

# Soar Tutorial Introduction

[15 min]

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Thanks to these agencies for support this research.



- 1.45-1.50: Welcome (both)
- Introductions, download software
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- 1.50-2.05: Overview (JEL)
- Cognitive architecture as an area of research, Soar [in context]
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- 2.05-2.50: Basics (JEL)
- Working memory, rules, decision cycle, operators, preferences; random eater (have them copy from the slides?) + debugger walk-through
- 
- 2.50-3.10: Reinforcement Learning (ND)
- Architectural integration, examples (left-right, eater -> RL)
- 
- 3.10-3.30: Impasses/Substates (JEL)
- Types+uses, results/resolution, example agents (eater "move" operator)
- 
- -- Coffee Break (3.30-4.00; deal with any software issues, maybe offer SML via Eclipse?) --
- 
- 4.00-4.20: Chunking (JEL)
- What it does, idea of deliberation->reaction, integration with RL for value-function initialization
- 
- 4.20-4.40: Semantic Memory (ND)
- Architectural integration, example agents (eater "move" + "evaluate" via SMem + "record", WordNet)
- 
- 4.40-4.50: Episodic Memory (ND)
- Architectural integration, example agent (eater "move" + "evaluate" via EpMem), scales in a variety of tasks to long time frames
- 
- 4.50-5.00: SVS (ND)
- Capabilities, architectural integration
- 
- 5.00-5.10: SML (ND)
- Overview, example environment (Eater)
- 
- 5.10-5.30: Summing Up (JEL)
- Rosie (uses full architecture + learns), resources (book, manual, tutorials, e-mail list, supported software)
- 
- 5.30-5.45: Q&A (both)

# Tutorial Outline

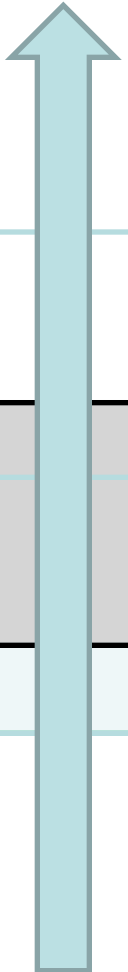
1. Cognitive Architecture
2. Core Soar
3. Reinforcement Learning
4. Substates and Impasses
5. Chunking
6. Semantic Memory
7. Episodic Memory
8. Interface to other software: SML

# Requirements for Intelligent Autonomy

1. Ongoing existence
2. Pursue many different goals/tasks
3. Integrate with perception and motor control
4. Maintain rich relational representations
5. Make decisions based on current situation and goals in real-time
6. Support complex, deliberate reasoning and problem solving
7. Use large bodies of knowledge
8. Communicate and coordinate with humans and other agents
9. Online learning about all aspects of behavior


# Newell's Time Scale of Human Action

| <u>Scale (sec)</u> | <u>Time Units</u> | <u>System</u>  | <u>Band</u> |                            |
|--------------------|-------------------|----------------|-------------|----------------------------|
| $10^7$             | months            |                |             |                            |
| $10^6$             | weeks             |                | Social      |                            |
| $10^5$             | days              |                |             |                            |
| $10^4$             | hours             | Task           |             |                            |
| $10^3$             | 10 min            | Task           | Rational    |                            |
| $10^2$             | minutes           | Task           |             | System 2                   |
| $10^1$             | 10 sec            | Unit task      |             |                            |
| $10^0$             | 1 sec             | Compositional  | Cognitive   |                            |
| $10^{-1}$          | 100 ms            | Deliberate act |             | System 1                   |
| $10^{-2}$          | 10 ms             | Neural Circuit |             | System 0<br>Implementation |
| $10^{-3}$          | 1 ms              | Neuron         | Biological  |                            |
| $10^{-4}$          | 100 $\mu$ s       | Organelle      |             |                            |




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# Cognitive Band

| Time Units | System             | Cognitive Capabilities  |
|------------|--------------------|---|
| 10 sec     | Unit tasks         | Complex Reasoning<br>Analogy<br>Planning<br>Meta Reasoning<br>Theory of Mind                      |
| 1 sec      | Compositional acts | Simple Reasoning<br>Mental Imagery Access<br>Language Processing                                  |
| 100 ms     | Deliberate acts    | Reactive Decisions<br>Skilled Behavior<br>Primitive Internal Actions<br>Access Long-term Memories |

