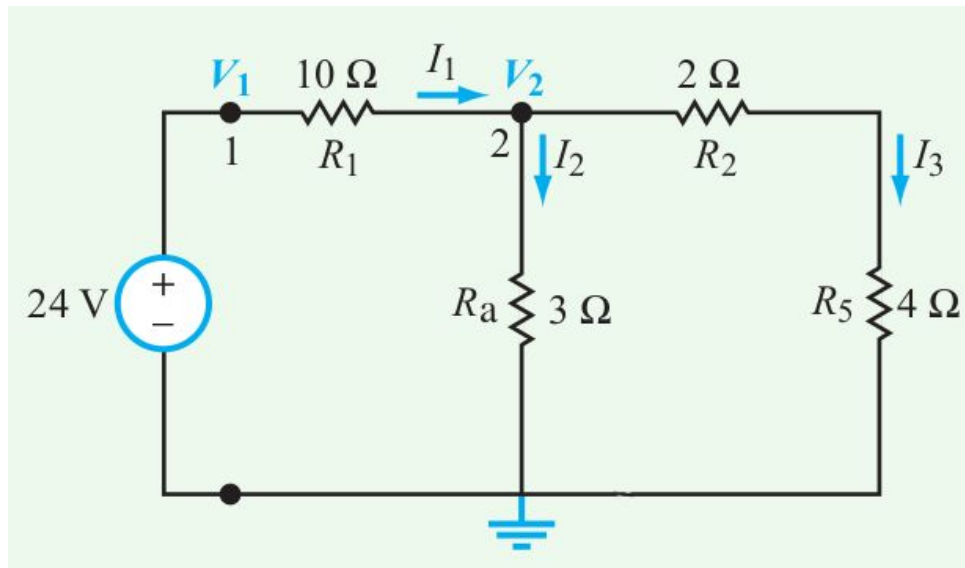
$$R_a = R_3 \parallel R_4$$

$$R_a = 1 / (1/R_3 + 1/R_4)$$

$$R_a = 1 / (1/6\Omega + 1/6\Omega)$$

$$R_a = 1 / (2/6\Omega)$$

$$R_a = 6\Omega / 2 = 3\Omega$$



Example 2-12: Equivalent Circuits

Solution:

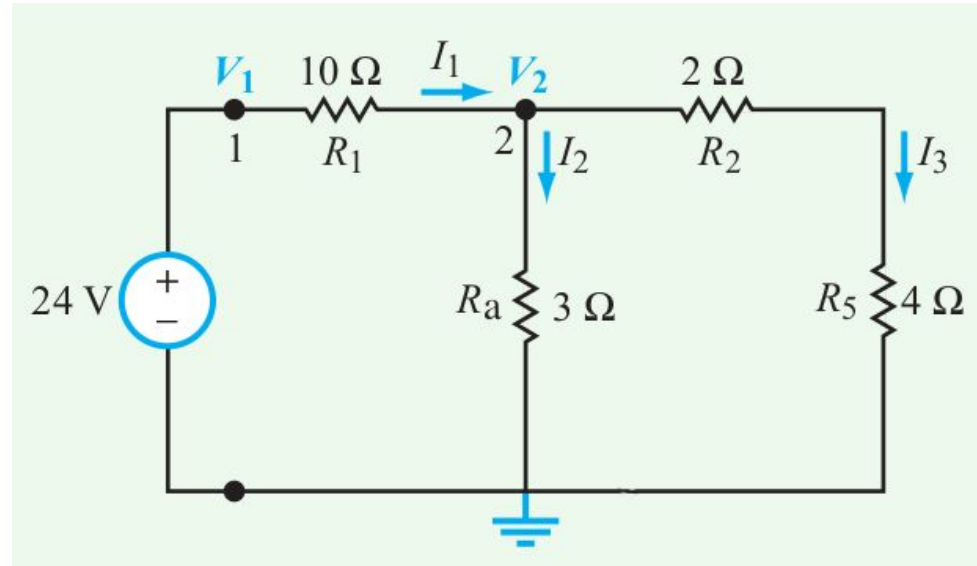
Step 2:

replace R_2 and R_5 with their series equivalent:

$$R_b = R_2 + R_5$$

$$R_b = 2\Omega + 4\Omega$$

$$R_b = 6\Omega$$



Example 2-12: Equivalent Circuits

Solution:

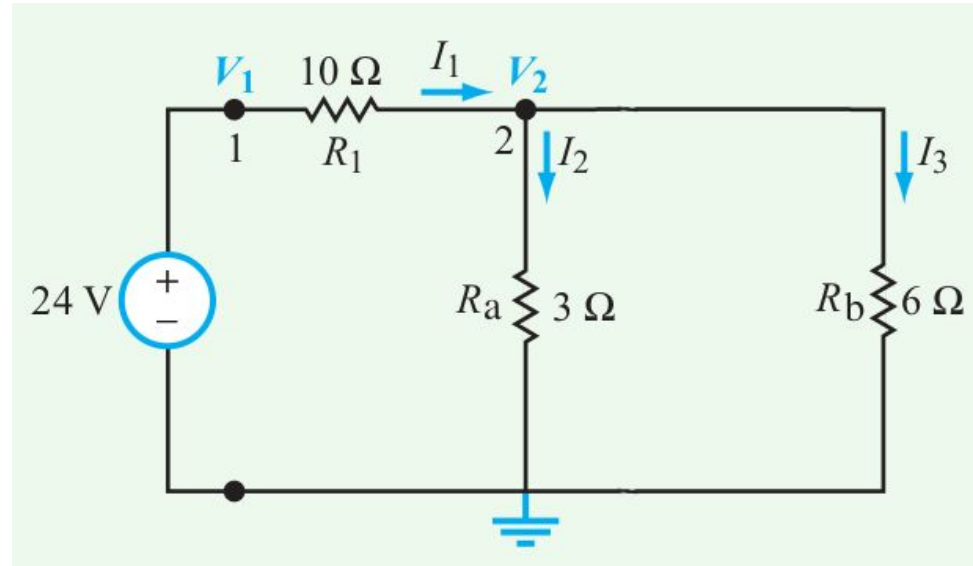
Step 2:

replace R_2 and R_5 with their series equivalent:

$$R_b = R_2 + R_5$$

$$R_b = 2\Omega + 4\Omega$$

$$R_b = 6\Omega$$



Example 2-12: Equivalent Circuits

Solution:

Step 3:

replace R_a and R_b with their parallel equivalent:

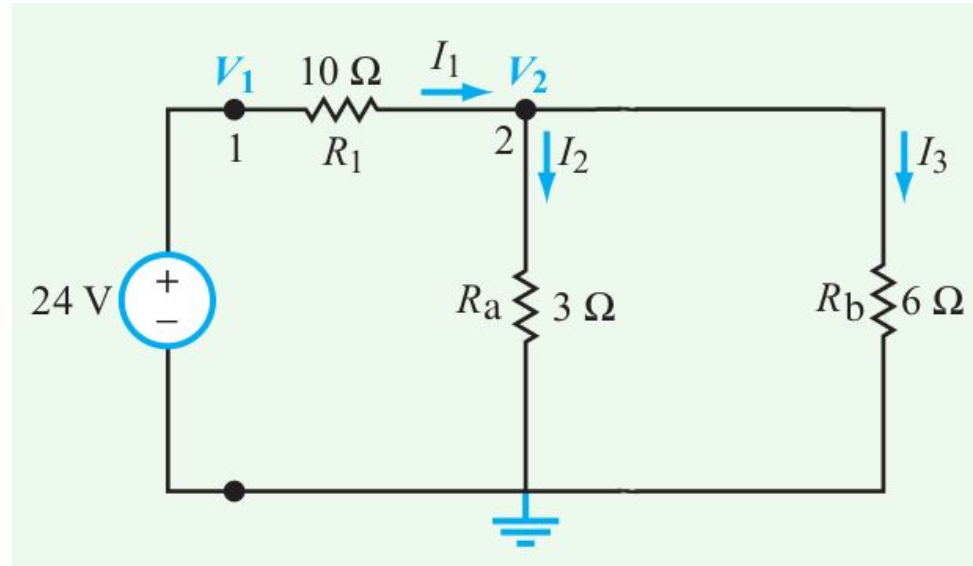
$$R_c = R_a \parallel R_b$$

$$R_c = 1 / (1/R_a + 1/R_b)$$

$$R_c = 1 / (1/3\Omega + 1/6\Omega)$$

$$R_c = 1 / (3/6\Omega)$$

$$R_c = 6\Omega / 3 = 2\Omega$$



Example 2-12: Equivalent Circuits

Solution:

Step 3:

replace R_a and R_b with their parallel equivalent:

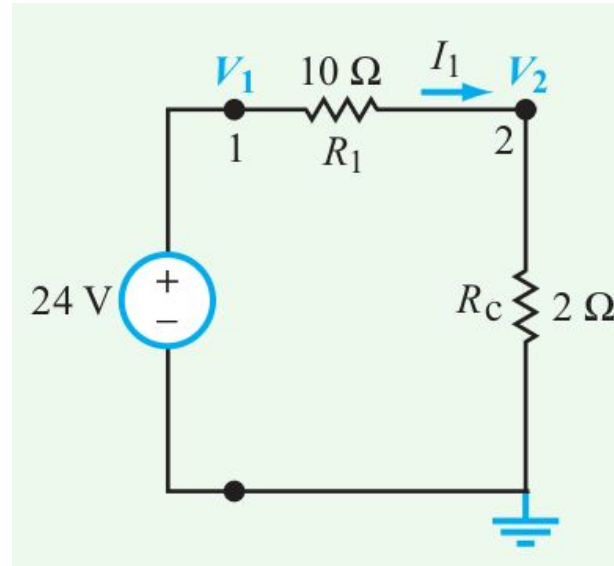
$$R_c = R_a \parallel R_b$$

$$R_c = 1 / (1/R_a + 1/R_b)$$

$$R_c = 1 / (1/3\Omega + 1/6\Omega)$$

$$R_c = 1 / (3/6\Omega)$$

$$R_c = 6\Omega / 3 = 2\Omega$$



Example 2-12: Equivalent Circuits

Solution:

