

**Engin. 100: Music Signal Processing**  
**Lab #2: Computing and Visualizing**  
**The Frequencies of Musical Tones**

- Computing frequency of a sampled sinusoid
- Visualizing and interpreting numerical results using semi-log and log-log plots

Musical pure tones are sinusoids

Formulae for this: $x(t)=2\cos(10\pi t - \pi/5)$ $x(t)=2\cos(10\pi(t-0.02))$	Amplitude=2 Frequency=5 Hertz Period=0.2 seconds
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Sampled Sinusoid

$x(t) = 2\cos(10\pi t - \pi/5)$ . Substitute  $t=n/50=0.02n$ :  
 $x[n]=2\cos(0.2\pi n - \pi/5)$ . Sampling rate=50 Hertz

x[n]	x[0]=1.62	x[1]=2.00	x[2]=1.62	x[3]=0.62
x[n]	$2\cos(0.2\pi \cdot 0 - \pi/5)$	$2\cos(0.2\pi \cdot 1 - \pi/5)$	$2\cos(0.2\pi \cdot 2 - \pi/5)$	$2\cos(0.2\pi \cdot 3 - \pi/5)$

Reconstruct Sinusoid from Samples

- $x(t)$  is pure sinusoid, sampled at S sample/second:
- $x(t)=A\cos(2\pi ft+\theta) \leftrightarrow x[n]=A\cos(2\pi fn/S+\theta)$ .
- Reconstruct  $x(t)$  from samples  $x[n]=A\cos(Bn+\theta)$ :  
 Set  $n=St \rightarrow x(t)=A\cos(BSt+\theta)$  where B is given and  $S$ =sampling rate in samples/second="Hertz."
- Example:  $x[n]=3\cos(0.4\pi n+1)$ ,  $S=40$  "Hertz."
- Then  $x(t)=3\cos(16\pi t+1)$ , an 8 Hertz sinusoid.

How can we compute the frequency f of a sinusoid from its samples x[n]?

- GIVEN: Samples  $x[n]$  of a pure sinusoid:  
 $x(t)=A\cos(2\pi ft+\theta)$ . A,f,θ are all unknown.
- GOAL: Compute the frequency f in Hertz from samples  $x[n]=A\cos(2\pi fn/1000+\theta)$ .
- Given: sampling rate=1000 samples/second. Replace 1000 with actual rate in following.
- Don't care about A and θ; can compute them.

How can we compute the frequency f of a sinusoid from its samples x[n]?

- "All you need is trig..."
- Recall (?) the cosine addition formulae:
- $\cos(x+y)=\cos(x)\cos(y)-\sin(x)\sin(y)$ ;
- $\cos(x-y)=\cos(x)\cos(y)+\sin(x)\sin(y)$ .
- Add and subtract to get this identity:
- $\cos(x+y)+\cos(x-y)=2\cos(x)\cos(y)$
- We will use this identity over and over!

### How to Tune a Piano:

- Let  $x=2\pi 441t$  and  $y=2\pi t$  in above trig formula.
- $\cos(2\pi 442t)+\cos(2\pi 440t)=2\cos(2\pi t)\cos(2\pi 441t)$ .
- The sum of two sinusoids at close frequencies is a sinusoid at the average of the frequencies with a (sinusoidally) *time-varying* amplitude!
- Signal gets louder and softer with period=0.5 sec.
- The slower the period, the closer the 2 frequencies.
- “You can tune a piano, but you can’t tuna fish”

### Computing frequency of a sinusoidal signal sampled at 1000 samples/second

- Let  $x=2\pi fn/1000+\theta$  and  $y=2\pi f/1000$  in the trig identity:  

$$\cos(2\pi f(n+1)/1000+\theta)+\cos(2\pi f(n-1)/1000+\theta)=2\cos(2\pi f/1000)\cos(2\pi fn/1000+\theta).$$
- Sampled sinusoid is  $x[n]=x(t=n/1000)=\cos(2\pi fn/1000+\theta)$ .
- Substituting gives  $x[n+1]+x[n-1]=2\cos(2\pi f/1000)x[n]$ .
- Solving:  $\hat{f}=(1000/2\pi)\arccos\{(x[n+1]+x[n-1])/2x[n]\}$ .
- Use this formula in Lab to compute frequency from  $x[n]$ .

### Example: Use of this Formula

- PROBLEM:
  - A sinusoid is sampled at 1500 samples/second.
  - All but 3 of the samples, and times, are garbled:
  - $x[n]=\{\dots *, *, *, 3, 7, 4, *, *, * \dots\}$ ; \*=garbled value.
  - “What’s the frequency, Kenneth?”
  - SOLUTION:
- $\hat{f}=[1500/(2\pi)]\arccos[(x[n+1]+x[n-1])/(2x[n])]$ . Plug:  
 $[1500/(2\pi)]\arccos[(3+4)/(2\cdot 7)]=1500/(2\pi)(\pi/3)=250$  Hertz.

