KEVIN A. ANGSTADT

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ACADEMIC INTERESTS

I have a passion for teaching and mentoring undergraduate students and am particularly interested in developing new teaching practices that broaden the participation of—and improve the climate for—underrepresented demographics in Computer Science.

My research spans the intersection of computer architecture, software engineering, and programming languages. I focus on improving programming support for emerging hardware technologies, including both the development of new programming models as well as automated techniques for adapting existing software.

ACADEMIC APPOINTMENTS

2022–present	Assistant Professor of Computer Science <i>St. Lawrence University (Canton, NY)</i>
2020–2022	Visiting Assistant Professor of Computer Science <i>St. Lawrence University (Canton, NY)</i>

EDUCATION

2020	 Ph.D., Computer Science and Engineering University of Michigan (Ann Arbor, MI) Thesis: Improving Programming Support for Hardware Accelerators Through Automata Processing Abstractions Advisor: Westley Weimer Committee: Reetuparna Das, Jean-Baptiste Jeannin, Kevin Skadron (UVA), Westley Weimer (chair)
2016	Master's Degree in Computer Science University of Virginia (Charlottesville, VA) Thesis: RAPID Programming of Pattern-Recognition Processors Advisors: Westley Weimer, Kevin Skadron Committee: Andrew Grimshaw, Baishakhi Ray, Gabriel Robins (chair), Kevin Skadron, Westley Weimer
2014	B.S., Computer Science, Mathematics, and German Studies , Summa Cum Laude <i>St. Lawrence University (Canton, NY)</i> Thesis: Accelerating Database Joins Using a General Purpose GPU Advisors: Edwin Harcourt, Daniel Look, Ingrid Stipa

TEACHING EXPERIENCE

Twelve semesters experience as primary instructor for Computer Science, facilitated learning in small (8-15 students), medium (30-50 students), and large (70-100+ students) classrooms

COURSES TAUGHT (PRIMARY INSTRUCTOR)

CS 140 Intro to Computer Programming introductory course introducing students to programming (SLU) in a high-level language

TEACHING ACTIVITIES

Adapted and developed lecture materials; created all assignmentment (both short homeworks and projects); designed, proctored, and graded exams; provided office hours and student meetings

SEMESTERS TAUGHT

- Fall 2022: 50 students enrolled
- Spring 2022: 49 students enrolled, Mean Evaluation: 6.6/7 (Sec. 01), 6.7/7 (Sec. 03), University Average: 6.2/7
- Fall 2021: 24 students enrolled, Mean Evaluation: 6.8/7, University Average: 6.1/7
- **Summer 2021**: 18 Students enrolled, Mean Evaluation: 6.7/7, University Average: 6.2/7 (Adapted materials for hybrid in-person and online version in response to the COVID-19 pandemic)
- Spring 2021: 29 students enrolled, Mean Evaluation: 6.8/7, University Average: 6.1/7
- Fall 2020: 25 students enrolled, Mean Evaluation: 6.1/7, University Average: 5.9/7 (Developed online version in response to the COVID-19 pandemic)

CS 256 Data Structures intermediate-level required course focusing on data representation and (SLU) asymptotic complexity

TEACHING ACTIVITIES

Adapted and developed lecture materials; created all assignmentment (both short homeworks and projects); configured and upgraded automated grading server; designed, proctored, and graded exams; provided office hours and student meetings

SEMESTERS TAUGHT

- Fall 2022: 36 students enrolled
- Fall 2021: 16 students enrolled, Mean Evaluation: 6.8/7, University Average: 6.1/7
- **Fall 2020**: 22 students enrolled, Mean Evaluation: 6.4/7, University Average: 5.9/7 (Developed online version in response to the COVID-19 pandemic)

CS 332 Web Programming upper-level elective introducting students to modern web development langauges and practices

TEACHING ACTIVITIES

Adapted and developed lecture materials; created all assignmentment (both short homeworks and projects); designed automated grading server; designed, proctored, and graded exams; provided office hours and student meetings

