



Type Checking

Passing Out Review Forms



"I like you Harry — even when your head's on fire you don't complain."

Ask a Question:

Searching All Topics

1 Results Returned

How do I install the Pure Java SDK and run the example?

[Answer:](#) Install the pure java SDK and run the example

Location: <http://knowledge.paypal.com/paypal/solution.jsp?id=vs13893>

Solution ID: vs13893

(6K)

1 Results Returned

One-Slide Summary

- A **type environment** gives types for **free variables**. You typecheck a **let-body** with an environment that has been **updated** to contain the new **let-variable**.
- If an object of type X could be used when one of type Y is acceptable then we say X is a **subtype** of Y , also written $X \leq Y$.
- A type system is **sound** if $\forall E$.
 $\text{dynamic_type}(E) \leq \text{static_type}(E)$

Lecture Outline

- Typing Rules
- Typing Environments
- “Let” Rules
- Subtyping
- Wrong Rules



Example: 1 + 2

$$\frac{\frac{}{\vdash 1 : \text{Int}} \quad \frac{}{\vdash 2 : \text{Int}}}{\vdash 1 + 2 : \text{Int}}}$$

If we can prove it, then it's true!

Soundness

- A type system is **sound** if
 - Whenever $\vdash e : T$
 - Then e evaluates to a value of type T

- We only want sound rules
 - But some sound rules are better than others:

$(i \text{ is an integer})$

$\vdash i : \text{Object}$



Type Checking Proofs

- Type checking proves facts $e : T$
 - One type rule is used for each kind of expression
- In the type rule used for a node e
 - The **hypotheses** are the proofs of types of e 's subexpressions
 - The **conclusion** is the proof of type of e itself

Rules for Constants

$$\frac{}{\vdash \text{false} : \text{Bool}} \text{ [Bool]}$$
$$\frac{}{\vdash s : \text{String}} \text{ [String]}$$

(s is a string constant)

Rule for New

`new T` produces an object of type `T`

- Ignore `SELF_TYPE` for now . . .

$$\frac{}{\vdash \text{new } T : T} \quad [\text{New}]$$

Two More Rules



$$\frac{\vdash e : \text{Bool}}{\vdash \text{not } e : \text{Bool}} \quad [\text{Not}]$$

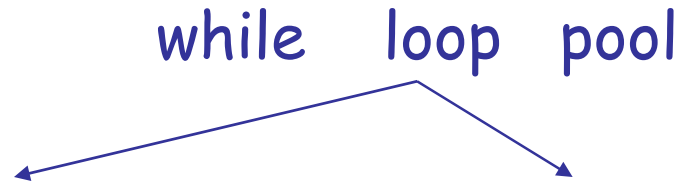
$$\vdash e_1 : \text{Bool}$$

$$\vdash e_2 : T$$

$$\frac{\vdash e_1 : \text{Bool} \quad \vdash e_2 : T}{\vdash \text{while } e_1 \text{ loop } e_2 \text{ pool} : \text{Object}} \quad [\text{Loop}]$$

