

COURSE: EECS 434. TITLE: Principles of Photonics. PREREQUISITES: EECS 330 or 334 or Graduate standing.		ELECTIVE.
TEXTBOOK: B.E.A. Saleh and M.C. Teich, <i>Fundamentals of Photonics</i> , Wiley		
CATALOG DESCRIPTION: Introduction to photonics, opto-electronics, lasers and fiber-optics. Topics include mirrors, interferometers, modulators and propagation in waveguides and fibers. The second half treats photons in semiconductors, including semi-conductor lasers, detectors and noise effects. System applications include fiber lightwave systems, ultra-high-peak power lasers, and display technologies.		
COURSE OBJECTIVES: 1. To teach students the basics of photonics: generation, transmission, detection & manipulation of light 2. To teach students some applications of photonics, including imaging and optical communications; 3. To teach students some of the evolution of optics: ray optics to nonlinear optics & modern photonics.		TOPICS COVERED: 1. <u>Ray, wave and EM optics:</u> matrix optics, reflection, refraction, polarization, birefringence, wave eqn. 2. <u>Guided wave optics:</u> dielectric & mirror wave guides; step & graded index fiber optics, dispersion 3. <u>Lasers:</u> optical cavity & amplifier, Q-switching, mode-locking, CW 4. <u>Optical beams:</u> Electro-optics and acousto-optics, Faraday effect 5. Photons in semiconductors 6. <u>Nonlinear optics:</u> harmonics
COURSE OUTCOMES [Program Outcomes Addressed] 1. Ability to specify the ranges of validity of ray, wave, and electromagnetic optics; [1] 2. Ability to use Ray and Jones matrices in light propagation and reflection problems; [1,11,14] 3. Ability to design electro-optic and acousto-optic modulators to control optical beams; [1,11,14] 4. Ability to apply principles of 3 and 4 level lasers: CW, free running, Q-switching, mode-locking; [“] 5. Ability to apply basic concepts of nonlinear optics, using intensity-dependent index of refraction. [“]		
PROGRAM OUTCOMES ADDRESSED: 1,11 PROFESSIONAL COMPONENT ADDRESSED: 13 PREPARED BY: Andrew E. Yagle on Nov. 25, 2004	CLASS/LABORATORY SCHEDULE: LECTURES: 2 per week @ 90 minutes. RECITATION: 1 per week @ 1 hour.	ASSESSMENT (Course outcomes) 1. 10 weekly problem sets [1,2,3,4,5] 2. 3 closed-book exams [1,2,3,4,5]

COURSE DESCRIPTION: University of Michigan, College of Engineering, ELECTRICAL ENGINEERING PROGRAM