In Our Last Exciting Episode



Bug Bash by Hans Biordahl

http://www.hughash.net/

Lessons From Model Checking

- To find **bugs**, we need **specifications**
 - What are some good specifications?
- To convert a program into a model, we need predicates/invariants and a theorem prover.
 - Which are the important predicates? Invariants?
 - What should we track when reasoning about a program and what should we abstract?
 - How does a theorem prover work?
- Simple algorithms (e.g., depth first search, pushing facts along a CFG) can work well
 - ... under what circumstances?

The Big Lesson



 To reason about a program (= "is it doing the right thing? the wrong thing?") we must understand what the program means!

A Simple Imperative Language Operational Semantics (= "meaning")



Homework #0 Due Today

- Can't get BLAST to work?
 - ssh to power1.cs.virginia.edu
 - Plus the BLAST linux binaries
 - cp all of them (e.g., csi*, pblast*, ...) to
 ~/bin



Medium-Range Plan

- Study a simple imperative language IMP
 - Abstract syntax (today)
 - Operational semantics (today)
 - Denotational semantics
 - Axiomatic semantics
 - ... and relationships between various semantics (with proofs, peut-être)
 - Today: operational semantics
 - Follow along in Chapter 2 of Winskel

Syntax of IMP

- <u>Concrete syntax:</u> The rules by which programs can be expressed as strings of characters
 - Keywords, identifiers, statement separators vs. terminators (Niklaus!?), comments, indentation (Guido!?)
- Concrete syntax is important in practice
 - For readability (Larry!?), familiarity, parsing speed (Bjarne!?), effectiveness of error recovery, clarity of error messages (Robin!?)
- Well-understood principles
 - Use finite automata and context-free grammars
 - Automatic lexer/parser generators

(Note On Post-LALR Advances)

- If-as-and-when you find yourself making a new language, consider GLR (elkhound) instead of LALR(1) (bison)
- Scott McPeak, George G. Necula: *Elkhound: A Fast, Practical GLR Parser Generator*. CC 2004: pp. 73-88
- As fast as LALR(1), more natural, handles basically all of C++, etc.

Abstract Syntax

- We ignore parsing issues and study programs given as abstract syntax trees
 I provide the parser in the homework ...
- An abstract syntax tree is (a subset of) the parse tree of the program
 - Ignores issues like comment conventions
 - More convenient for formal and algorithmic manipulation
 - All research papers use ASTs, etc.

IMP Abstract Syntactic Entities

integer constants ($n \in \mathbb{Z}$) bool constants (true, false) locations of variables (x, y) arithmetic expressions (e) boolean expressions (b) commands (c)

- (these also encode the types)

• int

bool

Aexp

Bexp

Com

- Abstract Syntax (Aexp)Arithmetic expressions (Aexp)
 - $e ::= n \qquad for n \in \mathbb{Z}$ $| x \qquad for x \in L$ $| e_1 + e_2 \qquad for e_1, e_2 \in Aexp$ $| e_1 e_2 \qquad for e_1, e_2 \in Aexp$ $| e_1 * e_2 \qquad for e_1, e_2 \in Aexp$
- Notes:
 - Variables are not declared
 - All variables have integer type
 - No side-effects (in expressions)

Abstract Syntax (Bexp)

- Boolean expressions (Bexp)
 - b ::= true | false $| e_1 = e_2$ $| \mathbf{e}_1 \leq \mathbf{e}_2$ 1 – b $| b_1 \wedge b_2$ $| \mathbf{b}_1 \vee \mathbf{b}_2 |$

for e_1 , $e_2 \in Aexp$ for e_1 , $e_2 \in Aexp$ for $b \in Bexp$ for b_1 , $b_2 \in Bexp$ for b_1 , $b_2 \in Bexp$

"Boolean"

- George Boole - 1815-1864
- I'll assume you know boolean algebra ...

p	q	$p \land q$
Т	Т	Т
Т	F	F
F	Т	F
F	F	F





Abstract Syntax (Com)

- Commands (Com)
 - c ::= skip
 - $| x := e \qquad x \in L \land e \in Aexp$
 - $|c_1; c_2 \qquad c_1, c_2 \in Com$
 - | if b then c_1 else c_2 $c_1, c_2 \in Com \land b \in Bexp$ | while b do c $c \in Com \land b \in Bexp$
- Notes:
 - The typing rules are embedded in the syntax definition
 - Other parts are not context-free and need to be checked separately (e.g., all variables are declared)
 - Commands contain all the side-effects in the language
 - Missing: pointers, function calls, what else?