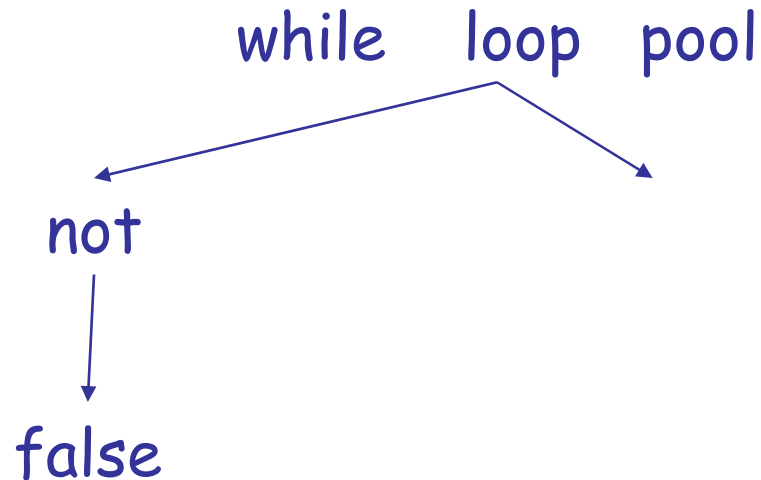
Typing: Example

- Typing for `while not false loop 1 + 2 * 3 pool`



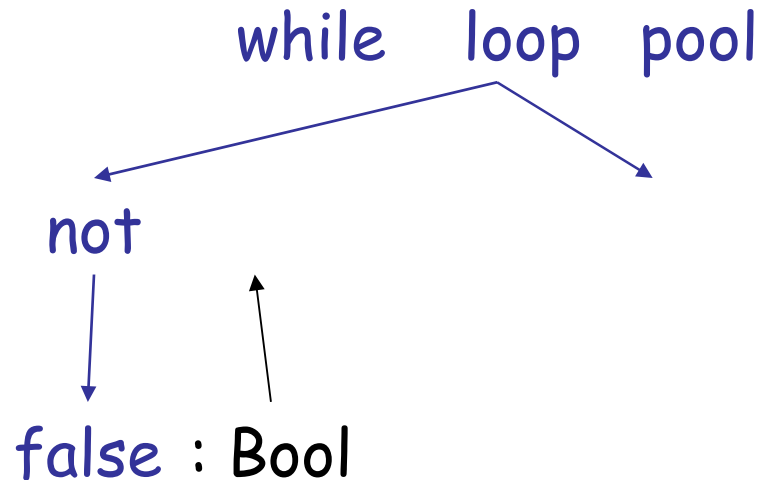
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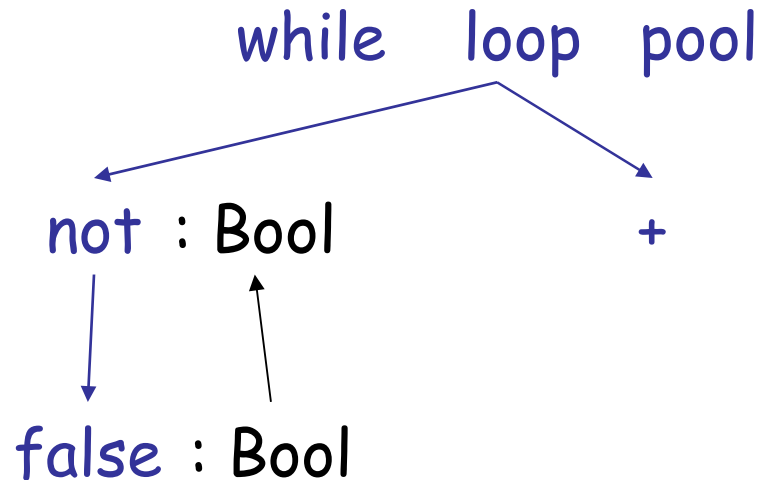
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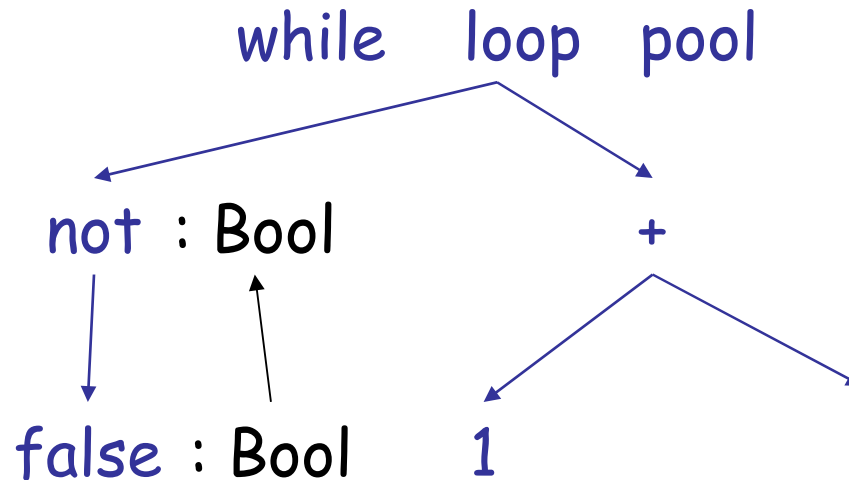
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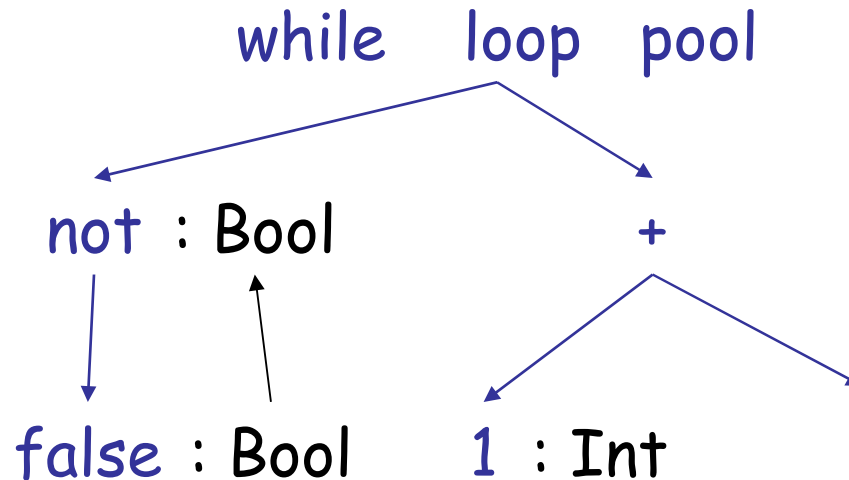
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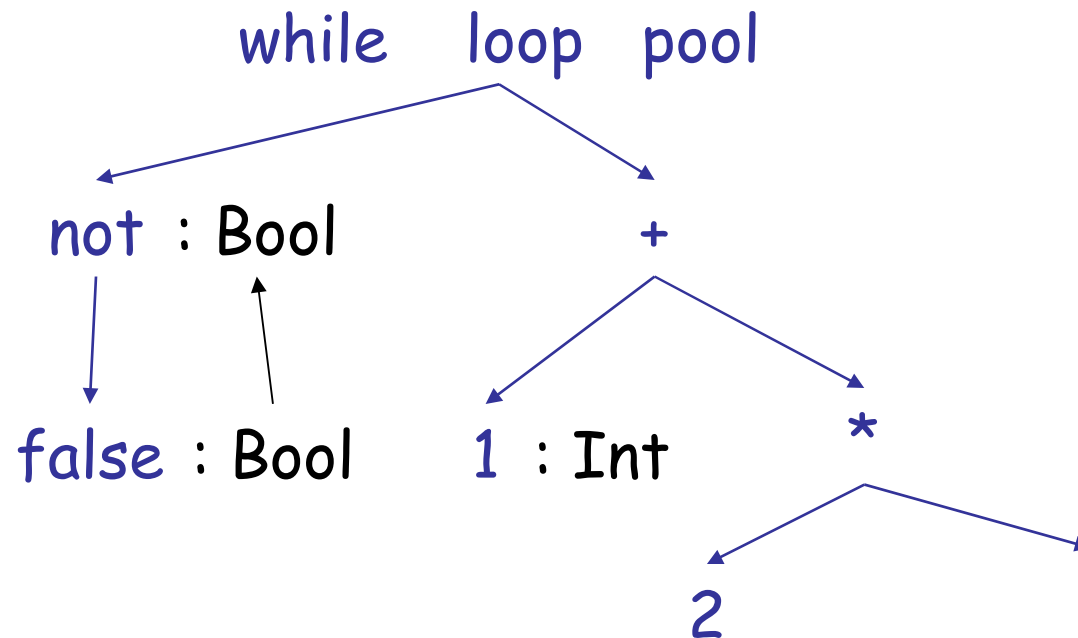
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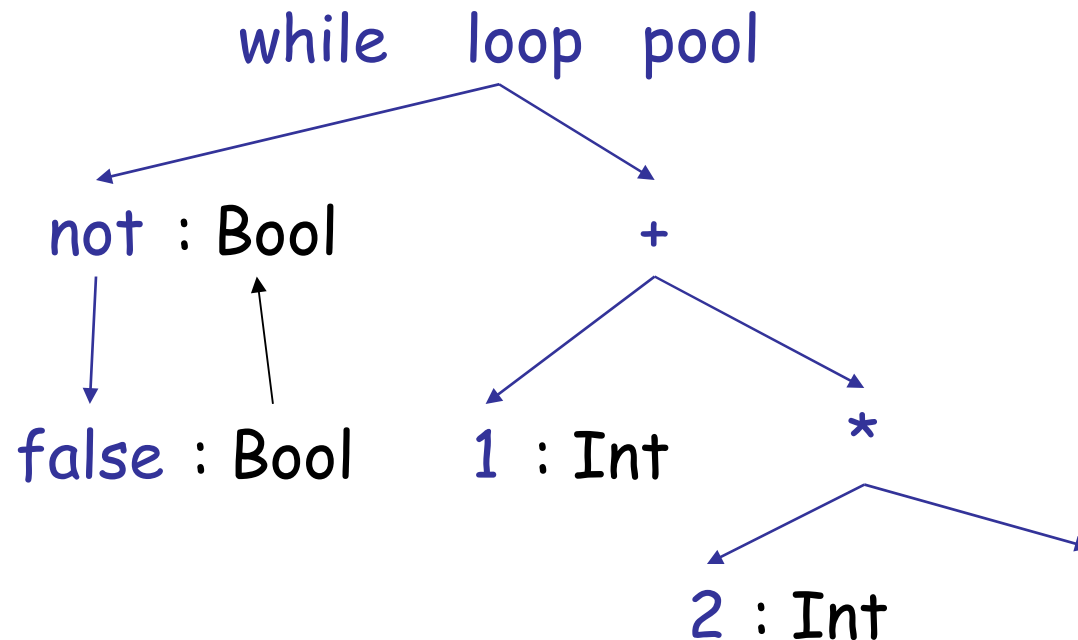
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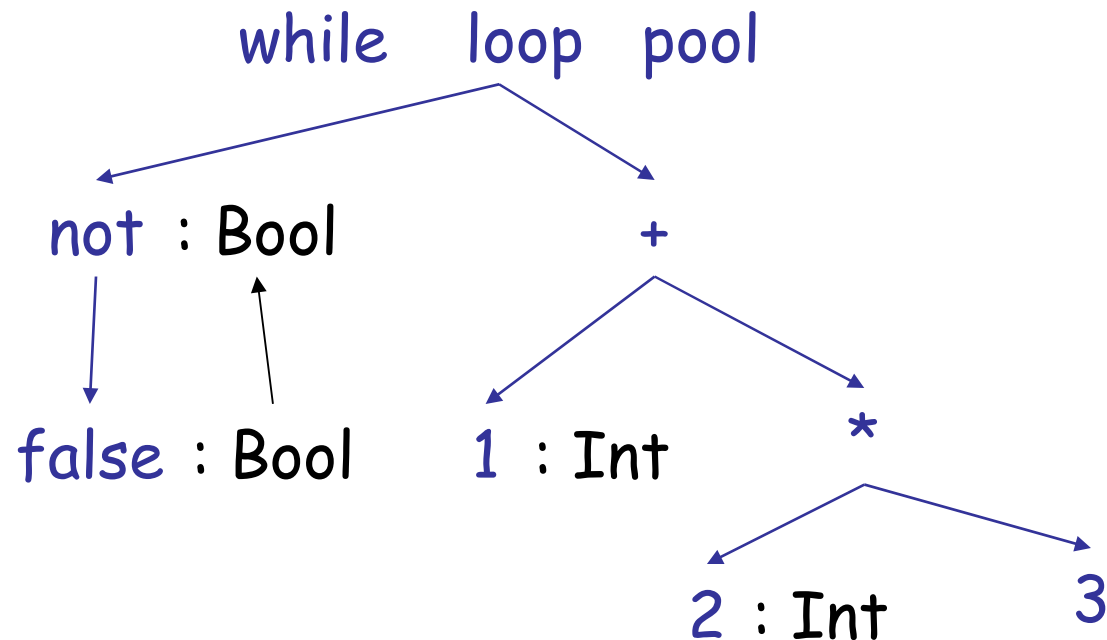
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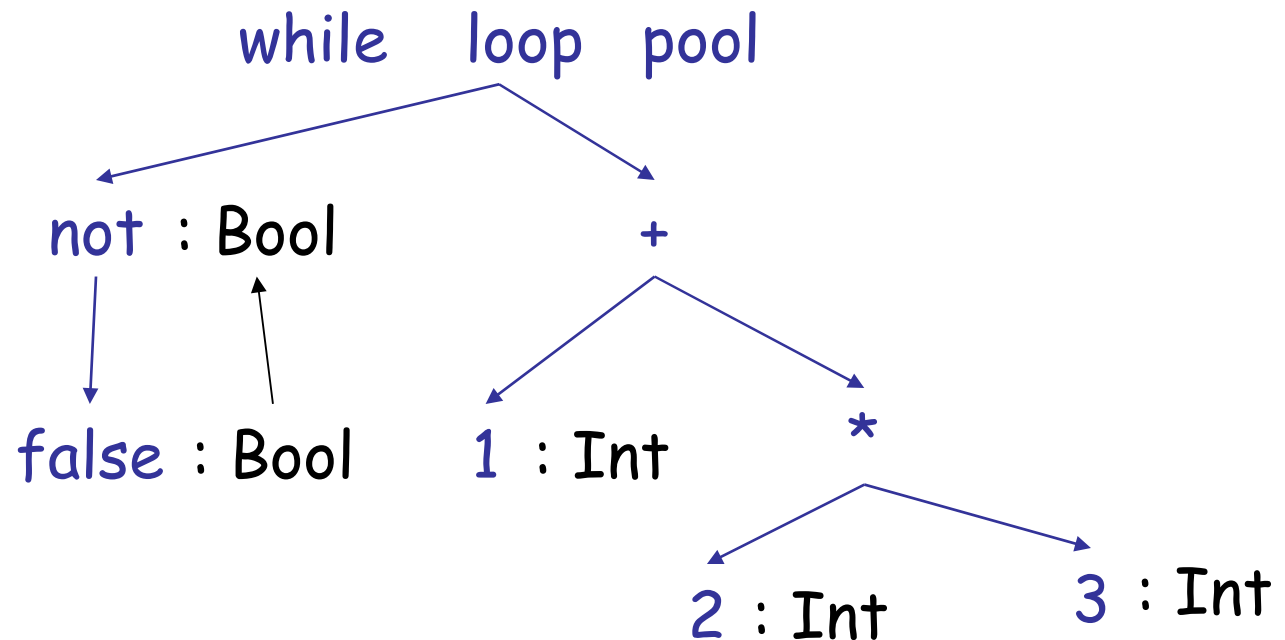
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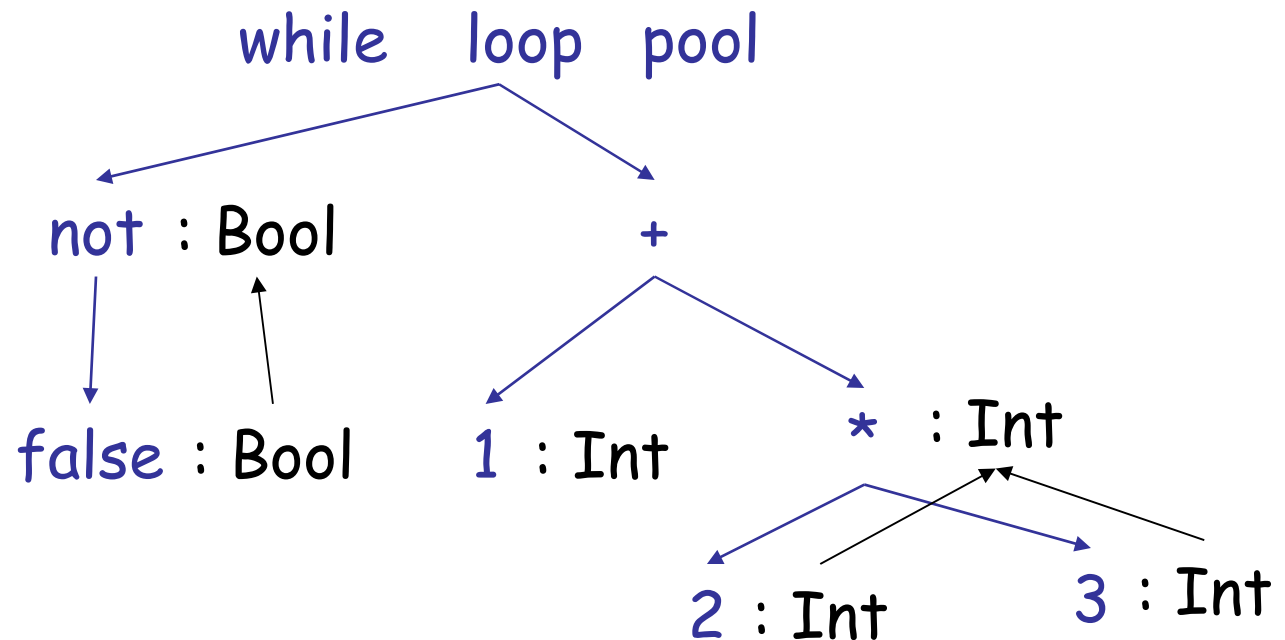
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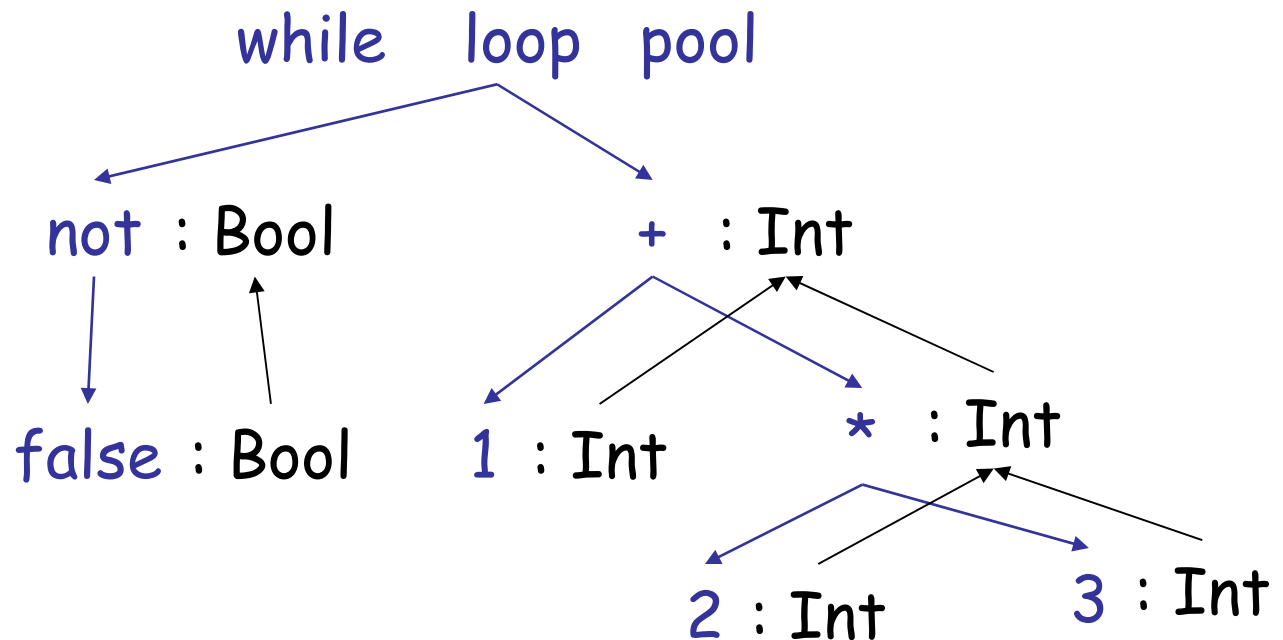
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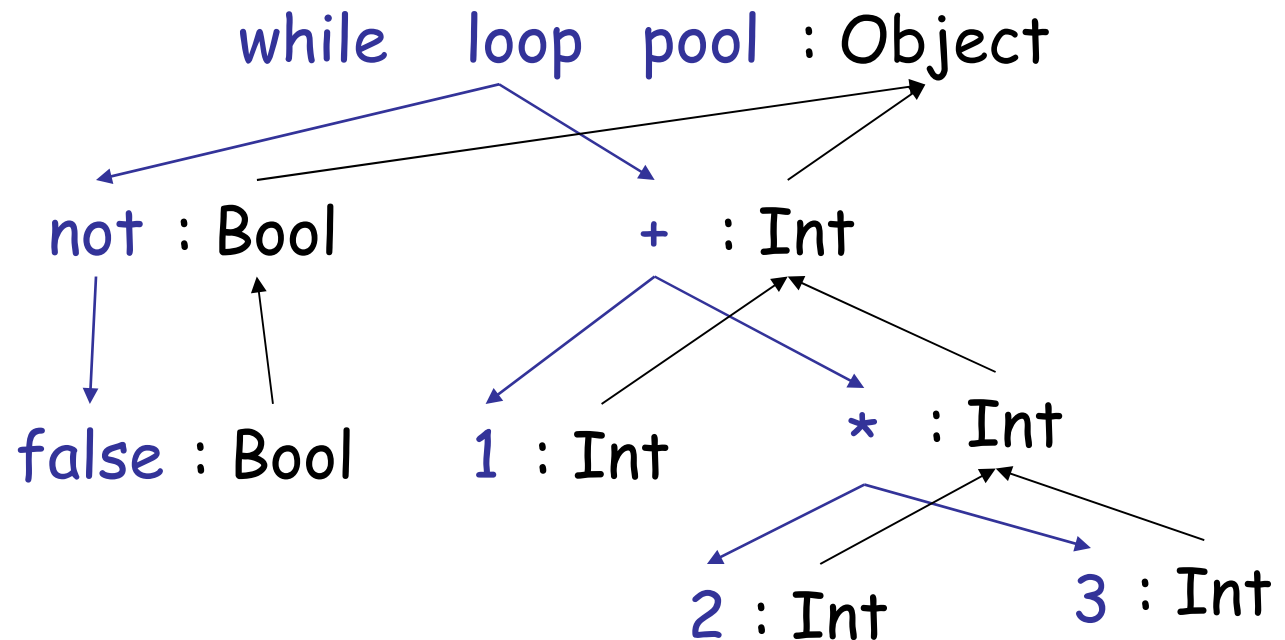
Typing: Example

