**University of Massachusetts Amherst Student Response to Instruction (SRTI)**

**Individual Section Report: Mean Comparisons (Within Class Size)**

<table>
<thead>
<tr>
<th>Semester: SPR 2010</th>
<th>Instructor: FU, KEVIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course: CMPSCI 201</td>
<td>Section #: 01 Class #: 50866</td>
</tr>
<tr>
<td>Forms returned: 15</td>
<td>Total enrollment: 21</td>
</tr>
<tr>
<td>Response rate: 71%</td>
<td><strong>COMPARISON GROUP:</strong> Undergraduate sections with fewer than 25 enrolled</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SRTI Item</strong></th>
<th><strong>Instructor Mean</strong></th>
<th><strong>St. Dev.</strong></th>
<th><strong>Dept: CMPSCI # Sections: 70 Resp. rate: 77%</strong></th>
<th><strong>College: CNS # Sections: 704 Resp. rate: 82%</strong></th>
<th><strong>Campus # Sections: 3,254 Resp. rate: 83%</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The instructor was well prepared for class. (5=Almost always, 1=Almost never)</td>
<td>4.9 0.35</td>
<td>4.6 0.37</td>
<td>4.8 0.28</td>
<td>4.7 0.32</td>
</tr>
<tr>
<td>2</td>
<td>The instructor explained course material clearly. (5=Almost always, 1=Almost never)</td>
<td>4.7 0.49</td>
<td>4.4 0.41</td>
<td>4.5 0.45</td>
<td>4.5 0.45</td>
</tr>
<tr>
<td>3</td>
<td>The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)</td>
<td>4.5 0.52</td>
<td>4.4 0.43</td>
<td>4.5 0.42</td>
<td>4.5 0.45</td>
</tr>
<tr>
<td>4</td>
<td>The instructor used class time well. (5=Almost always, 1=Almost never)</td>
<td>4.7 0.49</td>
<td>4.4 0.42</td>
<td>4.6 0.39</td>
<td>4.5 0.43</td>
</tr>
<tr>
<td>5</td>
<td>The instructor inspired interest in the subject matter. (5=Almost always, 1=Almost never)</td>
<td>4.5 0.52</td>
<td>4.3 0.55</td>
<td>4.4 0.47</td>
<td>4.4 0.47</td>
</tr>
<tr>
<td>6</td>
<td>The instructor showed an interest in helping students learn. (5=Almost always, 1=Almost never)</td>
<td>4.4 0.63</td>
<td>4.5 0.43</td>
<td>4.6 0.36</td>
<td>4.6 0.38</td>
</tr>
<tr>
<td>7</td>
<td>I received useful feedback on my performance. (5=Almost always, 1=Almost never)</td>
<td>4.3 0.88</td>
<td>4.1 0.65</td>
<td>4.3 0.51</td>
<td>4.4 0.51</td>
</tr>
<tr>
<td>8</td>
<td>The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)</td>
<td>4.5 0.64</td>
<td>4.4 0.44</td>
<td>4.6 0.37</td>
<td>4.6 0.39</td>
</tr>
<tr>
<td>9</td>
<td>The instructor stimulated student participation. (5=Almost always, 1=Almost never)</td>
<td>4.1 0.64</td>
<td>4.1 0.71</td>
<td>4.3 0.50</td>
<td>4.5 0.48</td>
</tr>
<tr>
<td>10</td>
<td>Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)</td>
<td>3.9 0.74</td>
<td>4.0 0.57</td>
<td>4.1 0.50</td>
<td>4.1 0.53</td>
</tr>
<tr>
<td>11</td>
<td>Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)</td>
<td>4.5 0.74</td>
<td>4.3 0.54</td>
<td>4.4 0.46</td>
<td>4.4 0.49</td>
</tr>
<tr>
<td>12</td>
<td>Overall rating of this course. (5=One of the best, 1=One of the worst)</td>
<td>4.1 0.64</td>
<td>4.0 0.60</td>
<td>4.1 0.54</td>
<td>4.1 0.56</td>
</tr>
</tbody>
</table>