SEMESTERS TAUGHT

• Fall 2021: 13 students enrolled, Mean Evaluation: 6.7/7, University Average: 6.1/7

CS 340 Software Engineering upper-level elective focusing on soft skills, processes, and ethics for (SLU) industrial software development

TEACHING ACTIVITIES

Adapted and developed lecture materials; created all assignmentment (both short homeworks and projects); designed automated grading server; organized guest speakers from industry; provided office hours and student meetings

SEMESTERS TAUGHT

Summer 2021: 4 students enrolled, 1 student auditing, Mean Evaluation: 7/7, University Average: 6.2/7
 (Developed hybrid [in-person and online] version in response to the COVID-19 pandemic)

CS 364 Programming Languages upper-level elective focusing on functional programming and the implementation of an interpreter for an object-oriented programming language

TEACHING ACTIVITIES

Adapted and developed lecture materials; created all assignmentment (both short homeworks and projects); configured and upgraded automated grading server; designed, proctored, and graded exams; provided office hours and student meetings

SEMESTERS TAUGHT

- Spring 2022: 11 students enrolled, Mean Evaluation: 6.8/7, University Average: 6.2/7 (Designed new programming language for students to implement: https://snail-language. github.io)
- **Spring 2021**: 16 students enrolled, Mean Evaluation: 6.6/7, University Average: 6.1/7 (Developed hybrid [in-person and online] version in response to the COVID-19 pandemic)

EECS 281 Data Structures and Algorithms intermediate-level required course focusing on data repre-(U-M) sentation, asymptotic complexity, and algorithmic design

TEACHING ACTIVITIES

Taught 1 of 5 lecture sections; co-managed team of graduate and undergraduate teaching assistants (24–27); adapted and edited lecture material; changed topic order for all lecture sections to coincide with projects; provided office hours and student meetings for all students; designed and oversaw grading for two exams for all lecture sections; redesigned exam format for improved exam-day logistics and automated grading

SEMESTERS TAUGHT

- Winter 2019: 638 students enrolled (48 enrolled in Angstadt's section), Angstadt Median Evaluation: 4.8/5, Engineering Median: 4.3/5
- Winter 2018: 685 students enrolled (79 enrolled in Angstadt's section), Angstadt Median Evaluation: 4.69/5, Engineering Median: 4.5/5

EECS 398 Practical Skills for Teaching Computing 1 credit-hour, upper-level elective seminar intro-(U-M) ducing teaching assistants to skills needed to be successful as well as the basics of curriculum design

TEACHING ACTIVITIES

Developed (from scratch) all lecture topics, assignments, and assessments; met with department and college administrators to discuss course role, content, and sustainability

SEMESTERS TAUGHT

 Fall 2019 (pilot): 9 students enrolled, Median Evaluation: 5.0/5, Engineering Median: 4.7/5

CS 4610 Programming Languages upper-level elective focusing on functional programming and the implementation of an interpreter for an object-oriented programming language

TEACHING ACTIVITIES

Developed and adapted lectures, five homework assignments, and three exams; managed team of undergraduate teaching assistants (3); modernized autograder submission process

SEMESTERS TAUGHT

• Spring 2017: 31 students enrolled, Mean Evaluation: 4.80/5 (0.45 std. dev.), Engineering Average: 4.35/5 (0.90 std. dev.)

CS 4640Programming Languages for Web Applications condensed summer course introducing(UVA)students to 3-tier architectures, client-server design, and associated languages and features

TEACHING ACTIVITIES

Developed (from scratch) lectures, four homework assignments, two exams, and final project; managed graduate teaching assistant

SEMESTERS TAUGHT

- Summer 2017: 9 students enrolled, Mean Evaluation: 4.80/5 (0.45 std. dev.), Engineering Average: 4.35/5 (0.90 std. dev.)
- Summer 2016: 15 students enrolled, Mean Evaluation: 4.83/5 (0.41 std. dev.), Engineering Average: 4.36/5 (0.84 std. dev.)