- Typing for `while not false loop 1 + 2 * 3 pool`



Typing: Example

- Typing for `while not false loop 1 + 2 * 3 pool`



A Problem

- What is the type of a variable reference?

$$\frac{}{\vdash x : ?} \text{ [Var]} \quad (x \text{ is an identifier})$$

- The local structural rule does *not* carry enough information to give x a type. Fail.



A Solution: Put more information in the rules!

- A **type environment** gives types for **free** variables
 - A **type environment** is a mapping from **Object_Identifiers** to **Types**
 - A variable is **free** in an expression if:
 - The expression contains an occurrence of the variable that refers to a declaration *outside* the expression
 - in the expression “**x**”, the variable “**x**” is free
 - in “**let x : Int in x + y**” only “**y**” is free
 - in “**x + let x : Int in x + y**” both “**x**”, “**y**” are free

Type Environments

Let \mathcal{O} be a function from **Object_Identifiers** to **Types**

The sentence $\mathcal{O} \vdash e : T$

is read: Under the assumption that variables have the types given by \mathcal{O} , it is provable that the expression e has the type T

Modified Rules

The type environment is added to the earlier rules:

$$\frac{}{0 \vdash i : \text{Int}} \quad [\text{Int}] \quad (i \text{ is an integer})$$

$$0 \vdash e_1 : \text{Int}$$

$$\frac{0 \vdash e_2 : \text{Int}}{0 \vdash e_1 + e_2 : \text{Int}} \quad [\text{Add}]$$

New Rules

And we can write new rules:

$$\frac{}{O \vdash x : T} \quad [\text{Var}] \quad (O(x) = T)$$

Equivalently:

$$\frac{O(x) = T}{O \vdash x : T} \quad [\text{Var}]$$

Let

$$\frac{O[T_0/x] \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \text{ in } e_1 : T_1} \quad [\text{Let-No-Init}]$$

$O[T_0/x]$ means “ O modified to map x to T_0 and behaving as O on all other arguments”:

$$O[T_0/x](x) = T_0$$

$$O[T_0/x](y) = O(y)$$

(You can write $O[x/T_0]$ on tests/assignments.)

Let Example

- Consider the Cool expression

let $x : T_0$ in (let $y : T_1$ in $E_{x,y}$) + (let $x : T_2$ in $F_{x,y}$)

(where $E_{x,y}$ and $F_{x,y}$ are some Cool expression that contain occurrences of “ x ” and “ y ”)

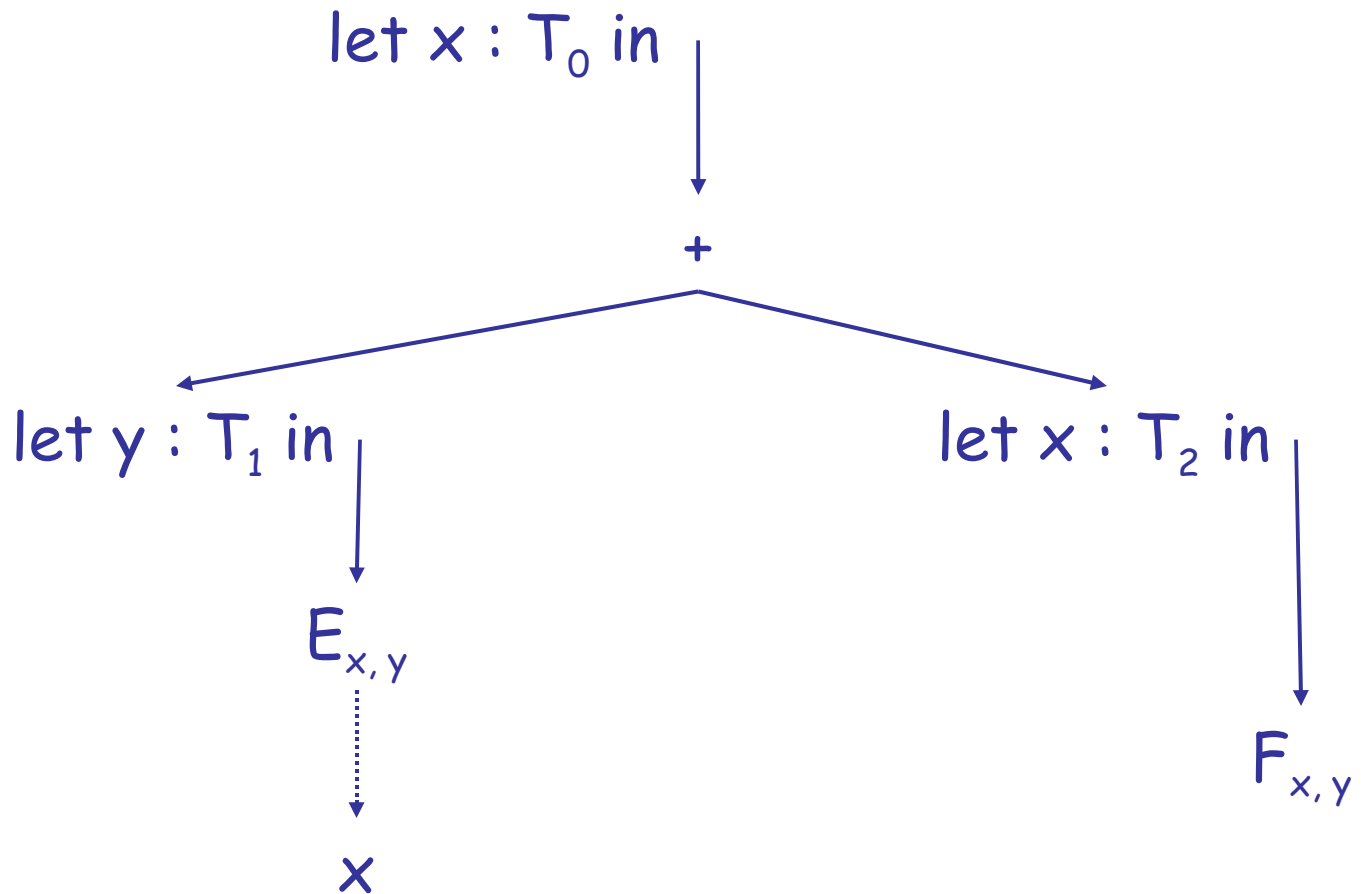
- Scope

- of “ y ” is $E_{x,y}$
- of outer “ x ” is $E_{x,y}$
- of inner “ x ” is $F_{x,y}$

- This is captured precisely in the typing rule.

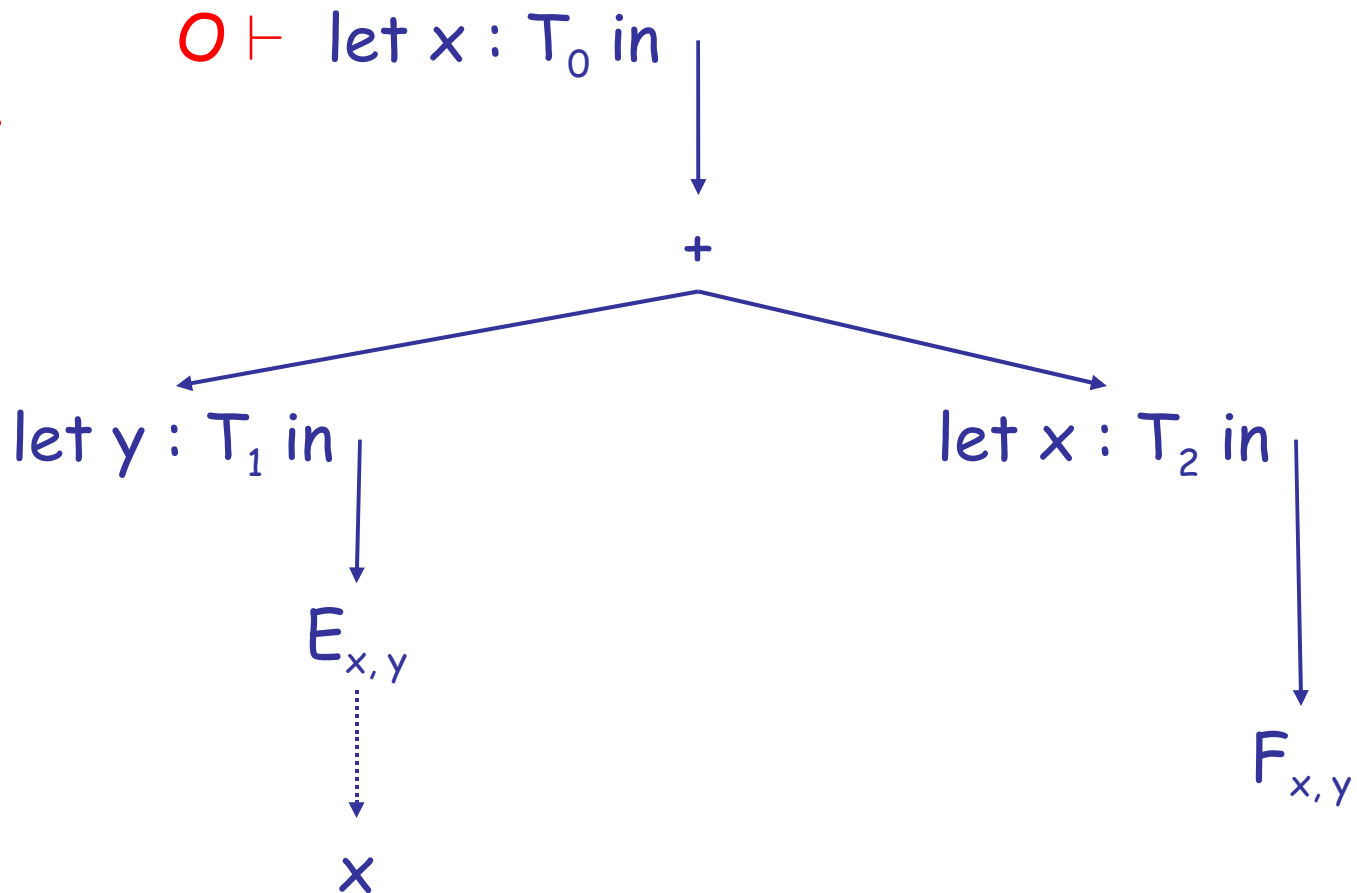
Example of Typing “let”