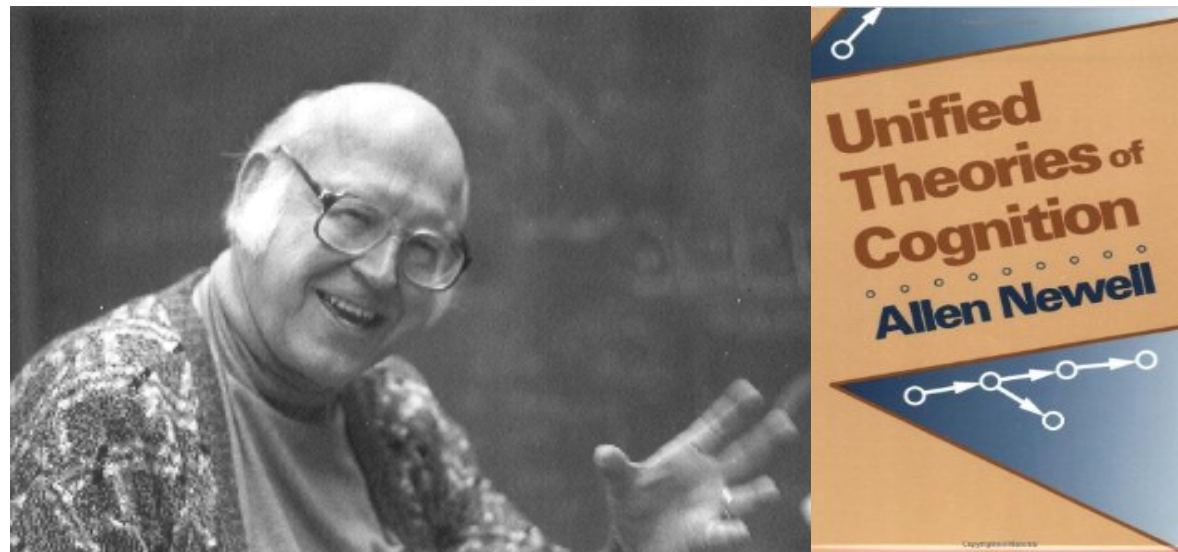


- Promiscuous intermixing of cognitive capabilities.
- Ubiquitous learning: automatic and continuous.
  - “Compiles” System 2 to System 1.