GUEST LECTURES

Winter 2018 (U-M)	EECS 483 (Compiler Construction) , Lexical Analysis Foundations and Lexical Analyzer Generators (1.5 hour lecture, 59 students enrolled)
Fall 2017	EECS 590 (Advanced Programming Languages), Designing and Presenting Programming
(U-M)	Languages in the Broader Research Community (1.5 hour lecture, 19 students enrolled)

Spring 2016CS 4501-005 (Compilers Practicum), Data-Flow Analysis (1 hour lecture, 16 students en-
rolled)

Spring 2016CS 6354 (Computer Architecture), Accelerating Pattern Searches with Hardware (1.25 hour(UVA)lecture, 29 students enrolled, supplied question for final exam)

Fall 2015CS 6610 (Programming Languages), Designing and Presenting Programming Languages in
the Broader Research Community (1.25 hour lecture, 16 students enrolled)

PROFESSIONAL DEVELOPMENT

2017–2020	Graduate Teaching Certificate, Center for Research on Learning and Teaching, University of
	Michigan
	Certificate program for graduate students focusing on the development of teaching skills
	at the college level. Includes professional development workshops, practical teaching
	experience, and mentorship.
2016–2017	Tomorrow's Professor Today , Center for Teaching Excellence, University of Virginia Professional development program designed to facilitate the transition from student to

Professional development program designed to facilitate the transition from student to professional, with a focus on teaching preparedness. (Partial completion; moved to Michigan)

OTHER EXPERIENCE

TEACHING ASSISTANT (ST. LAWRENCE UNIVERSITY)

2013–2014 German 103/104 (Lab for Intermediate German)

2011–2014 German 101/102 (Lab for Elementary German)

Taught a total of 11 sections. Responsibilities included: assisting in course planning, developing curriculum from scratch for and teaching an additional two contact hours per week of language instruction, facilitating exam review sessions, assigning and grading homework exercises. Language instruction included grammar constructs (via lectures, worked examples, and written exercises), vocabulary (via in-class conversations, skits, and games), and culture (via films, discussion, and German mass media). Class sizes ranged from 5 to 20 students.

PUBLICATIONS

19 publications : 9 conference (including ASPLOS, HPCA, ISCA, ITiCSE, MICRO), 3 journal (including CAL, TPDS), 4 workshop (including APR; CCSW, DSN-W, WAX), 1 invited (including CODES), 2 technical reports and patents; 6 publications (including submissions) with undergraduate co-authors

⁺ Undergraduate Co-author

CONFERENCE PROCEEDINGS (9 PEER-REVIEWED)

- **PROMISE '22** Hammad Ahmad, Colton Holoday, Ian Bertram[†], **Kevin Angstadt**, Zohreh Sharafi, and Westley Weimer. LOGI: An Empirical Model of Heat-Induced Disk Drive Data Loss and its Implications for Data Recovery. In *Proceedings of the 18th International Conference on Predictive Models and Data Analytics in Software Engineering*, Singapore, 2022. ACM, to appear. (56% acceptance rate)
- **ISSRE '22** Kevin Leach, Christopher S. Timperley, **Kevin Angstadt**, Anh Nguyen-Tuong, Jason Hiser, Aaron Paulos, Partha Pal, Patrick Hurley, Carl Thomas, Jack W. Davidson, Stephanie Forrest, Claire Le Goues, and Westley Weimer. A Framework for Trusted and Resilient Autonomous Vehicles. In *Proceedings of the 33rd IEEE International Symposium on Software Reliability Engineering*, Charlotte, North Carolina, 20222. IEEE, to appear. (29% acceptance rate)
- ITiCSE '21 Fee Christoph[†], Westley Weimer, and Kevin Angstadt. The Early Bird Gets the Worm: Major Retention in CS3. In Proceedings of the 2021 ACM Conference on Innovation and Technology in Computer Science Education, Virtual Event, Germany, 2021. ACM. (31% acceptance rate) ♦ https://doi.org/10.1145/3430665.3456335
- ASPLOS '20 Kevin Angstadt, Jean-Baptiste Jeannin, and Westley Weimer. Accelerating Legacy String Kernels via Bounded Automata Learning. In *Proceedings of the 25th International Conference on Architectural Support for Programming Languages and Operating Systems*, Lausanne, Switzerland, 2020. ACM. (18% acceptance rate)