AST



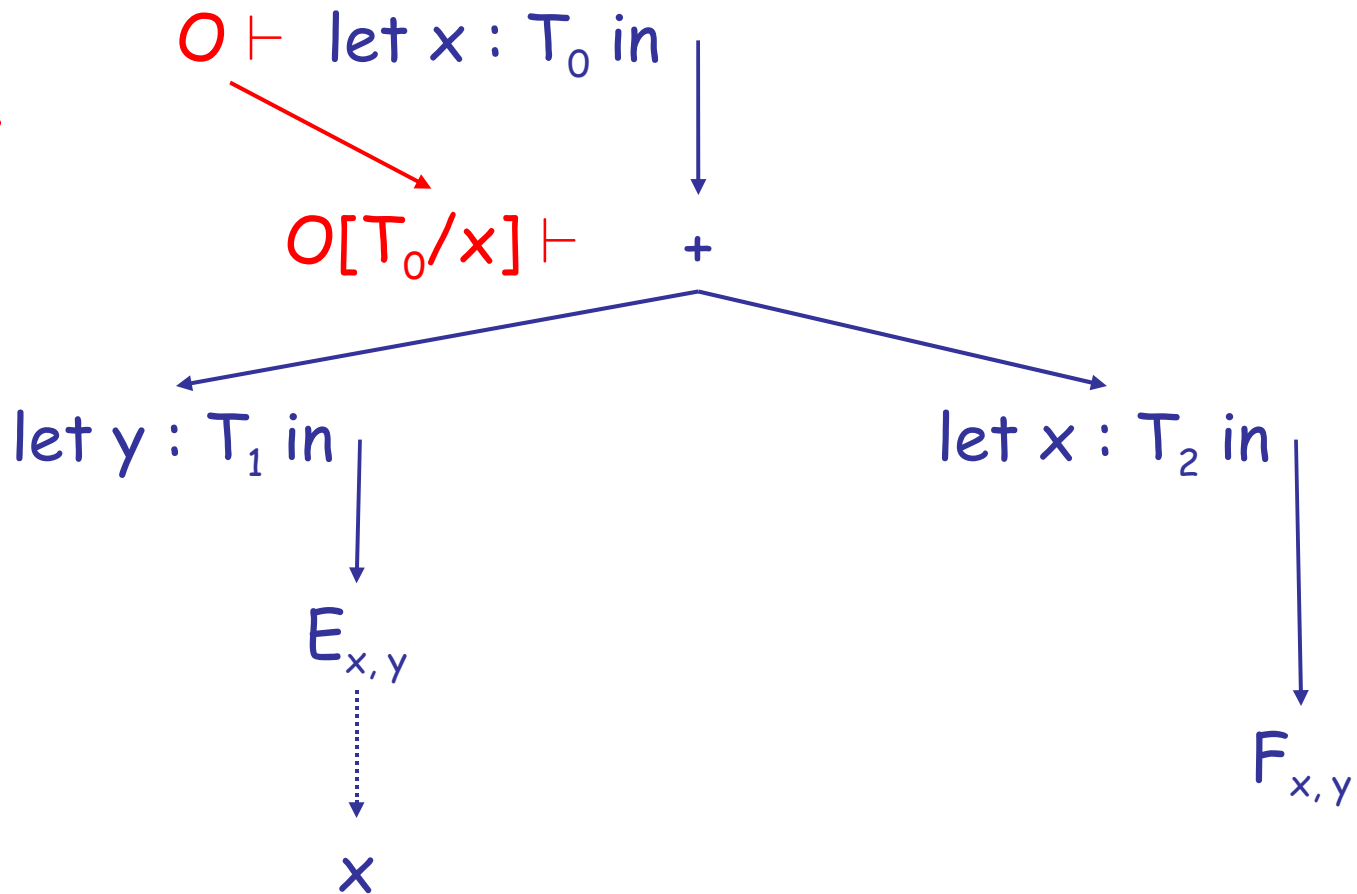
Example of Typing “let”

AST
Type env.

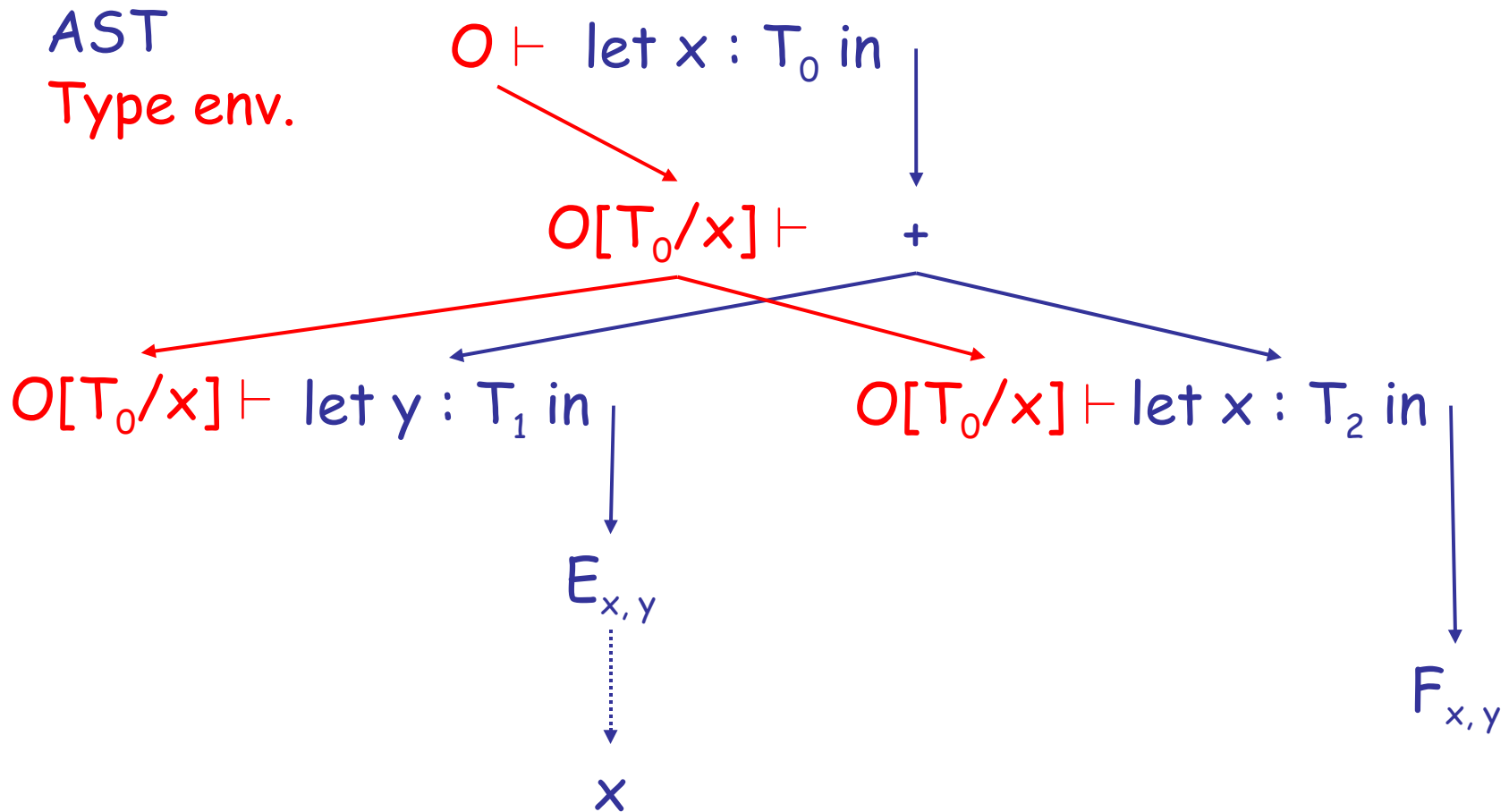


Example of Typing “let”

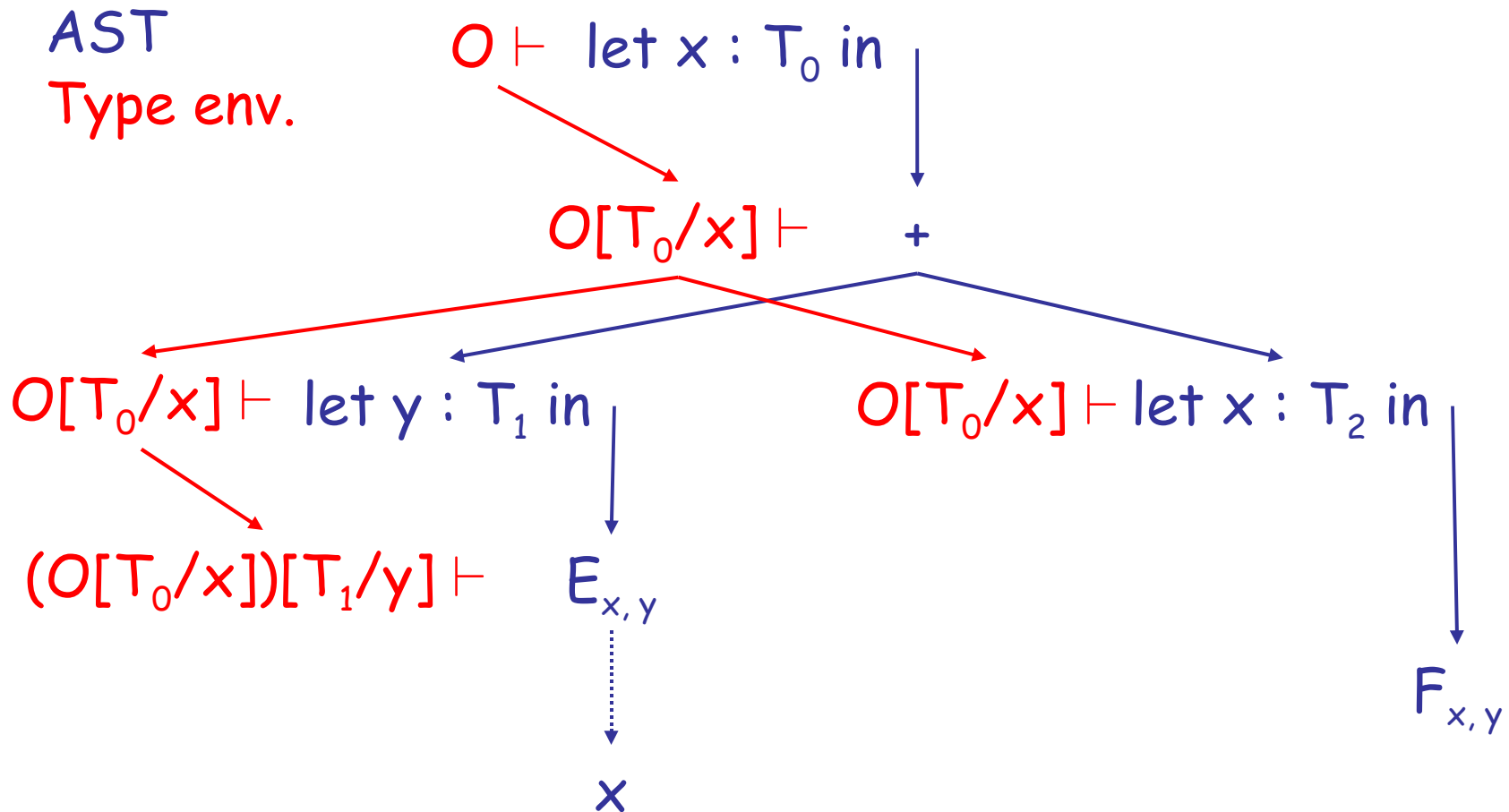
AST
Type env.