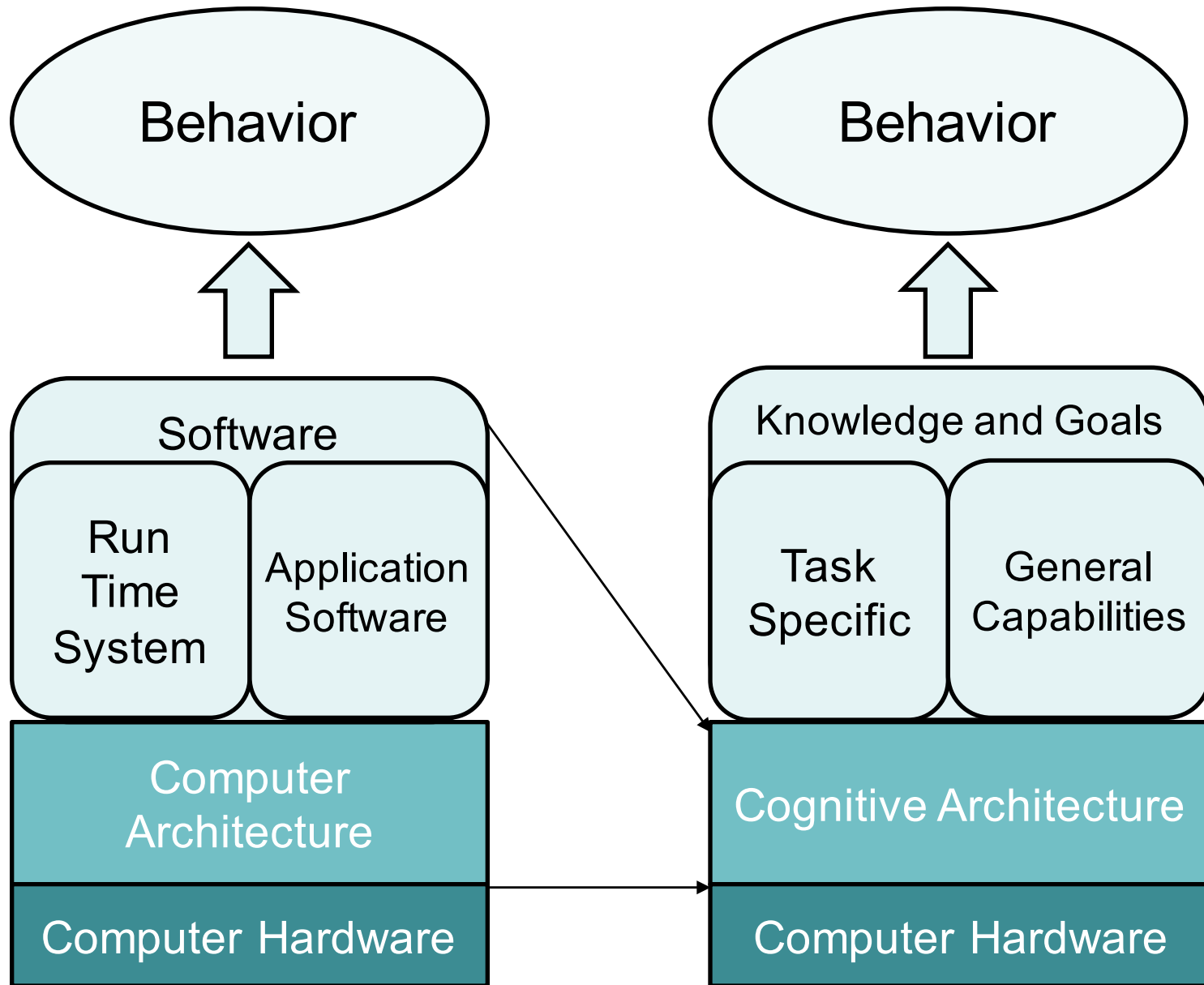
# Hypothesis

Systematic regularities at the 50ms level define the *cognitive architecture*.

- Complex behavior (cognitive capabilities) arises from fixed computational building blocks and knowledge:
  - Retrievals from different memories, storing to memories, fixed decision process, multiple learning mechanisms
- Supported by decades of work in cognitive psychology and cognitive architecture research