Why Study Formal Semantics?

- Language design (denotational)
- Proofs of correctness (axiomatic)
- Language implementation (operational)
- Reasoning about programs
- Providing a clear behavioral specification
- "All the cool people are doing it."
 - You need this to understand PL research
- "First one's free."

Consider This Legal Java

```
x = 0;
try {
 x = 1;
 break mygoto;
} finally {
 x = 2;
 raise
  NullPointerException;
}
x = 3;
mygoto:
x = 4:
```

- What happens when you execute this code?
- Notably, which assignments are executed?

14.20.2 Execution of try-catch-finally

- A try statement with a finally block is executed by first executing the try block. Then there is a choice:
- If execution of the try block completes normally, then the finally block is executed, and then there is a choice:
 - If the finally block completes normally, then the try statement completes normally.
 - If the finally block completes abruptly for reason S, then the try statement completes abruptly for reason S.
- If execution of the try block completes abruptly because of a throw of a value V, then there is a choice:
 - If the run-time type of V is assignable to the parameter of any catch clause of the try statement, then the first (leftmost) such catch clause is selected. The value V is assigned to the parameter of the selected catch clause, and the *Block* of that catch clause is executed. Then there is a choice:
 - If the catch block completes normally, then the finally block is executed. Then there is a choice:
 - If the finally block completes normally, then the try statement completes normally.
 - If the finally block completes abruptly for any reason, then the try statement completes abruptly for the same reason.
 - If the catch block completes abruptly for reason *R*, then the finally block is executed. Then there is a choice:
 - If the finally block completes normally, then the try statement completes abruptly for reason R.
 - If the finally block completes abruptly for reason S, then the try statement completes abruptly for reason S (and reason R is discarded).
 - If the run-time type of V is not assignable to the parameter of any catch clause of the try statement, then the finally block is executed. Then there is a choice:
 - If the finally block completes normally, then the try statement completes abruptly because of a throw of the value V.
 - If the finally block completes abruptly for reason S, then the try statement completes abruptly for reason S (and the throw of value V is discarded and forgotten).
- If execution of the try block completes abruptly for any other reason *R*, then the finally block is executed. Then there is a choice:
 - If the finally block completes normally, then the try statement completes abruptly for reason *R*.
 - If the finally block completes abruptly for reason S, then the try statement completes abruptly for reason S (and reason R is discarded).

Can't we just nail this somehow?



Ouch! Confusing.

- Wouldn't it be nice if we had some way of describing what a language (feature or program) means ...
 - More precisely than English
 - More compactly than English
 - So that you might build a compiler
 - So that you might prove things about programs

Analysis of IMP

- Questions to answer:
 - What is the "meaning" of a given IMP expression/command?
 - How would we go about evaluating IMP expressions and commands?
 - How are the evaluator and the meaning related?

Three Canonical Approaches

- Operational
 - How would I execute this?
- Axiomatic
 - What is true after I execute this?
 - Symbolic Execution
- Denotational
 - What is this trying to compute?



the Book of three

An Operational Semantics

- Specifies how expressions and commands should be evaluated
- Depending on the form of the expression
 - 0, 1, 2, . . . don't evaluate any further.
 - They are <u>normal forms</u> or <u>values</u>.
 - $e_1 + e_2$ is evaluated by first evaluating e_1 to n_1 , then evaluating e_2 to n_2 . (post-order traversal)
 - The result of the evaluation is the literal representing $n_1 + n_2$.
 - Similarly for $e_1 * e_2$
- <u>Operational semantics</u> abstracts the execution of a concrete interpreter
 - Important keywords are colored & underlined in this class.

Semantics of IMP

 The meanings of IMP expressions depend on the values of variables

- What does "x+5" mean? It depends on "x"!