**Reported only for 10 or more sections. Comparison group means are calculated using combined data for academic years 2006-08. Undergraduate sections are used as the comparison group for 500-level courses. Dept = all courses from the same department; College = courses from all other departments in the school/college; Campus = all UMass courses. For more information on comparison groups visit www.umass.edu/oapa/srti. Office of Academic Planning and Assessment, 06/16/2010**
Faculty Course Evaluation Comments (SRTI)

Spring 2010

Kevin Fu

CMPSCI 201  Lect 01  # 50866
Architecture and Assembly Language

Enrollment (after Add/Drop)  23
SRTI Enrollment (after W Drop)  21
University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

He's good.

What about this course and/or the instructor's teaching of it needs change or improvement?

What suggestions can you offer that would have made this course a better learning experience for you?

Go into projects more in depth

Any additional comments?

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University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

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What about this course and/or the instructor's teaching of it needs change or improvement?

May be more time on how to use C.

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What suggestions can you offer that would have made this course a better learning experience for you?

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Any additional comments?

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University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

I like that this class, which I find fairly difficult was paired with a very effective and talented teacher.

What about this course and/or the instructor's teaching of it needs change or improvement?

This question is probably irrelevant since the department is getting rid of this class.

What suggestions can you offer that would have made this course a better learning experience for you?

This course was a pretty great learning experience for me. I just wish I had gone to TA more.

Any additional comments?

Kevin Fu is probably the only reason I like this class in any way.
University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

Topics are interesting, most of the guest lectures were good.

What about this course and/or the instructor's teaching of it needs change or improvement?

The book is terrible, get a new one. The introduction to C in the middle of the semester was just confusing and not helpful. Both assembly and C programs felt like being thrown into the deep end. Some of the circuits.

What suggestions can you offer that would have made this course a better learning experience for you?

Do more smaller programming projects before hand.

Any additional comments?
University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

Kevin's a great guy. I enjoy learning from him.

What about this course and/or the instructor's teaching of it needs change or improvement?

Not much. Kevin's ability to teach this class exceeds other professors' abilities to teach their own.

What suggestions can you offer that would have made this course a better learning experience for you?

Any additional comments?
What do you like most about this course and/or the instructor's teaching of it?
Prof. Fu explains complicated concepts at a reasonable pace and in "plain English."

What about this course and/or the instructor's teaching of it needs change or improvement?
A handout link to online resources on Karnaugh maps and digital logic would have been really helpful, just so we would have a written resource to consult other than lecture notes.

What suggestions can you offer that would have made this course a better learning experience for you?
See above

Any additional comments?
University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

_the course is well-explained_

What about this course and/or the instructor's teaching of it needs change or improvement?

_show more concrete stuff (coding at)_

What suggestions can you offer that would have made this course a better learning experience for you?

Any additional comments?

University of Massachusetts
Student Response to Instruction (SRTI)

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What do you like most about this course and/or the instructor's teaching of it?

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What about this course and/or the instructor's teaching of it needs change or improvement?

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What suggestions can you offer that would have made this course a better learning experience for you?

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Any additional comments?

Not a fan of the reading quizes. I often don't have time for the readings until later.

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University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor’s teaching of it?

Professor Fu is very knowledgeable on this topic.

What about this course and/or the instructor’s teaching of it needs change or improvement?

What suggestions can you offer that would have made this course a better learning experience for you?

Beginning of semester was too easy.
End of semester was very difficult.
Seems like this could be evened out to go quickly through early material so more time is available later.

Any additional comments?


University of Massachusetts
Student Response to Instruction (SRTI)

Please use this side of the form for your written comments. Be assured that these forms will not be returned to your instructor until after grades have been filed.

What do you like most about this course and/or the instructor's teaching of it?

K To loves his topic. He was just so enthusiastic about things such as cracking open small electronics to show us their processor.

What about this course and/or the instructor's teaching of it needs change or improvement?

I'd keep this course around. When it's gone UMass will have no low-level track worth taking.

What suggestions can you offer that would have made this course a better learning experience for you?

Any additional comments?

It was a joy to take. It got me interested in a new side of computer science I never would have seen, and I love it.