Shttps://doi.org/10.1145/3373376.3378503

- ASPLOS '19 Matthew Casias[†], Kevin Angstadt, Tommy Tracy II, Kevin Skadron, and Westley Weimer. Debugging Support for Pattern-Matching Languages and Accelerators. In *Proceedings of the* 24th International Conference on Architectural Support for Programming Languages and Operating Systems, Providence, Rhode Island, 2019. ACM. (21% acceptance rate) https://doi.org/10.1145/3297858.3304066

- ASPLOS '16 Kevin Angstadt, Westley Weimer, and Kevin Skadron. RAPID Programming of Pattern-Recognition Processors. In *Proceedings of the 21st International Conference on Architectural Support for Programming Languages and Operating Systems*, Atlanta, Georgia, 2016. ACM. (22% acceptance rate)

Shttps://doi.org/10.1145/2872362.2872393

JOURNAL MANUSCRIPTS (3 PEER-REVIEWED)

- MICRO '22 Kevin Angstadt, Tommy Tracy II, Kevin Skadron, Jean-Baptiste Jeannin, and Westley Weimer. Synthesizing Legacy String Code for FPGAs Using Bounded Automata Learning. In *IEEE MICRO*, vol. 42, no.5, pp. 70-77, 1 Sept.-Oct. 2022. IEEE. (2.821 journal impact factor) https://doi.org/10.1109/MM.2022.3178037
- CAL '18 Kevin Angstadt, Jack Wadden, Vinh Dang, Ted Xie, Dan Kramp[†], Westley Weimer, Mircea Stan, and Kevin Skadron. MNCaRT: An Open-Source, Multi-Architecture Automata-Processing Research and Execution Ecosystem. In *Computer Architecture Letters*, vol. 17, no. 1, pp. 84-87, Jan.-June 1 2018. IEEE. (~24% acceptance rate)

WORKSHOP PROCEEDINGS (4 PEER-REVIEWED)

CCSW '20 Yujun Qin[†], Samuel Gonzalez[†], Kevin Angstadt, Xiaowei Wang, Stephanie Forrest, Reetuparna Das, Kevin Leach, and Westley Weimer. MARTINI: Memory Access Traces to Detect Attacks. In *Proceedings of the 2020 Cloud Computing Security Workshop*, Virtual Event, USA, 2020. ACM. (30% acceptance rate)

Shttps://doi.org/10.1145/3411495.3421353

- APR '20 Yu Huang, Kevin Angstadt, Kevin Leach, and Westley Weimer. Selective Symbolic Type-Guided Checkpointing and Restoration for Autonomous Vehicle Repair. In: *Proceedings of the First International Workshop on Automated Program Repair*, Seoul, Republic of Korea, 2020. ♦ https://doi.org/10.1145/3387940.3392201
- WAX '18 Sihang Liu, Kevin Angstadt, Mike Ferdman, and Samira Khan. ARMOR: Towards Restricted Approximation with a Worst-Case Guarantee. In: *Proceedings of the 2018 Workshop on Approximate Computing Across the Stack*, Williamsburg, VA, 2018.

 http://approximate.computer/wax2018/papers/wax2018-paper10.pdf
- DSN-W '16 Kate Highnam[†], Kevin Angstadt, Kevin Leach, Westley Weimer, Aaron Paulos, and Patrick Hurley. An Uncrewed Aerial Vehicle Attack Scenario and Trustworthy Repair Architecture. In *Proceedings of the 46th International Conference on Dependable Systems and Networks*, Industrial Track, Toulouse, France, 2016. IEEE.
 Chttps://doi.org/10.1109/DSN-W.2016.63