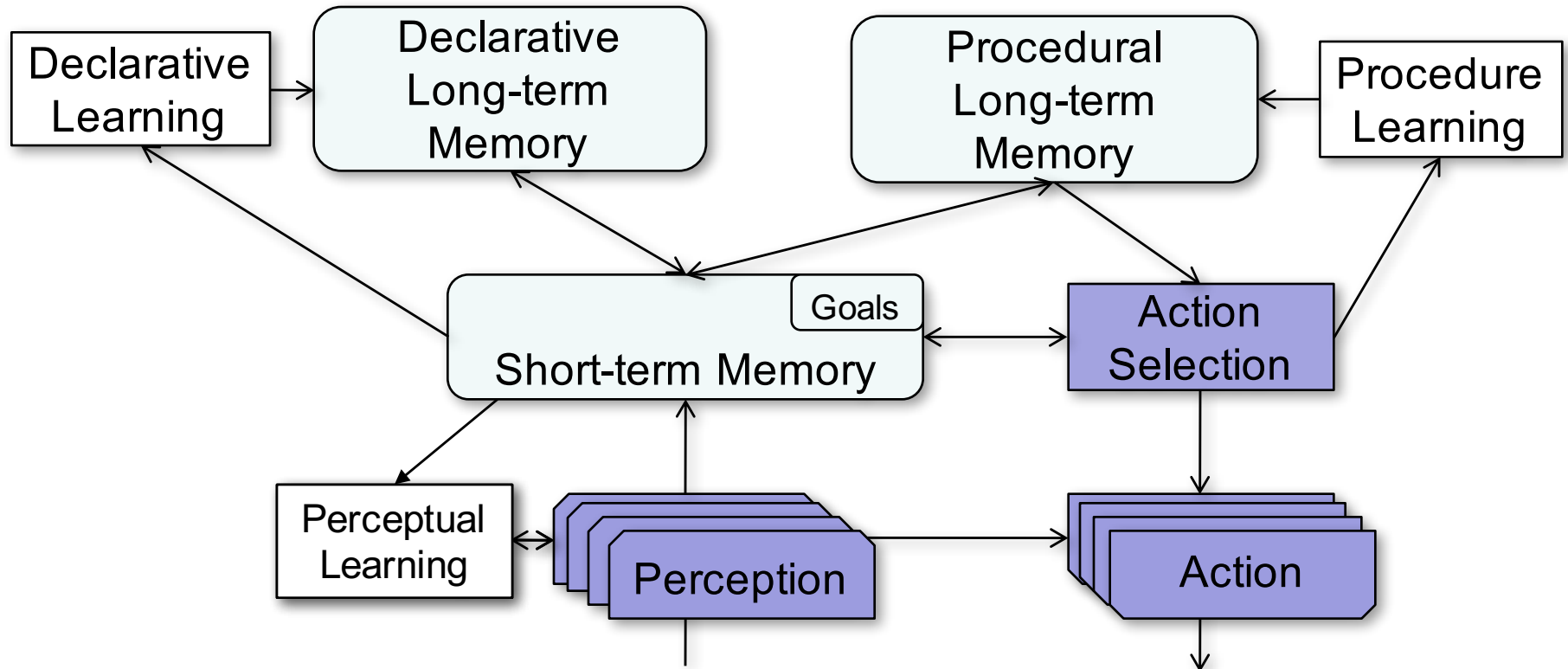




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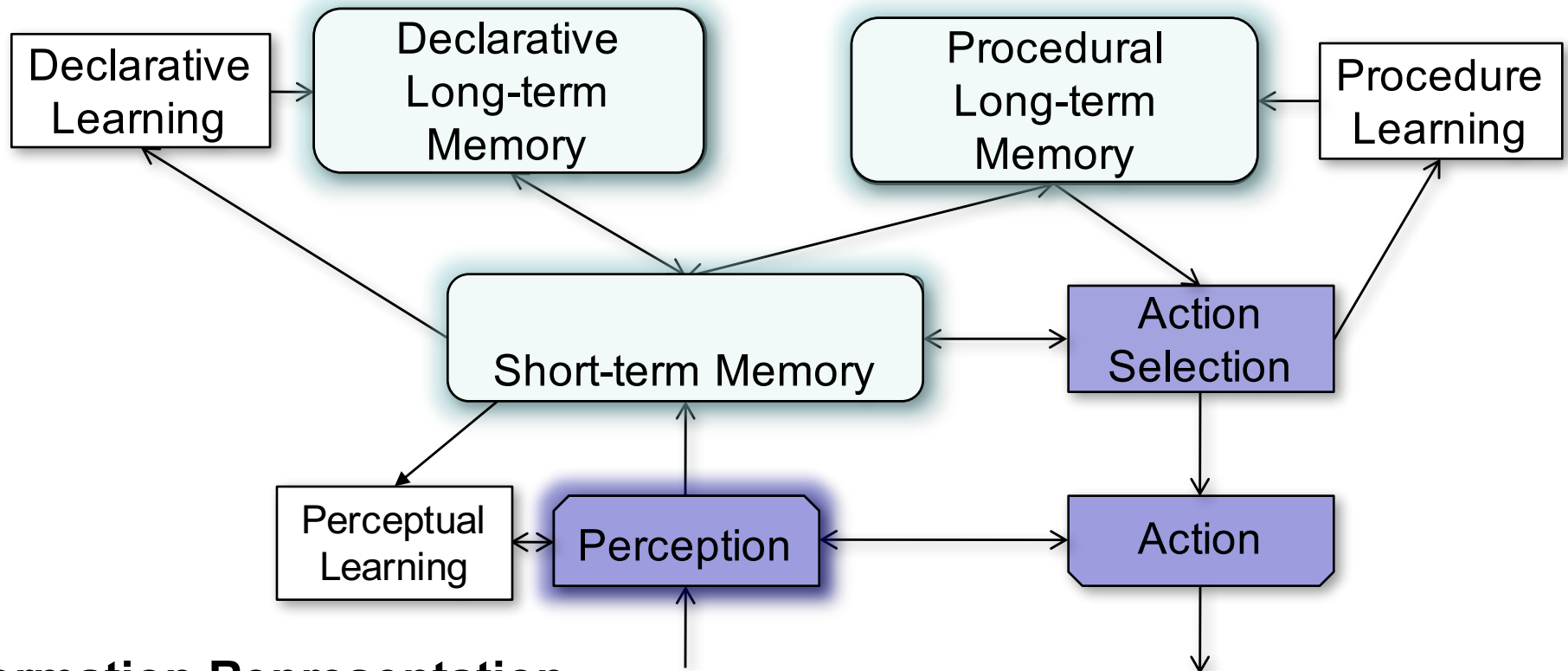
# Standard Model of Cognitive Architecture