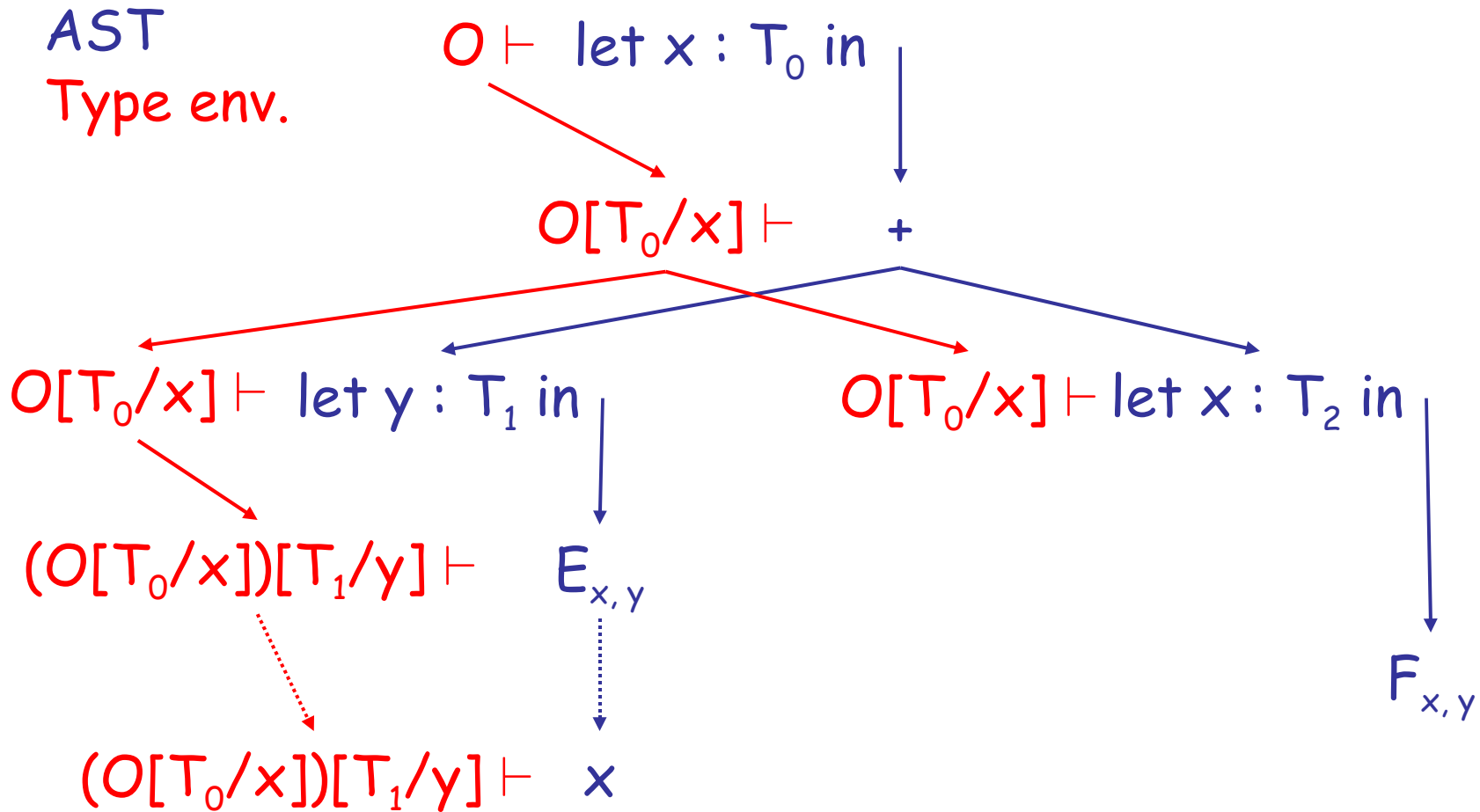
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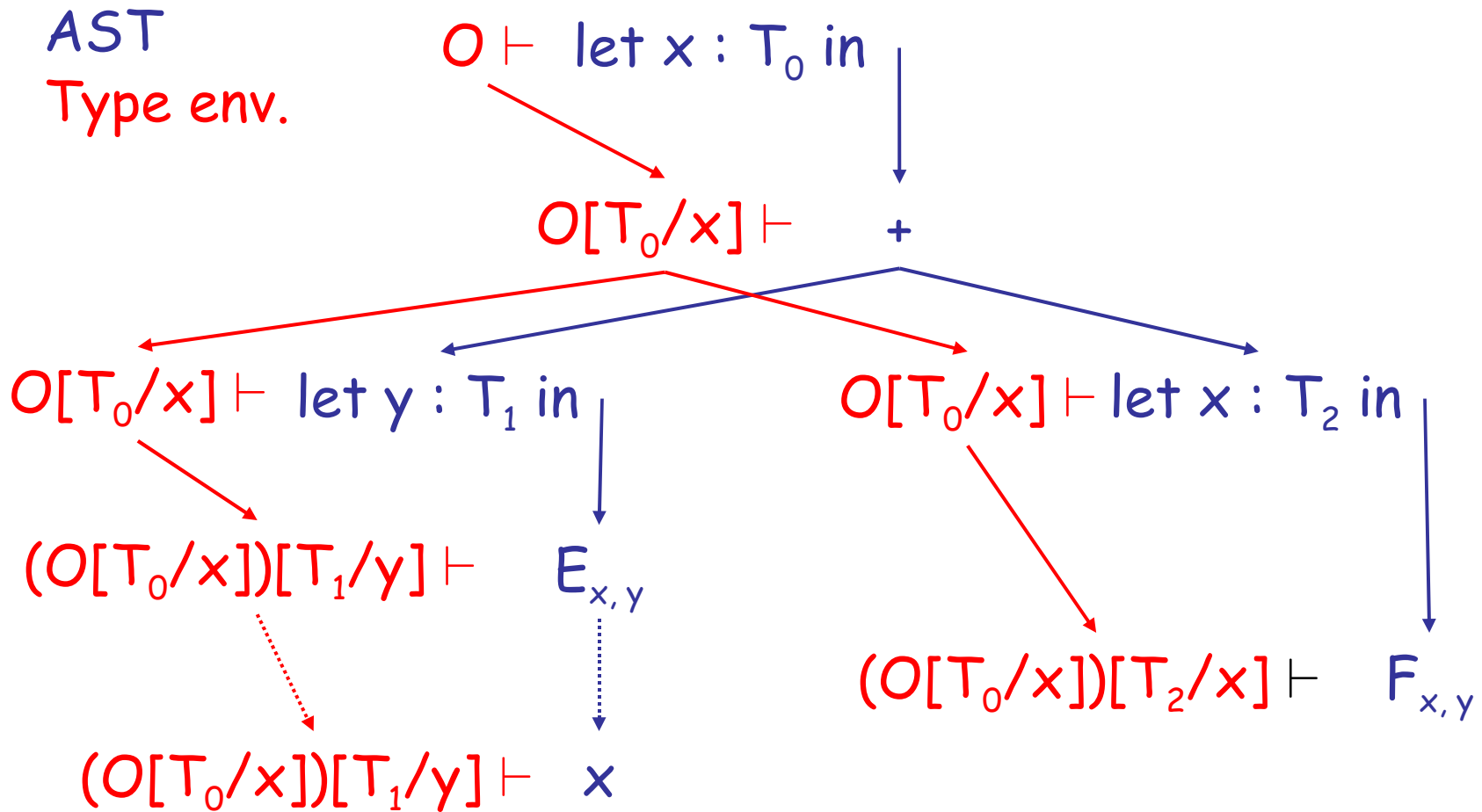
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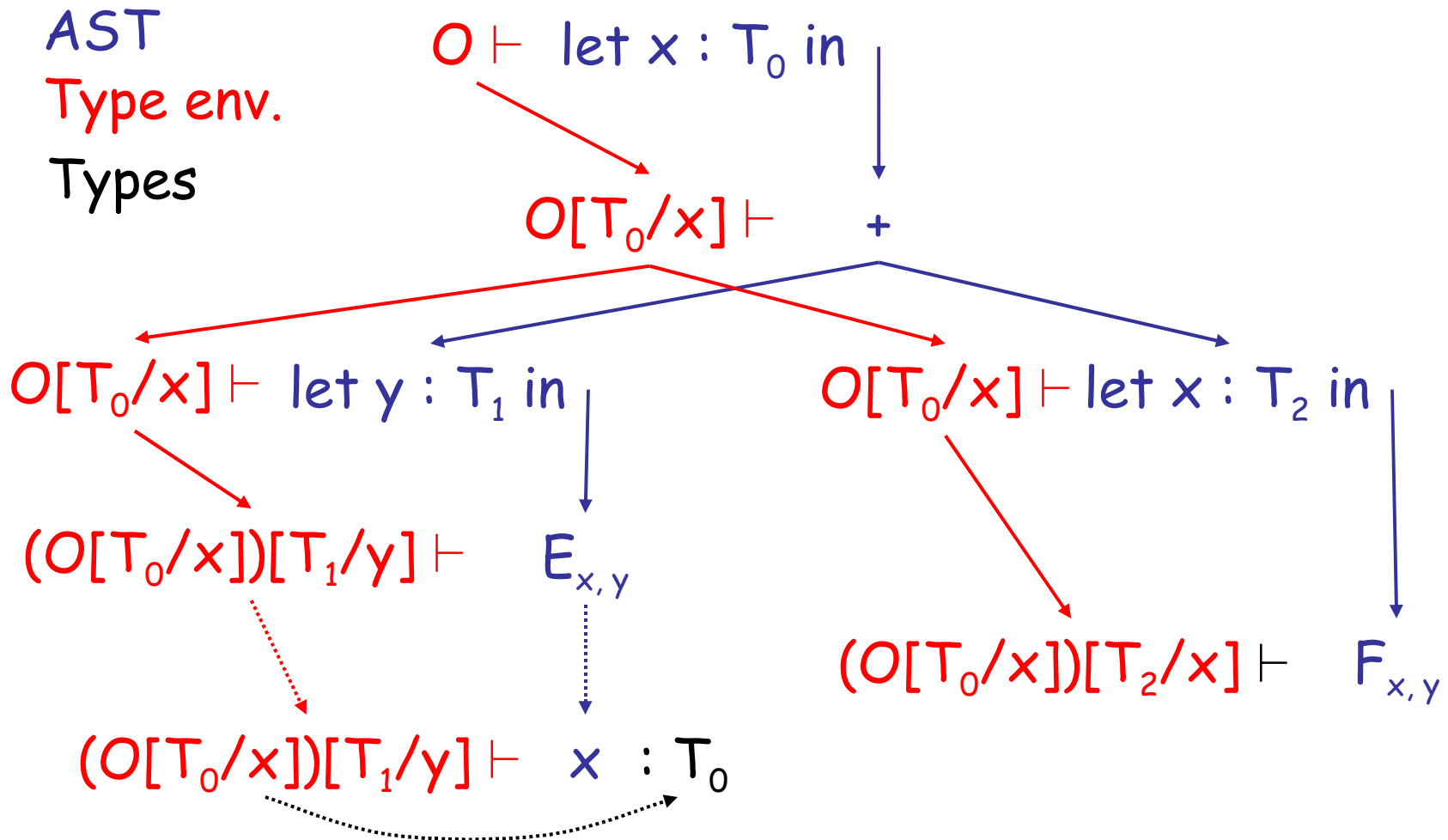
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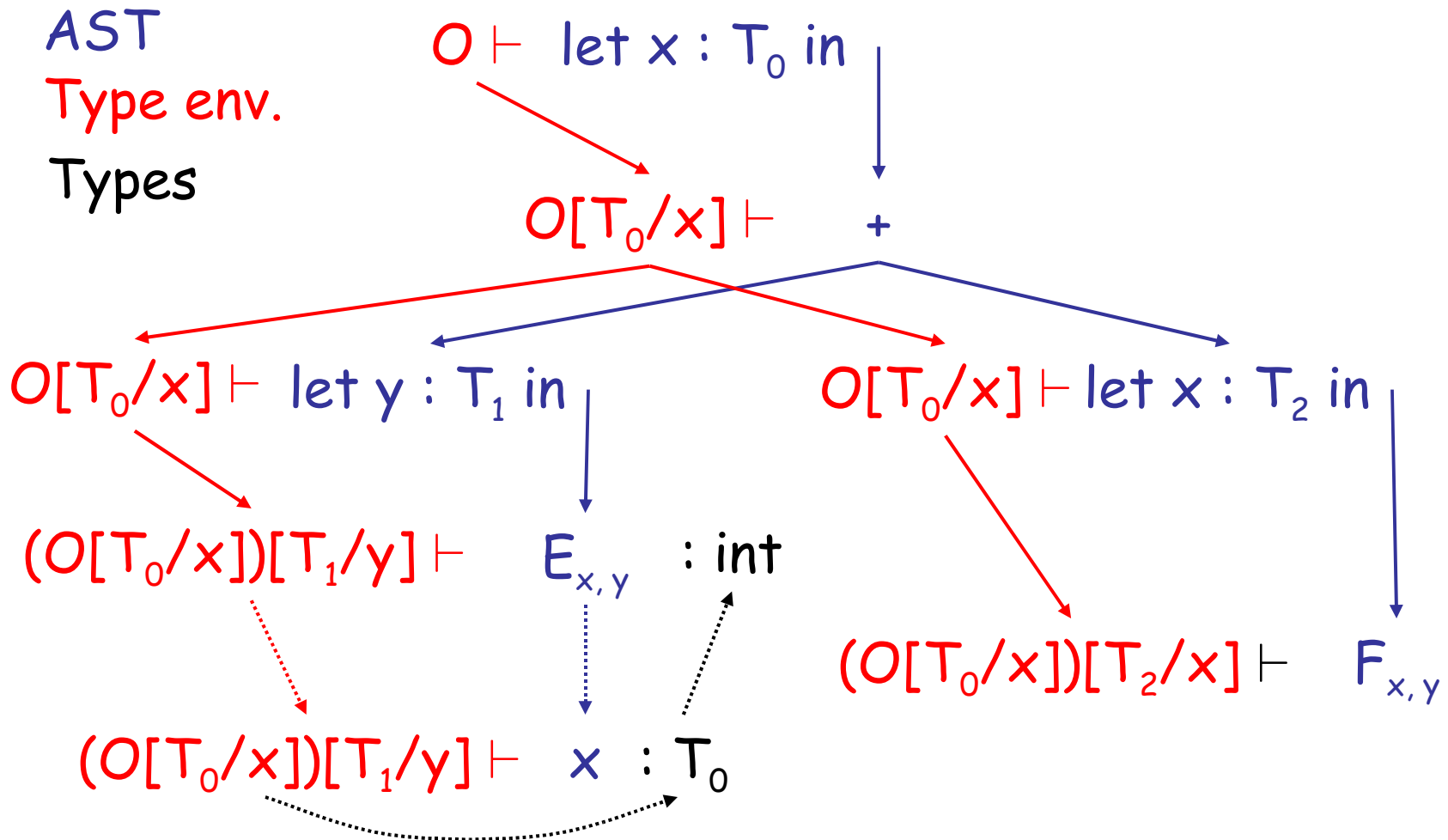