INVITED PAPERS

CODES '16 Ke Wang, Kevin Angstadt, Chunkun Bo, Nathan Brunelle, Elaheh Sadredini, Tommy Tracy, II, Jack Wadden, Mircea Stan, and Kevin Skadron. An overview of Micron's Automata Processor. In Proceedings of the Eleventh IEEE/ACM/IFIP International Conference on Hardware/Software Codesign and System Synthesis, Pittsburgh, PA, 2016. ACM.

 http://doi.org/10.1145/2968456.2976763

PATENTS AND TECHNICAL REPORTS

Jack Wadden and **Kevin Angstadt**. Systems and Methods for Disjoint Report Merging. US Patent No. 11,055,257 B2, Filed May 9, 2017, Issued July 6, 2021.

Shttp://patft1.uspto.gov/netacgi/nph-Parser?patentnumber=11055257

Kevin Angstadt, Jack Wadden, Westley Weimer, and Kevin Skadron. MNRL and MNCaRT: An Open-Source, Multi-Architecture State Machine Research and Execution Ecosystem. Technical Report CS-2017-01, Department of Computer Science, University of Virginia, May 2017.

Shttps://doi.org/10.18130/V3FN18

STUDENT MENTEES

18 undergraduate students: 3 current; 6 students with associated manuscripts

⁺ Associated Publication or Submitted Manuscript

2022–present	Cody Bryan Mentored an honors SYE project to develop a web-based fractal generation and exploration tool.
2022–present	Charlie Reinhardt Mentored an honors SYE project to develop an interactive debugger for the snail programming language.
2021–present	Cailani Lemieux Mack Mentored on independent research and honors SYE project to allow for reinitialization and restart of quadcopter control software mid-flight.
2022	Glendalys Medina Mentored on project studying the emergence of bias in computational systems.
2022	Molly Sullivan Mentored on project to develop color-following LEDs for TV screen.
2021	Kimberly Merchant (SLU '22), Mentored on project to improve the accessibility of the online StatKey statistics software. Moved on to Veoci.
2019–2021	Fee Christoph [†] (U-M '21), Mentored and collaborated on a published conference manuscript (ITiCSE '21) studying archival academic data to determine relationships between academic program retention, performance in intermediate Computer Science courses, and demographics.
2019–2020	Ian Bertram [†] Collaborated on a published conference manuscript (PROMISE '22) involving capturing and modeling damage patterns in disk drives.
2019–2020	Michael Flanagan (U-M '21), Collaborated on project involving capturing and modeling damage patterns in disk drives. Moved on to Wolverine Trading.
2018–2019	Samuel Gonzalez [†] (U-M '20), Mentored and collaborated on a published workshop paper (CCSW '20) that leverages hardware acceleration to detect malicious software behavior. Moved on to Accurate Technologies.
2018–2019	Linh Le (U-M '19), Mentored undergraduate research project to understand if memory traces could be used differentiate programs. Moved on to JPMorgan Chase & Co.
2018–2019	Yujun Qin[†] (U-M '20), Mentored and collaborated on a published workshop paper (CCSW '20) that leverages hardware acceleration to detect malicious software behavior. Moved on to Masters program at Carnegie Mellon University.
2018	Aniruddh Agarwal (U-M '19), Mentored undergraduate research project modeling hard disk failure patterns. Moved on to Squarepoint Capital.
2016–2017	Emma Fass (UVA '18), Mentored undergraduate research project for running surface detection using wearable sensors. Moved on to Pariveda Solutions.
2016–2017	Luke Merrick (UVA '18), Mentored undergraduate research project for running surface detection using wearable sensors. Moved on to Fiddler Labs.
2016–2017	Joe Tidwell (UVA '18), Mentored undergraduate research project for running surface detection using wearable sensors. Moved on to Peace Corps.

2016–2018	Matthew Casias [†] (UVA '19), Mentored and collaborated on human study of an interactive debugger for a domain-specific language resulting in published conference paper (ASPLOS '19). Moved on to Capital One.
2015–2016	Kate Highnam[†] (UVA '16), Mentored and collaborated on autonomous quadcopter project resulting in published workshop paper (DSN-W '16). Moved on to Capital One and now PhD student at Imperial College London.