## Organization

- Task-independent modules:
  - memories, learning, decision, perception, motor, ...
- Task-dependent content:
  - knowledge
- Architectural metadata not accessible to task knowledge

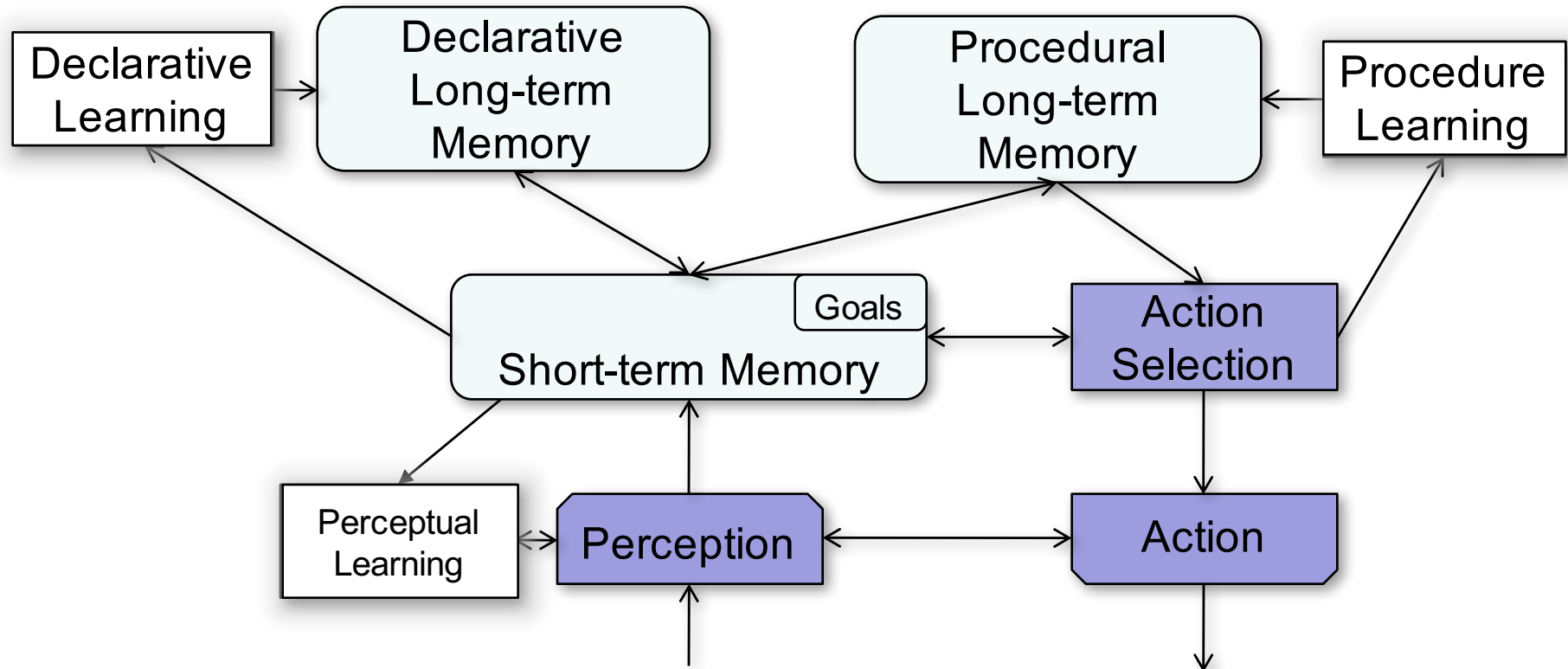
# Standard Model of Cognitive Architecture



## Information Representation

- Perceptual data:
  - Probabilistic/statistical converted to symbolic
- Short-term memory:
  - Symbolic relational structures with statistical metadata
- Long-term declarative memories:
  - Symbolic relational structures with statistical metadata
- Procedural memory:
  - Symbolic rules with statistical metadata

# Standard Model of Cognitive Architecture



## Processing

- Long-Term Memory Access: Associative asynchronous retrieval
- Performance: Single thread of decisions that are controlled by procedural memory
  - 50msec cycle time to model human cognition
  - Complex behavior arises from sequences of simple decisions
- Learning: Multiple, memory-specific algorithms that are on-line and incremental
  - Skill learning, declarative learning, reinforcement learning, activation tuning, ...

# Expanded Architecture