### (Dis)Advantages of this Formula

- Advantages in using this formula:
- Very simple to implement-use simple DSP chip.
- Fast tracking of sudden frequency changes.
- Can use outliers (weird values) to segment signal.
- Disadvantages in using this formula:
- Very sensitive to additive noise in the data  $x[n]$ .
- What if  $x[n]=0$  for some  $n$ ? Must divide by 0!
- Arc-cosine function is sensitive to small changes.

### Engin. 100: Music Signal Processing Lab #2: Computing and Visualizing The Frequencies of Musical Tones

- Computing frequency of a sampled sinusoid
- Visualizing and interpreting numerical results using semi-log and log-log plots

### Data Visualization

- GIVEN: A set of numbers (data) vs. another set.
  - GOAL: Find a formula for the set of numbers.
- 
- EXAMPLE: Three sets of data vs.  $t=1,2,3,4,5$ :
  - SET A: {48, 72, 108, 162, 243}
  - SET B: {32, 128, 288, 512, 880}
  - SET C: {8, 64, 512, 1000} (one time is missing!)

### Semi-Log Data Plots

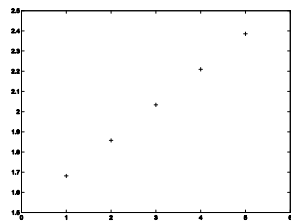
- Let  $\{x(1),x(2),x(3)\dots\}$  be the data vs. time.
- If data obeys formula of form  $x(t)=ba^t$ :
- $\log(x)=(t)\log(a)+\log(b)$  (use any log base).
- Plotting  $\log(x)$  vs.  $t$  yields a straight line.
- Slope= $\log(a)$  and y-intercept= $\log(b)$ .

### Log-Log Data Plots

- Let  $\{x(1),x(2),x(3)\dots\}$  be the data vs. time.
- If data obeys formula of form  $x(t)=bt^n$ :
- $\log(x)=(n)\log(t)+\log(b)$  (use any log base).
- Plotting  $\log(x)$  vs.  $\log(t)$  yields a straight line.
- Slope= $n$  and y-intercept= $\log(b)$ .

### Example: Data Set A Above

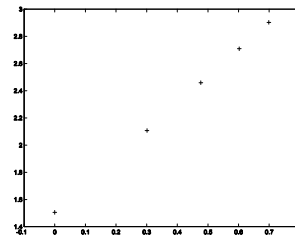
- Recall  $x(t)=\{48, 72, 108, 162, 243\}$  for  $t=1,2,3,4,5$ .
- Slope of line below= $(2.4-1.7)/(5-1)=0.175=\log_{10}(3/2)$ .
- Y-intercept of line below= $1.7-0.175=1.505=\log_{10}(32)$ .
- The formula is:  $x(t)=32(3/2)^t$  for  $t=1,2,3,4,5$ .



```
Matlab commands for plot:
X=[48 72 108 162 243];
plot([1:5],log10(X),'+')
axis([0 6 1.5 2.5]) %so no
%points plotted on the axes
```

### Example: Data Set B Above

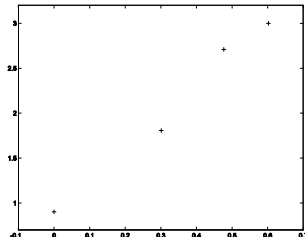
- Recall  $x(t)=\{32, 128, 288, 512, 800\}$  for  $t=1,2,3,4,5$ .
- Slope of line below= $(2.9-1.5)/(0.7-0)=2=n$  (exponent).
- Y-intercept of line below= $1.5=\log_{10}(32)=\log_{10}(b)$ .  $b=32$ .
- The formula is:  $x(t)=32t^2$  for  $t=1,2,3,4,5$ .



```
Matlab commands for plot:
X=[32 128 288 512 800];
plot(log10([1:5]),log10(X),'+')
axis([-1 .8 1.4 3]) %so no
%points plotted on the axes
```

### Example: Data Set C Above

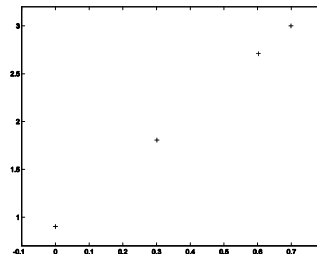
- $x(t)=\{8, 64, 512, 1000\}$  for *some four* of  $t=1,2,3,4,5$ .
- From log-log plot: Break in line means  $t=3$  is missing.
- NEXT SLIDE: log-log plot  $\{8,64,512,1000\}$  vs.  $\{1,2,4,5\}$



```
Matlab commands for plot:
X=[8 64 512 1000];
plot(log10([1:4]),log10(X),'+')
axis([-1 .7 3.2]) %so no
%points plotted on the axes
```

### EXAMPLE: DATA SET C ABOVE

- The missing value at  $t=3$  is interpolated to about 300 [288].
- Slope of line below= $(3-0.9)/(0.7-0)=3=n$ =exponent.
- Y-intercept of line below= $0.9=\log_{10}(8)=\log_{10}(b)$ .  $b=8$ .
- The formula is:  $x(t)=8t^3$  for  $t=1,2,3,4,5$ .