FUNDING AND GRANTS

2022–2026	SHF: Medium: Near-Hardware Program Repair and Optimization National Science Foundation Co-PI with Westley Weimer (Michigan) and Stephanie Forrest (Arizor The project will address the challenges of using automated techniqu optimization, repair, and synthesis, including: automated optimizat automatically fixing bugs in hardware designs, and efficiently synth scriptions from legacy software.	\$1,199,997 <i>SLU portion: \$99,998</i> na State) ues in near-hardware ion of GPU software, esizing hardware de-
2018–2020	Diverse Voices in Computer Science Speaker Series <i>University of Michigan</i> Rackham Faculty Allies and Student Ally Diversity Grants, include matching funds. Responsibilities included: writing proposal and report speakers, organizing visitor schedules and meetings, and collecting improve program.	\$30,000 ded 50% department ts, selecting candidate s student feedback to

SERVICE

2022–present	Information Technology Committee , St. Lawrence University Served as one of three faculty members of the tripartite committee on campus information technology.
2022–present	Website and Social Media Sub-Committee , Department of Math, Computer Science & Statistics, St. Lawrence University Assist department in maintaining web and social media presence.
2021	LMS Transition Team , St. Lawrence University Served on faculty advisory committee to support Information Technology's transition from Sakai to Canvas.
2020	Workshop Presenter , Faculty Develpment Series, St. Lawrence University Developed and presented three (3) workshop on Gradescope (online assignment submission and grading). Attendees included colleagues from NY6 institutions.
2019–2020	Engineering Teaching Consultant , Center for Research on Learning and Teaching in Engineering, University of Michigan Consult with and mentor undergraduate and graduate teaching assistants for the College of Engineering. Responsibilities include: conducting classroom observations, one-on-one consultations, and professional development.
2019–2020	Diversity Workshop Facilitator , Computer Science and Engineering Division, Department of Computer Science and Electrical Engineering, University of Michigan Developed and facilitated 90 minute workshops for over 200 student instructors in core CS courses. Topics included stereotype threat, implicit bias, and impostor syndrome.
2017	Co-Chair, Graduate Student Group , Department of Computer Science, University of Virginia Attended and participated in Computer Science faculty meetings to represent student interests within the department.

2015–2017	Tea Time Tsar , Department of Computer Science, University of Virginia Organized and oversaw weekly social gathering for graduate students and faculty
2015	Member, Graduate Student Orientation Committee, Department of Computer Science, University of Virginia Planned and organized orientation for incoming graduate students. Worked with department staff to arrange advising meetings and photographs for website.
2015	Summer Camp Instructor , LEAD Computer Science Program, University of Virginia Co-led computer science and programming classes for week-long camp for middle- and high-school students.

HONORS AND AWARDS

2017	Graduate Student Award for Outstanding Teaching, UVA Department of Computer Science (One award among 150 graduate students, voted on by faculty)
2017	Graduate Student Award for Outstanding Service, UVA Department of Computer Science (Two awards among 150 graduate students, voted on by faculty)
2014–2017	Olive B. and Franklin C. Mac Krell Fellow, Jefferson Scholars Foundation (3 fellowships awarded among 394 offers of admission to graduate programs in the School of Engineering and Applied Science at the University of Virginia; nomination only)
2014–2015	Virginia Commonwealth Fellowship, School of Engineering and Applied Science, University of Virginia (nomination only)
2008	Eagle Scout, BSA Troop 162, Latham, NY