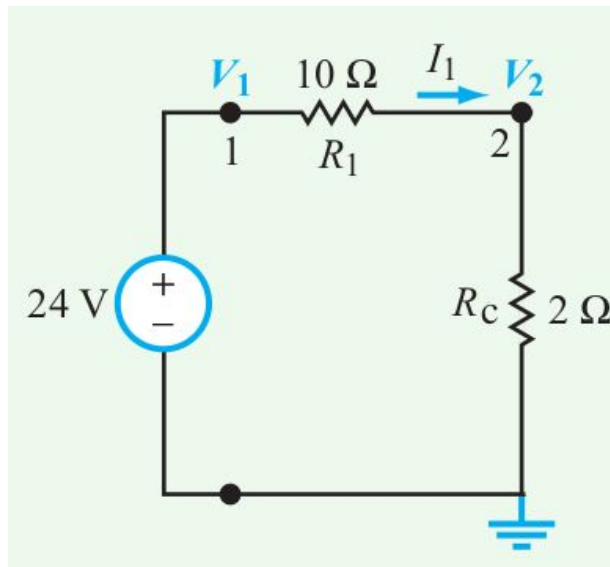
Step 4:

replace R_1 and R_C with their series equivalent:

$$R_d = R_1 + R_C$$

$$R_d = 10\Omega + 2\Omega$$

$$R_d = 12\Omega$$



Example 2-12: Equivalent Circuits

Solution:

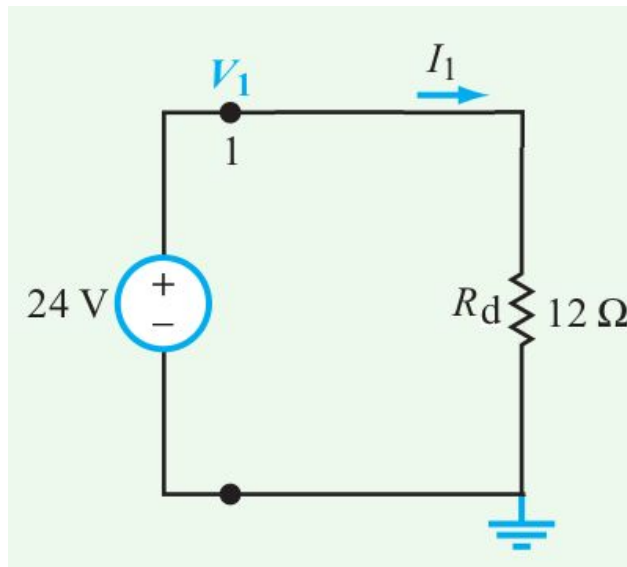
Step 4:

replace R_1 and R_C with their series equivalent:

$$R_d = R_1 + R_C$$

$$R_d = 10\Omega + 2\Omega$$

$$R_d = 12\Omega$$



Example 2-12: Equivalent Circuits

Solution:

Step 5:

solve for I_1 using Ohm's Law

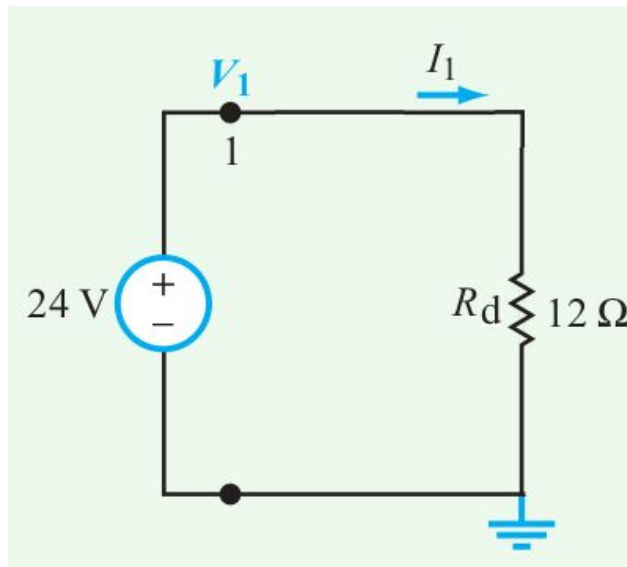
$$V = IR$$

(passive sign convention is followed)

$$I_1 = V_1 / R_d$$

$$I_1 = 24V / 12\Omega$$

$$I_1 = 2A$$



Example 2-12: Equivalent Circuits

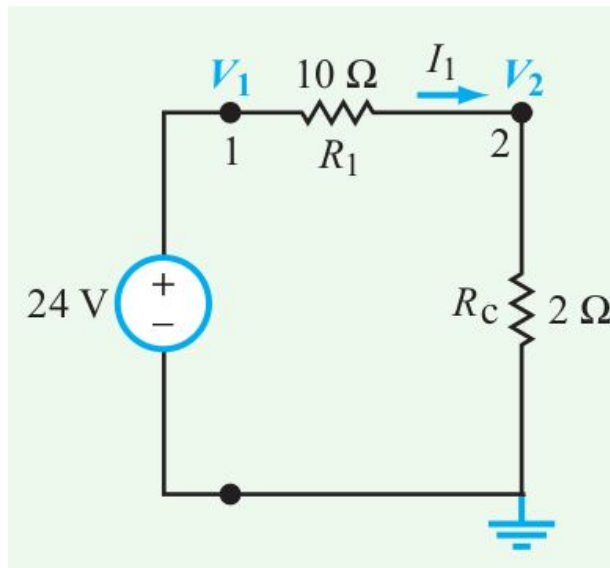
Solution:

Step 6:

Using a previous circuit:

solve for V_2 using Ohm's Law

$$V = IR$$



(passive sign convention is followed)

$$V_2 = I_1 R_c$$

$$V_2 = (2 \text{ A}) (2 \Omega)$$

$$V_2 = 4 \text{ V}$$

Example 2-12: Equivalent Circuits

Solution:

Step 7:

Using a previous circuit:

solve for I_2 and I_3 using
Ohm's Law

$$V = IR$$

(passive sign convention is followed)

$$I_2 = V_2 / R_a$$

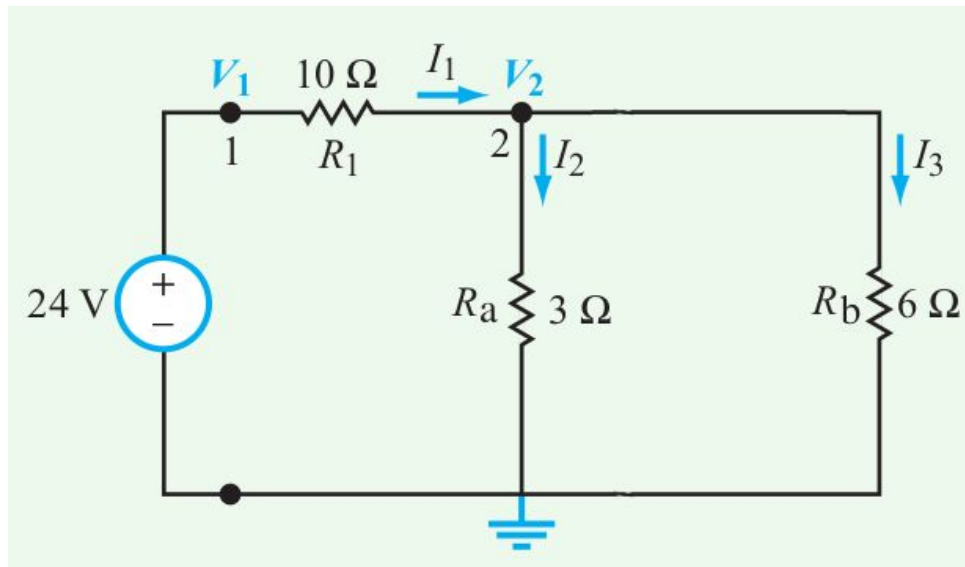
$$I_2 = 4 \text{ V} / 3 \ \Omega$$

$$I_2 = 1.33 \text{ A}$$

$$I_3 = V_2 / R_b$$

$$I_3 = 4 \text{ V} / 6 \ \Omega$$

$$I_3 = 0.67 \text{ A}$$



Example 2-12: Equivalent Circuits

Solution:

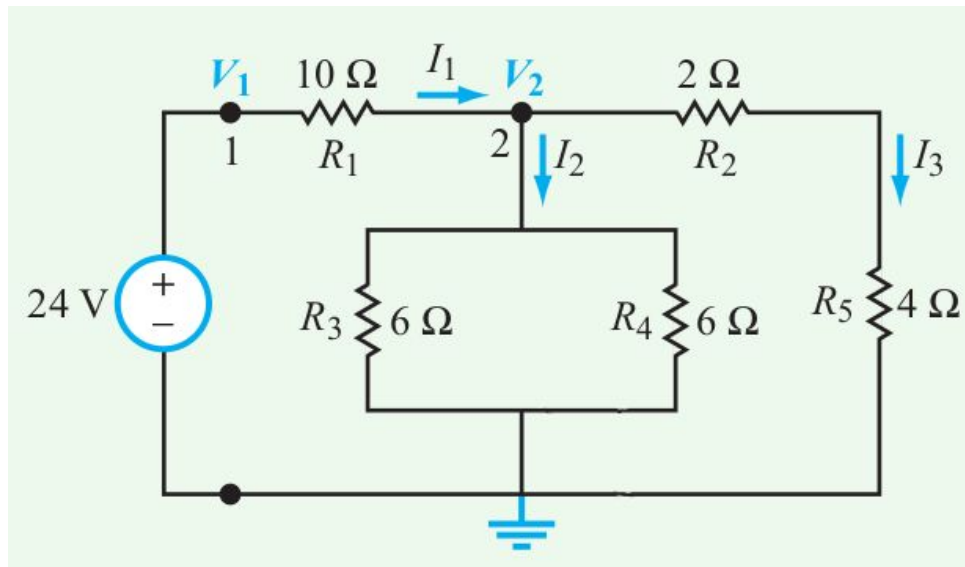
Summary:

