Homework 2, due Thurs, Feb 2, 2006

January 19, 2006

Guidelines

In these problems, you are not required to find c and n_0 and prove the result by induction. It is sufficient to give a proof that appeals to results in the chapter. For example, you can say, without further comment, " $5n^2 + 7n \le O(n^2)$ " or " $\sum_{j=1}^n j^3 = \Theta(\int_0^n x^3 dx) = \Theta(n^4)$ " or "a k-ary tree with height k has k0 has and nodes" (k > 1). In fact, I'd prefer that you get some practice in this "bigger picture" way of thinking, and not always get bogged down with induction details.

Unequal Divide and Conquer

- 1. Do CLRS 4.2-4.
- 2. Do CLRS 4.2-5.
- 3. The above exercises illustrate that, if we use a divide-and-conquer approach to a problem, it is typically better to divide the problem into nearly equal-sized subproblems. The above and the last example of CLRS Section 4.2 also illustrate that it is not necessary that the subproblems be *exactly* the same size. We now switch from *analyzing* to *designing* algorithms. Given a problem of size n, we will break it into

two problems, of size a(n) and n-a(n), where a(n) is a "common" function satisfying $1 \le a(n) \le n/2$. We assume the Divide and Recombine cost is linear, so we have recurrence

$$T(n) = T(a(n)) + T(n - a(n)) + cn.$$

All other things being equal, we'd want a(n) = n/2 to minimize T(n). But sometimes there is a separate (direct or indirect) cost involved in making a(n) exactly n/2 and it's easier to choose other a()'s. Below we investigate which a()'s are acceptable while still meeting certain overall cost requirements. Problem:

• How slowly-growing can a(n) be and still make $T(n) \leq O(n \log^2(n))$? (Restrict attention to functions of the form $n^r \log^s(n)$, where r and s are constant real numbers.)