• The value of variables at a given moment is abstracted as a function from L to \mathbb{Z} (a <u>state</u>)

- If x = 8 in our state, we expect "x+5" to mean 13

- The set of all states is $\Sigma = L \rightarrow \mathbb{Z}$
- We shall use σ to range over Σ
 - σ , a state, maps variables to values

Program State

- The state σ is somewhat like "memory"
 - It holds the current values of all variables
 - Formally, $\sigma:\mathsf{L}\to\mathbb{Z}$





Q: Cartoons (682 / 842)

• Why is Gargamel trying to capture the Smurfs?



Q: Computer Science

 This American Turing Award winner is notable for his work in the theory of algorithms, a max-flow solver, a bipartite graph matcher, a string search algorithm, and "Reducibility Among Combinatorial Problems" in which he proved 21 problems to be NP-complete. He introduced the standard methodology for proving problems to be NP-complete.

Notation: Judgment

• We write:

- To mean that e evaluates to n in state σ .
- This is a judgment. It asserts a relation between e, σ and n.
- In this case we can view \Downarrow as a function with two arguments (e and σ).

Operational Semantics

- This formulation is called <u>natural</u> <u>operational semantics</u>
 - or <u>big-step operational semantics</u>
 - the U judgment relates the expression and its "meaning"

• How should we define

$$\langle \mathbf{e}_1 + \mathbf{e}_2, \sigma \rangle \Downarrow \dots ?$$

Notation: Rules of Inference

- We express the evaluation rules as <u>rules</u>
 <u>of inference</u> for our judgment
 - called the <u>derivation rules</u> for the judgment
 - also called the <u>evaluation rules</u> (for operational semantics)
- In general, we have one rule for each language construct:

$$\begin{array}{c} <\mathbf{e}_1, \, \sigma > \Downarrow \, \mathbf{n}_1 \quad <\mathbf{e}_2, \, \sigma > \Downarrow \, \mathbf{n}_2 \\ <\mathbf{e}_1 + \mathbf{e}_2, \, \sigma > \Downarrow \, \mathbf{n}_1 + \mathbf{n}_2 \end{array}$$
 This is the only rule for $\mathbf{e}_1 + \mathbf{e}_2$

Rules of Inference Hypothesis₁ ... Hypothesis_N Conclusion

$\Gamma \vdash b: bool \qquad \Gamma \vdash e1: \tau \qquad \Gamma \vdash e2: \tau$ $\Gamma \vdash if \ b \ then \ e1 \ e2: \tau$

- For any given proof system, a finite number of rules of inference (or schema) are listed somewhere
- Rule instances should be easily checked
- What is the definition of "NP"?

Derivation



- Tree-structured (conclusion at bottom)
- May include multiple sorts of rules-ofinference
- Could be constructed, typically are not
- Typically verified in polynomial time

Evaluation Rules (for Aexp) <**n**, σ> ↓ **n** <x, σ> ↓ σ(x) $\langle e_1, \sigma \rangle \Downarrow n_1 \quad \langle e_2, \sigma \rangle \Downarrow n_2 \quad \langle e_1, \sigma \rangle \lor n_1 \quad \langle e_2, \sigma \rangle \lor n_2$ $\langle e_1 + e_2, \sigma \rangle \downarrow n_1 + n_2$ $\langle e_1 - e_2, \sigma \rangle \Downarrow n_1 - n_2$ $\langle e_1, \sigma \rangle \Downarrow n_1 \quad \langle e_2, \sigma \rangle \Downarrow n_2$ $\langle e_1 \ast e_2, \sigma \rangle \Downarrow n_1 \ast n_2$

- This is called <u>structural operational semantics</u>
 rules defined based on the structure of the expression
- These rules do not impose an order of evaluation!