$$V_2 = 4 \text{ V}$$

$$I_1 = 2 \text{ A}$$

$$I_2 = 1.33 \text{ A}$$

$$I_3 = 0.67 \text{ A}$$

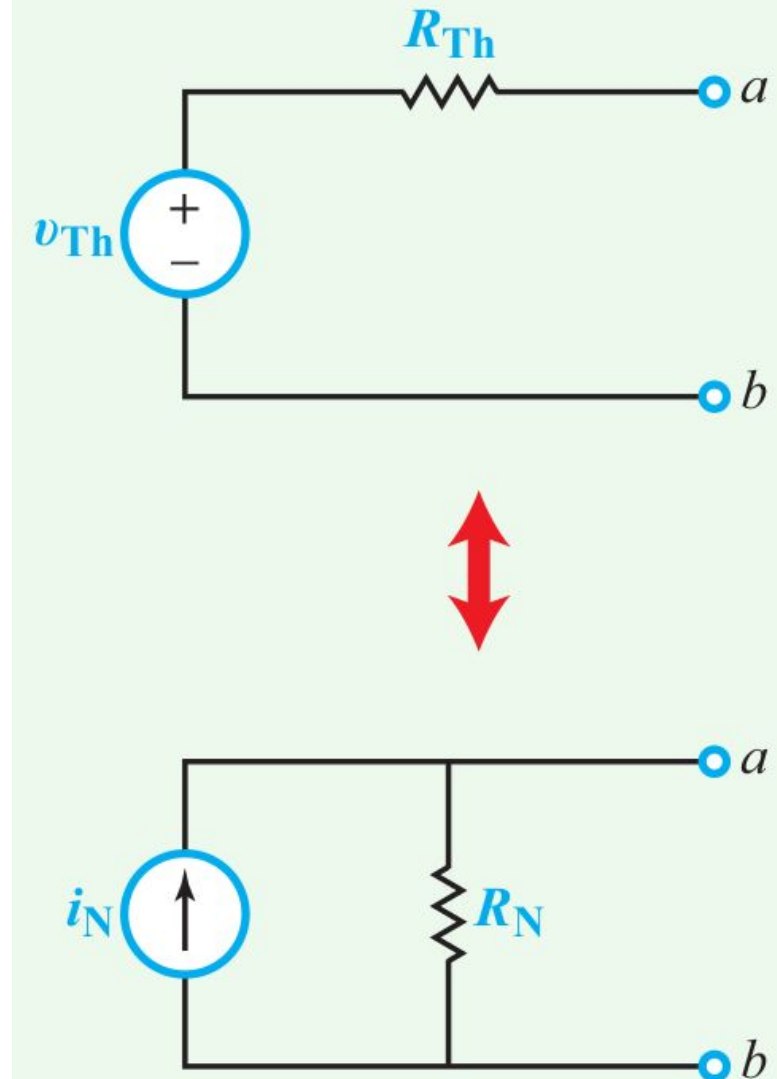


Static Circuits: Source Transformation

61

- Viewed from the output terminals a&b, the two circuits are *equivalent*
- Replacement of a circuit by an equivalent can make some problems easier to solve

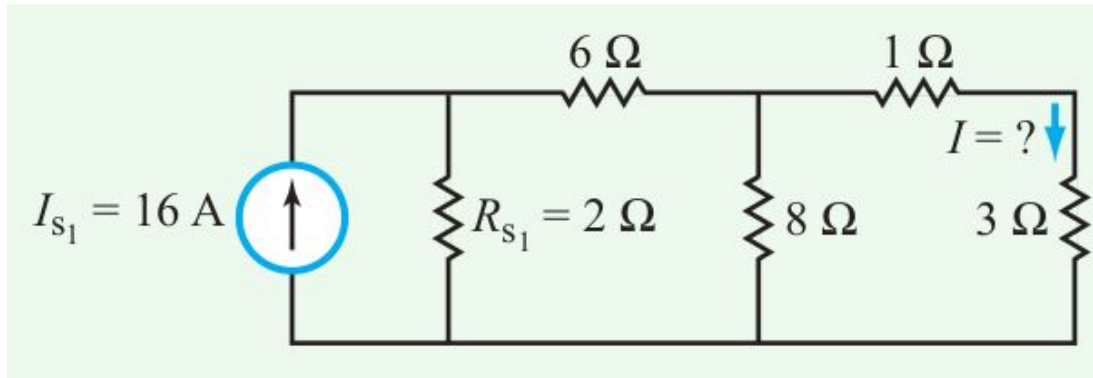
$$i_N = v_{Th} / R_{Th}$$
$$R_N = R_{Th}$$



Example 2-13: Source Transformation

Given: The circuit shown:

Find: The current I
using source
transformation



Solution: Could use the method
of equivalent resistances, going
right-to-left

Instead: use source transformation
by starting on the left.
Use equivalent resistances as needed.

Example 2-13: Source Transformation

Solution:

Step 1:

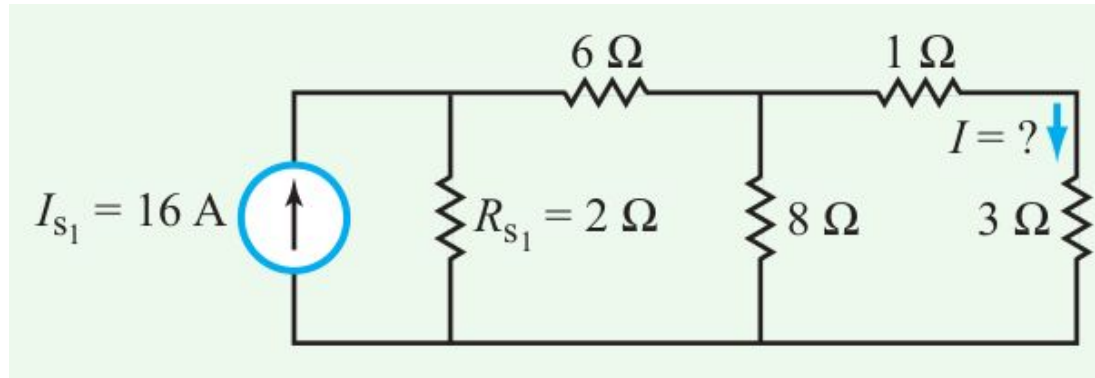
Convert Current source

S_1 to a Voltage source:

$$V_{s1} = I_{s1} R_{s1}$$

$$V_{s1} = (16 \text{ A}) (2 \Omega)$$

$$V_{s1} = 32 \text{ V}$$



Example 2-13: Source Transformation

Solution:

Step 1:

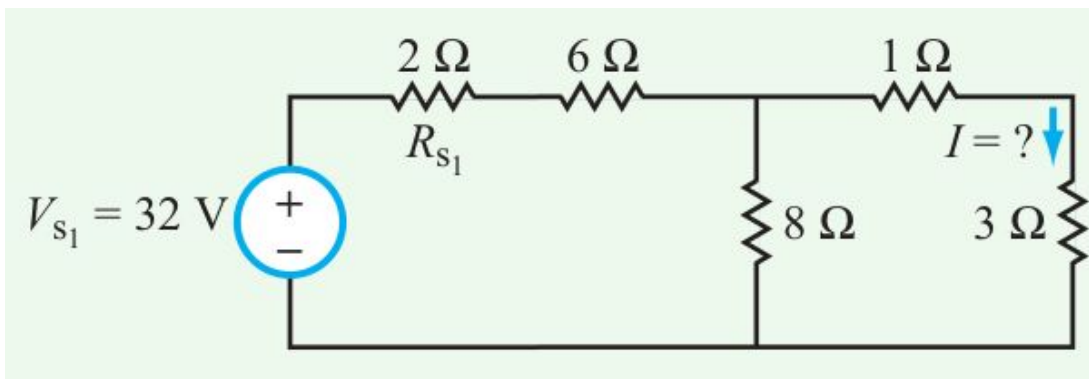
Convert Current source

S_1 to a Voltage source:

$$V_{s1} = I_{s1} R_{s1}$$

$$V_{s1} = (16 \text{ A}) (2 \Omega)$$

$$V_{s1} = 32 \text{ V}$$



Example 2-13: Source Transformation

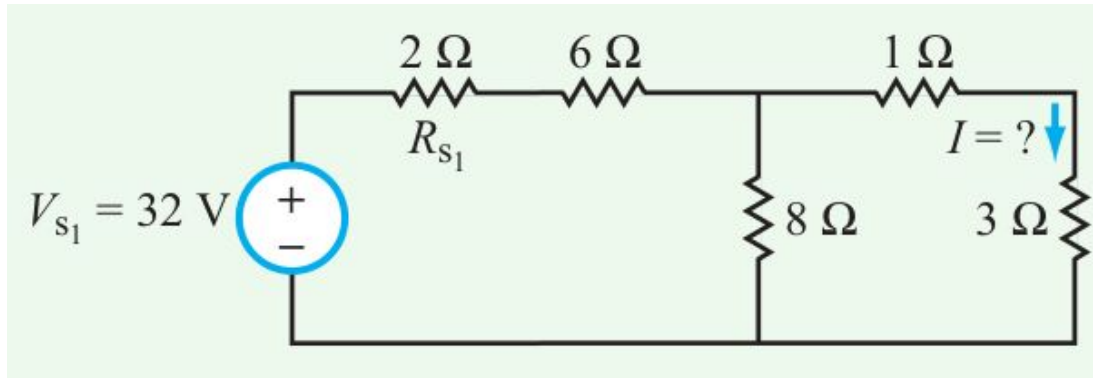
Solution:

Step 2:

Series resistance:

$$R_{S2} = 2 \Omega + 6 \Omega$$

$$R_{S2} = 8 \Omega$$



Example 2-13: Source Transformation

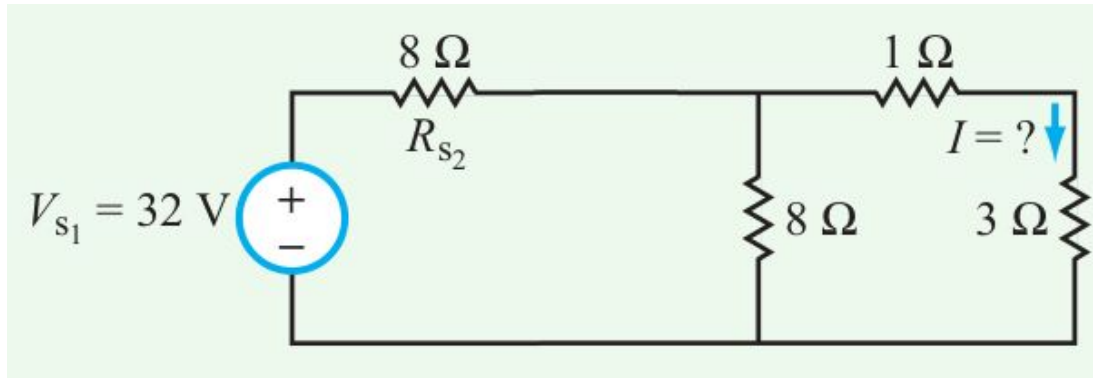
Solution:

Step 2:

Series resistance:

$$R_{S2} = 2 \Omega + 6 \Omega$$

$$R_{S2} = 8 \Omega$$

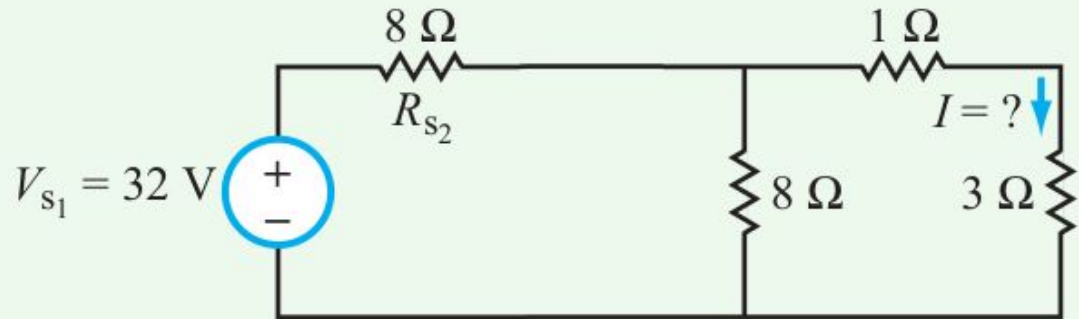


Example 2-13: Source Transformation

Solution:

Step 3:

Convert Voltage source to Current source.



$$I_{s2} = V_{s1} / R_1$$

$$I_{s2} = 32\ \text{V} / 8\ \Omega$$

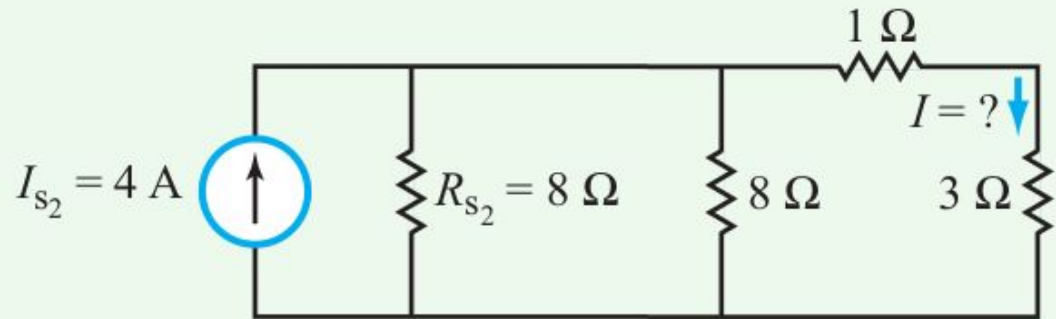
$$I_{s2} = 4\ \text{A}$$

Example 2-13: Source Transformation

Solution:

Step 3:

Convert Voltage source to Current source.



$$I_{s2} = V_{s1} / R_1$$

$$I_{s2} = 32 \text{ V} / 8 \Omega$$

$$I_{s2} = 4 \text{ A}$$

Example 2-13: Source Transformation

Solution:

Step 4:

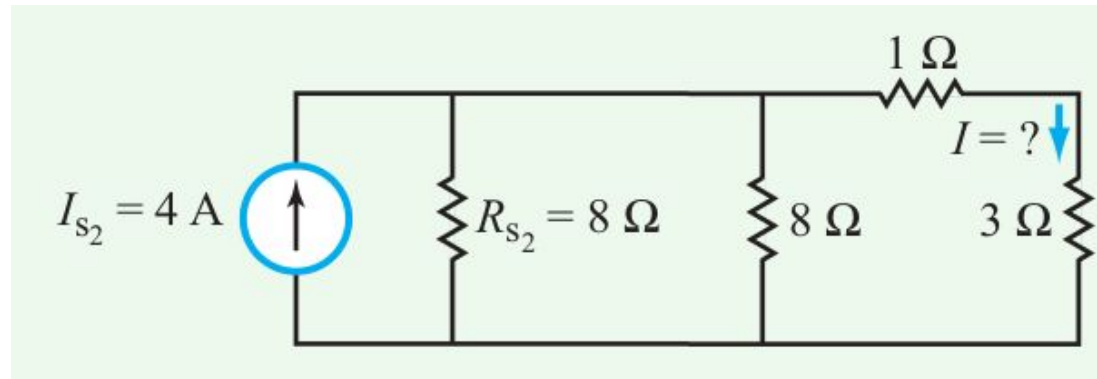
Parallel resistors:

$$R_{S3} = 1/(1/8\Omega + 1/8\Omega)$$

$$R_{S3} = 1/(2/8\Omega)$$

$$R_{S3} = 8\Omega / 2$$

$$R_{S3} = 4\Omega$$



Example 2-13: Source Transformation

Solution:

Step 4:

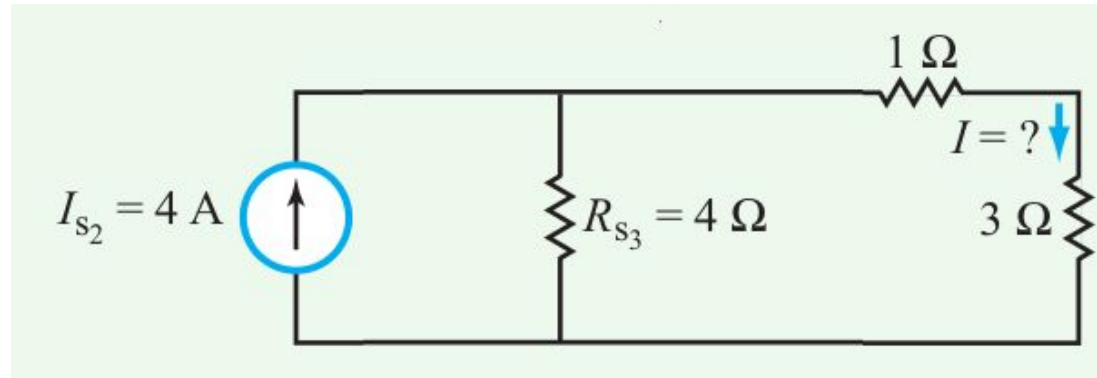
Parallel resistors:

$$R_{S3} = 1 / (1/8\Omega + 1/8\Omega)$$

$$R_{S3} = 1 / (2/8\Omega)$$

$$R_{S3} = 8\Omega / 2$$

$$R_{S3} = 4\Omega$$



Example 2-13: Source Transformation

Solution:

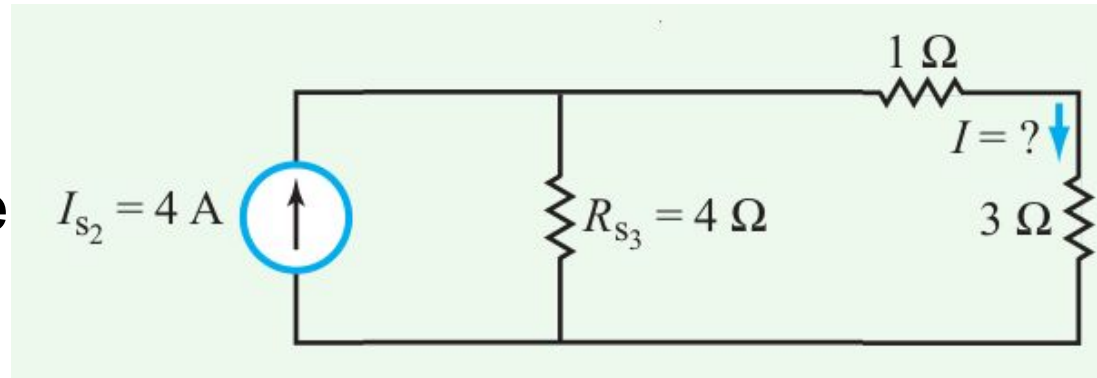
Step 5:

Convert Current source S_2 to a Voltage source:

$$V_{s2} = I_{s2} R_{s3}$$

$$V_{s2} = (4 \text{ A}) (4 \text{ } \Omega)$$

$$V_{s2} = 16 \text{ V}$$



Example 2-13: Source Transformation

Solution:

Step 5:

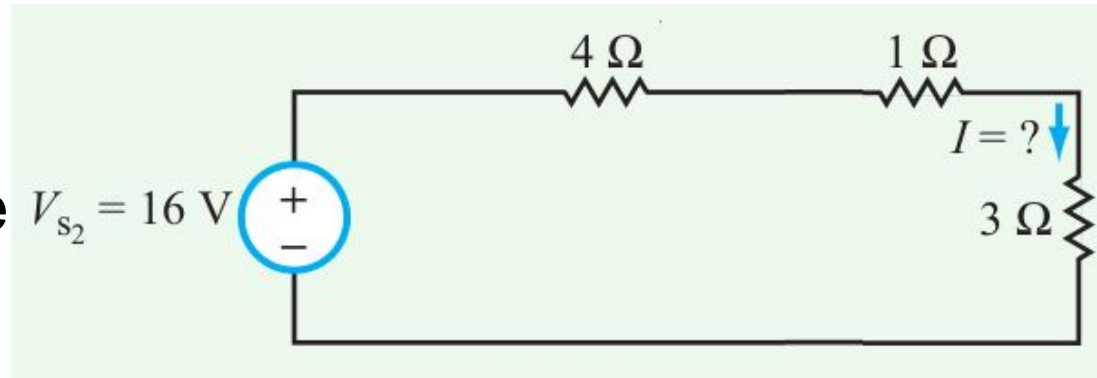
Convert Current source $V_{s2} = 16 \text{ V}$

S_2 to a Voltage source:

$$V_{s2} = I_{s2} R_{s3}$$

$$V_{s2} = (4 \text{ A}) (4 \Omega)$$

$$V_{s2} = 16 \text{ V}$$



Example 2-13: Source Transformation

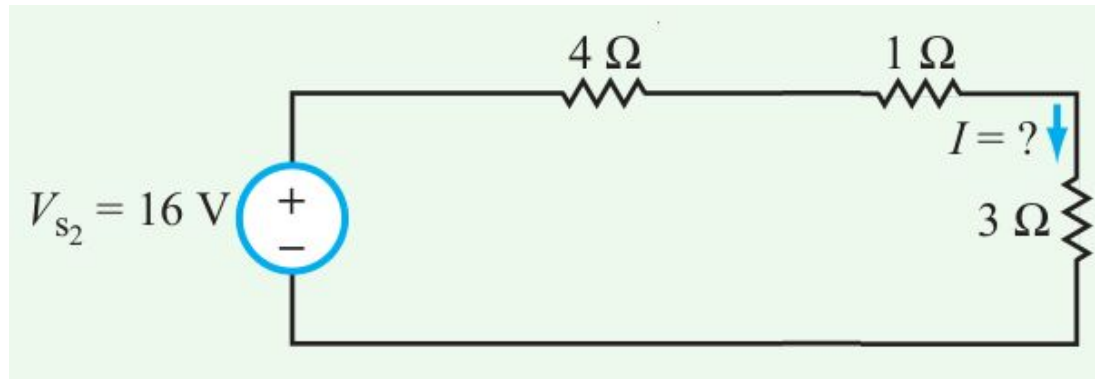
Solution:

Step 6:

Series Resistors:

$$R = 4 \Omega + 1 \Omega + 3 \Omega$$

$$R = 8 \Omega$$



Example 2-13: Source Transformation

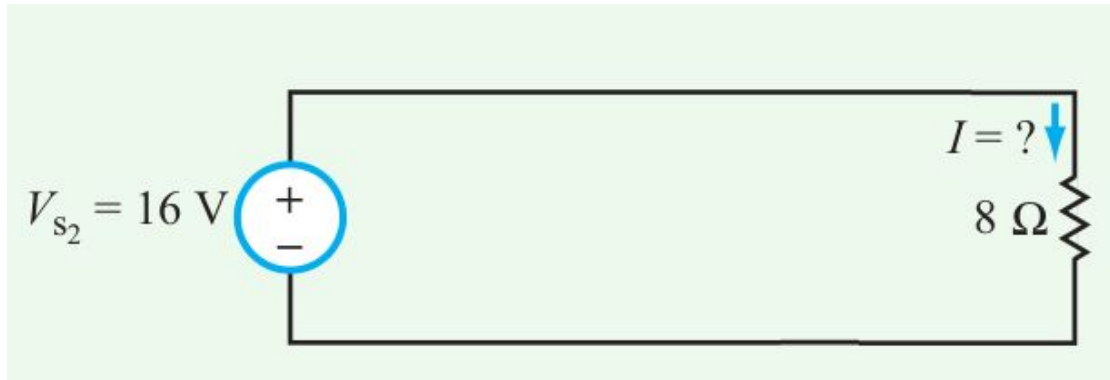
Solution:

Step 6:

Series Resistors:

$$R = 4 \Omega + 1 \Omega + 3 \Omega$$

$$R = 8 \Omega$$



Example 2-13: Source Transformation

Solution:

Step 7:

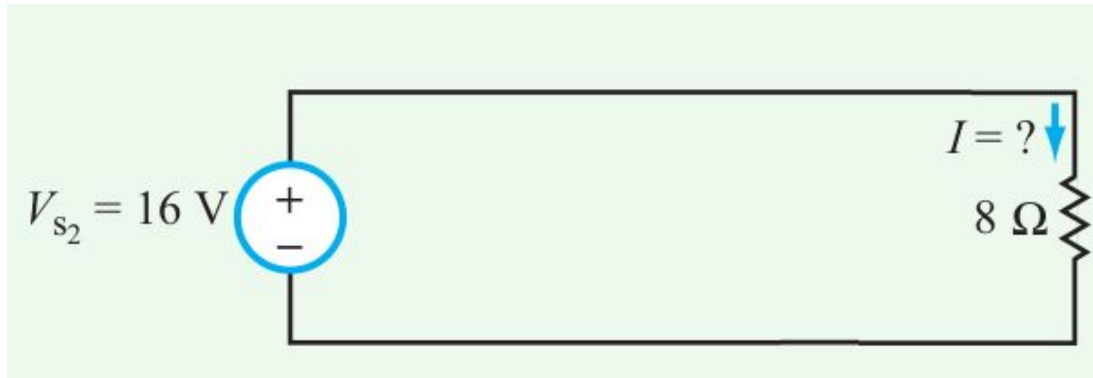
Ohm's Law:

$$I = V_{s2} / R$$

(passive sign convention followed)

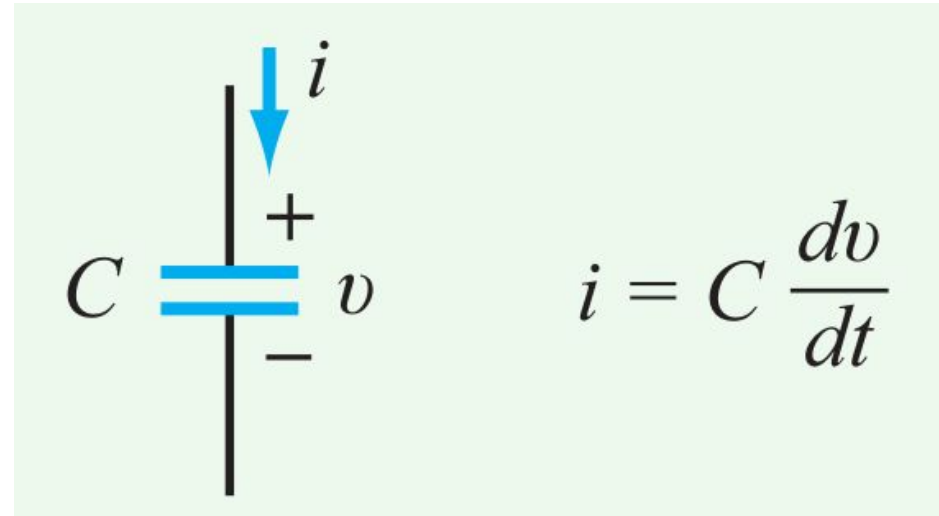
$$I = 16 \text{ V} / 8 \Omega$$

$$I = 2 \text{ A}$$



Transient Circuits: Capacitors

76



C in Farads $1\text{F} = 1 \text{ C/V}$

v must be continuous function of time t .

Otherwise i is infinite (& power is infinite).

Voltage across a capacitor cannot change instantly !

At DC (nothing changing in time):

$i=0 \rightarrow$ Capacitor looks like OPEN Circuit

Transient Circuits: Capacitors

Capacitors in Parallel:

Both capacitors share same voltage:

$$\text{KCL: } i_s = i_1 + i_2 = C_1 \frac{dv_s}{dt} + C_2 \frac{dv_s}{dt}$$

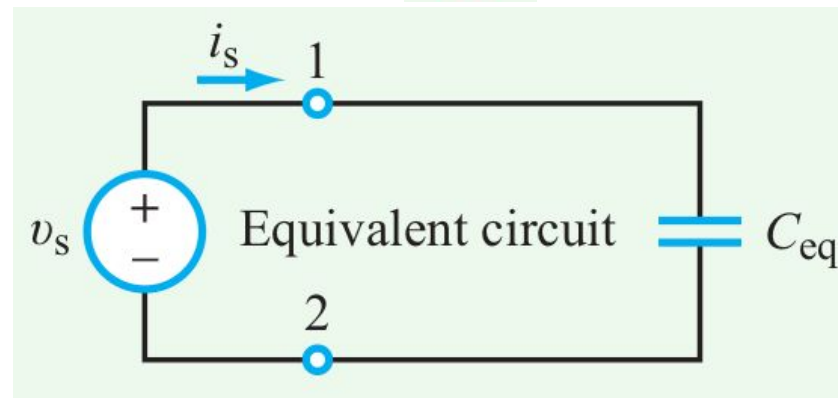
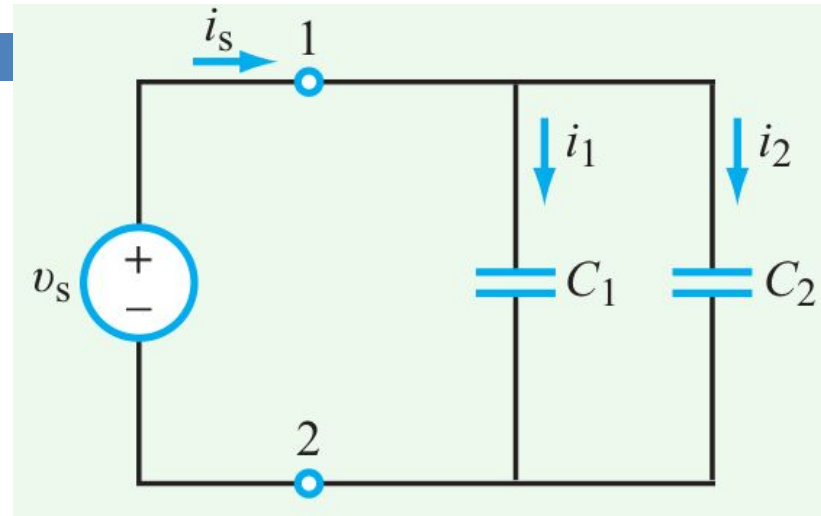
For the equivalent circuit:

$$i_s = C_{\text{eq}} \frac{dv_s}{dt}$$

$$i_s = (C_1 + C_2) \frac{dv_s}{dt}$$

So: $C_{\text{eq}} = C_1 + C_2$

$$C_{\text{eq}} = \sum_{i=1}^N C_i$$



Transient Circuits: Capacitors

Capacitors in Series:

Since: $i_s = C_{eq} d(v_1 + v_2) / dt$

and: $i_s = C_1 dv_1 / dt = C_2 dv_2 / dt$

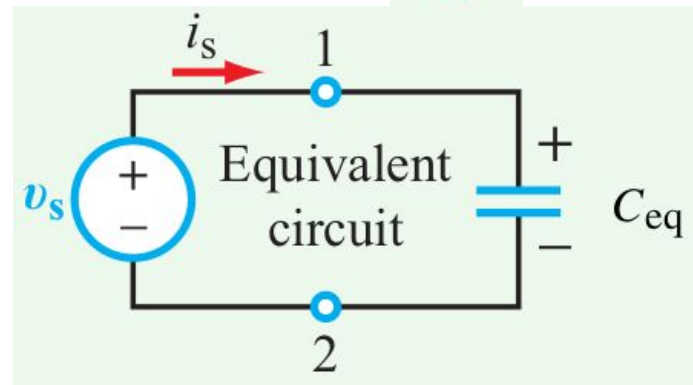
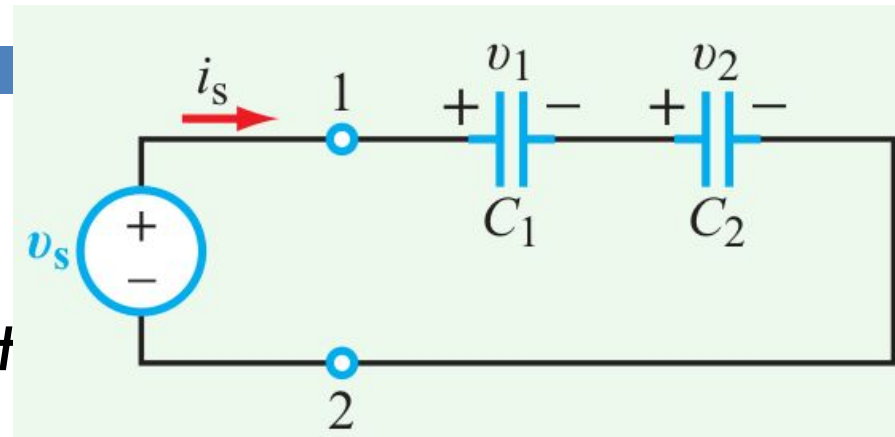
then: $i_s = C_{eq} [i_s / C_1 + i_s / C_2]$