SOFTWARE TOOLS

StatKey	Web-based statistics tools associated with <i>Statistics: Unlocking the Power of Data</i> by Robin Lock, Patti Lock, Kari Lock Morgan, Eric Lock, Dennis Lock. Wiley, 2013 (developed with Ed Harcourt, Rich Sharp and the authors of the book). Usage (as of 2022-09-21): 1,884,942 users and 35,764,778 page views. (a) http://www.lock5stat.com/statkey
snail	The Strings Numbers Arrays and Inheritance Language (snail) is a dynamically typed, expression-based, object-oriented programming language that is simple enough to be implemented in a one-semester course.
MNRL	Specification language and API for finite state machines. • https://github.com/kevinaangstadt/mnrl
MNCaRT	An end-to-end ecosystem for research on, and execution of, finite automata across multiple computing architectures (developed with Jack Wadden, Vinh Dang, Ted Xie, Dan Kramp, Westley Weimer, Mircea Stan, and Kevin Skadron). • https://github.com/kevinaangstadt/MNCaRT
AutomataSynth	Automatically synthesize finite automata from C code. • https://github.com/kevinaangstadt/automata-synth
RAPID	A C- or Java-like language for specifying inexact pattern matches in sequences of input data. \mathbf{O} https://github.com/kevinaangstadt/rapid
hscompile	An extension to the Hyperscan regular expression processing engine to support direct loading and execution of finite automata. • https://github.com/kevinaangstadt/hscompile

START	Automated software framework for diversification, repair, and monitoring of autonomous vehicle control systems (developed with Kevin Leach, Christopher Timperley, Aaron Paulos, Zech Bertilson, Aph Nguyen-Tuong, and Jonathan Dorn).
VASim-dpda	An engine for execution and transformation of pushdown automata for large-scale automata

processing applications (developed with Jack Wadden [author of original VASim]). https://github.com/kevinaangstadt/VASim/tree/dpda

PRESENTATIONS AND POSTERS

2021	Every Computing Thing: Supporting and Securing the Systems of Tomorrow , St. Lawrence University, Canton, New York
2019	All Computers Great and Small: Supporting and Securing the Systems of Tomorrow , St. Lawrence University, Canton, New York
2018	MNRL and MNCaRT: An Open-Source, Multi-Architecture State Machine Research and Execution Ecosystem, GOMACTech 2018, Miami, Florida
2016	START: UAVs—Software Techniques for Automated Resiliency and Trustworthiness in Uncrewed Aerial Vehicles , Thornton Society Reception, University of Virginia (<i>public outreach</i>)
2016	RAPID: Accelerating Pattern Search Applications with Reconfigurable Hardware , TECH-CON 2016, Austin, Texas (Best in Session, selected from among 5 presentations)
2016	RAPID Programming of Pattern-Recognition Processors , Center for Automata Processing Webinar Series, University of Virginia
2016	Quadcopter Basics: Opportunities and Challenges , Rivanna Radio Control Club, Char- lottesville, Virginia Presented overview of quadcopter software and resiliency research to group of 15 club members (<i>public outreach</i>)
2016	Self-Healing Autonomous Vehicles: Increasing System Resiliency with Automated Pro- gram Repair, Public Days, University of Virginia (<i>public outreach</i>)
2016	Getting Started with the Micron Automata Processor, Center for Automata Processing Webinar Series, University of Virginia
2016	Self-Healing Autonomous Vehicles: Increasing System Resiliency with Automated Pro- gram Repair , 14th Annual Jefferson Fellows Symposium, Jefferson Scholars Foundation (<i>public outreach</i>)
2014	Accelerating Database Joins Using a General Purpose GPU, Festival of Science, St. Lawrence University
2012	Developing Interactive Web Tools for Statistics Students , Honors Reception, St. Lawrence University (<i>public outreach</i>)

PROFESSIONAL AND HONORARY SOCIETIES

Member (SIGMICRO, SIGCSE), Association for Computing Machinery (ACM) Phi Beta Kappa (NY-Lambda) Tau Beta Pi (MI-Gamma) Pi Mu Epsilon (NY-Epsilon, Honorary National Mathematics Society) Delta Phi Alpha (Eta Omicron, National German Honor Society) Ives Music Honorary Society (St. Lawrence University)

MISCELLANEOUS

Languages Native English, Proficiency in German

Citizenship United States

REFERENCES

Available upon request.

Canton, New York, 21. September 2022