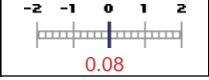
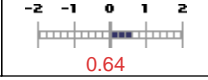


CS 4610-001 Programming Languages - Spring 2015

ENGR (18154)

INSTRUCTORS: Weimer, Westley (wrw6y)

Respondents: 8 / Enrollment: 21

Summary: CS 4610-001 Programming Languages - Spring 2015 (18154)	
<p>Overall Course Rating</p> <p>CS-4610-001 Mean 4.26 CS-4610-001 Std Dev 1.25 CS-4610-001 Response Count 40</p>	<p>Overall Instructor Rating</p> <p>INSTRUCTOR: Weimer, Westley Mean 4.91 Std Dev 0.29 Response Count 56</p>
<p>Difference from Category Mean, Expressed in Category Standard Deviations</p> 	<p>Difference from Category Mean, Expressed in Category Standard Deviations</p> 
<p>SEAS, 4000-level courses Mean 4.19 SEAS, 4000-level courses Std Dev 0.94 SEAS, 4000-level courses Response Count 9648</p>	<p>SEAS, 4000-level courses Mean 4.37 SEAS, 4000-level courses Std Dev 0.84 SEAS, 4000-level courses Response Count 14316</p>

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p>1. The course addressed technically rigorous subject matter consistent with the course objectives.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3d54; color: white;"> <th colspan="9">Results for CS-4610-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">4.88</td> <td style="text-align: center;">0.35</td> <td style="text-align: center;">7 (87.50%)</td> <td style="text-align: center;">1 (12.50%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 4000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1928</td> <td style="text-align: center;">4.42</td> <td style="text-align: center;">0.76</td> <td style="text-align: center;">1032 (53.53%)</td> <td style="text-align: center;">721 (37.40%)</td> <td style="text-align: center;">106 (5.50%)</td> <td style="text-align: center;">31 (1.61%)</td> <td style="text-align: center;">21 (1.09%)</td> <td style="text-align: center;">17 (0.88%)</td> </tr> </tbody> </table>	Results for CS-4610-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	8	4.88	0.35	7 (87.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 4000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1928	4.42	0.76	1032 (53.53%)	721 (37.40%)	106 (5.50%)	31 (1.61%)	21 (1.09%)	17 (0.88%)
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<p>2. The instructor used methods other than/in addition to traditional lectures (for example, active learning, in-class problems, collaborative learning, in-class discussion) effectively in this course.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3d54; color: white;"> <th colspan="9">Results for CS-4610-001, Weimer, Westley</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">4.88</td> <td style="text-align: center;">0.35</td> <td style="text-align: center;">7 (87.50%)</td> <td style="text-align: center;">1 (12.50%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 4000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2049</td> <td style="text-align: center;">4.28</td> <td style="text-align: center;">0.92</td> <td style="text-align: center;">998 (48.71%)</td> <td style="text-align: center;">680 (33.19%)</td> <td style="text-align: center;">174 (8.49%)</td> <td style="text-align: center;">76 (3.71%)</td> <td style="text-align: center;">38 (1.85%)</td> <td style="text-align: center;">83 (4.05%)</td> </tr> </tbody> </table>	Results for CS-4610-001, Weimer, Westley									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	8	4.88	0.35	7 (87.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 4000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	2049	4.28	0.92	998 (48.71%)	680 (33.19%)	174 (8.49%)	76 (3.71%)	38 (1.85%)	83 (4.05%)
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<p>3. There was a reasonable level of effort expected for the credit hours received.</p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #1a3d54; color: white;"> <th colspan="9">Results for CS-4610-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">3.00</td> <td style="text-align: center;">1.85</td> <td style="text-align: center;">3 (37.50%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">2 (25.00%)</td> <td style="text-align: center;">0 (0.00%)</td> <td style="text-align: center;">3 (37.50%)</td> <td style="text-align: center;">0 (0.00%)</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9d9d9;"> <th colspan="9">Results for SEAS, 4000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1931</td> <td style="text-align: center;">4.27</td> <td style="text-align: center;">0.91</td> <td style="text-align: center;">933 (48.32%)</td> <td style="text-align: center;">744 (38.53%)</td> <td style="text-align: center;">134 (6.94%)</td> <td style="text-align: center;">74 (3.83%)</td> <td style="text-align: center;">43 (2.23%)</td> <td style="text-align: center;">3 (0.16%)</td> </tr> </tbody> </table>	Results for CS-4610-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	8	3.00	1.85	3 (37.50%)	0 (0.00%)	2 (25.00%)	0 (0.00%)	3 (37.50%)	0 (0.00%)	Results for SEAS, 4000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	1931	4.27	0.91	933 (48.32%)	744 (38.53%)	134 (6.94%)	74 (3.83%)	43 (2.23%)	3 (0.16%)
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8	3.00	1.85	3 (37.50%)	0 (0.00%)	2 (25.00%)	0 (0.00%)	3 (37.50%)	0 (0.00%)																																															
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

4. The homework assignments helped me learn the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	5.00	0.00	8 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1933	4.18	0.95	781 (40.40%)	641 (33.16%)	206 (10.66%)	74 (3.83%)	38 (1.97%)	193 (9.98%)

5. The textbook increased my understanding of the material.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	4.00	0.89	2 (25.00%)	2 (25.00%)	2 (25.00%)	0 (0.00%)	0 (0.00%)	2 (25.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1927	3.84	1.08	380 (19.72%)	373 (19.36%)	257 (13.34%)	94 (4.88%)	39 (2.02%)	784 (40.69%)