Evaluation Rules (for Bexp)
$$< true, \sigma > \Downarrow true$$
 $< e_1, \sigma > \oiint n_1 \quad < e_2, \sigma > \oiint n_2$ $< true, \sigma > \Downarrow true$ $< e_1 \le e_2, \sigma > \Downarrow n_1 \le n_2$ $< e_1 \le e_2, \sigma > \Downarrow n_1 \le e_2, \sigma > \Downarrow n_1 \le n_2$ $< e_1, \sigma > \oiint n_1 \quad < e_2, \sigma > \Downarrow n_2$ $< false, \sigma > \Downarrow false$ $< e_1, \sigma > \Downarrow n_1 \quad < e_2, \sigma > \Downarrow n_2$ $< b_1, \sigma > \Downarrow false$ $< b_2, \sigma > \Downarrow false$ $< b_1, \sigma > \Downarrow false$ $< b_2, \sigma > \Downarrow false$ $< b_1, \sigma > \Downarrow false$ $< b_2, \sigma > \Downarrow false$ $< b_1, \sigma > \Downarrow true \quad < b_2, \sigma > \Downarrow true$ (show: candidate \lor rule) < b_1 \land b_2, \sigma > \Downarrow true

How to Read the Rules?

- Forward (top-down) = inference rules
 - if we know that the hypothesis judgments hold then we can infer that the conclusion judgment also holds
 - If we know that $\langle e_1, \sigma \rangle \Downarrow 5$ and $\langle e_2, \sigma \rangle \Downarrow 7$, then we can infer that $\langle e_1 + e_2, \sigma \rangle \Downarrow 12$

How to Read the Rules?

- Backward (bottom-up) = evaluation rules
 - Suppose we want to evaluate $\mathbf{e}_1 + \mathbf{e}_2$, i.e., find **n** s.t. $\mathbf{e}_1 + \mathbf{e}_2 \Downarrow \mathbf{n}$ is derivable using the previous rules
 - By inspection of the rules we notice that the last step in the derivation of $e_1 + e_2 \Downarrow n$ must be the addition rule
 - the other rules have conclusions that would not match $e_1 + e_2 \Downarrow n$
 - this is called reasoning by <u>inversion</u> on the derivation rules

Evaluation By Inversion

- Thus we must find n_1 and n_2 such that $e_1 \Downarrow n_1$ and $e_2 \Downarrow n_2$ are derivable
 - This is done recursively
- If there is exactly one rule for each kind of expression we say that the rules are <u>syntax-</u> <u>directed</u>
 - At each step at most one rule applies
 - This allows a simple evaluation procedure as above (recursive tree-walk)
 - True for our Aexp but not Bexp. Why?

Evaluation of Commands

- The evaluation of a Com may have side effects but has no direct result
 - What is the result of evaluating a command ?

<**c**, **σ**> ↓ **σ**'

• The "result" of a Com is a new state:

 But the evaluation of Com might not terminate! Danger Will Robinson! (huh?)



Com Evaluation Rules 1 $\langle \mathbf{C}_1, \sigma \rangle \Downarrow \sigma' \quad \langle \mathbf{C}_2, \sigma' \rangle \Downarrow \sigma''$ <**C**₁ ; **C**₂, σ> ↓ σ" $\langle skip, \sigma \rangle \Downarrow \sigma$ $\langle b, \sigma \rangle \Downarrow true \langle c_1, \sigma \rangle \Downarrow \sigma'$ $\langle if b then c_1 else c_2, \sigma \rangle \Downarrow \sigma'$

 σ
 \forall false
 c_2, σ
 $\forall \sigma'$ $\langle if b then c_1 else c_2, \sigma \rangle \Downarrow \sigma'$

Com Evaluation Rules 2

Def:
$$\sigma[x:=n](x) = n$$

 $\sigma[x:=n](y) = \sigma(y)$

• Let's do while together



Com Evaluation Rules 3

 $\begin{array}{c} <\mathbf{e}, \, \sigma > \Downarrow \mathbf{n} \\ <\mathbf{x} := \mathbf{e}, \, \sigma > \Downarrow \sigma[\mathbf{x} := \mathbf{n}] \end{array} \quad \begin{array}{c} \mathsf{Def:} \ \sigma[\mathbf{x} := \mathbf{n}](\mathbf{x}) = \mathbf{n} \\ \sigma[\mathbf{x} := \mathbf{n}](\mathbf{y}) = \sigma(\mathbf{y}) \end{array}$

 , σ > \Downarrow false <while b do c, $\sigma > \Downarrow \sigma$

 <while b do c, $\sigma > \bigcup \sigma'$

Homework

- Homework 0 Due Today
- Homework 1 Due In One Week
- Reading!
 - If this wasn't intuitive, try some of the optional readings for more context.