

<b>COURSE:</b> EECS 215. <b>TITLE:</b> Intro. to Electronic Circuits. <b>PREREQUISITES:</b> Math 116 & Engin 101; <b>Co-REQ:</b> Physics 240		<b>REQUIRED</b>
<b>TEXTBOOK:</b> R.E. Thomas & A.J.Rosa, <i>Analysis and Design of Linear Circuits: Laplace Early</i> ; A. Ganago, <i>Circuits Make Sense</i> ; Wiley, 4 <sup>th</sup> ed.		
<b>CATALOG DESCRIPTION:</b> Introduction to electronic circuits. Basic concepts of voltage and current; Kirchhoff's voltage and current laws; Ohm's law; voltage and current sources; Thevenin and Norton equivalent circuits. DC and low frequency active circuits using operational amplifiers, diodes, and transistors; small-signal analysis; energy and power. Time- and frequency-domain analysis of RLC circuits. Basic passive and active electronic filters. Laboratory experience with electrical signals and circuits.		
<b>COURSE OBJECTIVES:</b> 1. To acquaint students with the basic concepts and properties of electrical circuits and networks; 2. To provide basic laboratory experience with analyzing and building simple filters and amplifiers; 3. To teach students how to analyze electrical filters and amplifiers using op-amps, transistors & diodes 4. To teach students how to use phasors, impedance, and Bode plots for circuit frequency response; 5. To prepare students for follow-up courses in the Circuits area of the Electrical Engineering program.		<b>TOPICS COVERED:</b> 1. Charge, current and voltage 2. Kirchhoff's voltage & current laws 3. Node analysis 4. Ohm's law and ideal sources 5. Thevenin & Norton equivalents 6. Ideal op-amps and basic circuits 7. DC diode & transistor models 8. Small-signal analysis; gain; limit 9. Inductors and capacitors 10. First and second order circuits 11. Phasors, impedance, filters
<b>COURSE OUTCOMES [Program Outcomes Addressed]</b> 1. Ability to analyze circuits using Kirchhoff's voltage & current laws, and node analysis; [1,13] 2. Ability to use small-signal analysis on circuits containing op-amps, diodes, and transistors; [1,14] 3. Ability to compute transient responses of simple circuits with capacitors and inductors; [1,14] 4. Ability to compute frequency responses of circuits containing capacitors and inductors; [1,3,13] 5. Ability to compute power dissipation, power factor, and maximum power transfer; [1,13] 6. Ability to use digital oscilloscopes, meters, and waveform generators in laboratory; [2,5,11]		<b>ASSESSMENT (Course outcomes)</b> 1. Problem sets [1,2,3,4,5,6] 2. 5 laboratories [4,5,6]; students work in pairs; written reports 3. 3 closed-book examinations [1,2,3,4,5,6]
<b>PROGRAM OUTCOMES ADDRESSED:</b> 1,2,3,5,11 <b>PROFESSIONAL COMPONENT ADDRESSED:</b> 13,14 <b>PREPARED BY:</b> Andrew E. Yagle on March 15, 2006	<b>CLASS/LABORATORY SCHEDULE:</b> <b>LECTURES:</b> 3 per week @ 50 minutes. <b>RECITATION:</b> 1 per week @ 50 minutes <b>LABORATORY:</b> 5 @ 2 hours.	

**COURSE DESCRIPTION: University of Michigan, College of Engineering, ELECTRICAL ENGINEERING PROGRAM**