6. The course material was well organized and developed.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	4.88	0.35	7 (87.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2040	4.21	0.92	888 (43.53%)	767 (37.60%)	199 (9.75%)	74 (3.63%)	40 (1.96%)	72 (3.53%)

7. The instructor was knowledgeable about the subject matter.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	5.00	0.00	8 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2048	4.61	0.66	1365 (66.65%)	544 (26.56%)	70 (3.42%)	22 (1.07%)	11 (0.54%)	36 (1.76%)

8. The instructor was well prepared for class.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	5.00	0.00	8 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2045	4.44	0.78	1131 (55.31%)	670 (32.76%)	119 (5.82%)	42 (2.05%)	20 (0.98%)	63 (3.08%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

9. I received adequate preparation from the prior courses in the curriculum to be successful in this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	4.38	1.06	5 (62.50%)	2 (25.00%)	0 (0.00%)	1 (12.50%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
1929	4.10	0.97	748 (38.78%)	740 (38.36%)	232 (12.03%)	105 (5.44%)	42 (2.18%)	62 (3.21%)

10. The grading policy was fair.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	4.75	0.46	6 (75.00%)	2 (25.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2045	4.26	0.90	946 (46.26%)	754 (36.87%)	186 (9.10%)	58 (2.84%)	43 (2.10%)	58 (2.84%)

11. The instructor responded adequately to in-class questions.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	5.00	0.00	8 (100.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2044	4.42	0.79	1108 (54.21%)	699 (34.20%)	113 (5.53%)	44 (2.15%)	23 (1.13%)	57 (2.79%)

12. The instructor effectively used technology in support of the learning goals for this course.

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-4610-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
8	4.88	0.35	7 (87.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 4000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
2045	4.34	0.83	984 (48.12%)	748 (36.58%)	139 (6.80%)	44 (2.15%)	30 (1.47%)	100 (4.89%)

13. The average number of hours per week I spent outside of class preparing for this course was:

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-4610-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
8	0 (0.00%)	0 (0.00%)	2 (25.00%)	2 (25.00%)	4 (50.00%)

Results for SEAS, 4000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
1934	88 (4.55%)	645 (33.35%)	759 (39.25%)	269 (13.91%)	173 (8.95%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p>14. I learned a great deal in this course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-4610-001																
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	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
8	4.88	0.35	7 (87.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)	0 (0.00%)										
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Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
1925	4.30	0.90	981 (50.96%)	683 (35.48%)	166 (8.62%)	52 (2.70%)	43 (2.23%)										
<p>15. Overall, this was a worthwhile course.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-4610-001																
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	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
8	4.62	0.74	6 (75.00%)	1 (12.50%)	1 (12.50%)	0 (0.00%)	0 (0.00%)										
Results for SEAS, 4000-level courses																	
	<table border="1"> <thead> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> </tr> </thead> <tbody> <tr> <td>1925</td> <td>4.32</td> <td>0.93</td> <td>1037 (53.87%)</td> <td>641 (33.30%)</td> <td>131 (6.81%)</td> <td>66 (3.43%)</td> <td>50 (2.60%)</td> </tr> </tbody> </table>	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	1925	4.32	0.93	1037 (53.87%)	641 (33.30%)	131 (6.81%)	66 (3.43%)	50 (2.60%)
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1925	4.32	0.93	1037 (53.87%)	641 (33.30%)	131 (6.81%)	66 (3.43%)	50 (2.60%)										
<p>16. The course's goals and requirements were defined and adhered to by the instructor.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-4610-001, Weimer, Westley																
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<p>17. The instructor was approachable and made himself/herself available to students outside the classroom.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-4610-001, Weimer, Westley																
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Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
2043	4.43	0.79	1167 (57.12%)	668 (32.70%)	156 (7.64%)	26 (1.27%)	26 (1.27%)										
<p>18. Overall, the instructor was an effective teacher.</p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-4610-001, Weimer, Westley																
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

19. Please make any overall comments or observations about this course:

~
Question Type: Short Answer

~
contributed by Office of the Provost

Results for CS-4610-001	
Total	Individual Answers
6	See below for Individual Results

best class in all my years of education

There are no words to adequately describe how much this course was a labor of love, here is a picture which perfectly articulates my feelings on the course.

<(*.*<)(^*.*>)*>(^*.*<)(^*.*>)*>(^*.*<)(^*.*>)*>(^*.*<)(^*.*>)*>

The course is one of the best course in CS. However, the amount of work can be staggering.

This class was, by far, the most informative, well-designed, entertaining, and demanding CS course I've taken. Yes, it should be more like 4 or 5 credit hours, but it's absolutely worth the work you put in; the homework assignments are fantastic for making you learn the material and teaching you how to code and test. The lectures are incredibly entertaining, not always on target but well worth the hour and 15 minutes you could spend doing the programming assignments. Weimer tells everyone to drop at the beginning of the semester, and more than half do, so skip the first two weeks to avoid that negativity and come in ready to go. Great class, great professor, decent material, great atmosphere.

Absolutely fantastic course Incredible instructor! Learned SO much it's almost silly... Required a lot of work outside of class, but it was well worth the knowledge gained

Hands down the hardest class I've ever taken at UVA. Weimer is not afraid of making his students struggle, and struggle you will. That being said, I've learned a lot from the class, not even just the material but also about things like functional programming, writing larger software projects, and how to fail at something and come back from it. Weimer is also incredibly approachable, and will set up meeting times with students to talk about anything from how to prepare for a particular exam to what you want to do after graduation. Definitely take advantage of that opportunity!