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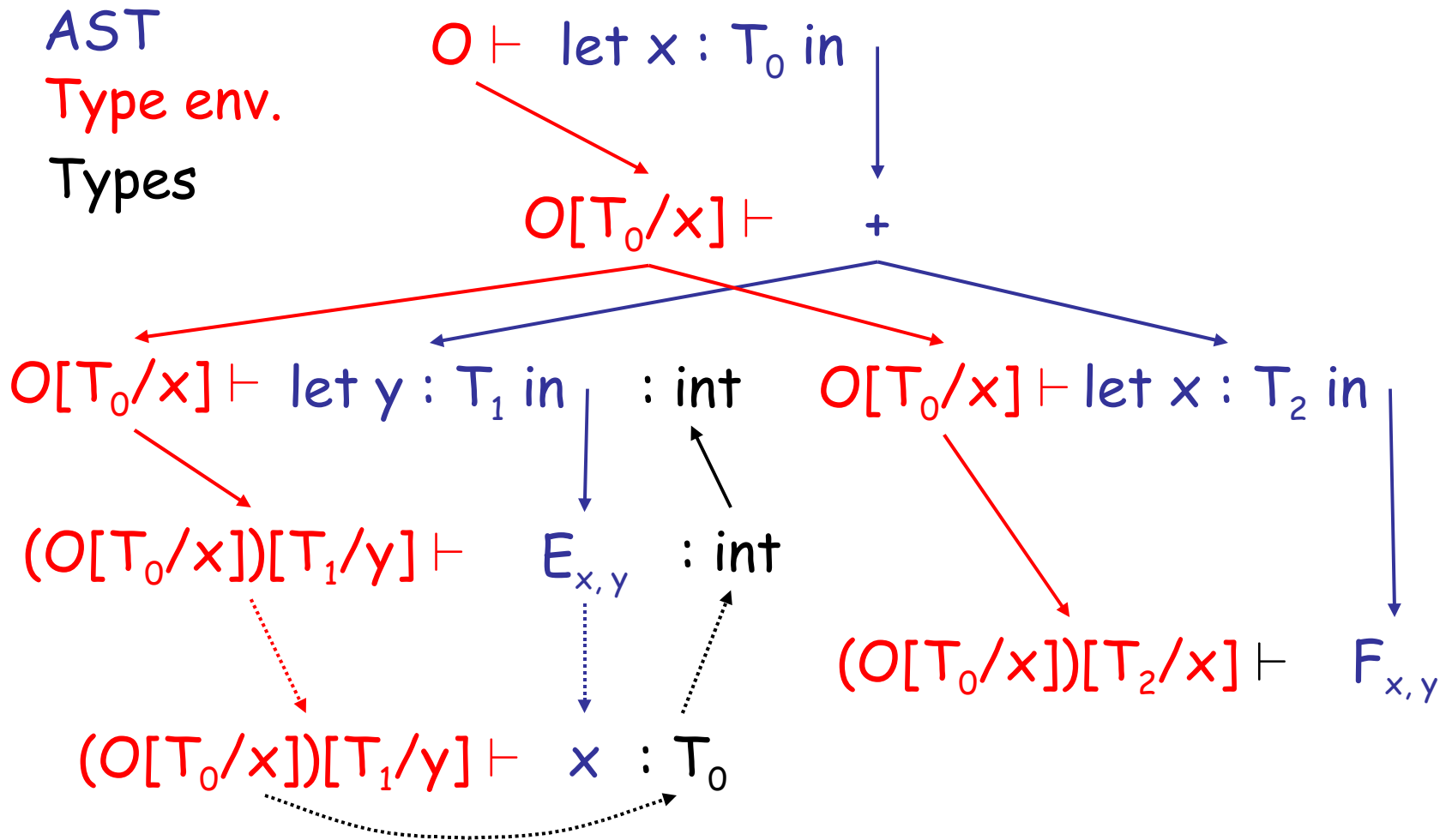
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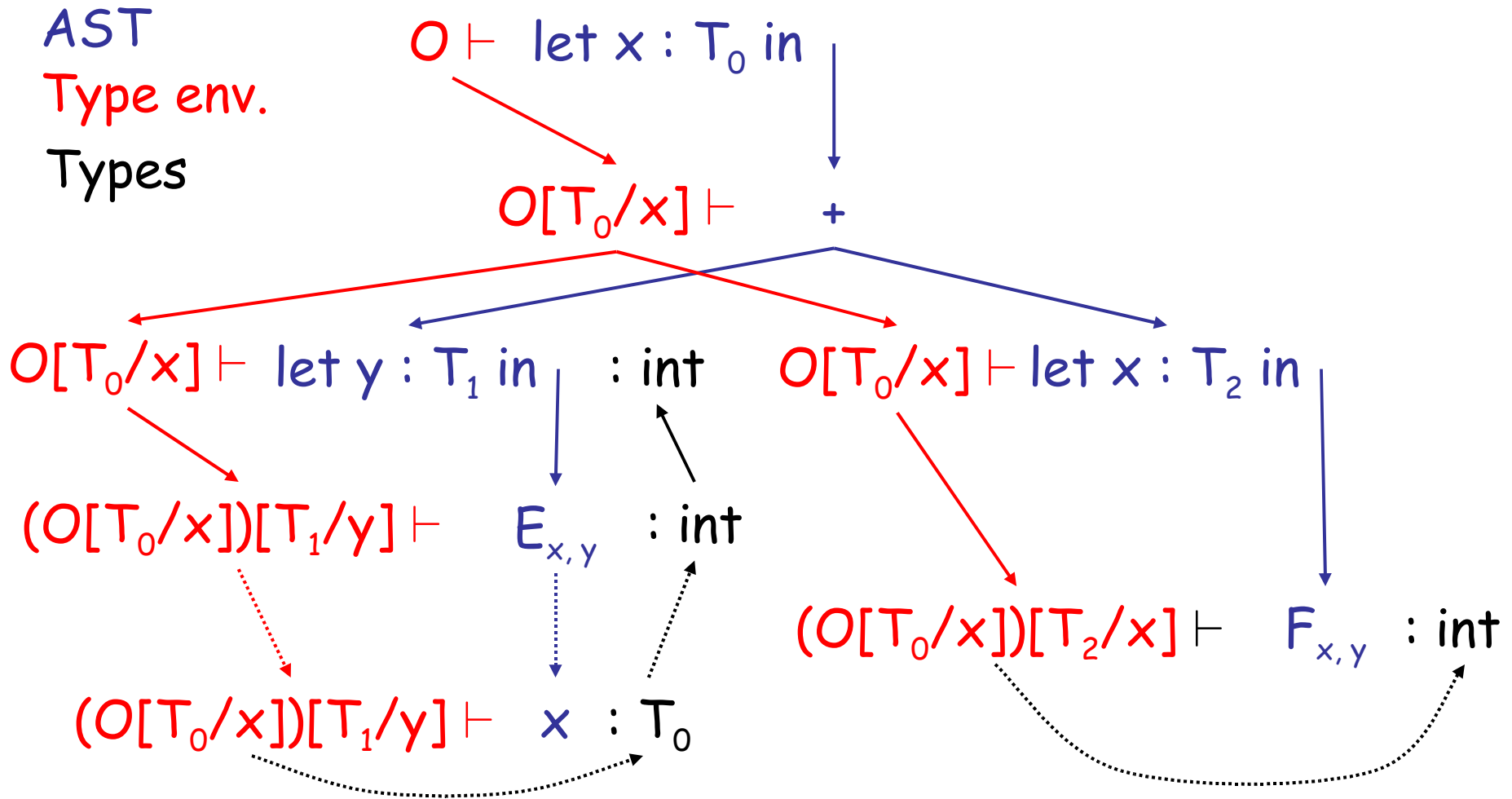
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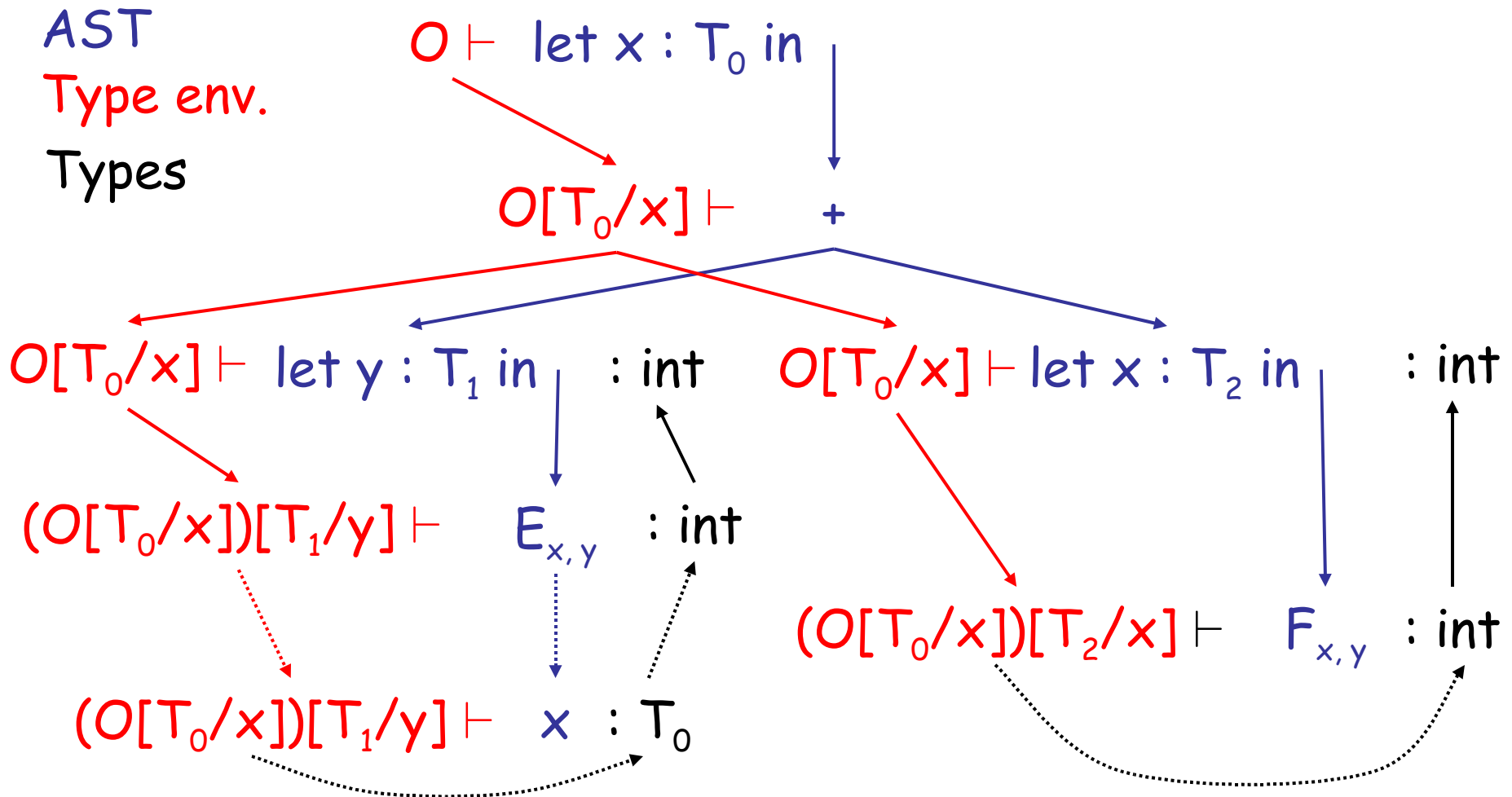
Example of Typing “let”



