Conference Program

Saturday, June 25, 2005

09:00–09:20 Opening session

Session 1: NLP/CL in the curriculum

09:20-09:40 Teaching Applied Natural Language Processing: Triumphs and Tribulations
Marti Hearst

09:40-10:00 Teaching Dialogue to Interdisciplinary Teams through Toolkits
Justine Cassell and Matthew Stone

10:00-10:20 "Language and Computers": Creating an Introduction for a General Undergraduate Audience
Chris Brew, Markus Dickinson and W. Detmar Meurers

10:30–11:00 Break

Session 2: Assignments and tools

11:00–11:20 A Core-Tools Statistical NLP Course
Dan Klein

11:20–11:40 Web-based Interfaces for Natural Language Processing Tools
Marc Light, Robert Arens and Xin Lu

11:40–12:00 Making Hidden Markov Models More Transparent
Nashira Lincoln and Marc Light

12:00–12:20 Concrete Assignments for Teaching NLP in an M.S. Program
Reva Freedman

12:30–14:00 Lunch
Saturday, June 25, 2005 (continued)

Panel: The NLP/CL curriculum

14:00–16:00  Panel on the NLP/CL curriculum

16:00–16:30  Break

Session 3: Teaching NLP/CL to diverse audiences

16:30–16:50  Language Technology from a European Perspective
Hans Uszkoreit, Valia Kordoni, Vladislav Kubon, Michael Rosner and Sabine Kirchmeier-Andersen

16:50–17:10  Natural Language Processing at the School of Information Studies for Africa
Björn Gambäck, Gunnar Eriksson and Athanassia Fourla

17:10–17:30  Teaching Language Technology at the North-West University
Suléne Pilon, Gerhard B Van Huyssteen and Bertus Van Rooy

17:30–17:50  Hands-On NLP for an Interdisciplinary Audience
Elizabeth Liddy and Nancy McCracken