

# CS 1120-001 Computing: From Ada to the Web - Spring 2010

ENGR (10283)

INSTRUCTORS: Weimer, Westley (wrw6y)

Respondents: 23 / Enrollment: 46

Summary: CS 1120-001 Computing: From Ada to the Web - Spring 2010 (10283)	
<b>Overall Course Rating</b> CS-1120-001 Mean 4.09 CS-1120-001 Std Dev 1.01 CS-1120-001 Response Count 115	<b>Overall Instructor Rating</b> INSTRUCTOR: Weimer, Westley Mean 4.66 Std Dev 0.56 Response Count 159
Difference from Category Mean, Expressed in Category Standard Deviations 	Difference from Category Mean, Expressed in Category Standard Deviations 
SEAS, 1000-level courses Mean 3.87 SEAS, 1000-level courses Std Dev 1.04 SEAS, 1000-level courses Response Count 4802	SEAS, 1000-level courses Mean 3.98 SEAS, 1000-level courses Std Dev 1.05 SEAS, 1000-level courses Response Count 6698

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																																																						
<p><b>1. The subject matter was challenging.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-1120-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.48</td> <td>0.67</td> <td>13 (56.52%)</td> <td>8 (34.78%)</td> <td>2 (8.70%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 1000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>965</td> <td>4.12</td> <td>0.85</td> <td>343 (35.54%)</td> <td>454 (47.05%)</td> <td>117 (12.12%)</td> <td>41 (4.25%)</td> <td>10 (1.04%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-1120-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.48	0.67	13 (56.52%)	8 (34.78%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 1000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	965	4.12	0.85	343 (35.54%)	454 (47.05%)	117 (12.12%)	41 (4.25%)	10 (1.04%)	0 (0.00%)
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<p><b>2. The objectives of the course were clearly stated and accomplished.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-1120-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>4.39</td> <td>0.50</td> <td>9 (39.13%)</td> <td>14 (60.87%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 1000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>961</td> <td>3.89</td> <td>0.94</td> <td>245 (25.49%)</td> <td>475 (49.43%)</td> <td>162 (16.86%)</td> <td>53 (5.52%)</td> <td>26 (2.71%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-1120-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	4.39	0.50	9 (39.13%)	14 (60.87%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	Results for SEAS, 1000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	961	3.89	0.94	245 (25.49%)	475 (49.43%)	162 (16.86%)	53 (5.52%)	26 (2.71%)	0 (0.00%)
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<p><b>3. There was a reasonable level of effort expected for the credit hours received.</b></p> <p style="text-align: center;">~ Question Type: Likert ~</p> <p style="text-align: center;"><i>contributed by Dean of the School of Engineering and Applied Science</i></p>	<table border="1"> <thead> <tr> <th colspan="9">Results for CS-1120-001</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>3.57</td> <td>1.38</td> <td>8 (34.78%)</td> <td>6 (26.09%)</td> <td>1 (4.35%)</td> <td>7 (30.43%)</td> <td>1 (4.35%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="9">Results for SEAS, 1000-level courses</th> </tr> <tr> <th>Total</th> <th>Mean</th> <th>Std Dev</th> <th>Strongly Agree (5)</th> <th>Agree (4)</th> <th>Neutral (3)</th> <th>Disagree (2)</th> <th>Strongly Disagree (1)</th> <th>Not Applicable (NA)</th> </tr> </thead> <tbody> <tr> <td>956</td> <td>3.94</td> <td>1.00</td> <td>283 (29.60%)</td> <td>463 (48.43%)</td> <td>109 (11.40%)</td> <td>69 (7.22%)</td> <td>32 (3.35%)</td> <td>0 (0.00%)</td> </tr> </tbody> </table>	Results for CS-1120-001									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	23	3.57	1.38	8 (34.78%)	6 (26.09%)	1 (4.35%)	7 (30.43%)	1 (4.35%)	0 (0.00%)	Results for SEAS, 1000-level courses									Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)	956	3.94	1.00	283 (29.60%)	463 (48.43%)	109 (11.40%)	69 (7.22%)	32 (3.35%)	0 (0.00%)
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23	3.57	1.38	8 (34.78%)	6 (26.09%)	1 (4.35%)	7 (30.43%)	1 (4.35%)	0 (0.00%)																																															
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**4. The homework assignments helped me learn the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.43	0.66	12 (52.17%)	9 (39.13%)	2 (8.70%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
960	4.06	0.97	355 (36.98%)	404 (42.08%)	117 (12.19%)	56 (5.83%)	22 (2.29%)	6 (0.62%)

**5. The textbook increased my understanding of the material.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	3.55	1.14	4 (17.39%)	9 (39.13%)	6 (26.09%)	1 (4.35%)	2 (8.70%)	1 (4.35%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
960	3.30	1.21	160 (16.67%)	306 (31.88%)	232 (24.17%)	150 (15.62%)	95 (9.90%)	17 (1.77%)

**6. The course material was well organized and developed.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.74	0.45	17 (73.91%)	6 (26.09%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
955	3.83	1.10	288 (30.16%)	382 (40.00%)	158 (16.54%)	78 (8.17%)	46 (4.82%)	3 (0.31%)