$$1 = C_{eq} [1 / C_1 + 1 / C_2]$$

$$1 / C_{eq} = 1 / C_1 + 1 / C_2$$

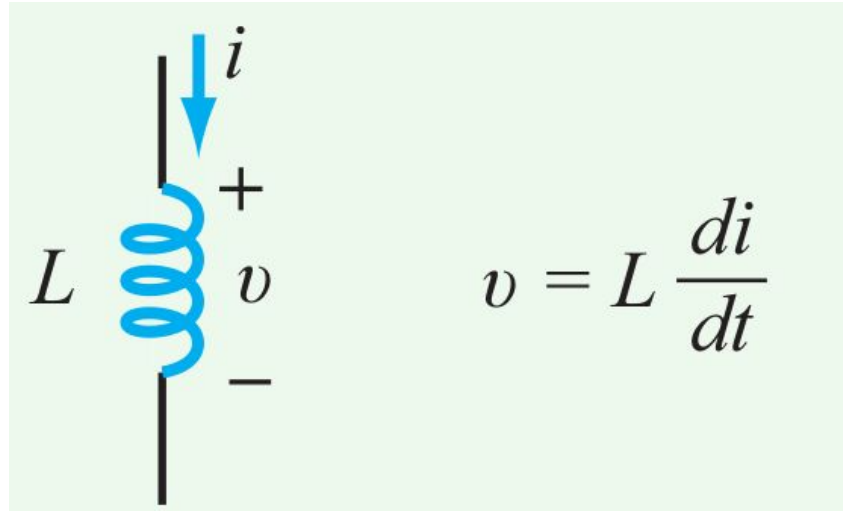
So:

$$\frac{1}{C_{eq}} = \sum_{i=1}^N \frac{1}{C_i}$$



Transient Circuits: Inductors

799



L in Henries $1\text{H} = 1\text{V}\cdot\text{s}/\text{A}$

i must be continuous function of time t .

Otherwise v is infinite (& power is infinite).

Current through an inductor cannot change instantly!

At DC (nothing changing in time):

$v = 0 \rightarrow$ Inductor looks like SHORT Circuit

Transient Circuits: Inductors

880

Applying KVL:

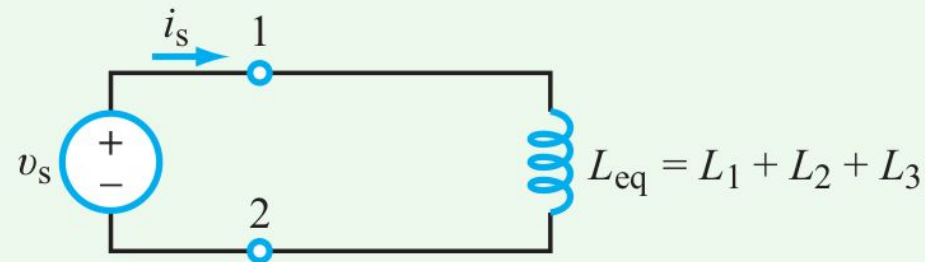
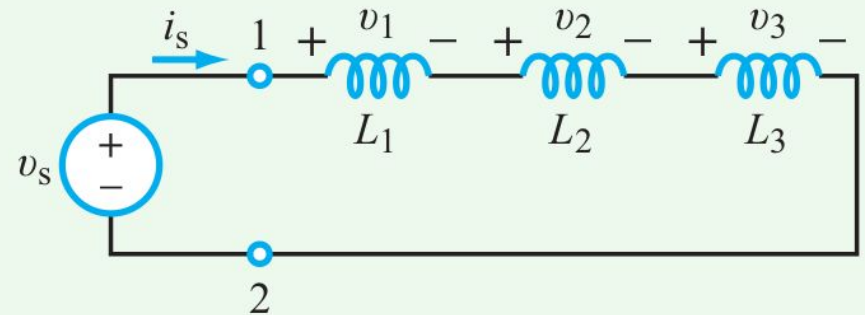
$$\begin{aligned}v_s &= v_1 + v_2 + v_3 \\ &= L_1 \frac{di_s}{dt} + L_2 \frac{di_s}{dt} + L_3 \frac{di_s}{dt} \\ &= (L_1 + L_2 + L_3) \frac{di_s}{dt},\end{aligned}$$

and for the equiv ckt:

$$v_s = L_{\text{eq}} \frac{di_s}{dt}$$

hence: $L_{\text{eq}} = L_1 + L_2 + L_3$,

Combining In-Series Inductors



$$L_{\text{eq}} = \sum_{i=1}^N L_i$$

Transient Circuits: Inductors

881

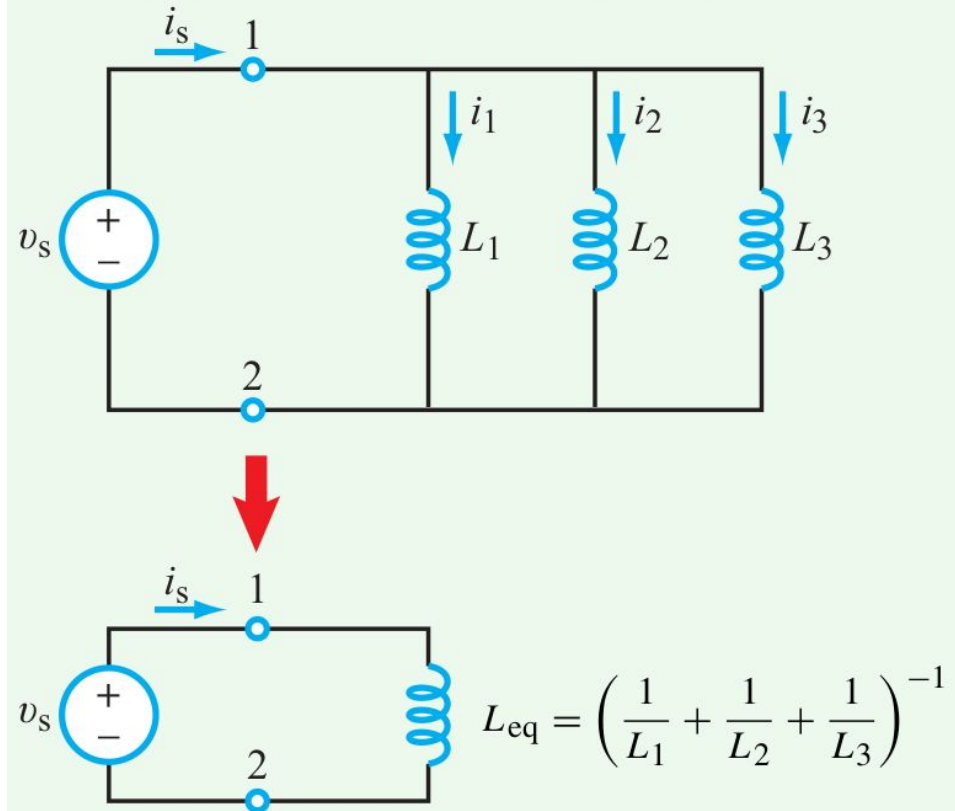
$$\nu_s = L_{eq} \frac{d(i_1 + i_2 + i_3)}{dt}$$
$$\nu_s = L_1 \frac{di_1}{dt} = L_2 \frac{di_2}{dt} = L_3 \frac{di_3}{dt}$$

$$\nu_s = L_{eq} \left[\frac{\nu_s}{L_1} + \frac{\nu_s}{L_2} + \frac{\nu_s}{L_3} \right]$$

$$1 = L_{eq} \left[\frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3} \right]$$

$$\frac{1}{L_{eq}} = \frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3}$$

Combining In-Parallel Inductors



$$\frac{1}{L_{eq}} = \sum_{i=1}^N \frac{1}{L_i}$$

Time-Harmonic Circuits: Phasors

882

Assume **ALL** voltages and currents in a circuit are time-harmonic: **no transients**. For example:

$$v(t) = V_0 \cos(\omega t + \phi)$$

ω : radian frequency: radians/sec

$\omega = 2\pi f$: f is frequency: cycles/sec, or Hz

$f = 1/T$: T is the period: sec

ϕ : phase offset: radians

Time-Harmonic Circuits: Phasors

883

Assume **ALL** voltages and currents in a circuit are time-harmonic: **no transients**. For example:

$$v(t) = V_0 \cos(\omega t + \phi)$$

Recall from math:

$$e^{jx} = \cos x + j \sin x$$

So we can rewrite:

$$v(t) = \text{Real-Part-of}\{V_0 e^{j(\omega t + \phi)}\}$$

$$v(t) = \Re\{V_0 e^{+j\phi} e^{j\omega t}\}$$

$$v(t) = \Re\{\tilde{V} e^{j\omega t}\}$$

Time-Harmonic Circuits: Phasors

884

$$v(t) = V_0 \cos(\omega t + \phi) \qquad v(t) = \Re\{\tilde{V} e^{j\omega t}\}$$

\tilde{V} is called the "Phasor Representation of V "

It is a complex number, $V_0 e^{i\phi}$
with an amplitude V_0 and a phase ϕ

EECS 215 book uses **V (bold-face)** for notation of the phasor for $v(t)$

Since students can't make bold handwritten letters, the tilde is preferred for handwritten work.

Time-Harmonic Circuits: Phasors

Why do this? Look at an inductor in the time-domain:

$$v(t) = L \frac{di(t)}{dt}$$

Assuming that everything is time-harmonic, we must have:

$$v(t) = V \cos(\omega t + \phi_v)$$

$$i(t) = I \cos(\omega t + \phi_i)$$

Time-Harmonic Circuits: Phasors

886

Rewrite:

$$v(t) = L \frac{di(t)}{dt}$$

$$\Re\{V e^{j\phi_v} e^{j\omega t}\} = L \frac{d}{dt} (\Re\{I e^{j\phi_i} e^{j\omega t}\})$$

$$\Re\{V e^{j\phi_v} e^{j\omega t}\} = L \Re\{j\omega I e^{j\phi_i} e^{j\omega t}\}$$

Now, work with the complex quantities, and remember to come back at the end and apply the real-part operator.

