University of Michigan
Office of the Registrar - Evaluations
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Fall 2017 Final
11 students responded out of the total enrolled 18

Instructor with Comments Report
2017-11-30 - 2017-12-13   Report ID: MSR04734

Instructor: Weimer,Westley R
EECS 590 001

| | | | Responses from your Students** | | | | | Other Users of This Item* | | | | | |
| | | | | | | | | University Wide | | | School/College | | |
#	Question	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
4	I had a strong desire to take this course.	5	5	1	0	0	0	4.40	3.70	4.17	4.63	4.29	4.57	4.75
891	As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	1	2	4	4	0	0	2.88	2.80	3.10	3.40			
1631	This course advanced my understanding of the subject matter.	8	2	1	0	0	0	4.81	4.10	4.42	4.73			
1632	My interest in the subject has increased because of this course.	9	1	0	1	0	0	4.89	3.75	4.17	4.63			
1633	I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	5	6	0	0	0	0	4.42	4.00	4.36	4.68			
230	The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	10	1	0	0	0	0	4.95	4.53	4.81	4.93			
199	The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	9	2	0	0	0	0	4.89	4.25	4.67	4.88			
217	The instructor treated students with respect.	10	1	0	0	0	0	4.95	4.70	4.87	4.95			
1	Overall, this was an excellent course.	8	2	1	0	0	0	4.81	3.88	4.30	4.70	4.20	4.53	4.75
2	Overall, the instructor was an excellent teacher.	9	2	0	0	0	0	4.89	4.33	4.75	4.90	4.50	4.71	4.83
3	I learned a great deal from this course.	8	2	1	0	0	0	4.81	4.00	4.38	4.70	4.29	4.60	4.76
61	Prerequisites provided adequate preparation for this course.	6	3	1	0	0	1	4.67	4.00	4.25	4.53			
140	I deepened my interest in the subject matter of this course.	9	1	0	1	0	0	4.89	3.88	4.25	4.63			
201	The instructor gave clear explanations.	8	3	0	0	0	0	4.81	4.22	4.64	4.83			
203	The instructor stressed important points in lectures/discussions.	8	3	0	0	0	0	4.81	4.33	4.70	4.88			
207	The instructor appeared to have a thorough knowledge of the subject.	10	1	0	0	0	0	4.95	4.67	4.86	4.94			
216	The instructor acknowledged all questions insofar as possible.	9	1	0	1	0	0	4.89	4.45	4.75	4.88			
218	The instructor encouraged constructive criticism.	8	3	0	0	0	0	4.81	4.33	4.69	4.83			
228	The instructor followed an outline closely.	7	2	0	0	0	0	4.86	4.15	4.55	4.75			
229	The instructor used class time well.	9	2	0	0	0	0	4.89	4.23	4.65	4.83			
232	Work requirements and grading system were clear from the beginning.	6	4	1	0	0	0	4.58	4.00	4.33	4.67			
239	The amount of work required was appropriate for the credit received.	5	5	1	0	0	0	4.40	3.89	4.17	4.50			
240	The amount of material covered in the course was reasonable.	8	3	0	0	0	0	4.81	4.00	4.25	4.58			
318	Writing assignments seemed carefully chosen.	6	3	1	1	0	0	4.58	3.80	4.13	4.56			
340	The textbook made a valuable contribution to the course.	1	3	2	1	1	3	3.50	3.19	3.93	4.38			
356	Examinations covered the important aspects of the course.	2	1	0	0	0	8	4.75	4.08	4.35	4.67			
365	Grades were assigned fairly and impartially.	5	5	1	0	0	0	4.40	4.00	4.33	4.67			
366	The grading system was clearly explained.	4	6	1	0	0	0	4.25	4.00	4.42	4.70			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

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NA

Student 2
Excellent; the lectures explained the material very clearly and kept the class's attention.

Student 3
NA

Student 4
NA

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
Wes is one of the best teachers I've ever had. He covers complex material in very approachable ways - using plain English, clear examples, and sometimes metaphors to make difficult subjects easier to understand. He also provides motivating examples of real-world uses for many topics, which makes us want to learn them more.

Student 9
NA

Student 10
This is absolutely a great course. Wes is a great teacher. He is also so knowledgable and he answers all the questions really well. I learned a lot from this course.

Student 11

Written Comments

911 Please comment on the quality of the course as a whole.

Student 1
NA

Student 2
NA

Student 3
NA

Student 4
NA

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Student 5
NA

Student 6
NA

Student 7
NA

Student 8
NA

Student 9
NA

Student 10
Very high quality. Recommend it to other students for sure. This is not an easy class. The materials may look difficult at first if you have never taken a computer theory class. But Wes is very good at delivering knowledge to beginners.

Student 11

Written Comments

931 Please give any other comments on this course as a whole.

Student 1
NA

Student 2
I would have enjoyed oral project presentations.

Student 3
NA

Student 4
NA

Student 5
NA

Student 6
NA

Student 7
OCaml = :(

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Student 8
It would be really helpful if 590 had a GSI, like most other classes. Regular office hours with a GSI helps us learn the material better, keep good study habits, and makes it easier to form study groups with other students.

Student 9
NA

Student 10
The best class I have taken so far.

Student 11

Written Comments

1098 Among the courses you have already taken, which proved the most (or least) effective in preparing you for this course, and why?

Student 1
NA

Student 2
Mathematical Logic and Model Theory (other university)

Student 3
NA

Student 4
NA

Student 5
NA

Student 6
NA

Student 7
NA

Student 8
I'm glad I took 490 before. Many of the PL concepts are quite difficult for me, but it was easier the second time around.

Student 9
NA

Student 10
NA

Student 11

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* The quartiles are calculated from Fall 2017 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on graduate level students in College of Engineering.
** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.