

<b>COURSE:</b> EECS 414. <b>TITLE:</b> Introduction to MEMS. <b>PREREQUISITE:</b> Math 215 & 216 & Physics 240 or Graduate standing		<b>ELECTIVE</b>
<b>TEXTBOOK:</b> None. Extensive course materials available by on-line streaming (multi-institutional course with Michigan State & Michigan Tech).		
<b>CATALOG DESCRIPTION:</b> Micro-electro-mechanical systems (MEMS), devices, and technologies. Micro-machining and microfabrication techniques, including planar thin-film processing, silicon etching, wafer bonding, photolithography, deposition, and etching. Transduction mechanisms and modeling in different energy domains. Analysis of micromachined capacitive, piezoresistive, and thermal sensors/actuators and applications. Computer-aided design for MEMS layout, fabrication, and analysis.		
<b>COURSE OBJECTIVES:</b> 1. To teach students the properties of materials used in microfabricated devices; 2. To teach students the complete micromachining process for fabricating complete devices; 3. To teach students analysis and design of capacitive, piezoresistive, thermal sensors and actuators; 4. To teach students how to use MEMS CAD tools, and to prepare them for subsequent MEMS courses.		<b>TOPICS COVERED:</b> 1. Semiconductor planar processing 2. IC and MEMS thin-film materials 3. Silicon wet and dry etching 4. Etch stops (electrochemical) 5. Wafer bonding (anodic, eutectic) 6. Micromachining (bulk & surface) 7. Capacitive sensors & actuators 8. Piezoresistive sensors 9. Thermal sensors & actuators
<b>COURSE OUTCOMES [Program Outcomes Addressed]</b> 1. Ability to develop a set of process steps and specs to obtain a desired microfabricated device; [3,5,11] 2. Ability to analyze device structure and performance from a given set of fabrication steps; [3,5,11] 3. Ability to analyze performance of, and develop fabrication process for, capacitive transducers;[3,5,11] 4. Ability to analyze performance of, and develop fabrication process for, piezoresistive transducers; [“] 5. Ability to analyze performance of, and develop fabrication process for, thermal transducers [3,5,11]		<b>ASSESSMENT (Course outcomes)</b> 1. Weekly problem sets [1,2,3,4,5] 2. 3 open-book exams [1,2,3,4,5] 3. CAD mini-projects [1,2,3,4,5]
<b>PROGRAM OUTCOMES ADDRESSED:</b> 3,5,11	<b>CLASS/LABORATORY SCHEDULE:</b>	
<b>PROFESSIONAL COMPONENT ADDRESSED:</b>	<b>LECTURES:</b> 2 per week @ 90 minutes.	
<b>PREPARED BY:</b> Andrew E. Yagle on Nov. 19, 2004	<b>RECITATION:</b> 1 per week @ 60 minutes	

**COURSE DESCRIPTION: University of Michigan, College of Engineering, ELECTRICAL ENGINEERING PROGRAM**