Time-Harmonic Circuits: Phasors

887

Rewrite:

$$V e^{j\phi_v} e^{j\omega t} = L j\omega I e^{j\phi_i} e^{j\omega t}$$

$$V e^{j\phi_v} = j\omega L I e^{j\phi_i}$$

$$\tilde{V} = j\omega L \tilde{I}$$

where:

$$\tilde{V} \quad \tilde{I}$$

are the Phasor Representations of $v(t)$ and $i(t)$

Time-Harmonic Circuits: Phasors

888

So now we can write the impedance of an inductor:

$$\tilde{Z} = \frac{\tilde{V}}{\tilde{I}} = j\omega L$$

similarly for a capacitor:

$$\tilde{Z} = \frac{1}{j\omega C}$$

So instead of using time-derivatives and forming a **differential equation** to solve a circuit:

Use the phasor representation of the impedances and sources, and form an **algebraic equation** to solve a circuit.

Time-Harmonic Circuits: Parallel/Series

889

Note that impedances can be combined in a circuit just like resistances:

Impedances in series: add

$$\mathbf{Z}_{\text{eq}} = \sum_{i=1}^N \mathbf{Z}_i$$

Impedances in parallel: add reciprocally:

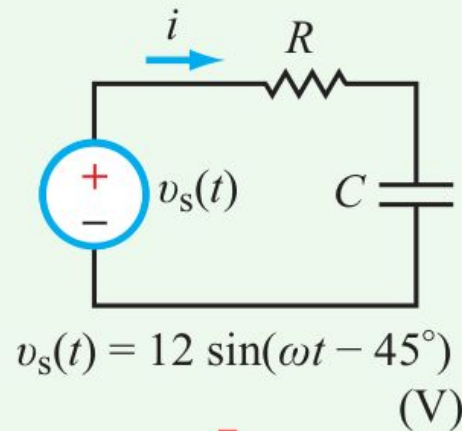
$$\mathbf{Z}_{\text{eq}} = \left[\sum_{i=1}^N \frac{1}{\mathbf{Z}_i} \right]^{-1}$$

Time-Harmonic Circuits: Solution Procedure

900

Step 1

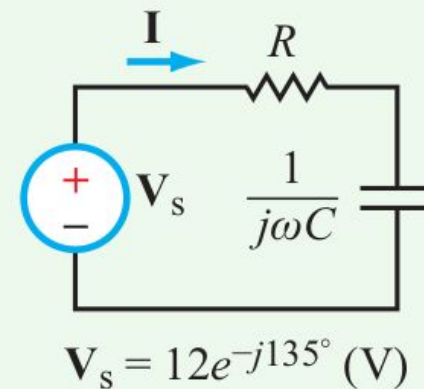
Adopt Cosine Reference
(Time Domain)



Step 2

Transfer to Phasor Domain

$i \rightarrow \mathbf{I}$
 $v \rightarrow \mathbf{V}$
 $R \rightarrow \mathbf{Z}_R = R$
 $L \rightarrow \mathbf{Z}_L = j\omega L$
 $C \rightarrow \mathbf{Z}_C = 1/j\omega C$



Time-Harmonic Circuits: Solution Procedure

991



Step 3
Cast Equations in
Phasor Form

$$\mathbf{I} \left(R + \frac{1}{j\omega C} \right) = \mathbf{V}_s$$



Step 4
Solve for Unknown Variable
(Phasor Domain)

$$\mathbf{I} = \frac{\mathbf{V}_s}{R + \frac{1}{j\omega C}}$$



Step 5
Transform Solution
Back to Time Domain

$$\begin{aligned} i(t) &= \Re[\mathbf{I}e^{j\omega t}] \\ &= 6 \cos(\omega t - 105^\circ) \\ &\quad (\text{mA}) \end{aligned}$$



Time-Harmonic Circuits: Solution Procedure

992

Given: The circuit shown:

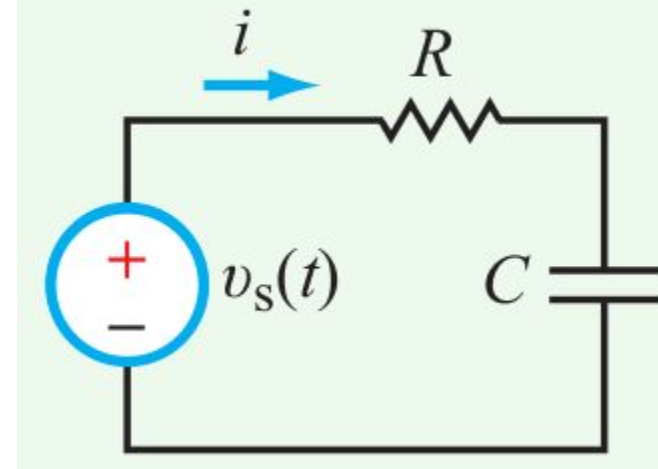
$$v_s(t) = 12 \sin(\omega t - 45^\circ) \text{ V}$$

$$R = \sqrt{3} \text{ k}\Omega$$

$$C = 1 \mu\text{F}$$

$$\omega = 1 \times 10^3 \text{ rad/sec}$$

Find: An expression for the current, i , in the time-domain.



Time-Harmonic Circuits: Solution Procedure

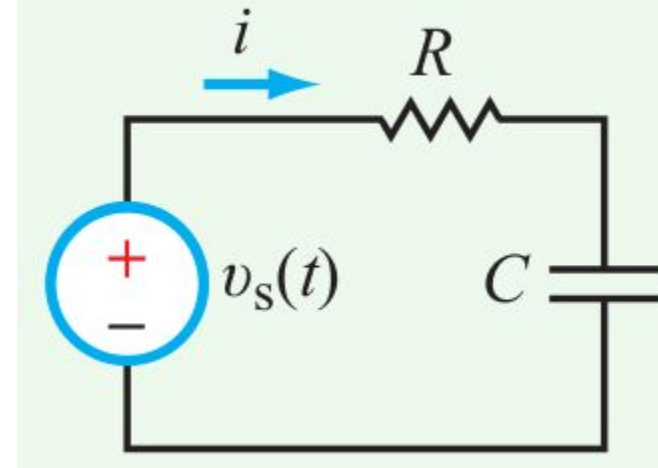
933

Solution: Apply the 5-step phasor-based process:

1. Adopt cosine reference:

$$\begin{aligned}v_s(t) &= 12 \sin(\omega t - 45^\circ) \text{ V} \\ &= 12 \cos(\omega t - 45^\circ - 90^\circ) \text{ V} \\ &= 12 \cos(\omega t - 135^\circ) \text{ V}.\end{aligned}$$

$$\tilde{V}_s = 12e^{-j135^\circ} \text{ V}$$



Time-Harmonic Circuits: Solution Procedure

944

Solution: Apply the 5-step phasor-based process:

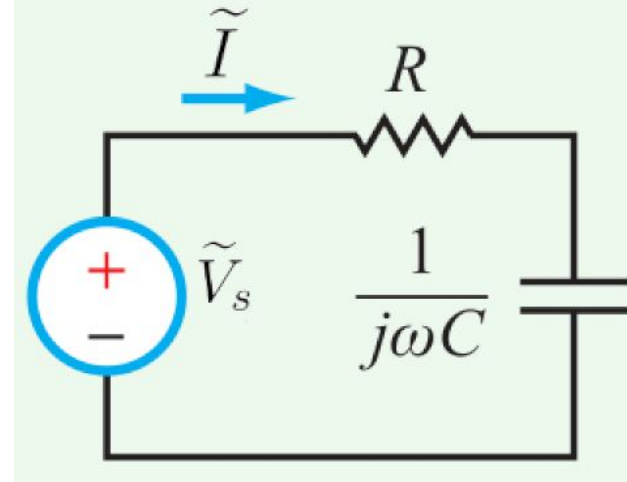
2. Transform circuit to phasor domain:

$$\tilde{V}_s = 12e^{-j135^\circ} \text{ V}$$

$$i(t) = \Re\{\tilde{I}e^{j\omega t}\}$$

$$Z_R = R$$

$$Z_C = \frac{1}{j\omega C}$$



Time-Harmonic Circuits: Solution Procedure

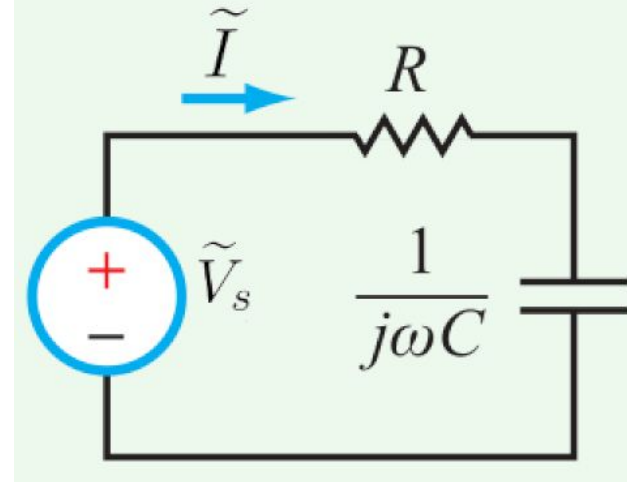
955

Solution: Apply the 5-step phasor-based process:

3. Use KCL/KVL: Apply KVL:

$$-\tilde{V}_s + \tilde{I}R + \tilde{I}\frac{1}{j\omega C} = 0$$

$$\tilde{I} \left\{ R + \frac{1}{j\omega C} \right\} = 12e^{-j135^\circ} \text{ V}$$



Time-Harmonic Circuits: Solution Procedure

986

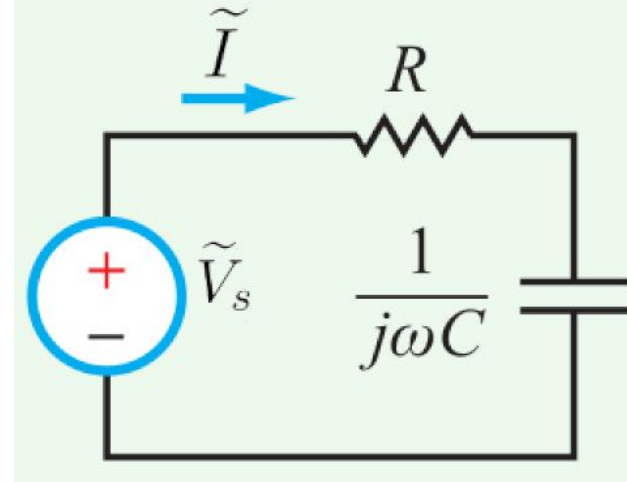
Solution: Apply the 5-step phasor-based process:

3. Solve for the unknown(s):

$$\tilde{I} \left\{ R + \frac{1}{j\omega C} \right\} = 12e^{-j135^\circ} \text{ V}$$

$$\tilde{I} = \frac{12e^{-j135^\circ} \text{ V}}{R + \frac{1}{j\omega C}}$$

$$\tilde{I} = \frac{j12\omega C e^{-j135^\circ} \text{ V}}{j\omega RC + 1}$$



Time-Harmonic Circuits: Solution Procedure

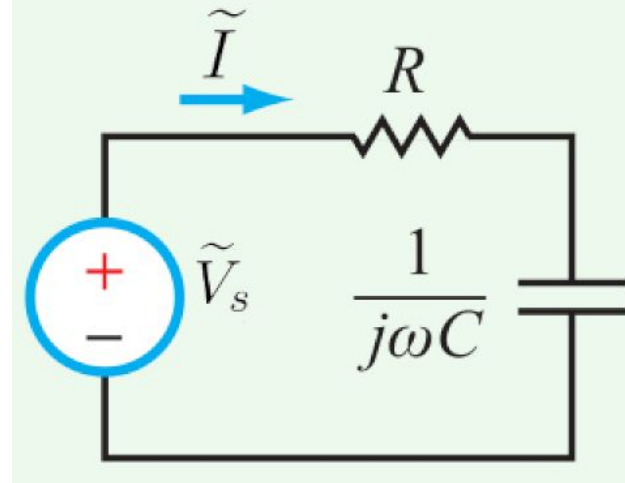
997

Solution: Apply the 5-step phasor-based process:

3. Solve for the unknown(s):

$$\tilde{I} = \frac{j12\omega C e^{-j135^\circ} \text{ V}}{j\omega RC + 1}$$

plug in given values:



$$R = \sqrt{3} \Omega$$

$$C = 1 \mu\text{F}$$

$$\omega = 1 \times 10^3 \text{ rad/sec}$$

$$\tilde{I} = \frac{j12(1 \times 10^3 \text{ rad/sec})(1 \mu\text{F})e^{-j135^\circ} \text{ V}}{j(1 \times 10^3 \text{ rad/sec})(\sqrt{3} \text{ k}\Omega)(1 \mu\text{F}) + 1}$$

Time-Harmonic Circuits: Solution Procedure

988

Solution: Apply the 5-step phasor-based process:

3. Solve for the unknown(s):

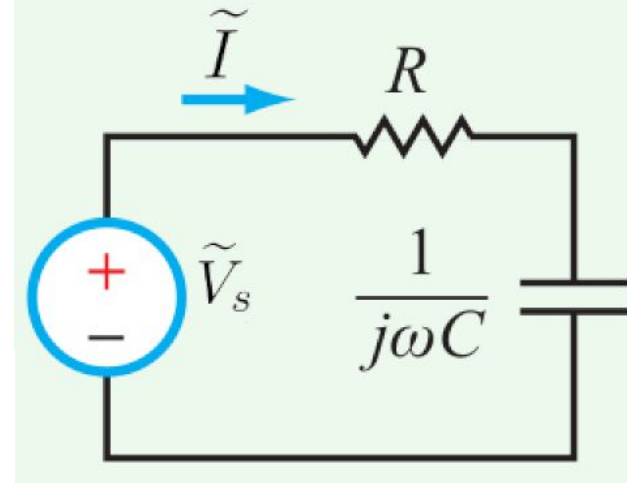
$$\tilde{I} = \frac{j12(1 \times 10^3 \text{ rad/sec})(1 \mu\text{F})e^{-j135^\circ} \text{ V}}{j(1 \times 10^3 \text{ rad/sec})(\sqrt{3} \text{ k}\Omega)(1 \mu\text{F}) + 1}$$

Check units: ωC has units of Ω^{-1} ,

numerator units: A, denominator units: none
good

Simplify:

$$\tilde{I} = \frac{j12e^{-j135^\circ}}{1 + j\sqrt{3}} \text{ mA}$$



Time-Harmonic Circuits: Solution Procedure

999

Solution: Apply the 5-step phasor-based process:

3. Solve for the unknown(s):

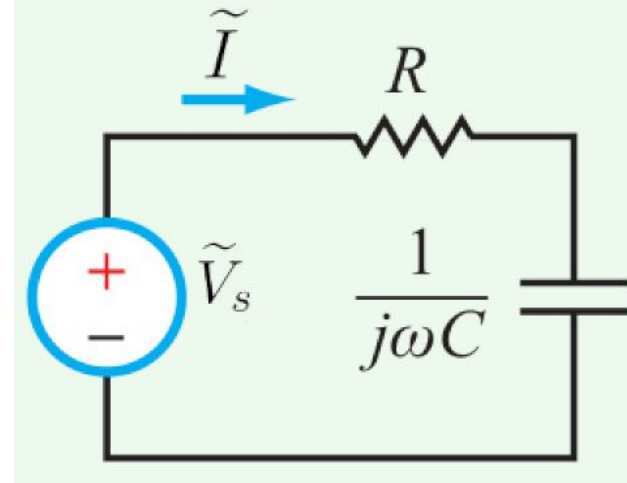
$$\tilde{I} = \frac{j12e^{-j135^\circ}}{1 + j\sqrt{3}} \text{ mA}$$

division of complex numbers: use mag/phase:

$$1 + j\sqrt{3} = \sqrt{1 + 3}e^{j \tan^{-1}(\sqrt{3}/1)} \quad (\text{arctan ok: in region 1})$$

$$= 2e^{j60^\circ}$$

plug in:
$$\tilde{I} = \frac{12e^{-j135^\circ} e^{j90^\circ}}{2e^{j60^\circ}} \text{ mA}$$



Time-Harmonic Circuits: Solution Procedure

10
00

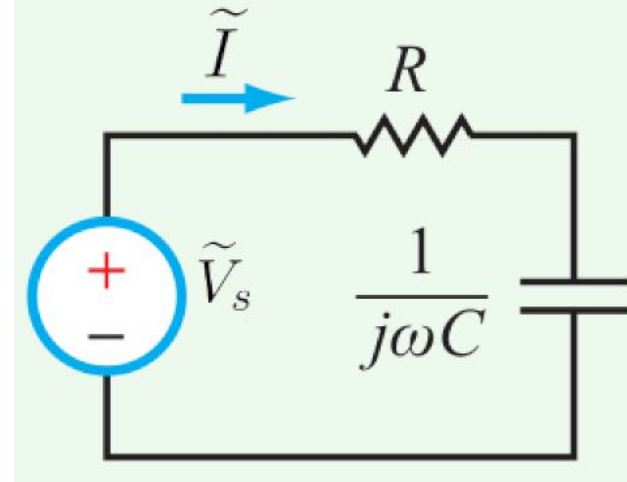
Solution: Apply the 5-step phasor-based process:

3. Solve for the unknown(s):

$$\tilde{I} = \frac{12e^{-j135^\circ} e^{j90^\circ}}{2e^{j60^\circ}} \text{ mA}$$

$$\tilde{I} = 6e^{j(-135^\circ + 90^\circ - 60^\circ)} \text{ mA}$$

$$\tilde{I} = 6e^{-j105^\circ} \text{ mA}$$



Time-Harmonic Circuits: Solution Procedure

101

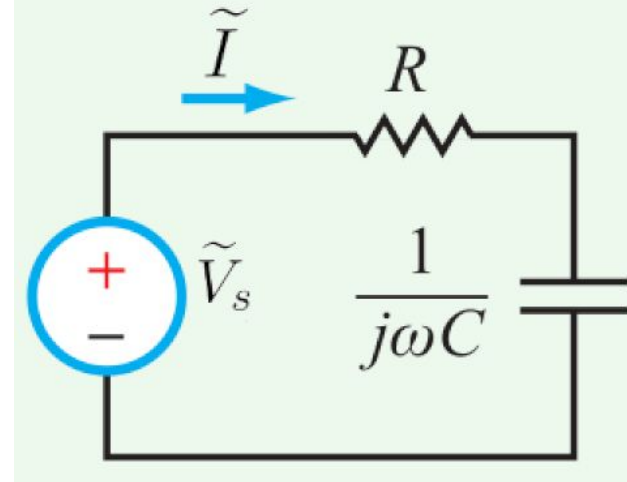
Solution: Apply the 5-step phasor-based process:

4. Transform solution to time-domain:

$$i(t) = \Re\{\tilde{I}e^{j\omega t}\}$$

$$i(t) = \Re\{6e^{-j105^\circ} e^{j\omega t}\} \text{ mA}$$

$$i(t) = 6 \cos(\omega t - 105^\circ) \text{ mA}$$



note: could fill in the value of ω , or not. Either is fine.

Time-Harmonic Circuits: Traveling Waves

10
2

What is the phasor representation of a travelling wave?

$$\begin{aligned}y(x, t) &= Ae^{-\alpha x} \cos(\omega t - \beta x - \phi_0) \\&= \Re \{ Ae^{-\alpha x} e^{j(\omega t - \beta x - \phi_0)} \} \\&= \Re \{ Ae^{-\alpha x} e^{-j\beta x} e^{j\phi_0} e^{j\omega t} \}\end{aligned}$$

Hence:

$$\tilde{Y} = Ae^{j\phi_0} e^{-(\alpha + j\beta)x}$$

Time-Harmonic Circuits: Traveling Waves

10
103
3

Given: The phasor travelling-wave:

$$\tilde{Y} = 10e^{j10^\circ} e^{-(0.1 \text{ Np/m} + j3 \text{ rad/m})x} \text{ mA}$$

Find: The time-domain expression

Solution:

$$y(t) = \Re\{\tilde{Y} e^{j\omega t}\}$$

$$y(t) = \Re\{10e^{j10^\circ} e^{-(0.1 \text{ Np/m} + j3 \text{ rad/m})x} e^{j\omega t}\} \text{ mA}$$

$$y(t) = 10e^{-(0.1 \text{ Np/m})x} \cos(\omega t - (3 \text{ rad/m})x + 10^\circ) \text{ mA}$$

Homework

104

Homework 2 is due tomorrow at midnight.

submit to gradescope via the canvas site.

Next Time

Sections 2-1 through 2-4:

What is a transmission line?

Why study transmission lines?

model

diffeq

solve diffeq

wave propagation eqns