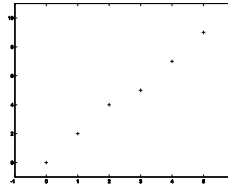
```
Matlab commands for plot:
X=[8 64 512 1000]; %Data.
T=[1 2 4 5]; %Now know T.
plot(log10(T),log10(X),'+')
axis([-1 .8 3.2]) %so no
%points plotted on the axes.
```

### What will you do in Lab #2?

- Download a sampled signal from Ctools site: A tonal version of the chorus of “The Victors.”
- Load into Matlab; segment (chop up) into notes.
- Apply formula to compute frequency of each note.
- Make log-log and semi-log plots of frequencies.
- Discern the formula relating frequencies of notes.
- NOTE: “Accidentals” are all missing; but you can infer their existence & frequencies from your plot!

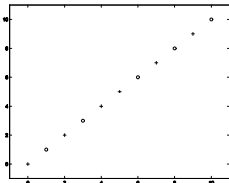
**BUT:** In Lab #2 there will be many missing frequencies, since they do not appear in “The Victors.” These are *accidental* notes. You must handle this differently, as in the following example:

**Example:** We are given the values  $x(t)=\{1, 4, 16, 32, 128, 512\}$ . What are, and at what times are, the missing values of  $x(t)$ ? Semi-log plot of  $x(t)$  is shown below. How to interpret it? Looks like the previous example, but the slope of the break is  $\frac{1}{2}$ , not 2!



```
X=[1 4 16 32 128 512];T=[0:5];
plot(T,log2(X),'+') %Semi-Log
axis([-1 6 -1 11]) %for nice plot
```

**NOW:** there are missing values everywhere *except* in the middle! The plot with all of the missing values *included* is shown below. This is what happens in Lab #2 with frequencies from “The Victors.”



```
X=[1 4 16 32 128 512];%as before
T=[0 2 4 5 7 9]; %actual T values
plot(T,log2(X),'+'),hold
U=[1 3 6 8 10]; %missing T values
plot(U,U,'o') %missing X values
%since slope=1 just plot U vs. U.
axis([-1 11 -1 11]) %for nicer plot
```

The missing X values have  $\log_2(X)=U=[1 3 6 8 10]$  (slope=1).  
The missing X values are  $X=[2 8 64 256 1024]$ ! So  $x(t)=2^t$  here.

### Dimensional Analysis Example #1

- GOAL: Determine formula for the period of a swinging pendulum, without any physics!
- MODEL: Period=(mass)<sup>a</sup>(length)<sup>b</sup>g<sup>c</sup> where g=acceleration of gravity (32 ft/sec<sup>2</sup>) and a,b,c are unknown constants to be found
- SOLUTION: Equate exponents on both sides of the formula using dimensional analysis

### Dimensional Analysis Example #1

- Period=(mass)<sup>a</sup>(length)<sup>b</sup>g<sup>c</sup>. Dimensions:
- time=(mass)<sup>a</sup>(length)<sup>b</sup> (length/time<sup>2</sup>)<sup>c</sup>
- Mass: a=0. Length: 0=b+c. Time: 1=-2c.
- Solve: a=0, b=1/2, c=-1/2
- Formula: Period=[Length/g]<sup>1/2</sup>
- Actually: Period=2π[Length/g]<sup>1/2</sup>
- 2π dimensionless-can't infer it dimensionally

### Dimensional Analysis Example #2

Allow me to ask you 3 questions:

If 1.5 people can build 1.5 cars in 1.5 days, how many cars can 9 people build in 9 days?

Do problems like this give you a headache?

Would you like to be able to solve problems like this without having to do any thinking?

### Dimensional Analysis Example #2

If 1.5 people can build 1.5 cars in 1.5 days,  
how many cars can 9 people build in 9 days?

Look at the dimensions (units) of the given quantities:  
 $(1.5 \text{ cars}) / (1.5 \text{ days}) / (1.5 \text{ people}) = 2/3 \text{ cars/day/people}$ .

$(2/3 \text{ cars/day/people})(9 \text{ days})(9 \text{ people}) = 54 \text{ cars}$ .  
No thinking required-just use dimensions (units).

### Conclusion

- Sampling: computer can compute frequency of a sinusoid from 3 consecutive samples.
- Semi-log plot of  $x=ba^t$  is a straight line.
- Log-log plot of  $x=bt^n$  is a straight line.
- Dimensional analysis can give you answer, even if you have no idea what's going on!