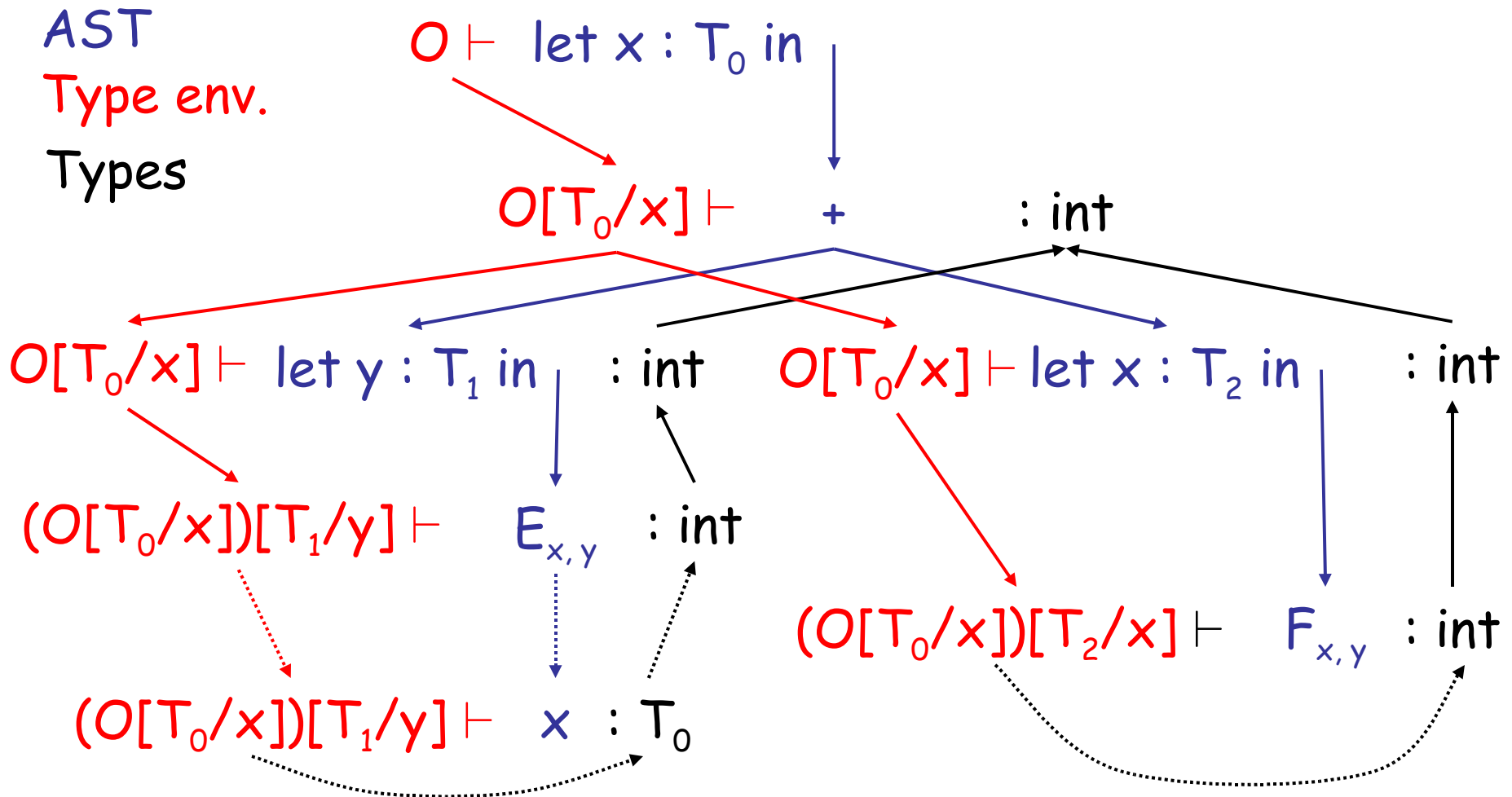
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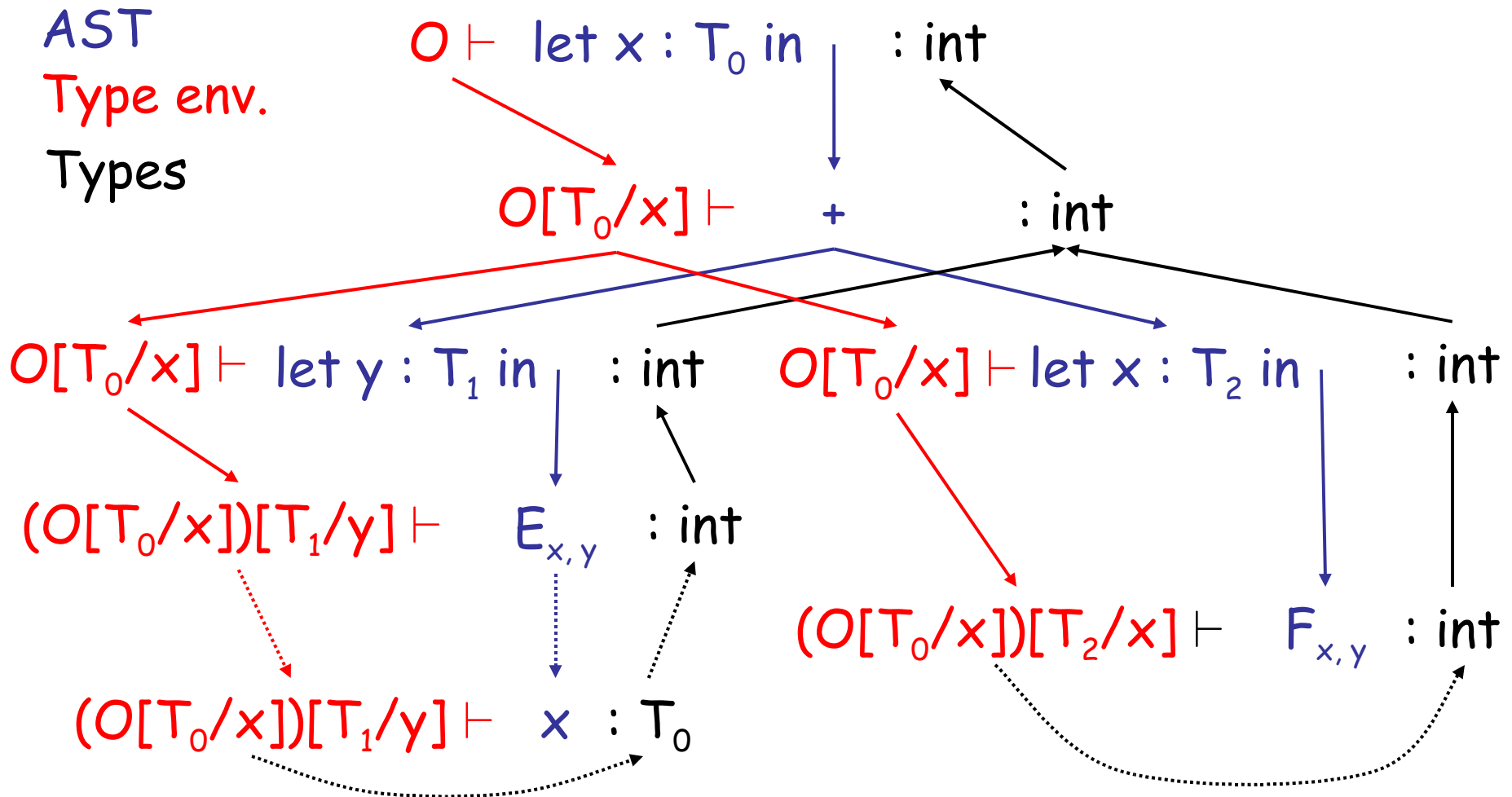
Example of Typing “let”