**7. The instructor was knowledgeable about the subject matter.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.87	0.34	20 (86.96%)	3 (13.04%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
956	4.41	0.80	518 (54.18%)	346 (36.19%)	63 (6.59%)	11 (1.15%)	15 (1.57%)	3 (0.31%)

**8. The instructor was well prepared for class.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.87	0.34	20 (86.96%)	3 (13.04%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
956	4.20	0.87	399 (41.74%)	403 (42.15%)	108 (11.30%)	26 (2.72%)	16 (1.67%)	4 (0.42%)

~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**9. The instructor (not Teaching Assistants) was accessible for individual assistance.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	4.55	0.67	14 (63.64%)	6 (27.27%)	2 (9.09%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
958	3.93	0.97	299 (31.21%)	333 (34.76%)	215 (22.44%)	47 (4.91%)	18 (1.88%)	46 (4.80%)

**10. The grading policy was fair.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.57	0.51	13 (56.52%)	10 (43.48%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
960	3.83	1.02	271 (28.23%)	384 (40.00%)	199 (20.73%)	72 (7.50%)	30 (3.12%)	4 (0.42%)

**11. The instructor responded adequately to in-class questions.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
23	4.78	0.42	18 (78.26%)	5 (21.74%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
956	4.23	0.91	441 (46.13%)	351 (36.72%)	105 (10.98%)	34 (3.56%)	16 (1.67%)	9 (0.94%)

**12. As a teacher, this instructor was better than most others in this School.**

Question Type: Likert

contributed by Dean of the School of Engineering and Applied Science

Results for CS-1120-001, Weimer, Westley								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
22	4.19	0.81	9 (40.91%)	7 (31.82%)	5 (22.73%)	0 (0.00%)	0 (0.00%)	1 (4.55%)

Results for SEAS, 1000-level courses								
Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Not Applicable (NA)
957	3.44	1.28	248 (25.91%)	211 (22.05%)	256 (26.75%)	118 (12.33%)	93 (9.72%)	31 (3.24%)

**13. The average number of hours per week I spent outside of class preparing for this course was:**

Question Type: Multiple Choice

contributed by Office of the Provost

Results for CS-1120-001					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
23	0 (0.00%)	1 (4.35%)	7 (30.43%)	6 (26.09%)	9 (39.13%)

Results for SEAS, 1000-level courses					
Total	Less than 1 (NA)	1 - 3 (NA)	4 - 6 (NA)	7 - 9 (NA)	10 or more (NA)
960	46 (4.79%)	463 (48.23%)	374 (38.96%)	56 (5.83%)	21 (2.19%)

~ QUESTIONS AND DETAILS ~	~ ANSWER MATRICES ~																
<p><b>14. I learned a great deal in this course.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-1120-001																
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Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
958	3.81	1.12	286 (29.85%)	395 (41.23%)	129 (13.47%)	101 (10.54%)	47 (4.91%)										
<p><b>15. Overall, this was a worthwhile course.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-1120-001																
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Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)										
960	3.69	1.23	283 (29.48%)	353 (36.77%)	141 (14.69%)	107 (11.15%)	76 (7.92%)										
<p><b>16. The course's goals and requirements were defined and adhered to by the instructor.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-1120-001, Weimer, Westley																
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	Total	Mean	Std Dev	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)									
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<p><b>17. The instructor was approachable and made himself/herself available to students outside the classroom.</b></p> <p>~ Question Type: Likert ~ contributed by Office of the Provost</p>	Results for CS-1120-001, Weimer, Westley																
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~ QUESTIONS AND DETAILS ~

~ ANSWER MATRICES ~

**19. Please make any overall comments or observations about this course:**

~  
Question Type: Short Answer

~  
contributed by Office of the Provost

Results for CS-1120-001	
Total	Individual Answers
11	See below for Individual Results

Wes Weimer is awesome

It's really hard. But this class is the most worthwhile class I've ever taken. And what's more, Wes is absolutely the best professor I've ever had.

this class is awesome! And now the final project make me thinking about majoring in CS!

This course was awesome! The only thing I have against this course is that some of the theoretical concepts such as lambda calculus and Turing machines seem irrelevant in light of there not being a final exam on this material as well as inapplicability to the Problem Sets.

Very personable, understanding, and caring. He's one of my favorite teachers. Awesome class.

This was the second best class I have taken at UVA. Would highly recommend to anyone interested in CS.

the book needs to be edited, had a lot of typos this should be a 4 credit class as should cs1110

This really is the most difficult class I've taken at UVA. It was intended for people with no CS background, but that is really not the case.

Great course. I learned a lot, but I definitely had to put my hours in. This is not an easy 100 level course. Office hours are necessary. Expect to work, do the work, and you will do fine.

A lot of work, but a lot of learning. I was glad that the professor listened to our input and structured the class according to our opinions. The lectures helped me understand the course concepts better than the book.

Too much work for a 1000-level course, but there is a nice feeling of accomplishment after completing a problem set or project. I think the class should be based more on the problem sets and the exams should be weighted less.