Example of Typing “let”



Example of Typing “let”



Notes

- The type environment gives types to the free identifiers in the current scope
- The **type environment** is **passed down** the AST from the root towards the leaves
- **Types** are computed up the AST from the leaves **towards the root**

Q: Movies (362 / 842)

- In this 1992 comedy Dana Carvey and Mike Myers reprise a **Saturday Night Live** skit, sing **Bohemian Rhapsody** and say of a guitar: "*Oh yes, it will be mine.*"

Q: General (455 / 842)

- This numerical technique for finding solutions to boundary-value problems was initially developed for use in structural analysis in the 1940's. The subject is represented by a model consisting of a number of linked simplified representations of discrete regions. It is often used to determine stress and displacement in mechanical systems.

Q: Movies (377 / 842)

- Identify the subject or the speaker in 2 of the following 3 **Star Wars** quotes.
 - "Aren't you a little short to be a stormtrooper?"
 - "I felt a great disturbance in the Force ... as if millions of voices suddenly cried out in terror and were suddenly silenced."
 - "I recognized your foul stench when I was brought on board."

Let with Initialization

Now consider **let** with initialization:

$$\frac{\begin{array}{c} O \vdash e_0 : T_0 \\ O[T_0/x] \vdash e_1 : T_1 \end{array}}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1} \text{ [Let-Init]}$$

This rule is weak. Why?



Let with Initialization

- Consider the example:

```
class C inherits P { ... }
```

```
...
```

```
let x : P ← new C in ...
```

```
...
```

- The previous let rule does not allow this code
 - We say that the rule is **too weak** or **incomplete**

Subtyping

- Define a relation $X \leq Y$ on classes to say that:
 - An object of type X could be used when one of type Y is acceptable, or equivalently
 - X conforms with Y
 - In Cool this means that X is a **subclass** of Y
- Define a relation \leq on classes
 - $X \leq X$
 - $X \leq Y$ if X inherits from Y
 - $X \leq Z$ if $X \leq Y$ and $Y \leq Z$

Let With Initialization (Better)

$$O \vdash e_0 : T$$

$$T \leq T_0$$

$$O[T_0/x] \vdash e_1 : T_1$$

[Let-Init]

$$O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1$$

- Both rules for let are **sound**
- But more programs type check with this new rule (it is more **complete**)

Type System Tug-of-War

- There is a tension between
 - Flexible rules that do **not constrain** programming
 - Restrictive rules that **ensure safety** of execution



Expressiveness of Static Type Systems

- A **static** type system enables a compiler to **detect** many common programming **errors**
- The cost is that some correct programs are **disallowed**
 - Some argue for dynamic type checking instead
 - Others argue for more expressive static type checking
- But more expressive type systems are also more **complex**

Dynamic And Static Types

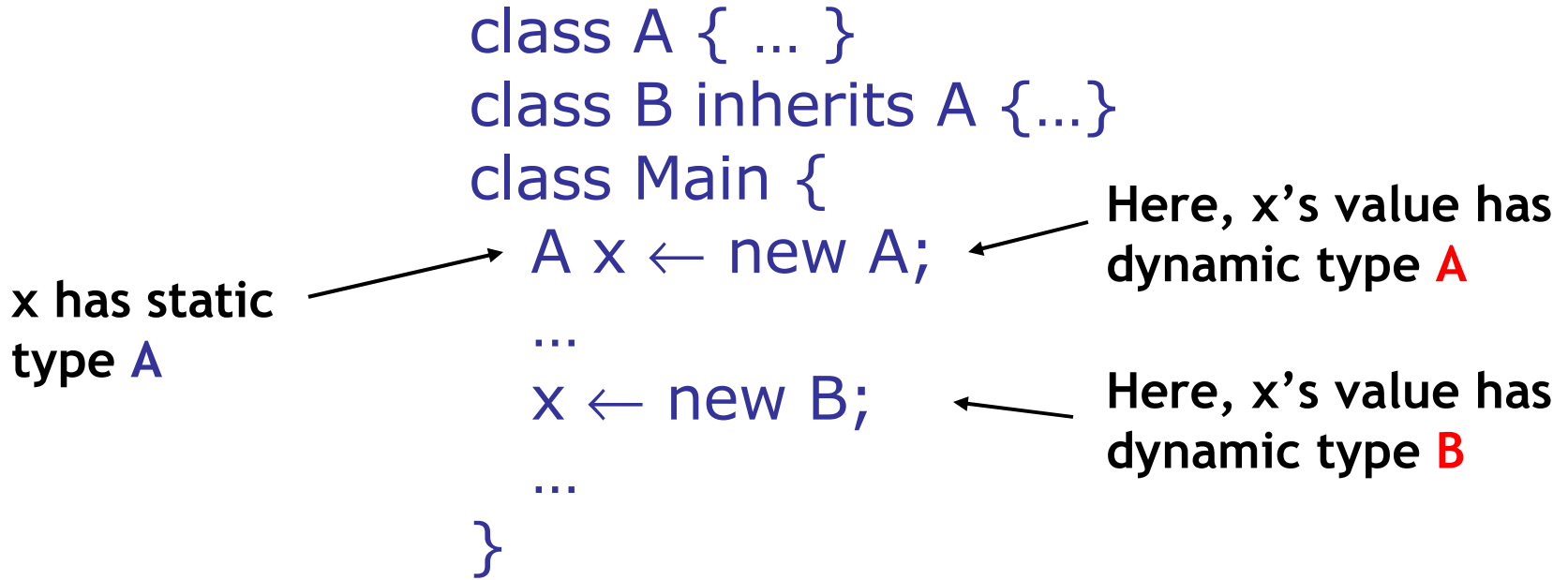
- The **dynamic type** of an object is the class **C** that is used in the “**new C**” expression that creates the object
 - A **run-time** notion
 - Even languages that are not statically typed have the notion of dynamic type
- The **static type** of an expression is a notation that captures all possible dynamic types the expression could take
 - A **compile-time** notion

Dynamic and Static Types. (Cont.)

- In early type systems the set of static types correspond **directly** with the dynamic types
- **Soundness theorem**: for all expressions E
$$\text{dynamic_type}(E) = \text{static_type}(E)$$

(in **all** executions, E evaluates to values of the type inferred by the compiler)
- This gets more complicated in advanced type systems (e.g., Java, Cool)

Dynamic and Static Types in COOL



- A variable of static type **A** can hold values of static type **B**, if $B \leq A$

Dynamic and Static Types

Soundness theorem for the **Cool type system**:

$$\forall E. \text{dynamic_type}(E) \leq \text{static_type}(E)$$

Why is this Ok?

- For E , compiler uses $\text{static_type}(E)$
- All operations that can be used on an object of type C can also be used on an object of type $C' \leq C$
 - Such as fetching the value of an attribute
 - Or invoking a method on the object
- Subclasses can **only add** attributes or methods
- Methods can be redefined but with the same types!

Subtyping Example

- Consider the following Cool class definitions

```
Class A { a() : int { 0 }; }
```

```
Class B inherits A { b() : int { 1 }; }
```

- An instance of **B** has methods “a” and “b”
- An instance of **A** has method “a”
 - A type error occurs if we try to invoke method “b” on an instance of **A**

Example of Wrong Let Rule (1)

- Now consider a hypothetical **wrong** let rule:

$$\frac{O \vdash e_0 : T \quad T \leq T_0 \quad O \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1}$$

- How is it different from the correct rule?



Example of Wrong Let Rule (1)

- Now consider a hypothetical **wrong** let rule:

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- How is it different from the correct rule?
- The following good program does *not* typecheck
 $\text{let } x : \text{Int} \leftarrow 0 \text{ in } x + 1$
- Why?

Example of Wrong Let Rule (2)

- Now consider a hypothetical **wrong** let rule:

$$\frac{O \vdash e_0 : T \quad T_0 \leq T \quad O[T_0/x] \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1}$$

- How is it different from the correct rule?

Example of Wrong Let Rule (2)

- Now consider a hypothetical **wrong** let rule:

$$\frac{O \vdash e_0 : T \quad T_0 \leq T \quad O[T_0/x] \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1}$$

- How is it different from the correct rule?
- The following *bad* program is well typed
 $\text{let } x : B \leftarrow \text{new } A \text{ in } x.b()$
- Why is this program bad?

Example of Wrong Let Rule (3)

- Now consider a hypothetical **wrong** let rule:

$$\frac{O \vdash e_0 : T \quad T \leq T_0 \quad O[T/x] \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1}$$

- How is it different from the correct rule?

Example of Wrong Let Rule (3)

- Now consider a hypothetical **wrong** let rule:

$$\frac{O \vdash e_0 : T \quad T \leq T_0 \quad O[T/x] \vdash e_1 : T_1}{O \vdash \text{let } x : T_0 \leftarrow e_0 \text{ in } e_1 : T_1}$$

- How is it different from the correct rule?
- The following good program is *not* well typed
`let x : A ← new B in { ... x ← new A; x.a(); }`
- Why is this program not well typed?

Typing Rule Notation

- The typing rules use **very concise** notation
- They are very carefully constructed
- Virtually any change in a rule either:
 - Makes the type system **unsound**
(bad programs are accepted as well typed)
 - Or, makes the type system less usable (**incomplete**)
(good programs are rejected)
- But some good programs will be rejected anyway
 - The notion of a good program is **undecidable**

Assignment

More uses of subtyping:

$$O(\text{id}) = T_0$$

$$O \vdash e_1 : T_1$$

$$T_1 \leq T_0$$

[Assign]

$$O \vdash \text{id} \leftarrow e_1 : T_1$$

Initialized Attributes

- Let $O_c(x) = T$ for all attributes $x:T$ in class C
 - O_c represents the class-wide scope
- Attribute initialization is similar to **let**, except for the scope of names

$$O_c(\text{id}) = T_0$$

$$O_c \vdash e_1 : T_1$$

$$T_1 \leq T_0$$

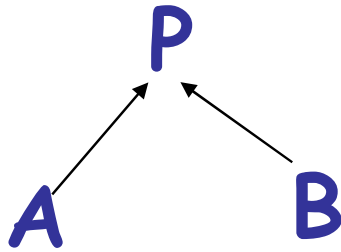
$$\frac{}{O_c \vdash \text{id} : T_0 \leftarrow e_1 ;} \text{[Attr-Init]}$$

If-Then-Else

- Consider:
if e_0 then e_1 else e_2 fi
- The result can be either e_1 or e_2
- The dynamic type is either e_1 's or e_2 's type
- The best we can do statically is the **smallest supertype** larger than the type of e_1 and e_2

If-Then-Else example

- Consider the class hierarchy



- ... and the expression
if ... then new A else new B fi
- Its type should allow for the dynamic type to be both A or B
 - Smallest supertype is P

Least Upper Bounds

- Define: $\text{lub}(X, Y)$ to be the **least upper bound** of X and Y . $\text{lub}(X, Y)$ is Z if
 - $X \leq Z \wedge Y \leq Z$
 Z is an upper bound
 - $X \leq Z' \wedge Y \leq Z' \Rightarrow Z \leq Z'$
 Z is least among upper bounds
- In Cool, the least upper bound of two types is their **least common ancestor** in the **inheritance tree**

If-Then-Else Revisited

$$O \vdash e_0 : \text{Bool}$$
$$O \vdash e_1 : T_1$$
$$O \vdash e_2 : T_2$$

$$O \vdash \text{if } e_0 \text{ then } e_1 \text{ else } e_2 \text{ fi} : \text{lub}(T_1, T_2)$$

[If-Then-Else]

Case

- The rule for **case** expressions takes a lub over all branches

$$\frac{\begin{array}{c} O \vdash e_0 : T_0 \\ O[T_1/x_1] \vdash e_1 : T_1' \quad [\text{Case}] \\ \dots \\ O[T_n/x_n] \vdash e_n : T_n' \end{array}}{O \vdash \text{case } e_0 \text{ of } x_1:T_1 \Rightarrow e_1; \dots; x_n : T_n \Rightarrow e_n; \text{ esac} : \text{lub}(T_1', \dots, T_n')}$$

Next Time (Post-Midterm)

- Type checking method dispatch
- Type checking with SELF_TYPE in COOL



Homework

- Today: WA3 due
- Wednesday: PA3 due
 - Parsing!
- **Thursday Feb 28 - Midterm 1 in Class**
 - **2:05 - 3:15**
 - One page of notes (front and back) hand-written by you
- Before Next Tuesday: Read Chapter 7.2